

*Promotion of Inclusive and Protective environment for children with special needs (CWSNs) through community based rehabilitation - (CBR) Intervention in Puducherry Union Territory, India*

### **Activity: Training of school teachers**

Training of school teachers was conducted in the months of May and June in order to make normal school teachers to educate on different forms of disability and the status of disabled children during this project period 2018. As part of the project activities the school teachers training program was designed and organized in 2 Schools run by Government of Pondicherry, conducted in middle and high school level. About 90 teachers were given the training. It was more than the set target persons in the

During the course of training the teachers were sensitized on the inclusive school for disabled children and role of children in supporting the children with special needs. The training contents were very relevant to conduct such program for the teachers at the school level because they are the part of building the future nation. The teachers need to understand about the concept of disability and inclusion. Once they try to understand the disability concept and inclusion then it's no more an issue of medical and charity model of treating children with disabilities that does not make the problem solved. But it is the social problem that needs to be talked and discussed among all category of People in the community especially with the school children as they in the early ages to accept the changes to happen in their life later.



Therefore, the teachers have to understand well that there is nothing wrong with the disability itself and in any case it is the problem of the people in the community. Why because the attitude of the people towards the disability is at the very bottom level. They have very different view about the disability because they have been said or instructed wrongly and understood in such a way that it's the problem of the people with disability since they cannot in any way contribute to the development of the family and the country. So, if children at their very young age can understand the right view of social model of disability they can build a new nation which is a just society for all.

The resource person Ms. Sailakshmi briefed about the concept of characteristics of disabilities to the teachers. She briefed them about what is disability; early intervention; causes of disability. She explained to participants saying a disability is any continuing condition that restricts everyday activities.



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