

Promotion of Inclusive and Protective environment for children with special needs (CWSNs) through community based rehabilitation - (CBR) Intervention in Puducherry Union Territory, India

Activity: Training to Animators

The project had trained field animators on the procedures of ADL and Therapeutic activities. The theme on disability and inclusion was topic of the training. **10** persons participated in the training and benefited. According to the CBR project 2018 it was planned to appoint field animators to serve with Home Based Activities such as ADL and Therapeutics. The home based activities were meant for special need children who are otherwise not able to reach out. 91 children were reached out through this activity.



The animators had visited the children on regular basis. They have acted as effective contributors to the project by serving the special need children and the community. He/she is known resident of the village and an opinion maker in the village. The person who is interested in community development and willing to assist people with disabilities and contribute towards inclusion is given

preference to join the project. The animators would contact the families of special need children and other families, DPO's members, the other CBOs for sharing and taking of information on disability inclusive development.

The purpose: The purpose of the training was to equip the participants (animators) with knowledge of disability and inclusion concept. It was to make them understanding what is disability; types of disability. The CP type of disability, its early signs, and its treatment, handling of children with CP and CP with MR (multiple disabilities).

The overall training content was prepared and intimated as follows

- Understanding Disability and Inclusion
- ADL skills
- Community organizing - (for disability cause)
- Govt. Schemes meant for CWSNs/PWD
- Roles and Responsibility

The **overall objective** was to equip them to understand disability and inclusion concept as some of them were new to the field, and the community organizing methods and their roles and responsibility in implementing the project related and other activities as well.

- ADL skill for the children by - Thamarai selvi
- Govt. schemes by Vijaya
- RPWD Act 2016 - by Vijaya and Vinothkumar
- Reporting method – Abraham
- ADL skill - Mohan

In the first round of training 10 persons participated. The first level training was success. The inputs sessions on understanding what disability is; types of disability, the CP type of disability, its early signs, and its treatment were meaningful to the participants. The participants were also taught on how to handle children from (0-4 yrs.) with special needs through demonstration. The next level will be about teaching ADL skills and some basic therapy exercises. Ms. Vijaya, Mr. Mohan, Ms. Usha were handled the sessions



It was also explained to the participants about what is disability and it was said it is the consequence of an impairment that may be physical, cognitive, mental, sensory, emotional, developmental, or some combination of these. A disability may be present from birth, or occur during a person's lifetime.

Cerebral palsy:

The participants were briefed about the definition of what is Cerebral palsy? It was said that it is a condition caused by a damage to the brain causing problems with movement and posture, and often communication, feeding/eating, seizures, learning, and behaviour.

About Cerebral palsy:



Types of Cerebral Palsy:



Thus, it was a good basic knowledge sharing with the participants. The demonstration on handling of such children and steps to be followed and the basic procedures to follow while dealing with children were taught. It was quite useful to the participants. The participants were also taught on Ataxic CP; Athetoid CP; Muscular Dystrophy; Signs and symptoms; treatment; what is Spina Bifida? and Signs and Symptoms etc.

Due to lack of interest in taking such job, the youth and other adult people are hesitating to come forward to take up the job and their expectation also seems to be higher. Hence, the project could identify 10 candidates out of which all 10 people turned out for the first level training.

PHOTO GALLERY

