OUR VISION

To change the current fragmented rehabilitation system into a more integrated and holistic one dedicated to improving the lives of intellectually disabled children through individual specialized pieces of training, thereby making social inclusion a reality.

OUR WORK

Involves any person with intellectual disabilities, irrespective of their degree of disability, socio-economic condition, or age.

Eradicates the stigma associated with disabilities, especially intellectual disabilities.

Empowers children, thereby making them confident and self-reliant.

Improves the quality of life through better health care and individualized rehabilitation programs.

OUR GOAL

To establish a specialty centre well equipped with not only the latest facilities, but also trained personnel, providing good quality, affordable, up-to-date education and therapy.

OUR BELIEF

In transparency
In professionalism & dedication
In charity with dignity
YEAR IN REVIEW

PROGRAMS

Each staff, over nine months, conducted:

- 840 hours of one-on-one sessions
- 900 group sessions
- 891 speech therapy sessions
- 772 physiotherapy sessions
- 73 aids and appliances distributed
- 24 training programs for parents
- 32 training programs for staff
- Average improvement at 28%
- 59% attendance
- 55 mobile tabs/laptops distributed

RELIEF

- 18290 kg of dry groceries distributed
- 4080 kg of vegetables distributed
- 470 toy packs distributed
- 731 families with PwDs served
- 44 villages impacted
Dear friends,

Hope you are all staying safe. Almost all our conversations and communication start this way these days, and that’s a reflection of the year we have had.

At Satya Special School, our focus is always on our communities and our children, and the past year was challenging in many ways. It was also a time to reflect and push ourselves in directions we might not have otherwise explored. We are proud to say that we have worked to the best of our ability with our children, making sure that no child was left behind because of the pandemic.

As soon as the lockdown was announced, we ensured that our frontline workers—our staff—were well taken care of. Then, we touched base with every parent to find out their needs. We expanded our relief operations to all the communities we worked in and not just People with Disabilities (PwDs), and simultaneously began preparing for the long haul: pedagogy and therapy for our children. We had to pivot our programs rapidly, as you will see in these pages.

Online classes commenced within two weeks of the lockdown, and we conducted a cumulative 28,000 hours of online classes in the last year. As teachers learnt new ways of working, students too learnt new methods of learning. Our training programs continued online and we successfully conducted 32 training programs for staff, and 24 programs for parents.

While the pandemic did not allow us to move forward on some of our plans, and our children could not get one-on-one physical therapy in a full-fledged manner, we were able to spot a few positives that will hold us in good stead in the years to come.

We were able to explore online learning, something we might not have done as enthusiastically otherwise. We were also able...
to identify areas that work well with online learning, which we will explore in more detail. We also saw, through our work of last year, that our strategy of having mothers as co-therapists pays off well, and that empowering communities of mothers will help children multi-fold.

As the school opened briefly, before closing again for the second wave of COVID, we realized how much we had missed the physical presence of the children.

In these pages, you will see a reflection of the year that went by. What you might not see is the fact that our faith in humanity was restored, as we experienced goodness first-hand during our relief efforts. From the lady who gave up her free groceries so we could give it to someone who was more in need of it, to the lady who gave us money she had saved up for her daughter’s menarche ceremony, everyday acts of kindness and generosity awed and humbled us.

Our children too, were our inspiration, and we are proud of the way they managed themselves during these trying times. I assure you, if you felt cloistered at home, for them, the problem was manifold.

Our steadfast supporters stood by us through thick and thin, as we undertook relief operations. Our thanks go to them, the wind beneath our wings.

As we plan for the year ahead, with one eye always on COVID and what it might bring, we are excited for the programs we have in store, to realize our dream of inclusion.

Warm regards,

Chitra Shah
While a lot of our work involved relief, we also had a few other highlights along the year.

**RELIEF**

Groceries and daily essentials
Satya staff distributed more than 22,370 kgs of groceries and vegetables to communities we work in. We worked hard to provide medicines and healthcare to those who needed it most, and not limited to people with disabilities. In partnership with The Good Share, we distributed 2,500 N-95 masks for frontline workers, including police and social workers.

**LEARNING**

Digital tab library
A digital device lending library helped more than 300 children with special needs access personalized education in the absence of the internet and/or a smartphone at home.

**MOBILE THERAPY UNIT**

For 30 rural children without internet access, we provided physiotherapy, speech therapy and special education through a Mobile Therapy Unit. Primary caregivers were trained in ADL skills, so that they could help their children become independent.

**LAURELS**

Our children continued to bring home laurels, as they won three prizes in Spixels, a photography competition for people with disabilities. The winning photos were signed by film director Mr. Mani Ratnam.

**INCLUSION**

A social media campaign, #ScreeningDisability, trained the spotlight on the depiction of disability on screen, with recommendations and reviews.

**INCLUSIVE ELECTIONS**

Satya Special School conducted several awareness programs and mock voting sessions for people with disabilities, ahead of the Puducherry Assembly Elections on April 6, 2021.
When COVID struck and the lockdown was announced, we were in the final weeks of our academic year. We had to close our physical locations and open up alternate avenues.

This planning and implementation was the concerted effort of staff, teachers, parents, and the students of Satya Special School.

One year and nearly 28,000 hours of online classes later, we were able to help our children progress in their academics and therapy.

Every student of Satya Special School who wanted to, was able to enroll in online classes. For children unable to attend online classes, alternative arrangements for development were made.

SOME HIGHLIGHTS OF OUR WORK OVER THE YEAR ARE:

ONLINE CLASSES

As soon as the lockdown was announced, our staff and teachers called each parent to find out how they were doing. Based on their requirement, Satya took care of their daily needs, including vegetables, groceries, and medicines.

On April 6, online classes commenced for students. On April 20, after a brief assessment of the classes, a detailed schedule was drawn up for each student. Urban and rural students from all our programs and centres—Early Intervention Centre, Centre for Autism, Centre for Multiple Disabilities, Alternative Inclusive Centre for Education, and village satellite centres—could choose to attend the online classes.

Each week, students received four hours of special education and therapy, and about three hours of home-based activities with their parents.

Classes were divided into group classes and individual classes. Group classes, with four to five students on a Zoom call, helped children with the communication aspects of learning. Individual classes were more involved, and had a teacher interact with a child one-on-one, closely monitoring their progress, especially in motor skills.

The results are very promising: While attendance was lower than a regular year, at 59%, the average number of development sub-goals reached by students was 17, just three down from last year. Improvement over baseline was also at a healthy 28%.
In spite of the pandemic, Satya staff and parents continued their learning and knowledge sharing online. Satya Special School also conducted programs for other stakeholders in the system.

**STAFF CAPACITY BUILDING**
Periodic webinars ensured that staff stayed abreast of latest happenings in the space of special education, physiotherapy, and other related fields. Some of the important webinars organized were around storytelling, nutrition, sexual behaviour of children with special needs, post-COVID rehabilitation and services, and evidence-based therapy.

**PARENT CAPACITY BUILDING**
For parents, capacity building programs continued unabated. A series of lectures and workshops on sexual development in children with special needs was very well received. When the lockdown was relaxed, our parents also took part in a workshop on jewellery making.

---

**Father’s Year!**

N. Venkatasubramanian and his son Sainath, 21, have been attending most of Sainath’s one-on-one classes together. That has allowed mother Srividya to breathe a bit easy, while giving Sainath a lot more of his father’s time.

Venkatasubramanian moved to Pondicherry with the express purpose of helping with his son, even before the pandemic broke. After her husband started spending time with their son she was also able to focus on her neurotypical younger daughter.

Many fathers of children with special needs are doing the same during lockdown: spending more time with their children. This has helped the mothers take a breather from a very stressful situation. It has also helped the fathers understand the nuances of parenting a child with special needs. For instance, Venkatasubramanian said he was surprised that his son could do simple gardening with coriander and fenugreek seeds. What’s more, there has also been a change in Sainath’s behaviour, and he follows schedules better with his father around.
STAKEHOLDER ENGAGEMENT
Our staff travelled to colleges and schools to spread awareness about disability, special needs, and careers in the field.

COMMUNITY CAPACITY BUILDING
Satya Special School’s partnership with MAITS, a UK-based agency, aims to train 60 community health workers across five districts of Pondicherry and Tamil Nadu, in early identification of developmental disabilities. As a first step, 12 staff members of Satya were identified as master trainers, and received training from specialist trainers.

DIGITAL TAB LIBRARY

When online classes started, we realized a few children did not attend them. Our survey showed what we had suspected: many of the children did not have access to the internet.

- Who have access to internet
- Who have access to phone but no internet and hence needed to be supplement with activity sheets.
- Home-based intervention
- Families who moved to their native villages

We looked for a suitable solution, which was:
- Accessible
- Personalized
- Safe
- Cost-effective

On funding from Azim Premji Philanthropic Initiatives and a crowdfunding campaign from GiveIndia, we were able to commence our project: WeLearn, a Digital Tablet Library.

The project started with 40 devices (Samsung Galaxy Tab A 8.0) with various software preloaded on it, including the Avaz App, Blessed Angels, Kavi PTS, and Jellow. Several other resources, such as our lessons and curriculum, storytelling and puppetry by our parents, and activities for parents including tutorials on how to make TLMs were loaded on the devices, making it a one-stop resource for their children’s developmental needs.
The impact of this library model was seen in:

**LEARNING:** With the tab lending library followed by offline activities/worksheets, children were able to avoid gaps in their education. Easy-to-follow videos helped parents develop skills to help perform ADLs.

**THERAPY:** With therapy videos, parents were able to give their children basic therapy. This helped them understand the nuances of therapy and also gave a good grounding in working with their own children. Other family members also participated in the same, leading to more inclusivity within the family.

**COMMUNICATION:** Teachers especially noted gains in communication and vocabulary.

**SIBLING BONDING:** One of the unintended but heartening outcomes of the project was increased bonding between siblings of CWSN with the tablet devices and the games as common ground. Siblings of CWSN both played and helped their brothers/sisters learn through the devices, leading to increased communication.

Fifteen-year-old K. Rajesh of Villanur Village is on the autism spectrum. His mother, Kavitha, says that he would not be interested in attending classes earlier. After the digital tablet was given, he watches the activities with interest and tries to imitate the same. He is learning quickly as well. While he has reduced the time he spends on the television, his younger brothers too like to watch the lessons taught, and the boys play together.

“\[That they are playing together is a good sign for us,\]” she says.
EMPOWERED MOTHERS

At Satya, parents, especially mothers, have always been considered co-therapists. Every Satya parent undergoes an average of two training sessions per month, to help better their lives.

With the lockdown in place, it was a challenge for mothers to keep their children occupied. Also, without physiotherapy, we worried that children may lose the gains they had made over years.

Satya Special School started separate WhatsApp groups for mothers of different centres, to discuss and learn from each other. The group also had an educator and a physiotherapist. The groups were active grounds for innovation and sharing. Many ideas were shared, and parents who were new to the school found the sharing very useful and built their confidence in working with their children.

With Love, Coco

One of our mothers, B. Ananthalakshmi, is on a mission to help people understand that “living with a special child can be fun and exciting too,” something she says she learnt at Satya Special School. She started small by building on the ideas presented in puppet making classes and narrating stories on the parents’ WhatsApp group. Her storytelling skills were apparent when other mothers encouraged her. Ananthalakshmi now has a YouTube channel featuring short stories, daily activities, and etiquette, with her daughter, Sampoorna being the star of the channel. Ananthalakshmi was one of the winners of the ADAPT Cerebral Palsy Achievement Award.

ADVOCACY/INCLUSION HIGHLIGHTS

#SCREENINGDISABILITY

The emergence of OTT platforms during the lockdown has changed the media landscape of the country. People watched more varied media and this seemed like the perfect opportunity to sensitize people towards film and television content that represents disability well.

Our Instagram handle featured film and television shows that raised the bar on portrayal of disability. We also started a new Instagram handle @ScreeningDisability for curating the same.
With elections scheduled for Puducherry state on 6 April 2021, Satya Special School coordinated with the Election Commission of Puducherry to conduct awareness programs for voting rights of PwDs, and people with special needs. Two separate sessions—one on awareness of the ballot process and another on postal ballots—were well attended by our students and parents.

As part of capacity and awareness building of parents, Satya Special School’s Training Division brought out booklets that encouraged development of independent skills: Toileting, dressing, and feeding, among others. These materials are available on request for anyone interested in the same.

Satya Special School’s focus on livelihoods took a backseat when COVID hit. However, it was also a time to sit back and strategize: where our rural students were concerned, agri-based businesses offered the best opportunity for livelihoods without displacement.
Training on Solar Drying

Eight of our students from the Vocational Rehabilitation Centre underwent training on solar drying of produce (vegetables, herbs, spices). This program prepares trainees with intellectual disabilities to be employable. In this simulated job environment, the trainees learnt to follow a schedule, stay on task, and collaborate with others.

Christmas Cheer

In spite of the COVID situation, our children from the Vocational Rehabilitation Centre spread Christmas cheer, as they created quilled X-Mas tree ornaments from paper! These ornaments were dispatched to various corners of India.

Special Education Reaps Benefits

Where there is a will, and effort, there is a way.

When Abbas came to us in 2014, he had attended private school until Class 5, but was unable to continue. When we started working with him, we noticed that he couldn’t sit still even for a couple of hours. However, he had other skills.

At the Centre for Multiple Disabilities, we put Abbas, who has intellectual disability, on a special program: one hour of one-on-one learning, followed by tasks like sorting, inventory maintenance, issuing materials for various projects, etc.

Following a training at the Swami Vivekananda Rural Community College in housekeeping, he was absorbed by Satya as a staff member. The skills he learnt at Satya have helped him to now find a job in the housekeeping department at Zoho Corp in Chennai, in spite of the COVID-19 pandemic.

More power to Abbas!
The entire year was buzzing with relief activity. Our staff worked day and night to ensure that we were able to reach essentials and other services to as many people as possible. Satya Special School’s relief efforts ran the gamut: groceries, medicines, sanitary kits, safety gear, etc.

One of the under-addressed needs we worked on was the mental health of CWSN and their caregivers.
MENTAL HEALTH CONSULTATION FOR PARENTS OF CWSN

Satya Special School set up a hotline for free consultation with Dr. Madan, psychiatrist, for parents/CWSNs. Every week, ten parents received free consultation, with Satya Special School ensuring that medication, if any, reached them as prescribed.

BEHAVIOUR MODIFICATION OF CWSN

CWSNs are prone to mood swings and behavioral problems, especially when their schedules change. Recognizing this, Satya Special School partnered with Bengaluru-based SamamVidya to assess and alter problematic behaviour including aggression, tantrums, and self-harm, with the assistance of parents. Most of the 115 children assessed have shown considerable improvement.

ACTIVITY PACKS

With COVID shutting down schools, children were left with nothing to do. To help them remain mentally active, Satya Special School created special activity packs comprising games such as chess, a science kit, art supplies, a ball, clay, and a few activity sheets, and distributed 470 packs to rural children.

GROCERIES AND DAILY ESSENTIALS

Satya staff distributed more than 22,370 kgs of groceries and vegetables to communities we work in. In partnership with The Good Share, we distributed 2,500 N-95 masks for frontline workers including police and social workers.

A stitch in time saves nine

Manikandan, a 15-year-old boy with spinal cord injury, was an example of what people with disabilities went through during the pandemic. Monthly catheterization is necessary for most patients with spinal cord injuries, but Manikandan could not reach medical facilities during the lockdown. When we received a call from his grandmother, we organized medical care, along with follow up within 30 hours, and an emergency was averted.
LOOKING AHEAD

Every year, we look back at the year gone by and evaluate our work, and make plans for the years ahead, recalibrating our long-term plans if necessary.

This year, our lessons were more fundamental. We looked back at the year and evaluated our experiences and new opportunities, and charted the way ahead.

The year 2020-21 was a litmus test, exposing the cracks in our systems, and bringing into sharp focus the problems faced by disabled people. It also showed us how much needs to be done and in what areas.

LEARNING

In learning, the online school experience has given us the confidence to work on a hybrid model whenever required. The quick turnaround needed during relief and other services have given us the tools for rapid pivoting of programs.

INCLUSIVE SCHOOLS

Our commitment to work on Inclusive Schools remains resolute. To make this a reality, Satya Special School will work with the public education system in situ to enable teachers to receive the training required to transform classrooms into true enabling spaces. Our focus on School Readiness will also be strengthened so that children are able to successfully integrate within schools.

INCLUSIVE COMMUNITIES

We plan to create a Model Integrated Village that creates a community and ecosystem of care and inclusion. This project is envisaged as a sustainable panchayat-wide initiative that will not only enable inclusion of People with Disabilities, but also develop opportunities for the livelihoods of youth of the village.

MENTAL HEALTH OF THE DISABLED

One of the themes that has been knocking on our doors for the past couple of years has been mental health: of the disabled and caregivers. Taking off on our project Naanum Penn, Satya Special School will work on mental health, especially of disabled women and girls, with an emphasis on their unique vulnerabilities.

RURAL LIVELIHOODS

Experience has shown us that our youth shine best when they are in familiar surroundings. The way forward for us is in seeking out and training our students in vocations related to rural-based enterprises. Agri-based enterprises are apt vehicles for employment, as are other businesses that can be integrated with the same
OUR RELIEF WORK AND INNOVATIVE PROGRAMS WERE RECOGNIZED IN MEDIA AND THROUGH AWARDS.
OUR PARTNERS

RESOURCE PARTNERS

KNOWLEDGE PARTNERS

PROJECT PARTNERS  CSR FUNDERS

INSTITUTIONAL PARTNERS

GOVERNMENT PARTNERS

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### SATYA SPECIAL SCHOOL

**CONSOLIDATED INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2021**

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*In terms of our report of even date*

Place: Pondicherry
Date: 29.07.2021

For GANESAN AND COMPANY,
Chartered Accountants,
Firm Regn No. 000659S

Partner
V. Jayachander
M.NO. 023394
### SATYA SPECIAL SCHOOL

**CONSOLIDATED BALANCE SHEET AS ON 31.03.2021**

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**Unutilised Grant**
- FC General Account: 7,86,237.37
- You & We: -
- CIAI (FC): 10,20,516.60
- PADEM: -
- AICE (FC): 5,530.00
- Winterin: 22,03,801.70
- Enfant (FC): 69,831.20
- Revolving Fund: (2,841.30)
- Hans Foundation: -
- APPI: 64,63,302.21
- CEI (FC): 7,795.10
- Riat: 11,77,551.75
- P&O: 58,075.23
- MTU: 46,492.25

Total: 1,18,36,492.11

| Capital Reserve                                 | 165.00       |
| Loan from CA Shah                               | 8,20,000.00  |
| Loan from Kathiravan                            | 2,00,000.00  |
| TDS Payable                                    | 1,152.00     |

**Closing Balance:** 2,66,62,293.42

*In terms of our report of even date*

For GANESAN AND COMPANY, Chartered Accountants,
Firm Reg No.0005593

Partner
V.JAYACHANDER
M.No.1223394

Place: Pondicherry
Date: 29.07.2021
BOARD AND MANAGEMENT

Full Legal Name
Satya Special School

Official Address
6,7,8 ECR Road Karuvadikuppam, Pondicherry
Telephone: 04132263592

Email Address
admin@satyaspecialschool.org

Website
www.satyaspecialschool.org

Registered Under the societies registration Act 1860
Reg No: 521/2002

Registered Under Section 52 of the PWD Act
Valid Upto 30.06.2023

Registered Under the National Trust Act
Valid up to 15.01.2022

CSR I - CSR00003953.
Unique ID of NITI Aayog(Darpan) - PY/2009/0002479

12AA 80G Registered Under Section 12AA of the Income Tax and Exemption certificate granted under Section 80G of the Income Tax Act

FCRA Registration No: 28513009

Income Tax PAN No: AAGAS1322L

Bankers:
State Bank of India(FCRA), Andhra Bank Pondicherry (Local), and HDFC Bank Pondicherry(Local)

Branches:
- Satya Vocational Training center, Kuilapalayam
- Satya Special School, Early Intervention, Karuvadikuppam
- Autism Center, Karuvadikuppam
- Satya Center for Unique learners, Rainbow Nagar
- Satya Village Rehabilitation Center, Mutrampattu
- High-Risk New Born Clinic, JIPMER Campus
- Satya Village Rehabilitation center, Vilinuar
- Alternative Inclusive Center for Education, Nonakuppam
- Satya Village Rehabilitation Center, Selimedu

DETAILS OF BOARD MEMBERS AS ON 31.3.2021

<table>
<thead>
<tr>
<th>Name</th>
<th>Position on Board</th>
<th>No of Meetings attended</th>
<th>Reimbursement in Rs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Bindu Modi</td>
<td>President</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>Ms. Sita Ramkumar</td>
<td>Vice President</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>Mr. Nallam Krishna Babu</td>
<td>General Secretary</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Ms. Chitra Shah</td>
<td>Director &amp; Treasurer</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>Ms. Nalini Ranganathan</td>
<td>EC Member</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>Mr. B. Narayanaswamy</td>
<td>EC Member</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>Mr. Aroqiaradje Cesar</td>
<td>EC Member</td>
<td>5</td>
<td>0</td>
</tr>
</tbody>
</table>

Number of staff with Disabilities: 7
Monthly highest paid staff remuneration: Rs. 54,300/- Lowest paid staff remuneration: Rs. 2,750/-
No member of the executive committee has been paid any remuneration, travel expenses or any other reimbursement from the society
International travel undertaken by Staff in 2020-2021- Nil
The total cost of national travel undertaken by staff in 2020-2021- Nil

Sd/… (V. Jeyachander), Chartered Accountant M.No. 023394, UDIN: 20023394AAAAAMK6915 Partner Ganesan and Company, Firm Reg No: 0008595
No:23 JN Street, Pondicherry-605001 Phone: 0413-2336884 Email: support@grandco-ca.com