

ANNUAL **REPORT**

2019 -2020

INCLUDING THE EXCLUDED

CONTENTS



03 LETTER FROM
DIRECTOR

07 SATYA EARLY
CHILDHOOD PROGRAM

09 SKILL TRAINING
CENTER

12 MAJOR
INITIATIVES

13 OTHER
INITIATIVES

18 CALENDAR

20 VISITOR
IMPRESSIONS

21 FINANCIALS



OUR VISION

To change the current fragmented rehabilitation system into a more integrated and holistic one dedicated to improving the lives of intellectually disabled children through individual specialized pieces of training thereby making social inclusion a reality.

OUR WORK

Involves any person with intellectual disabilities, irrespective of their degree of disability, socio-economic condition and age.

Eradicates the stigma associated with disabilities, especially intellectual disabilities.

Empowers the children thereby making them confident and self-reliant.

Improves the quality of life through better health care and individualized rehabilitation programs.

OUR GOAL

To establish a specialty centre well equipped with not only the latest facilities but also trained personnel, providing good quality, affordable, up to date education and therapy.

OUR BELIEF

- » In transparency
- » In professionalism & dedication
- » In charity with dignity



www.guidestarindia.org
Ask for our Due Diligence Report for details.

GuideStar India Certifications: Gold FY 2015-16, FY 2017-18, FY 2018-19

**NUMBER OF
CHILDREN
SERVED**

1029



9 CENTRES

1 SATELLITE CENTER

27

capacity building programs for primary caregivers

21

capacity building programs and workshops for staff

50

capacity building program for other stakeholders

1000+



**ASSISTIVE DEVICES DISTRIBUTED
THROUGHOUT THE YEAR**

Number of children referred through mobile outreach

52

**SPECIAL
ACTIVITIES
AND
WORKSHOPS
FOR CHILDREN**

115

MAINSTREAMED

**28 CWSNs
IN SCHOOLS**

**NUMBER OF
REFERRALS
FROM NEW
BORN HIGH
RISK CLINIC**



**200
A MONTH**

LETTER FROM DIRECTOR

Dear friends,

We are proud to present our annual report for the year 2019–20.

While we are battling one of the deadliest viruses in the world, scrambling to create order and learning from the chaos around us, we are also trying our best to protect those who are typically left out of relief efforts.

The cracks in, and often the absence of, protection of people with disabilities has widened considerably. We at Satya are trying to create that bridge so that people with disabilities are able to live a life of dignity, with access to medicines, food, and support systems. Our relief teams have swung into action, and are engaged in providing support wherever it is needed.

The year's focus was on inclusion and accessibility. We've embarked on several programmes that aim to elevate inclusion of children with special needs.

We, at Satya Special School, have always believed that partnerships can move mountains. We are happy that we were able to bring together several stakeholders in the disability space to make a beginning towards inclusion and acceptance, even as the world went into isolation.

Our dream to make our beach accessible was fulfilled as Satya Special School and the Government of Puducherry jointly launched a beach-accessible wheelchair for the general public in Puducherry beach.

Our project Changing a 1000 Lives project, in association with the Rotary Club of Pondicherry Beach Town with the support of AIDS and Appliances from Physionet UK, helped us distribute aids and appliances to PwDs across Puducherry and Tamil Nadu.

Children of Satya continued to excel in various sports, academic & extracurricular activities. E. Vijayalakshmi, our special athlete, brought laurels to Satya by winning the gold in the Special Olympics– Asia Pacific Unified Badminton Championship 2019 in Bangkok, Thailand.

Satya's long-cherished dream—that of an inclusive pre-school—was fulfilled this year, through our partner, Srishti Foundation. Though the experience was challenging in terms of curriculum and capacity building, it was an interesting learning experience and a model for replication in other locations.

Recognizing that in today's data-rich world, evidence-based research must form the backbone of any program, we inaugurated our Research and Training division, which will provide scientific rigour to our programs.

On the heels of being featured in the report by Dasra and Bank of America, we were approved for funding by Azim Premji Philanthropic Initiatives for three years. This has helped us improve our services both qualitatively & quantitatively.



We are happy that we were able to bring together several stakeholders in the disability space to make a beginning towards inclusion and acceptance, even as the world went into isolation.



Our future plans include the expansion of our inclusive initiatives, while expanding our current operations to areas that have a dire need. We look forward to the launch of Satya centres in Pollachi, Tindivanam, Marakkanam, and Kallakurichi in the near future.

One of the more challenging pieces of the disability puzzle is employment. While our activities are focused on learning, we are cognizant of the fact that employability is the key to true empowerment and inclusion of people with intellectual disabilities. With the support of the Hans fellow interning at Satya, we have mapped out need-based employability suited to people with IDD. We are analysing and disassembling jobs related to hospitality, and reimagining them so people with IDD can perform them optimally. New ideas are evolving through our survey, and we are excited about the future of employment opportunities. We are looking to create sustainable employment for at least 100 people through our initiative.

We have long rued the lack of skilled caregivers and trained manpower to work with people with IDD. Our advocacy towards this will form part of our future focus.

The challenges are many, but we are confident that with your unwavering support, we can reach them.

To many the well-wishers and friends of Satya – the donors, philanthropists, entrepreneurs, funding agencies, and individuals who found it in their hearts to offer logistic, human, and financial support to our various programs, we extend our gratitude. We thank the parents and CWSNs of Satya for being the inspiration for the young team of professionals to work enthusiastically from the ground up.

Warm regards,

Chitra Shah

THE YEAR GONE BY

| Inclusion and Advocacy

Satya centres are always buzzing with activity. Here's a sampling of what happened at our centres over the year. For a more detailed list of events and activities, see page 18



Inauguration of remedial classroom

In collaboration with Fatima Higher Secondary School, Satya inaugurated 'I stay for I learn', a remedial education program for children with learning difficulties. Children in the school learn differently, rather than dropping out.

Accessible elections

In collaboration with the Election Commission, Satya conducted an Awareness Program on Accessible Elections, featuring an Electronic Voting Machine (EVM) to train first-time adult voters with intellectual disabilities.

Accessible fun!

An amphibious floating wheelchair on the Chinna Veerampattinam Beach was a step towards making Puducherry accessible to CWSN.

Better Therapeutics



Osteopathy training in progress

Music, drama and art therapy

Creative arts can help some CWSNs with their responsiveness and creativity. We conducted several workshops focusing on various forms of art.

Osteopathy training

Osteopathy is a type of alternative therapy that emphasizes manual readjustments, myofascial release and other physical manipulation of muscle tissue and bones.

Occupational therapy

Satya's occupational therapy department features state-of-the-art equipment and provides personalized therapy.

Network and Capacity Building



Satya conducted more than 21 capacity building workshops and programs for the staff and teachers and 27 capacity building programs for the caregivers of CWSNs.

Satya hosted American India Foundation's Clinton Fellow, Sruthi Ramesh, whose project, Naanum Penn, deals with health and safety issues of women with disabilities.

Living with Dignity



Satya students on a shopping trip, to learn real-life skills

Satya has embarked on a job mapping exercise for CWSNs in the hospitality industry

Satya students went on several shopping and market trips to learn real-life skills.

Satya's products are big hits at fairs and melas.



The residential program at Srishti Village helped our students get a feel of independent living.



Photographs by three Satya students were given special honours at Spixels 2019, an exhibition of photographs by PwDs. The photographs were signed by actor Amitabh Bachchan.

SATYA EARLY CHILDHOOD PROGRAM

Started in 2010

Satya's Early Childhood Program provides personalized child-specific intervention facilities, with the parents and special educators on board. A professional team comprising a special educator, early interventionist, physiotherapist, neurodevelopment therapist, speech therapist, occupational therapist and psychologist assess the child for their present condition, and draws up a personalized rehabilitation programme in consultation with the parents. Satya's group therapy sessions with the mother and sibling programs have found to be very helpful for CWSNs to bond with other members of the family.



New Born High Risk Clinic

Since 2015, Satya has been running a New Born High Risk clinic at the Jawaharlal Institute of Postgraduate Medical Education & Research (JIPMER) where at-risk children susceptible to developmental delay are identified. Around 200 children per month are screened at the centre.

Inclusive Pre-School

In partnership with Srishti Foundation, Satya set up an inclusive pre-school, with 6 CWSNs and 21 non-CWSNs. The entire process has provided us myriad insights into how we can make this work.

Highlights of 2019-20

20 CWSNs served per day at the new born high risk clinic.

16 children from Early Intervention Program integrated into their anganwadis.

Increased follow-up rate at JIPMER New Born High Risk Clinic to 84%

Children with severe mobility issues from the Early Intervention Centre were taken to Quiet Healing Centre, a unit of Auroville for a session of Watsu aquatic therapy. Watsu is a form of aquatic bodywork used for deep relaxation and passive aquatic therapy.

Walking the Talk

One More to Early Intervention

The doctors who delivered Suresh said he had a normal birth. So his parents were puzzled that he missed all developmental milestones. When he was two and a half years old, they took him to a large hospital, and there, a shock awaited them: the doctors said that his jaw was jammed inside his mouth, likely caused by the nurse dropping the baby right after delivery.

The parents had to perform jaw adjustment surgery for Suresh, which also requires adjustment every week. Suresh came to Satya Special School last year, and received special education, speech therapy and occupational therapy.

He can now walk without support and also speak simple sentences. He goes to Bharat Vidyashram, and has been mainstreamed. Early intervention is key to possible full recovery and Suresh is a prime example.

* Name changed

CENTRE FOR AUTISM

Started in 2016

Number of children: 35

Satya Special School's centre for autism works on the child on three aspects: functional academics, life skills, and complementary therapy. Children, categorized by age and functional level, are trained in skills involving personal grooming, social communication, academics, occupational, and recreation.

The centre focuses on alternative therapies for autism, while integrating traditional suggested therapies. New ideas and approaches, including art, music, and Yoga are integrated within the curriculum that also features multimedia sensory therapy.

Highlights of 2019-20

Expressive Arts Therapy

Satya's Centre of Autism was the site of a unique therapy module, Expressive Arts Therapy, where dance, writing, visual arts, drama, music, and other creative outlets are used in a safe space to enhance individual growth.

The program used play and music to help children maintain order, promote body awareness, and connect with the group. Young adults used music making, dance, and rhythm to work on responsiveness, group coordination, and building awareness of the self.

The program will be further expanded to include further interpersonal skills and emotional expression.

En'chant'ing Sounds

Puducherry-based Midam Charitable Trust completed a 5-month Vedic Chants Intervention Program (VCIP) for Satya's children with ADHD and ASD at our Village Rehabilitation Centre in Villianur, from October 2019 to February 2020. The idea behind the project is to research whether chanting of highly aural mantras can be used as a calming tool.

The preliminary results show distinct positive behavioural changes. For example, our student, Vasantha Priya, who would push and disturb others, as well as flap hands at random times, was able to sit quietly during the sessions, and also moved the hands along the rhythm of the chants. A formal report of the study is expected shortly.



SKILL TRAINING CENTRE

Started in 2009

Number of trainees: 70 children

Satya's skill training centre aims to give independent living skills to children and adults with special needs. Workshops and training on making the following are ongoing:



Wood products



Jute bags



Door mats



Baked goods



Paper jewellery

In association with Srishti Foundation, students were given a three-month residential workshop on agriculture. This was a leap forward, as students lived independently, and engaged in fruitful economic activity, moving closer to self-reliance.

Satya undertook a skill training mapping exercise for the hospitality industry, for people with IDD.

Satya conducted a 10-day special workshop, in association with Indian Bank, on making jute bags. The trainer, S. Vidya, was very impressed with the way Satya students learnt and demonstrated their skills.



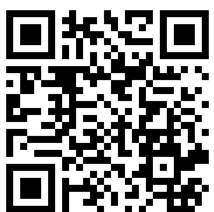
Skill Training Mapping Exercise

Satya Special School, in association with The Hans Foundation, undertook a pilot project titled, "Finding Sustainable Livelihoods in Puducherry" for CWSNs. The project focused on the tourism and hospitality industries, Puducherry's major economic drivers.

Rachael Aier, the Hans fellow interning in Satya, conducted the study in cafes, restaurants, and resorts and created a step-by-step training plan based on the skills requirement of a job, market for the job, and existing skills of children with special needs.

"One of the key findings of the job mapping exercise was that there are number of tasks at different levels which can be performed by someone with special needs."

— Rachel Aier



To watch the feedback from the trainer, scan here

VILLAGE CENTRES

Started in 2010

Currently: Three centres

Kodathur
48

Seliamedu
56

Villianur
67

Satya's village centres provide holistic help to the families of children with special needs. Along with therapy comprising academics, physiotherapy, speech therapy, occupational therapy and play-way therapy, we also provide pick-up and drop-off facilities for the children.

The Kodathur centre, for example, helps 48 children and their families, and has set up 13 micro-businesses through the SHGs, and employs 8 staff.

Total number of children in the three centres

171
children

Child Is the Father of Man in this Model Village

Kodathur Village, home to 1500 families, has emerged as the centre of an inclusive revolution in the region. Satya Special School's Kodathur centre piloted a project that aimed at changing attitudes about disabilities among schoolchildren. Towards that end, Satya conducted many inclusive events after school and over the weekend including picnics, unified sports, and film screenings.

It is heartening to note that children are now torchbearers for change in the village, and there is near-zero abuse of PwDs in the village.

We plan to replicate this inclusive village model in all our centres in a step toward true inclusion, and document the processes, so it can be used as a resource for other organizations working in the space.

Highlights of 2019-20



Our CSR partner DP World made possible several initiatives in our rural centres. The Kodathur centre was completely powered by solar energy, making it one of the first green buildings in the area.

The Seliamedu centre features a disabled-friendly toilet that is open for use.

Satya designed and inaugurated the first sensory park at the Kodathur centre in July 2020. The park is not just used by CWSNs, but is also frequented by other children in the village.



AWARENESS AND ADVOCACY

Long-term sustainable change is only possible through continuous awareness and advocacy for the rights of PwDs. In the last year, Satya Special School effectively created spaces for dialogue in the space of not just Intellectual and Developmental Disability but also in other intersectional areas such as child and gender rights, hearing impairment, and organ donation. This was done for internal stakeholders and the community at large.

We will use the learnings and the attitudes reflected in the research to anchor and steer our programs to help women with disabilities navigate these challenges.

The highlight of the year was the project, “Nanoom Penn”, a research and advocacy project on menstrual hygiene, reproductive health, and sexual abuse prevention for women with disabilities.

The project was conceived and conducted by Sruthi Ramesh, the Clinton Fellow through the American India Foundation, which included six focus group discussions and a survey of 164 mothers of girls and women with disabilities.

The final study, titled “Is It Bad Blood? Attitudes toward Menstrual Hygiene, Reproductive Health, and Sexual Abuse Prevention among Caretakers of Women with Disabilities in Rural Puducherry” has already been recognized as groundbreaking; we have been invited to present it at the International Conference on Public Health 2020 and 2020 International Conference on Gender & Sexuality.



SOME OF THE MAJOR INITIATIVES OVER THE YEAR

Accessible Beach Pondy

01

March 2020

An amphibious floating wheelchair on the Chinna Veerampattinam Beach was introduced as a step towards making Puducherry accessible to CWSN.

Ability Nite

02

December 2019

Satya Special School organized Ability Nite to showcase the talents of CWSNs. This event was under the aegis of the Awareness Generation and Publicity Scheme of the Ministry of Social Justice and Empowerment, Government of Puducherry, and saw the enthusiastic participation of over 300 children.

Quiet Hour at Big Bazaar Special

03

December 2019

Satya Special School partnered with Big Bazaar in Pondicherry to launch quite hour-special quiet timings to encourage people with autism to shop in peace.

Self-advocacy

04

November 2019

Satya Special School conducted a program on self-advocacy for senior students of all our facilities, to enable children to speak up and be heard.

Light Up Red

06

July 2019

Heeding the Special Olympics' call to "Light Up Red" for awareness on inclusion of PwDs, Satya Special School centres were lit up red.

Disability Awareness for Stakeholders

05

July 2019

Around 270 participants attended a workshop by Satya Special School, in association with Pondicherry University, on the topic, "Sensitization and Awareness on Disability for Stakeholders". The workshop was especially geared towards teaching and nursing students.



Accessible elections

07

April 2019

Satya spearheaded this campaign in association with the Election Commission, Puducherry, where mock voting machines were used to help adults with disabilities understand the process.



CHANGING A 1000 LIVES

With the support of the Rotary Club of Pondicherry Beach Town, Satya Special School received 1000 gently-used mobility aids from the UK. Physionet UK, which donated the equipment, also collaborates with Satya Special School on physiotherapy training and other therapeutic assistance to PwDs.

These devices, many of them state-of-the-art wheelchairs, have brought joy and inclusion to the lives of many PwDs.

This continuing project will deepen Satya's relationship with Physionet UK and provide PwDs with not just equipment, but also the knowledge to create better lives for themselves.

Listen in to a parent talk about their experience here :



OTHER INITIATIVES

THERAPEUTIC INTERVENTIONS

Types of therapy practiced at Satya

Occupational Therapy

Physiotherapy

Sensory Integration Therapy

Neuro Developmental Therapy

Alternative Therapy, including art therapy, hydrotherapy, etc.



At Satya, we are constantly looking for ways to make our children become the best version of themselves: intellectually, emotionally, and physically. Towards this end, we are constantly looking for therapeutic, academic, and psychological aids.

Our mobile therapy unit covers 43 villages around Puducherry, giving children in hard-to-reach areas access to much-needed services.



Highlights of 2019-20

Many new and alternative therapies have been formulated and tried at the centre. These include music and art therapy, hydrotherapy, and other programs such as EDS.

A team of osteopaths from Belgium and Sweden trained Satya's physiotherapists under our partnership with AKKA Foundation. Osteopathy is a type of alternative medicine that emphasizes manual readjustments, myofascial release and other physical manipulation of muscle tissue and bones, and is a fledgling discipline in India.

Eveil Des Sens (Awakening of the Senses) or EDS is a French program that integrates physiotherapeutic exercises, massages and educational games to help young people with mild disabilities regain confidence to reassert themselves. The program, held from February–March 2020 in association with the Intercultural Networking and Development Program (INDP) has helped our students immensely, and has given us encouragement to expand the program in coming years.

Many Appropriate Paper-based Technology devices have been created, including CP chairs, writing tables, and standing frames, for use in children's homes



Hariharan's mother
Kayalvizhi says,

"Initially when I heard it was going to be made of cardboard, I was very hesitant and thought it wouldn't work. But once I started to use it, it was extremely useful and it was very convenient. He is no more lying around in the house but sitting with dignity."



CUT OUT FOR THERAPY

Satya Special School expanded its inventory of Assistive Paper Technology (APT), under the guidance of Heather Angille, physiotherapist from Physionet UK. The technology has helped us provide a cheaper and more sustainable alternative to expensive assistive devices for our children, for home use. Children who made posture improvements in school often lost these when they were at home, and the equipment was not only expensive, but the kids outgrew it fast as well. APT came as a boon to Satya Special School and our kids.

Various Corporate partners support us in this venture by donating cardboard boxes and paper accessories.

Physiotherapists at Satya and our partner institutions were given necessary training in manufacturing various devices using APT.

These APTs are easy to handle, and at Satya Special School, we have made 13 Cerebral Palsy chairs, three standing frames (to help standing posture), and five writing tables, among others.

ACADEMIC INTERVENTIONS

Satya Special School's Alternative Inclusive Centre for Education (AICE) helps children with disadvantaged backgrounds: street children, children whose parents are in conflict with the law, gypsy children, orphans, etc. In the school, the curriculum is not age-specific but ability-specific. Children write their board exams under the National Open Schooling system.

Children from other centres are also encouraged to be mainstreamed, or write the board exams under the State Board.

Satya also runs remedial centres in schools, for children who are slow learners or have learning difficulties

Given the difficult backgrounds from which the children hail, modifications in behaviour and ensuring emotional wellbeing are key focus areas of intervention at AICE through Social, Emotional, and Relational Art Therapy Program for children. Using discussions, movements, arts, and stories, students discussed and practiced wise health and relationship decisions. The program also paved the way for the unlocking of paths to resolve past issues (see Box).

25 students were trained for Class 8, and two students cleared Class 10 examinations.

80 students receive remedial education at Fatima School

40 children from Samugam Jolly Home were assisted through an afterschool remedial programme

Children were given exposure to many science fairs and exhibitions to display their talents.

Emotions Unlocked

Art therapy has many applications, and what cannot be expressed in words, can often be expressed through art. Our Social, Emotional, and Relational Art Therapy Program has proven this time and again, as in the case of Brinda *.

Brinda is a student at the Alternative Inclusive Centre for Education. She is a sexual abuse survivor who lives with a relative. She was often withdrawn at school and only engaged with female peers she was comfortable with. She lacked motivation and confidence and was unable to concentrate in class.

Brinda was put through a 6-week ART therapy program, and she has started showing interest in school. The program helped her express herself in a safe space, which has helped her start the process of healing.

* Name changed



RESEARCH

Started: January 2020

Satya's newly inaugurated research centre will undertake the study and training related to intellectual disability, an area that is under-researched in India.

Highlights of 2019-20

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A scientific advisory board was constituted, with eminent academicians, scholars and researchers to review the proposal submitted to SSS and individual projects developed by Satya Special School. The Board met in February 2020, where a research project with MIDAM Charitable Trust was presented.

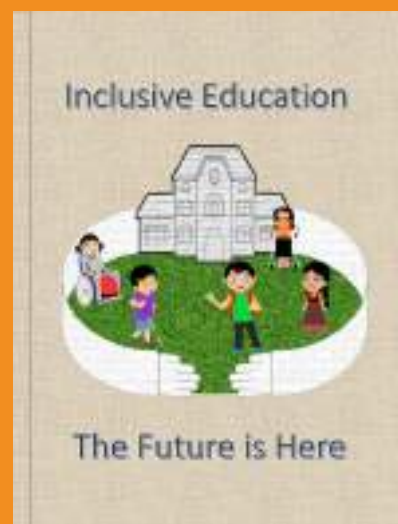
.....
A standard operating protocol for research was developed to carry out socio-behavioural research at Satya Special School.

.....
A joint project was initiated with Midam Charitable Trust to study the lived experiences of PwDs when using Vedic chanting at the Villanur centre.

.....
A joint project was initiated with Midam Charitable Trust to study the cognitive development of students undergoing vocational training at SSS, Auroville using Vedic chanting.

.....
A study on the work-life balance of teachers at SSS is underway.

.....
Work on a Cerebral Palsy registry has been initiated.



Satya's book, "Inclusive Education: The Future Is Here" helps chart the way ahead, based on successful experiments.

Booking a Seat for Inclusive Education

As part of Satya's aim to recognize the field of inclusive education and its relevance, we have published a book titled, "Inclusive Education: The Future Is Here" featuring contributions by experts while underlining the best practices implemented in various organisations all over the country. The book is a valuable resource in setting out a road map for the way forward in inclusive education.



CALENDAR

Satya Special School centres are always buzzing with activity. Programs are not just for students and staff of Satya, but also reach other stakeholders: government, society at large, and academic institutions.

We had more than 750 visitors from all over the world. More than 20 institutions sent their students to our centres for an orientation of our activities.

Here's an edited list of special activities that happened at our centres:

For students of Satya Special School

World Autism Day Celebrations

Drama therapy sessions

Choir session at Vocational Training Centre

Training for making herbal products

Inclusive summer camps

Inclusion Day celebrations at Sristi Village

Hand-eye coordination workshop

Yoga demonstration

Hands-on agriculture workshop

Hand function activity: Centre for Autism

Paper bag Making

Craft activity: Center for Unique Learners

Magic show for all kids

Zero shadow day science forum

Science workshops: Centre for Unique Learners

Mat weaving: Vocational Rehabilitation Centre

Social event at Bharatidasan College

Celebration of World Mental Health Day

Puppet show: Muttrampet

Breath control activities: EIC

Handwash activity: Seliamedu

Juice preparation: Centre for Autism

Training on self-advocacy and leadership for adults

First aid training

Maths day activity

Art competition for World Disability Day: Seliamedu

Jewellery making workshop: Villianur

Cloth folding activity: Muttrampet

Wall poster making

Road safety workshop: Seliamedu

Jute bag making for adults with disabilities

Capacity Building for Staff

Workshop on using Gana music as a therapy tool

Workshop on ICT for special education

workshop on dyslexia

Training on Blessed Angels software

Training on communication skills

Workshop on conflict management

Learning on Activity -based Intervention

Art-based therapy techniques

Caring for and maintaining mobility aids



Capacity Building for Parents

Workshop for parents and anganwadi workers on early identification
Newspaper bag making workshop for parents
Training on promoting independence of children with special needs
Father's Day celebration
Social skills development for parents of CWSN
Awareness on oral motor muscle strengthening
Cardio-respiratory awareness camp for students and parents
Child rights and abuse prevention program at Seliamedu
Financial planning program for parents
Focus group discussion on menstrual hygiene
Interaction with parents on Coronavirus
Awareness program on World Hearing Day
Jute bag making



Capacity Building for Other Stakeholders

Osteopathy training for rehabilitation professionals
NGO workshop on building visibility
Training for expectant mothers
Disability awareness programs in educational institutions
Training of animators on child abuse and child rights
Simulation lab on disability at Bharatidasan College



External Training

Employability of autistic adults-models and opportunities
Digital marketing for fundraising
State-level training on CSR
Inclusive science fair
Multisensory approach to preschool education
Seminar on promoting mental health education for NGOs
Workshop on inclusive education indicators for mainstream schools



Sports

National Coaching Camp for floorball
National Coaching Camp for handball
IKEA Young Athlete Festival at Karaikal & Pondicherry



Visits/Outings

Inclusive movie screening at Raj Nivas
Shell Museum
National Fossil Wood Park
Mahabalipuram
Quiet Hour at Big Bazaar



VISITOR IMPRESSIONS

"It was an honour to share this day of celebration for the opening of the remedial class at Fathima. This is the first stone of success in your journey to improve the education condition for the children to ensure them full success in the future. Thank you for what you are doing. I am very proud to be part of it."



- Karine from PADEM

"One of the best organizations I have seen. Been through almost 500 NGOs but this is completely different: energetic and truly work hard for disabled children".



- Raghul Keshwani from Jaipur

"A great visit and eye-opening interaction with Satya's director. Our students loved and discovered your work and its effect on society."



- Marc Demont, Center College, Danville, USA

"Happy kids, happy families!"



- Usha Balakrishnan, Cartha Foundation

"A wonderful and humbling experience. God Bless Chitra and the team in this yeomen service to the needy."



- Captain R. Venkatesh, DP World, Chennai

"Such a thought-provoking journey for two hours. Life is way beyond what we see and experience. We will return."



- Yamuna Sakhi Vrud

"Lovely visit to the school. We must find ways to collaborate and bring more technology into the school sector."



- Team from Seva Italy

"There are no words to express only emotions and feelings after the trip to all schools of Satya. I am so full up with thoughts that still I am getting over. God Bless Satya, Chitra & all the children!"



- Visitors from l'Association Alchimie du Partage, France

"An inspiring educative experience. The work being done is remarkable. Thank you for having us. We are going back motivated. The students feel that it is an 'Awakening experience.'"



- Professor from Indirani College of Nursing

"It is a very beautiful school and we are amazed to see how much love and effort all the teachers put in to support the children. We wish all teachers and children all the very best for the future."



- Students from Mother Teresa College

FINANCIALS

Consolidated Balance Sheet As on 31.3.2020				
Liabilities	Amount		Assets	Amount
Capital Fund A/c			Fixed Assets	19,32,664.00
Capital Graant		10,73,680.00	Fixed Deposits	32,53,144.48
Opening Balance	91,08,684.60		Interest accrued on FD	60,638.00
Add : Prior Period Adjustment	2.00		Revolving Fund Receivable	3,16,499.00
Add : Write off Grace and Gratitude Balance	2,50,000.00		Rental Advance	13,25,000.00
	93,58,686.60		Advance MAZDA vehicle	1,50,000.00
Less: Prior Period Adjustment	29,492.00		Advance	1,00,000.00
Add: Excess of Income over Expenditure	3,24,510.28	96,53,704.88		
Unutilised Grant			Grants Receivable	
FC General Account	4,22,458.05		DDRS– CP	33,06,726.00
You and We	4,850.00		DDRS– EIC	26,28,473.00
CIAI (FC)	1,52,542.43		Workshop and Training	1,59,656.00
PADEM	5,230.50			
AICE(FC)	5,766.00		Closing balance	
Winterim	21,15,529.50			
Enfant (FC)	31,167.00		Cash on Hand	79,712.46
Revolving Fund	(2452.5)			
The Hans Foundation	1,93,506.89		Cash at Bank	
APPI(FC)	58,90,557.30			
CEI(FC)	8,538.50		Andhra Bank	70,52,266.19
National Trust	(68547.50)		HDFC Bank	1,22,217.92
		87,59,146.17		
Capital reserve		157.00		
Loan From CA Shah		6,20,000.00		
Sundry Deposit		5,103.00		
Loan From Udita Shah		3,30,000.00		
TDS payable		25,206.00		
		2,04,86,997.05		2,04,86,997.05

Consolidated Income and Expenditure Account for the year ended 31.3.2020

Expenditure	Amount	Income	Amount
To FCRA Account	13,87,719.00	By FCRA Account	13,87,719.00
AICE	1,79,692.00	AICE	1,79,692.00
CIAI	40,04,031.00	CIAI	40,04,031.00
Enfant	203.00	Enfant	203.00
Revolving Account	237.50	Revolving Account	237.50
PADEM	16,97,910.00	PADEM	16,97,910.00
Winterin	14,42,675.00	Winterin	14,42,675.00
You and We	2,12,106.00	You and We	2,12,106.00
Project –HANS Foundation	87,04,951.50	Project –HANS Foundation	87,04,951.50
CEI	3,61,573.00	CEI	3,61,573.00
General Account	74,10,579.30	General Account	77,35,089.58
APPI	41,35,442.70	APPI	41,35,442.70
Government Fund		Government Fund	
National Trust	2,41,518.50	National Trust	2,41,518.50
Project – DDRS– CP	19,70,378.50	Project – DDRS– CP	19,70,378.50
Project– DDRS– EIC	12,34,308.00	Project– DDRS– EIC	12,34,308.00
Excess of Income over Expenditure	3,24,510.28		
	3,33,07,835.28		3,33,07,835.28

Consolidated Receipts and Payments Account for the year ended 31.3.2020

Receipts	Amount	Payments	Amount
To opening Balance		By FCRA Account	1,71,10,818
Cash on Hand	62,670.46	AICE	1,79,692.00
Cash at Bank		CIAI	41,95,923.20
Andhra Bank	37,22,076.86	Enfant	203
HDFC Bank	3,51,643.54	General Account	1,61,78,382.30
Fixed Deposits	41,88,864.32	Revolving Account	10,05,237.50
FCRA Account	1,72,22,437.13	PADEM	25,97,871.00
AICE	1,53,876.00	Winterin	14,86,873.00
CIAI	40,72,494.23	You and We	2,12,106.00
Enfant	–	Project –HANS Foundation	1,23,57,720.50
General Account	1,51,98,644.16	CEI	3,71,073.00
Revolving Account	10,28,200.00	APPI	43,80,408.70
PADEM	20,97,438.00	Government Fund :	
Winterin	9,88,858.00	National Trust	6,69,159.50
You and We	–	Project – DDRS– CP	34,12,729.50
Project – HANS Foundation	1,25,45,869.00	Project– DDRS– EIC	20,24,411.00
CEI	–	Closing Balance	
APPI	1,01,83,866.00	Cash on Hand	79,712.46
Government Fund :		Cash at Bank	
National Trust	6,68,697.00	Andhra Bank	70,52,266.19
Project – DDRS– CP	33,61,122.00	HDFC Bank	1,22,217.92
Project– DDRS– EIC	20,01,903.00	Fixed Deposits	44,11,854.90
	7,78,48,659.70		7,78,48,659.70

DETAILS OF BOARD MEMBERS AS ON 31/3/2020

NAME	POSITION ON BOARD	NO OF MEETINGS ATTENDED	REIMBURSEMENT IN Rs
Ms. Bindu Modi	President	4	0
Ms. Sita Ramkumar	Vice President	4	0
Mr. Nallam Krishna Babu	General Secretary	3	0
Ms. Chitra Shah	Director & Treasurer	4	0
Ms. Nalini Ranganathan	EC Member	3	0
Mr. B. Narayanaswamy	EC Member	2	0
Mr. Aroquiaradje Ceasar	EC Member	1	0

1. Number of staff with disabilities : 15

2. Monthly highest paid Staff remuneration is Rs.75,000/- & Lowest paid Staff Remuneration is Rs.2,400/- .

3. No member of the Executive committee has been paid any remuneration, travel expenses or any other reimbursements from the Society.

4. International Travel undertaken by Staff in 2019-20 : NIL

5. The total cost of National Travel undertaken by Staff in 2019-20 Rs 73,756/-

Sd/.. (V . JEYACHANDAR), Chartered Accountant M. NO. 023394, UDIN: 20023394AAAAMK6915

Partner Ganesan and Company, Firm Regn No: 000859S

No: 23 , JN Street , Pondicherry-605001

Phone: 0413-2336884

Email: support@gandco-ca.com

LEGAL STATUS

2019-2020

Full Legal Name

Satya Special School

Official Address

6, 7, 8 ECR Road Karuvadikuppam, Pondicherry

Telephone Number

0413 2263592

Email Address

admin@satyaspecialschool.org

Website

www.satyaspecialschool.org

Registered under the societies registration act 1860

Reg No 521/2002

Registered under Section 52 of the PWD Act

Valid up to 31.06.2020

Registered under the National Trust Act

Valid up to 15.01.2022

12 AA 80 G Registered under section 12 AA of the Income Tax Act and Exemption certificate granted under section 80 G of the Income Tax Act

FCRA Registration No

285130094

Income Tax PAN No

AAGAS1322L

Bankers

Andhra Bank, Pondicherry (FCRA Designated A/C)

HDFC Bank, Pondicherry (Local)

Branches

Satya Vocational Training Centre, Kuilapalayam

Satya Special School Early Intervention, Karuvadikuppam

Autism Centre, Karuvadikuppam

Satya Centre for Unique Learners, Rainbow Nagar

Satya Village Rehabilitation Centre, Mutrampattu

High-Risk New Born Clinic, JIPMER campus

Satya Village Rehabilitation Centre, Villianur

Alternative Inclusive Centre of Education, Nonankuppam

Satya Village Rehabilitation Centre, Seliamedu

OUR PARTNERS

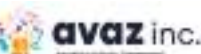
RESOURCE PARTNERS



KNOWLEDGE PARTNERS



PROJECT PARTNERS



INSTITUTIONAL PARTNERS



CSR FUNDERS



GOVERNMENT PARTNERS



Department of Social Welfare






Government Of India
Ministry of Social Justice and Empowerment



Contact Us

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