



SATYA SPECIAL SCHOOL

Satya Special School (“Society” or “Issuer”) was registered on September 09, 2003, as a society pursuant to a certificate of registration issued by the Registrar of Companies, Pondicherry, vide registration no 521/2002 under the Societies Registration Act, 1860. For more information about our Society, please refer “General Information” and “History and Main Objects” on pages 19 and 88, respectively of this Draft Fund-Raising Document.

Registered office: 6,7,8 ECR road, Karuvadikuppam, Lawspet, Pondicherry-605008, India

Tel.: +91 413 2263592

SSE REGISTRATION NO.: NSESENPO0075 **PAN:** AAGAS1322L

Website: <https://www.satyaspecialschool.org/>; **Email:** director@satyaspecialschool.org

Compliance Officer: Dr. V. Muniyasamy **Tel.:** +91 9841266995 **Email:** munis@satyaspecialschool.org

PUBLIC ISSUE BY OUR SOCIETY OF ZERO COUPON ZERO PRINCIPAL INSTRUMENTS OF FACE VALUE ₹ 1/- EACH (“ZCZP INSTRUMENTS”), AGGREGATING UP TO ₹ 85 Lakhs (“ISSUE SIZE” AND SUCH PUBLIC ISSUE HEREINAFTER REFERRED TO AS THE “ISSUE”) THROUGH THIS DRAFT FUND-RAISING DOCUMENT AND THE OFFER DOCUMENT. THE ISSUE IS BEING MADE PURSUANT TO THE PROVISIONS OF SECURITIES AND EXCHANGE BOARD OF INDIA (ISSUE OF CAPITAL DISCLOSURE REQUIREMENTS) REGULATIONS, 2018, AS AMENDED (“SEBI ICDR REGULATIONS”), READ WITH THE SEBI CIRCULAR DATED SEPTEMBER 19, 2022, BEARING REFERENCE NO. SEBI/HO/CFD/POD-1/P/CIR/2022/120 (“SSE FRAMEWORK CIRCULAR”), THE CIRCULAR ISSUED BY THE NATIONAL STOCK EXCHANGE OF INDIA LIMITED (“NSE”) NOTIFYING THE NORMS FOR REGISTRATION, ISSUE AND LISTING OF ZCZP INSTRUMENTS BY NPOS ON NSE SOCIAL STOCK EXCHANGE AND CONTENTS OF THE DRAFT FUND-RAISING DOCUMENT/FUND RAISING DOCUMENT (COLLECTIVELY, “NSE NORMS”), EACH AS AMENDED TO THE EXTENT NOTIFIED AND APPLICABLE.

AS PER THE SEBI REGULATIONS, MINIMUM ISSUE SIZE SHALL BE ₹ 50.00/- LAKHS, MINIMUM APPLICATION SIZE SHALL BE ₹ 1000/- AND MINIMUM SUBSCRIPTION FOR THIS ISSUE SHALL BE 75% OF THE ISSUE SIZE I.E 63.75/- LAKHS. OUR SOCIETY IS IN AND SHALL BE IN COMPLIANCE WITH THE AFOREMENTIONED MENTIONED REGULATIONS.

OUR FOUNDER

Our Founder Ms. Chitra Shah Email: director@satyaspecialschool.org; Tel: +91 9345454449. For details of our Founder, see “Our Management” on page 98 of this Draft Fund-Raising Document

GENERAL RISKS

Investment in zero coupon zero principal instrument is risky, and investors should not invest any funds in such securities unless they can afford to take the risk attached to such investments. Investors are advised to take an informed decision and to read the risk factors carefully before investing in this Issue. For taking an investment decision, investors must rely on their examination of the Issue, including the risks involved in it. Specific attention of investors is invited to the chapters “Risk Factors” and “Material Developments” on pages 13 and 162, respectively of this Draft Fund-Raising Document. These risks are not, and are not intended to be, a complete list of all risks and considerations relevant to the ZCZP Instruments or investor’s decision to purchase such securities

ISSUER’S ABSOLUTE RESPONSIBILITY

Our Society, having made all reasonable inquiries, accepts responsibility for and confirms that this Draft Fund Raising Document contains all information with regard to our Society and the Issue, which is material in the context of the Issue, that the information contained in this Draft Fund Raising Document is true and correct in all material aspects and is not misleading in any material respect, that the opinions and intentions expressed herein are honestly held and that there are no other facts, the omission of which makes this Draft Fund Raising Document as a whole or any of such information or the expression of any such opinions or intentions misleading in any material respect.

COUPON RATE, COUPON PAYMENT FREQUENCY, REDEMPTION DATE, REDEMPTION AMOUNT & ELIGIBLE INVESTORS

The Issue, being an issue of zero coupon zero principal instrument in terms of Chapter X-A of the SEBI ICDR Regulations, there is no coupon rate, or redemption amount applicable. For further details relating to the ZCZP Instruments, including in relation to Eligible Investors of the ZCZP Instruments, please see “Issue Related Information” on page 170 of this Draft Fund-Raising Document. The Issue is not underwritten.

CREDIT RATING

The Issue, being an issue of zero coupon zero principal instrument in terms of Chapter X-A of the SEBI ICDR Regulations, there is no credit rating applicable.

LISTING

The ZCZP Instruments offered through this Draft Fund-Raising Document and Fund-Raising Document are proposed to be listed on the social stock exchange segment of NSE (“NSE”) being NSE Social Stock Exchange (hereinafter referred as, “Stock Exchange”) and shall be the Designated Stock Exchange. Our Society has received ‘in-principle’ approval from NSE vide their letter bearing number [●] dated [●].

PUBLIC COMMENTS

The Draft Fund-Raising Document dated March 20, 2025, has been filed with the Stock Exchange, pursuant to the provisions of the SEBI ICDR Regulations and is open for public comments for a period of 21 days (i.e., until 5:00 p.m. on [●]) from the date of filing of this Draft Fund-Raising Document with the Stock Exchange. All comments on this Draft Fund-Raising Document are to be forwarded to the attention of the Compliance Officer of our Society. All comments received on this Draft Fund-Raising Document will be suitably addressed prior to filing of the Fund-Raising Document with the Stock Exchange.

REGISTRAR TO THE ISSUE

 **Bigshare Services Pvt. Ltd.**
BIGSHARE SERVICES PRIVATE LIMITED

Office No S6-2. 6th floor Pinnacle Business Park, Next to Ahura Centre. Mahakali Caves
Road, Andheri (East) Mumbai – 400093
Tel: +91 022 6263 8389
Email: sse.ipo@bigshareonline.com
Investor Grievance
Email: investor@bigshareonline.com
Website: www.bigshareonline.com
Contact Person: Vinayak Morbale
SEBI Registration No.: INR000001385
CIN: U99999MH1994PTC076534

ADVISOR TO THE ISSUE

VATSALYA ADVISORY SERVICES LLP

503, Laxcon Plaza, Sector 29, Nerul East,
Navi Mumbai 400706

Email: vatsalyaconsultancy92@gmail.com

Contact Person: Renganathan Bashyam

LLPIN: AAS-4727

STATUTORY AUDITOR

Ganeshan & Co.
Chartered Accountants

23, Jawaharlal Nehru Street, Pondicherry-605001

Email: gandco@gandco-ca.com

Contact Person: CA V. Jayachander FRN.: 000859S

ISSUE PROGRAMME**

Issue opens on: [●]

Issue closes on: [●]

** The Issue shall remain open for subscription on Working Days from 10 a.m. to 5 p.m. (Indian Standard Time) during the period indicated in the Final Fund-Raising Document except that the Issue may close on such earlier date or extended date as may be decided by the Governing Body of our Society, subject to relevant approvals, if any. On the Issue Closing Date, the Application Forms will be accepted only between 10 a.m. and 3 p.m. (Indian Standard Time). For further details please refer to section titled “General Information” on page 19 of this Draft-Fund-Raising Document.

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SECTION I – GENERAL

DEFINITIONS AND ABBREVIATIONS

This Draft Fund-Raising Document uses certain definitions and abbreviations which, unless the context otherwise indicates or implies, shall have the meaning ascribed to such definitions and abbreviations set forth herein. References to any legislation, act, regulation, rules, guidelines, clarifications or policies shall be to such legislation, act, regulation, rules, guidelines, clarifications or policies as amended, supplemented or re-enacted from time to time until the date of this Draft Fund-Raising Document and any reference to a statutory provision shall include any subordinate legislation notified from time to time pursuant to such provision.

The words and expressions used in this Draft Fund-Raising Document but not defined herein shall have, to the extent applicable, the same meaning ascribed to such words and expressions under the SEBI ICDR Regulations, the SCRA, the Depositories Act, NSE Norms and the rules and regulations notified thereunder.

General Terms

Term	Description
“Society” “SSS” or “the Issuer”	Satya Special School, A society registered under Societies Registration Act, 1860 (holding valid registration no. 521 of 2002 and having its Registered Office 6,7,8 ECR road, Karuvadikuppam, Lawspet, Pondicherry-605008, India.
“we”, “us”, “our”	Unless the context otherwise indicates or implies, refers to our Society, as at and during the relevant period / Fiscal/ Financial Year.
AR	The Annual Report of the Society
Audited Financial Statement	The audited financial statements of our Society for the financial years ended March 31, 2024, March 31, 2023 and March 31, 2022.
Auditors or Statutory Auditors	The current Auditor of the Society Ganeshan & Co. Chartered Accountants 23, Jawaharlal Nehru Street, Pondicherry-605001 Contact Person: CA V. Jayachander FRN.: 000859S
Autism	A mental condition in which a person finds it difficult to communicate or form relationships with other people
Asperger’s Syndrome	A condition on the autism spectrum, with generally higher functioning.
Social Ostracism	Being ignored and excluded), rejection, and other threats to interpersonal relationships.
ASD	Autism and Autism Spectrum Disorder
AV	Audio Visual
BSE	BSE Limited

Charter Document or “MoA” or “Memorandum of Association”	Memorandum of Association read with Rules and Regulations of the Society executed on December 28, 2023, which shall include all the amendments till date.
Compliance Officer	Compliance officer of our Society, being DR. V. MUNIYASAMY <i>For further details, see “Our Management” on page 98 of this Draft Fund-Raising Document.</i>
Corporate Office	Corporate office of our Society situated at Plot: 6,7,8 ECR road, Karuvadikuppam, Lawspet, Pondicherry-605008, India.
Project Manager	Project Manager of our society is MR. KANNAN
Specialized Educator Autism	Special education teachers with a specialization in autism spectrum disorder provide learning support to students.
CSR	Corporate Social Responsibility
CWSN	Children With Special Needs
PWD	Person With Disabilities
CBR	Community-Based Rehabilitation
KPI	Key Performance Indicators
MTU	Mobile Therapy Unit
SSE	Social Stock Exchange
DC	District Collector
Founder	The Founder of our Society being, Ms. Chitra Shah
SSS	Satya Special School
CWD	Children with Disability
IEP	Individualized Education Plan
SLP	Speech-Language Pathologist
PT	Physiotherapy
ADL	Activities of Daily Living
AAC	Augmentative and Alternative Communication
CBR	Community-Based Rehabilitation
ASD	Autism Spectrum Disorder
CP	Cerebral Palsy
ID	Intellectual Disability
LD	Learning Disability

SPED	Special Education
NT	Neurotypical
ST	Speech Therapy
RPWD Act	Rights of Persons with Disabilities Act (2016)
IE	Inclusive Education

Term	Description
FY	Financial Year
“Governing Body”, or “Officers of Governing Body”	The Governing Body, as constituted from time to time. <i>For details of our Governing Body, please refer page 98 of chapter “Our Management” of this Draft Fund-Raising Document.</i>
Governing Body Members	All the elected Governing Body Members on board as on date of this Draft Fund-Raising Document. For further details, see “ <i>Our Management</i> ” on page 98 of this Draft Fund-Raising Document.
NGO	Non-Governmental Organization
NPO	Non-Profit Organization
“Registered Office”	Registered office of the Society situated at Plot: 6,7,8 ECR road, Karuvadikuppam, Lawspet, Pondicherry-605008, India
SDGs	Sustainable Development Goals
EIC	Early Intervention Centre
AICE	Alternative Inclusive Centre for Education
NIOS	National Institute of Open Schooling
VTC	Vocational Training Centre
OT	Occupational Therapy
SIRD	Sustainable Inclusive Rural Development
APT	Assistive Paper Technology
DDRS	Deendayal Disabled Rehabilitation Scheme
SNAC	State Nodal Agency Centre
DSP	Direct Service Provider

Issue Related Terms

Term	Description
“Advisor to the Issue”	The Advisor to the Issue, namely Vatsalya Advisory Services LLP
Allotment Advice	The communication sent to the Allottees conveying the details of ZCZP Instruments allotted to the Allottees in accordance with the Basis of Allotment.
Allotment, Allot or Allotted	Unless the context otherwise requires, the allotment of ZCZP Instruments to the successful Applicants pursuant to the Issue.
Allottee(s)	The successful Applicant to whom the ZCZP Instruments are Allotted either in full or part, pursuant to the Issue.
Applicant or Investor	Institutional Investors, Non-institutional Investors and Retail individual investors, who apply for issuance and Allotment of ZCZP Instruments pursuant to the terms of this Draft Fund-Raising Document, the Offer Document, and the Application Form. For details of ineligible investors, please see “ <i>Issue Procedure</i> ” on page 178 of this Draft Fund-Raising Document.
Application	An application to subscribe to the ZCZP Instruments offered pursuant to the Issue by submission of a valid Application Form.
Application Amount	The aggregate value of the ZCZP Instruments applied for, as indicated in the Application Form for the Issue, which shall not be lesser than ₹ 10,000.
Application Form	Form in terms of which an Applicant shall make an offer to subscribe to ZCZP Instruments through the online process which will be considered as the Application for Allotment of ZCZP Instruments and physical Form in terms of this Draft Fund-Raising Document.
Basis of Allotment	The basis on which ZCZP Instruments will be allotted to applicants as described in “ <i>Issue Procedure – Basis of Allotment</i> ” on page 178 of this Draft Fund-Raising Document.
CDSL	Central Depository Services (India) Limited
Client ID	Client identification number maintained with one of the Depositories in relation to the demat account.
Corporate Office of the Registrar	Bigshare Services Private Limited, S6-2, 6 th Floor, Pinnacle Business Park, Next to Ahura Centre, Mahakali Caves Road, Andheri East, Mumbai 400093.
Date of Allotment	The date on which the Board of Governing Body Members, approves the Allotment of the ZCZP Instruments for the Issue or such date as may be determined by the Board of Trustees
Demographic Details	The demographic details of the Applicants such as their respective addresses, email, PAN, investor status, MICR Code and bank account detail.
Draft Fund-Raising Document	This Draft Fund-Raising Document dated March 20, 2025 issued in accordance with the SEBI ICDR Regulations, the NSE Norms, and filed with the Stock Exchanges for receiving public comments in accordance with the provisions of the SEBI ICDR Regulations.
Escrow Account	Account to be opened with the Escrow Collection Bank.

Escrow Agreement	Agreement dated [●] to be entered into between the Issuer, the Registrar and the Escrow Collection Bank.
Escrow Collection Bank	The bank which is a clearing member and registered with SEBI as a banker to an issue under the Securities and Exchange Board of India (Bankers to an Issue) Regulations, 1994, and with whom the Escrow Account, in relation to the Issue, will be opened, in this case being [●].
Institutional Investors	<p>Shall mean any of the following eligible investors:</p> <ul style="list-style-type: none"> ● a mutual fund, venture capital fund and alternative investment fund registered with SEBI. ● a Public Financial Institution. ● a scheduled commercial bank. ● a state industrial development corporation. ● an insurance Society registered with the Insurance Regulatory and Development Authority of India. ● a provident fund with minimum corpus of twenty-five crore rupees. ● a pension fund with minimum corpus of twenty-five crore rupees registered with the Pension Fund Regulatory and Development Authority established under sub-section (1) of section 3 of the Pension Fund Regulatory and Development Authority Act, 2013. ● National Investment Fund set up by resolution no. F. No. 2/3/2005-DDII dated November 23, 2005, of the Government of India published in the Gazette of India; ● insurance funds set up and managed by army, navy or air force of the Union of India. ● insurance funds set up and managed by the Department of Posts, India; or ● systemically important non-banking financial companies.

Term	Description
Issue	Public Issue by our Society of Zero Coupon Zero Principal instruments of face value ₹ 1/- each, aggregating up to ₹ 85.00 Lakhs.
Issue Closing Date	As specified in the Offer Document.
Issue Opening Date	As specified in the Offer Document.
Issue Period	The period between the Issue Opening Date and the Issue Closing Date inclusive of both days, during which prospective Applicants can submit their Application Forms.
Issue Size	Up to ₹ 85.00 Lakhs
Net Proceeds	Gross Proceeds – Issue Related Expenses
Non-Institutional Investors	Any investor other than a retail individual investor and Institutional Investors, except for investors who are not eligible to invest in ZCZP Instruments. For further details, see “ <i>Issue Procedure</i> ” on page 178 of this Draft Fund-Raising Document.
Not for Profit Organization or NPO	Not for Profit Organization shall have the same meaning as prescribed under Regulation 292A(e) of the SEBI ICDR Regulations.
Objects	Objects of this Issue as set out in the section titled “ <i>Objects of the Issue</i> ” on page 24 of this Draft Fund-Raising Document.
Offer Document	This Draft Fund-Raising Document, the Final Offer Document, and Application Form.

Register of ZCZP Instrument holders	The register of ZCZP Instrument holders maintained by the Issuer and by the Depositories in case of ZCZP Instrument held in dematerialized form, and/or the register of ZCZP Instrument Holders maintained by the Registrar.
Registered Post	Registered post with acknowledgement due.
Registrar Agreement	Agreement dated [●] to be entered into between the Issuer and the Registrar under the terms of which the Registrar has agreed to act as the Registrar to the Issue.
Registrar to the Issue or Registrar	Bigshare Services Private Limited.
SSE Framework Circular	SEBI circular dated September 19, 2022, bearing reference no. SEBI/HO/CFD/PoD- 1/P/CIR/2022/120 circular dated July 25, 2022, bearing reference no. SEBI/LAD- NRO/GN/2022/88, circular dated December 28, 2023, and bearing reference no. SEBI/HO/CFD/PoD-1/P/CIR/2024/0059 dated May 27, 2024, on framework on social stock exchange.
Issue Period	The period between the Issue Opening Date and the Issue Closing Date is inclusive of both days, during which prospective Applicants can submit their Application Forms.
Stock Exchange	The social stock exchange segment of NSE, being NSE Social Stock Exchange.
Transaction Documents	Transaction documents shall mean this Draft Fund-Raising Document, and the Offer Document, read with any notices, corrigenda, addenda thereto, Registrar Agreement, Escrow Agreement, Tripartite Agreements executed with the Depositories and the Registrar or to be executed by our Society, as the case may be. For further details please see the section titled, “ <i>Material Contracts and Documents for Inspection</i> ” on page 207 of this Draft Fund-Raising Document.
Tripartite Agreements	Tripartite Agreement dated [●] to be entered into between our Society, the Registrar to the Issue and CDSL and Tripartite Agreement dated [●] to be entered into between our Society, the Registrar to the Issue and NSDL for offering demat option to the ZCZP Instrument Holders.
Under-subscription	Subscription of the ZCZP Instruments less than 75% of the Issue Size.
Willful Defaulter(s)	Willful defaulter shall have the same meaning as under regulation (2)(1)(III) of the Securities and Exchange Board of India (Issue of Capital and Disclosure Requirements) Regulations, 2018.
Working Days	Working days means all days on which commercial banks in Mumbai are open for business. In respect of announcement or issue period, working day shall mean all days, excluding Saturdays, Sundays and public holidays, on which commercial banks in Mumbai are open for business. Further, in respect of the time period between the issue closing date and the listing of the ZCZP Instruments on the Stock Exchange, the working day shall mean all trading days of the Stock Exchange for ZCZP Instruments, excluding Saturdays, Sundays and bank holidays, as specified by SEBI.
ZCZP Instruments	Zero coupon zero principal instruments as notified in terms of the notification dated July 15, 2022, issued by the Ministry of Finance.
ZCZP Instrument Holder(s)	The holders of the ZCZP Instruments whose name appears in the database of the Depository and/or the register of ZCZP Instrument Holders (if any) maintained by our Society if required under applicable law.

Conventional and General Terms or Abbreviations

Term/ Abbreviation	Description/Full Form
“₹”, “Rupees”, “INR” or “Indian Rupees”	Indian Rupees.
CDSL	Central Depository Services (India) Limited.
Depositories	CDSL and NSDL.
Depositories Act	Depositories Act, 1996, read with the rules, regulations, amendments and modifications notified thereunder.
DIN	Director Identification Number.
Financial Year, Fiscal or FY or for the Fiscal Year ended	Unless stated otherwise, the period of 12 months commencing on April 1 of the immediately preceding calendar year and ending March 31 of that particular calendar year.
GoI or Government or Central Government	Government of India.
India	Republic of India.
N/A or N.A.	Not applicable.
NEFT	National Electronic Fund Transfer.
NSDL	National Securities Depository Limited.
NSE	National Stock Exchange.
NSE Norms	Norms for issue and listing of ZCZP Instruments by NPOs on NSE Social Stock Exchange and contents of the draft fund-raising document/fund raising document.
NSE Social Stock Exchange	Social stock exchange segment of NSE.
PAN	Permanent Account Number.
RTGS	Real Time Gross Settlement.
SEBI	Securities and Exchange Board of India.
SEBI Act	Securities and Exchange Board of India Act, 1992, as amended.
SEBI ICDR Regulations	Securities and Exchange Board of India (Issue of Capital and Disclosure Requirements) Regulations, 2018, as amended from time to time.
SEBI Listing Regulations	Securities and Exchange Board of India (Listing Obligations and Disclosure Requirements) Regulations, 2015, as amended.
State Government	The government of a state in India.
Stock Exchange	NSE Social Stock Exchange
Year or Calendar Year	Unless the context otherwise requires, shall mean the 12 month period commencing from January 1 and ending on December 31.

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Notwithstanding the foregoing, the terms defined as part of “General Information”, “Risk Factors”, “Key Provisions of Society Deed”, “Financial Information” and “Other Regulatory and Statutory Disclosures” on pages 19, 13, 197, 120 and 164, respectively of this Draft Fund-Raising Document shall have the meaning ascribed to them as part of the aforementioned sections.

CERTAIN CONVENTIONS, USE OF FINANCIAL, INDUSTRY AND MARKET DATA AND CURRENCY OF PRESENTATION

Certain Conventions

All references to “India” contained in this Draft Fund-Raising Document are to the Republic of India and its territories and possessions and all references herein to the “Government”, “Indian Government”, “GoI”, “Central Government” or the “State Government” are to the Government of India, central or state, as applicable.

Unless otherwise specified, any time mentioned in this Draft Fund-Raising Document is in Indian Standard Time (“IST”). Unless indicated otherwise, all references to a ‘year’ in this Draft Fund-Raising Document are to a calendar year.

Unless stated otherwise, all references to page numbers are to the page numbers of this Draft Fund-Raising Document.

Presentation of Financial Information

Our Society’s financial year commences on April 1 of the immediately preceding calendar year and ends on March 31 of subsequent calendar year. Unless the context requires otherwise, all references to a year in this Draft Fund-Raising Document are to a calendar year and references to a Fiscal/Fiscal Year are to the fiscal year ended on March 31 of that calendar year.

Our Society’s Audited Financial Results for the Fiscal Years ended March 31, 2024, March 31, 2023, and March 31, 2022, have been prepared in accordance with applicable accounting standards and have been audited by Ganesan and Company, Chartered Accountants, Firm Reg No: 000859S for the FY 2023-24, 2022-23 and 2021-22 and are included in the section titled “*Financial Information*” on page 120 of this Draft Fund-Raising Document.

Currency and Unit of Presentation

All references to “Rupees” or “₹” or “INR” or “Rs.” are to Indian Rupee, the official currency of the Republic of India.

Except where stated otherwise in this Draft Fund-Raising Document, all figures have been expressed in Lakhs. The word ‘lakhs/lacs/lac’ means ‘one hundred thousand’.

General Risk

Investment in zero coupon zero principal instruments is one-time investment and investors should not invest any funds in such securities unless they consider the features of such securities/investments. Investors are advised to take an informed decision and to read the risk factors carefully before investing in this offering. For taking a subscription decision, investors must rely on their examination of the issue including the risks involved in it.

Specific attention of investors is invited to statement of risk factors contained under section “*Risk Factors*” on page 13 of this Draft Fund-Raising Document. These risks are not, and are not intended to be, a complete list of all risks and considerations relevant to the ZCZP Instruments or investor’s decision to purchase such securities.

FORWARD LOOKING STATEMENTS

Certain statements contained in this Draft Fund-Raising Document that are not statements of historical fact constitute “forward- looking statements”. Investors can generally identify forward-looking statements by terminology such as “aim”, “anticipate”, “believe”, “continue”, “could”, “estimate”, “expect”, “intend”, “may”, “objective”, “plan”, “potential”, “project”, “pursue”, “shall”, “seek”, “should”, “will”, “would”, or other words or phrases of similar import. Similarly, statements that describe our strategies, objectives, plans or goals are also forward-looking statements. All statements regarding our expected financial conditions, result of operations, social impacts, number of beneficiaries and prospects may be akin to forward-looking statements. These forward-looking statements include statements as to matters discussed in this Draft /Final Fund-Raising Document that are not historical facts. All forward-looking statements are subject to risks, uncertainties and assumptions about us that could cause actual results to differ materially from those contemplated by the relevant forward-looking statement. Important factors that could cause actual results, including our financial conditions and results of operations, to differ from our expectations include, but are not limited to, the following:

- Reduction or discontinuation in the donations or grants received by us;
- Changes in applicable law governing corporate social responsibility policies;
- Changes in Local Government Policies and their priorities;
- Amendments in Taxation Laws adversely impacting the Investors or the Society;
- Failure to retain and attract professionals; and
- Impact of the COVID-19 pandemic or the outbreak of any new pandemic on our operations. For further discussion of factors that could cause our actual results to differ, see “*Risk Factors*” on page 13 of this Draft Fund-Raising Document.

All forward-looking statements are subject to risks, uncertainties and assumptions about our Society that could cause actual results and impact to differ materially from those contemplated by the relevant statement. The forward-looking statements contained in this Draft Fund-Raising Document are based on the beliefs of management, as well as the assumptions made by and information currently available to management. Although our Society believes that the expectations reflected in such forward-looking statements are reasonable at this time, it cannot assure investors that such expectations will prove to be correct or will hold good at all times. Given these uncertainties, investors are cautioned not to place undue reliance on such forward-looking statements.

Neither our Society, our Founder, our Governing Body, its key managerial staff, and officers, nor any of their respective affiliates have any obligation to update or otherwise revise any statements reflecting circumstances arising after the date hereof or to reflect the occurrence of underlying events, even if the underlying assumptions do not come to fruition.

SECTION II – RISK FACTORS

The following are the risks envisaged by the management of our Society which relate to our Society and the ZCZP Instruments. Potential investors should carefully consider all the risk factors stated in this Draft Fund-Raising Document in relation to the ZCZP Instruments for evaluating our Society and the ZCZP Instruments before making any investment decision. Our Society believes that the factors described below represent the principal risks inherent in investing in the ZCZP Instruments, but such risks are not exhaustive. Potential investors should also read the detailed information set out elsewhere in this Draft Fund-Raising Document and reach their own views prior to making any investment decision.

If any one of the following stated risks actually occurs, our Society's business, financial conditions and results of operations could suffer. These risks and uncertainties are not the only issues that our Society faces. Additional risks and uncertainties not presently known to our Society or that our Society currently believes to be immaterial may also have a material adverse effect on its financial condition or business. Unless specified or quantified in the relevant risk factors, our Society is not in a position to quantify the financial or other implications of any risk mentioned below.

Internal Risk Factors

1. As a non-profit organization, a reduction or discontinuation in the donations or grants we receive may have an adverse impact on the operations of our Society.

We are a Not-for-profit organization (NPO) registered under Societies Registration Act 1860. Accordingly, the operations of our organization are highly dependent on the receipt of donations and grants. The donations and grants received for the Financial Years ended March 31, 2024, 2023 and 2022 were Rs 420.83 Lacs, Rs. 344.05 Lacs and Rs. 363.04 lacs, respectively. The revenue of the Society is dependent on donations and grants being made by donors. By their nature, donations and grants are discretionary in nature and in the event of a deterioration in the financial position of our donors, the donations and grants we receive may reduce or may not continue at all. Therefore, our financial position and operations may be adversely impacted.

There may be certain other NPOs engaged in similar Projects and the Donors and contributors might divert funds to other NPOs as well. This might have an impact on the Grants received by the Foundation.

The dependency of the Society on foreign contributions/donations is almost NIL.

Mitigation measures:

- a. Strengthen Individual Fundraising by launching targeted campaigns with impactful stories and offer structured giving programs like monthly donations and peer-to-peer fundraising.
- b. Digital Fundraising by Optimizing online platforms for visibility, streamline donations, and run data-driven crowdfunding campaigns.
- c. Develop customised proposals aligned with corporate objectives and government mandates to secure CSR funding.
- d. Covert few programs into cost centres rather freebees
- e. Provide consultancy and training on disability inclusion to attract unrestricted funds and enhance Satya's credibility.

2. The objects of the Issue have not been appraised by any bank or financial institution.

The object of the Issue is not required to be appraised by any bank or financial institution. Our funding requirements and proposed deployment of the Net Proceeds are based on management estimates and may be subject to change based on various factors, some of which are beyond our control. Any variation in the

utilization of the Net Proceeds or in the terms of the conditions as disclosed in this Draft Fund-Raising Document would be subject to approval of the Board of Society and other authorities, if any. For details, see “Objects of the Issue” on page 24 of this Draft Fund-Raising Document. Additionally, various risks and uncertainties, including those set forth in this “Risk Factors” section, may limit or delay our efforts to use the Net Proceeds to achieve growth.

Mitigation: If the issue is under-subscribed below the minimum subscription of 75% of the offer size, the issue will be withdrawn. However, the Society will resort to alternative funding sources from the existing donors who have been continuously patronizing the Society.

- We have a well-established system for effective cash flow management.
- We are developing investment models to ensure optimal returns.
- We are working on a strategy for a six-month program imprest plan.
- We have developed a robust business continuity plan to address any emergencies.
- Working with funders for corpus fund

3. Concentration of presence of work of the entity in specific geography.

Concentration in a particular geographical location may have its own limitations in the form of government policies, nature of area in which the activity is carried out and the characteristic of the beneficiaries. Currently the organization has proposed to undertake this project in the state of Pondicherry.

Mitigation: The Society shall explore other areas to extend its reach to other vulnerable areas of the country. Satya has been expanding its programs across India by adopting strategies such as direct implementation, critical mass, satellite program model, hub-and-spoke model, and hybrid model to serve children with disabilities nationwide.

4. Financial Mismanagement & Reputational Risk.

Like any other non-profit organization, we are also exposed to various operational risks which include the risk of fraud or misconduct by our employees or even an outsider, unauthorized transactions by employees or third parties, misreporting and non-compliance of various statutory and legal requirements and operational errors. It may not be always possible to deter employees from the misconduct or the precautions we take to detect and prevent these activities may not be effective in all cases. Any such instances of employee misconduct or fraud, the improper use or disclosure of confidential information, could result in regulatory and legal proceedings and may harm our reputation and also our operations.

Mitigation: However, the Society has in place internal mechanism to curtails such risks.

- a) Strengthen internal financial systems with segregation of duties, approval levels, and regular internal audits.
- b) Ensure compliance with statutory requirements and provide ongoing employee training in ethics and compliance.
- c) Implement fraud detection tools and establish whistleblower policies to protect anonymity.
- d) Engage the Board of Trustees for oversight and form sub-committees to monitor financial and ethical risks.
- e) Develop integrated risk management plans and conduct periodic external risk assessments.
- f) Ensure transparency with regular financial reports, public disclosures, and annual external audits.
- g) Provide employee training in finance, data security, anti-fraud, and ethics to build organizational integrity.

5. We may be unable to detect and deter misconduct of third parties which could harm our brand and our reputation or lead to litigation against us.

We are dealing with various agencies in the course of implementation of the Project, there may be a risk from other the third parties due to their misconduct which may adversely affect our activities. While we have an internal process to detect, prevent and monitor our employees and third parties, the same may not be effective in all cases.

Mitigation:

- a. Register the brand as a trademark and monitor for unauthorized use across markets.
- b. Develop and enforce clear brand guidelines to ensure consistency in usage.
- c. Implement formal licensing agreements for authorized brand usage, setting quality standards.
- d. Regularly monitor platforms for misuse and establish a system to report infringements.
- e. Take legal action, including cease-and-desist letters or litigation, to address brand misuse.

6. Operational Risks

Volunteers:

Recruitment of trainers:

The Trust takes proactive steps for Enhancing our fundraising capabilities to ensure regular compensation for volunteers and expanding our network of partners to create a more extensive pool of volunteer Police Approvals, Government Permissions: Delays or denials in obtaining required approvals may disrupt the operational timeline of the program.

7. Risk of attrition of the governing board and experienced executives:

The Board of Trustees has been consistent with few additions since 2022. The decisions/policies might have an impact in case there is a change in the Trustee with relevant expertise. The Trust shall endeavour to bring on Board competent Trustees within a reasonable time.

8. Monitoring and Evaluation Risk:

Monitoring and Evaluation is normally done based on the data collected, collated and compiled by the local volunteers, coordinators and employees. Unless the data collected, collated and compiled by them from School Children, Teachers, villagers and other local beneficiaries are accurate the final reports generated in monitoring and evaluating would be accurate and effective assessment.

9. Dependency on Internal Core Team and its retention:

The exit of Key Management Personnel and core working group members may disrupt execution and implementation of the project, communication channels, affecting the dissemination of crucial information, affecting overall timelines and effectiveness of the project.

10. Data Privacy.

The Society in the course of its activities shall get in possession of various data pertaining to the beneficiaries and other stakeholders involved in the projects. As applicable to any industry, the Society is also vulnerable in protecting the data. Any leakage or misuse of the data might lead to legal consequences affecting the functioning of the Society.

Mitigation: Such a risk exists but measures have been taken by the Society to ensure this doesn't happen - via digitization.

11. Future litigations and tax scrutiny related risks.

In the past 23 years of existence of the Society, the Society does not have any litigations from any of Regulatory authorities including from that of Taxation Departments. Also, there is no single instance of scrutiny from the Income Tax Department nor from any regulatory authority till date. However, in case of any unanticipated litigation from any of the regulatory authorities, in spite of our being regulatory compliant, may adversely affect our organization and in turn the implementation and execution of the project, in the future.

External Risk factors:

1. Regulatory and Legal Risks:

Satya Special School, A Not-for-Profit Organization works under the relevant Society Act. and is subject to several applicable laws in India. Any regulatory amendments having adverse impact on the functioning of the Society and in execution and implementation of the proposed project. The amendments may result in additional financial implications which may ultimately adversely affect the entire project.

In addition, consequent to registration with the National Stock Exchange under the Social Stock Exchange, the Society is expected to meet various compliances pursuant to the Listing Obligations and Disclosure Requirements under Social Stock Exchange, are new to NGOs/NPOs. This needs to professionalize the Society in all respects and strengthen Compliance Requirements and developing dynamic reporting mechanisms, will entail a lot of training of internal employees and executives and inculcate a sense of awareness to the new regime.

2. Political Instability

Political instability could lead to a change in local authorities, laws, or policies, affecting project implementation.

3. Force majeure

Force Majeure conditions are any extraordinary event or circumstance beyond the control of the parties like war, strikes, lockouts, riot, crime, civil unrest and terrorist attack, civil unrest and terrorist attack, communal fights, natural disasters like floods or cyclones pandemic unforeseeable and unavoidable catastrophes that prevent participants from fulfilling obligations of both the parties. Force majeure often includes events described as an act of God. These clauses generally cover natural disasters and catastrophes created by humans.

The list of situations falling under Force Majeure indicated above is only illustrative but not exhaustive and may include all the situations and acts which are beyond our control, which may lead to economic instability, and which may adversely affect our operations, grants and therefore financial conditions of the Society, ultimately impacting the implementation and execution of the project adversely.

However, in practice, most force majeure clauses do not entirely excuse a party's non-performance but suspend it for the duration of the force majeure depending upon period for which the force majeure conditions continue to exist and consequential adverse effects of the force majeure conditions.

4. Economic downturn:

A decline in the economy could lead to reduced funding, donations, and grants, impacting the Society's financial stability.

5. Reputation risk:

Negative publicity or reputation damage could affect public trust, donor confidence, and ultimately, the Society's ability to operate effectively.

6. Cybersecurity risks:

As the Society increasingly relies on technology, it may be vulnerable to cyber threats, data breaches, and other online risks that could compromise sensitive information.

7. Partnerships and collaborations risks:

Satya Special School may be exposed to risks associated with partnerships and collaborations, such as conflicts of interest, unequal resource allocation, or incompatible goals and values.

8. Environmental risks:

Climate change, natural disasters, or environmental degradation could impact the Society's operations, infrastructure, and ability to deliver services.

These risks may have a significant impact on Satya Special School's operations, finances, and reputation, and should be carefully considered and mitigated.

Issues related to ZCZP Instruments

1. Tenure/Termination:

The listing of Zero Coupon Zero Principal Instruments of a Not-for-Profit Organization on the Social Stock Exchange shall terminate in the following events:

- a) The object for which the funds were raised has been achieved and a certificate to this effect is submitted to the Social Stock Exchange; or
- b) The tenure to achieve the object for which the funds were raised as provided in the fund-raising document has expired.

Accordingly, the tenure of the ZCZP Instruments issued by the Society will be the date on which the Objects of the Issue have been met or 12 months from the date of listing, whichever is earlier.

2. Repayment:

No amount is repayable on expiry of such tenure of the ZCZP Instruments. ZCZP Instruments are instruments which by their nature do not carry any interest and no amount is repayable to investors even at the expiry of the tenure of the instruments. Potential investors should be aware that even at maturity, the principal amount on investments in ZCZP Instruments are not repayable.

3. There is no secondary market for ZCZP Instruments as ZCZP Instruments listed on the Stock Exchange issued by non-profit organizations are not tradable.

There is no secondary market for ZCZP Instruments as ZCZP Instruments listed on the Stock Exchange issued by nonprofit organizations are not tradable. Accordingly, an investor will not be able to trade such ZCZP Instruments or redeem their investments in such instruments issued by our Society.

4. There is no guarantee that the Issue will be successful, and we will be able to achieve the Objects or the ZCZP Instruments will be listed on the Stock Exchanges in a timely manner or at all, or that such listing that they will remain listed on the Stock Exchanges.

If our Company does not receive 75% subscription in the Issue, the Issue would be deemed to be unsuccessful, and we will have to refund the entire subscription amount, in accordance with applicable law, within 8 working days of Issue Closing Date. In case the subscription is above 75% of the Issue Size but below 100% of the Issue Size is not arranged, the balance fund shall be sourced from the other unrestricted fund available to the organization to facilitate the achievement of the object of the issue.

In case of partial subscription (above 75% but below 100%), the Society will:

- a. Use unrestricted funds to cover the shortfall without compromising project quality.
- b. Prioritize project components based on criticality to optimize fund usage.
- c. Launch supplementary fundraising efforts, including donor solicitations and CSR programs.
- d. Employ strategic financial planning to ensure efficient fund utilization.
- e. Maintain transparent communication with stakeholders on resource mobilization and progress.
- f. Implement contingency plans to mitigate delays or shortfalls in fundraising.
- g. Ensure board oversight on fund allocation, aligning with strategic objectives and compliance.

SECTION III – INTRODUCTION

GENERAL INFORMATION

Satya Special School (“Society” or “Issuer”) was registered on September 09, 2003, as a society pursuant to a certificate of registration issued by the Registrar of Companies, Pondicherry, vide registration no 521/2002 under the Societies Registration Act, 2002. For more information about our Society, please refer “*History and Main Objects*” on page 88 of this Draft Fund-Raising Document.

For details of the Operations of our Society, see “*Our Operations*” beginning on page 46 of this Draft Fund-Raising Document.

Registration:

Registration No. Society: 521/2002 Permanent
Account Number: AAGAS1322L
NGO Darpan Portal ID: PY/2009/0002479
NSE Registration No.: NSESENPO0075 (Validity upto August 12, 2025)

Registered Office and Correspondence Address:

Satya Special School

Plot: 6,7,8 ECR Road,
Karuvadikuppam, Lawspet
Pondicherry-605008
Tel.: +91 96769 57000
Website: <https://www.satyaspecialschool.org/>
Email: director@satyaspecialschool.org

Compliance Officer:

Dr. Dr. V. Muniyasamy
Tel.: +91 9841266995
Email: munis@satyaspecialschool.org

Registrar To the Issue:



Bigshare Services Private Limited

Office No S6-2. 6th floor Pinnacle Business Park,
Next to Ahura Centre. Mahakali Caves Road.
Andheri (East) Mumbai – 400093
Tel: +91 022 6263 8389
Email: sse.ipo@bigshareonline.com Investor
Grievance Email: investor@bigshareonline.com
Website: www.bigshareonline.com
Contact Person: Vinayak Morbale
SEBI Registration No.: INR000001385
CIN: U99999MH1994PTC076534

Bigshare Services Private Limited, has, by its letter dated January 11, 2025, given its consent for its appointment as Registrar to the Issue and for its name to be included in this Draft Fund-Raising Document, the Fund-Raising Document, and in all the subsequent periodical communications to anyone issued pursuant to the Issue.

Investors may contact the Registrar to the Issue or our Compliance Officer in case of any pre-Issue or post-Issue related issues such as non-receipt of Allotment Advice, demat credit of allotted ZCZP Instruments, refunds, transfers, etc. as the case may be.

All grievances relating to the Issue may be addressed to the Registrar to the Issue, giving full details such as name, Application Form number, address of the Applicant, Permanent Account Number, number of ZCZP Instruments applied for, amount paid on Application, Depository Participant name and client identification number.

STATUTORY AUDITORS

Ganeshan & Co.

Address: 23, Jawaharlal Nehru Street, Pondicherry-605001

Email: gandco@gandco-ca.com

Contact Person: CA V. Jayachander

FRN.: 000859S

ADVISOR TO THE ISSUE

Vatsalya Advisor Services LLP

Address: 503 Laxcon Plaza,

Sector 29, Nerul East, Navi Mumbai Maharashtra 400706

Email: vatsalyaconsultancy92@gmail.com

Contact Person: Renganathan Bashyam

LLPIN: AAS-4727

Stock Exchange

The ZCZP Instruments offered through this Draft Fund-Raising Document and Fund-Raising Document are proposed to be listed on NSE Social Stock Exchange and NSE Social Stock Exchange shall be the Designated Stock Exchange. Our Company has received 'in-principle' approvals from NSE vide its letter bearing number [●] dated [●].

Operations

Our Society has a physical existence, is operational and is accessible for visits at our Registered Office/Corporate Office.

Underwriting

The Issue is not required to be underwritten.

Minimum subscription

In terms of the SEBI ICDR Regulations, for an issuer undertaking a public issue of zero coupon zero principal instruments the minimum subscription for such public issue of zero coupon zero principal instruments shall be 75% of the Issue Size.

If our Society does not receive the minimum subscription of 75% of Issue Size, prior to the Issue Closing Date, the entire Application Amount shall be refunded to the Applicants.

Further, no separate arrangements have been made in case of subscription above 75% of the Issue Size but below 100% of the Issue Size.

In case the subscription above 75% of the Issue Size but below 100% of the Issue Size is not arranged, the impact on achieving social objectives is as follows:

The Society shall endeavor to seek more donations as projected and if the same is not achieved Society shall plan to proportionately reduce the number of schools or district base or the alternate funding arrangement, if any as may be decided by the governing body to be covered under the said project.

If the stated minimum subscription amount is not received within the specified period, the application money received is to be credited only to the bank account from which the subscription was remitted. To the extent possible, where the required information for making such refunds is available with our Society and/or the Registrar, refunds will be made to the account prescribed. However, where our Society and/or the Registrar does not have the necessary information for making such refunds, our Society and/or the Registrar will follow the guidelines prescribed by SEBI in this regard.

Utilization of Issue proceeds

For details on utilization of Issue proceeds see, “*Objects of the Issue*” beginning on page 24 of this Draft Fund-Raising Document.

Issue Programme*

ISSUE OPENS ON	As specified in the Offer Document
ISSUE CLOSES ON	As specified in the Offer Document

** The Issue shall remain open for subscription on Working Days from 10:00 a.m. to 5:00 p.m. (Indian Standard Time) during the period indicated above, except that the Issue may close on such earlier date or extended date as may be decided by the Board of Governing Body of our Society. On the Issue Closing Date, the Application Forms will be accepted only between 10 a.m. and 3 p.m. (Indian Standard Time) and uploaded until 5 p.m. or such extended time as may be permitted by the Stock Exchanges. Further, pending mandate requests for applications placed on the Issue Closing Date will be validated by 5 p.m. (Indian Standard Time) on one Working Day after the Issue Closing Date. For further details please see “Issue Related Information” on page 170 of this Draft Fund-Raising Document.*

Applications Forms for the Issue will be accepted only from 10:00 a.m. to 5:00 p.m. (Indian Standard Time) or such extended time as may be permitted by the Stock Exchange, during the Issue Period as mentioned above on all days between Monday and Friday (both inclusive barring public holiday) by the Registrar. On the Issue Closing Date, Application Forms will be accepted only between 10:00 a.m. to 3: 00 p.m. (Indian Standard Time).

For details in relation the Basis of Allotment, please see “Issue Related Information” on page 170 of this Draft Fund-Raising Document.

DONATIONS

Our Society being, a Charitable Society formed and registered under Societies Registration Act of 1860, the Donations received and the number of contributors in the past 3 immediately preceding financial years is as set forth below:

Financial Year	Total No. of Donors	Total amount (₹ in lakhs)
2021-2022	14	3,63,04,643
2022-2023	15	3,44,05,145
2023-2024	18	4,20,39,287

OBJECTS OF THE ISSUE

Our Company has filed this Draft Fund-Raising Document for a public issue of zero coupon zero principal instruments of face value of ₹1 each aggregating up to ₹ 85 Lakhs. The details of the proceeds of the Issue are summarized below.

The Issue is being made pursuant to the provisions of the Chapter X-A of the SEBI ICDR Regulations, read with the SSE Framework Circular, NSE Norms as applicable

The public issuance of Zero Coupon Zero Principal Instruments by a registered Not for Profit Organization in accordance with these regulations shall be deemed to be in compliance with rule 19(2)(b) of the Securities Contracts (Regulation) Rules, 1957

Our Company proposes to utilize the proceeds raised through the Issue, after deducting the Issue related expenses to the extent payable by our Company (“Net Proceeds”) towards funding the objects listed under this section.

The details of the proceeds of the Issue are summarized below:

S. No	Particulars of the Issue	Estimated Amount (in ₹ Lakhs)
1	Gross Proceeds of the Issue	85 Lakhs
2	Less: Issue related expenses	*
3	Net Proceeds	*

The above Issue related expenses are indicative and are subject to change depending on the actual level of subscription to the Issue, the number of allottees, market conditions and other relevant factors.

Requirement of Funds and Utilization of Net Proceeds:

The said Instruments shall be utilized for the “**A Holistic Hub for Autism Care**”. The following table details the amount proposed to be financed from Net Proceeds:

Sr. No	Particulars	Cost (INR)
1	Cost per beneficiary	Rs. 1,07,500
2	Total Budget required for 75 Beneficiaries	Rs. 80,65,000/-

(hereinafter referred to as “Objects”)

The main objects clause of the Memorandum of Association of our Society permits our Society to undertake its existing activities as well as the activities for which the funds are being raised through the Issue.

Project Information:

TITLE OF THE PROJECT	A Holistic Hub for Autism Care
Objectives of the Project	Satya Special School proposes to establish a comprehensive Centre for Autism, focusing on multiple dimensions treatment and rehabilitation in the autism community.
Project location	Rural and Urban Pondicherry and neighboring communities of Villupuram district.
Project duration	12 months from the date of Allotment

Target segment	A total of 75 children with special needs will be supported, with 50 children receiving services at the centre and 25 children covered through the Mobile Therapy Unit
Total Project Outlay	Rs.80,65,000
Means of Finance	100% Net Proceeds

Total Project Outlay: Rs. 80,65,000/-

BUDGET FOR AUTISM CENTER-50 STUDENTS					
Sr. No.	Budget Head	Unit Cost	Unit	Month	Total
Capital Expenses- Specialized Education Material					
1	Teaching learning material	50,000	1	1	50,000
2	Sensory Integration material	50,000	1	1	50,000
3	Musical Instruments	25,000	1	1	25,000
4	Sports Equipment	25,000	1	1	25,000
5	Computer/ Tab / virtual reality headsets	50,000	1	1	50,000
6	Vehicle - Tata Ace Magic	10,00,000	1	1	10,00,000
	TOTAL CAPITAL EXPENSE	12,00,000			12,00,000
Human Resources					
1	Project Manager	40,000	1	12	4,80,000
2	Specialized educator autism	30,000	2	12	7,20,000
3	Special Educator	25,000	2	12	6,00,000
4	Speech therapist	40,000	1	12	4,80,000
5	Physiotherapist	40,000	1	12	4,80,000
6	Occupational Therapist	50,000	1	12	6,00,000
7	Helpers	10,000	2	12	2,40,000
8	Assitant Staff	15,000	2	12	3,60,000
9	Psychologist	25,000	1	12	3,00,000
10	Staff Welfare	150,000	1	1	1,50,000
	TOTAL HUMAN RESOURCE EXPENSE	4,25,000			44,10,000
Running Expenses					
1	Rent for the centre	25,000	1	12	3,00,000
2	Fuel cost for Transportation	25,000	1	12	3,00,000
3	Electricity	10,000	1	12	1,20,000
4	Internet	1,500	1	12	18,000
5	Water	1,000	1	12	12,000
	TOTAL RUNNING EXPENSE	62,500			7,50,000

TOTAL COST FOR 50 STUDENTS – Rs. 63,60,000

BUDGET FOR MOBILE UNIT-25 STUDENTS					
Sr. No.	Budget Head	Unit Cost	Unit	Month	Total
Capital Expenses- Specialized Education Material					
1	Teaching learning material	25,000	1	1	25,000
2	Sensory Integration material	25,000	1	1	25,000
3	Musical Instruments	10,000	1	1	10,000
4	Computer/ Tab / virtual reality headsets	25,000	1	1	25,000
	TOTAL CAPITAL EXPENSE	85,000			85,000
Human Resources					
1	Special Educator	20,000	1	12	2,40,000
2	Speech therapist	30,000	1	12	3,60,000
3	Physiotherapist	30,000	1	12	3,60,000
4	Occupational Therapist	40,000	1	12	4,80,000
5	Assistants	15,000	1	12	1,80,000
	TOTAL HUMAN RESOURCE EXPENSE	1,35,000			16,20,000

TOTAL COST FOR 25 STUDENTS = Rs. 17,05,000

OVERALL COST FOR 75 STUDENTS = Rs. 80,65,000

QUARTER WISE USE OF FUNDS

Budget for Autism Centre- 75 children							
Sr. No.	Budget Head	Total Cost	Q1	Q2	Q3	Q4	TOTAL DEPLOYMENT OF FUNDS
Capital Expenses -Specialized education material							
1	Teaching learning material	75,000	75,000				75,000
2	Sensory Integration material	75,000	75,000				75,000
3	Musical Instruments	35,000	35,000				35,000
4	Sports Equipment	25,000	25,000				25,000
5	Computer/ Tab / virtual reality headsets	75,000	75,000				75,000
6	Vehicle - Tata Ace Magic	10,00,000	10,00,000				10,00,000
	TOTAL	12,85,000	12,85,000				12,85,000
Human Resources							
1	Project Manager	4,80,000	1,20,000	1,20,000	1,20,000	1,20,000	4,80,000
2	Specialized educator autism	7,20,000	1,80,000	1,80,000	1,80,000	1,80,000	7,20,000
3	Special Educator	8,40,000	2,10,000	2,10,000	2,10,000	2,10,000	8,40,000
4	Speech therapist	8,40,000	2,10,000	2,10,000	2,10,000	2,10,000	8,40,000
5	Physiotherapist	8,40,000	2,10,000	2,10,000	2,10,000	2,10,000	8,40,000
6	Occupational Therapist	10,80,000	2,70,000	2,70,000	2,70,000	2,70,000	10,80,000
7	Helpers	2,40,000	60,000	60,000	60,000	60,000	2,40,000
8	Assistant Staff	5,40,000	1,35,000	1,35,000	1,35,000	1,35,000	5,40,000
9	Psychologist	3,00,000	75,000	75,000	75,000	75,000	3,00,000
10	Staff Welfare	1,50,000	37,500	37,500	37,500	37,500	1,50,000
	TOTAL	60,30,000	15,07,500	15,07,500	15,07,500	15,07,500	60,30,000

Running Expenses							
1	Rent for the centre	3,00,000	75,000	75,000	75,000	75,000	3,00,000
2	Fuel cost for Transportation	3,00,000	75,000	75,000	75,000	75,000	3,00,000
3	Electricity	1,20,000	30,000	30,000	30,000	30,000	1,20,000
4	Internet	18,000	4,500	4,500	4,500	4,500	18,000
5	Water	12,000	3,000	3,000	3,000	3,000	12,000
	TOTAL	7,50,000	1,87,500	1,87,500	1,87,500	1,87,500	7,50,000

RATIONALE OR BASIS FOR COMPUTING THE AMOUNTS OF THE PROPOSED BUDGET

	Activity	Per Unit Cost Breakdown	Rationale
	Capital:		
1.	Teaching Learning Materials	Rs.75000/one-time/year	Specialized teaching materials such as puzzle kits, peg boards, Niles boards, flash cards, alphabet sets, word-making games, and mechanic toys play a crucial role in enhancing the learning experience for children with special needs. These tools cater to diverse developmental needs, supporting cognitive, motor, and sensory skill development. Sourcing these materials from reputable suppliers ensures high quality, safety, and effectiveness. They also empower educators to create engaging, inclusive and customised learning environments for every child.
2.	Sensory Integration material	Rs.75000/one—time/year	Customized sensory integration equipment, including sensory balls, sensory mats, and wooden lines, is designed to enhance therapy sessions for individuals with specific needs. These tools are customised based on expert recommendations to ensure their effectiveness in improving sensory processing and motor skills. Incorporating diverse textures and surfaces, they provide a stimulating environment that promotes physical and cognitive development. This approach supports therapists in delivering targeted interventions for better outcomes.
3.	Musical Instruments	Rs.35000/one-time/year	Musical instruments selected for therapy sessions are carefully chosen to address the unique needs of children with special needs. These instruments are used to enhance sensory experiences, improve motor coordination and develop emotional expression. Incorporating rhythm, melody and sound, they create an engaging therapeutic environment that supports cognitive and social development. This

			targeted approach ensures meaningful progress in therapy goals.
4	Sports Equipment	Rs.25000/one-time/year	Adapted sports equipment is specifically designed to support recreational activities for children with autism, ensuring both accessibility and safety. These tools help improve motor skills, coordination, and social interaction in a structured, sensory-friendly environment. By accommodating individual needs, they promote confidence, engagement, and overall well-being.
5	Computer/Tab/Virtual reality headsets	Rs.75000/one-time/year	Assistive technology devices are tailored to enhance learning experiences for children with autism by addressing their unique communication and sensory needs. These tools, sourced from reputable suppliers, support skill development, improve focus, and facilitate interactive learning. Providing personalized solutions, they help children achieve greater independence and academic success.
6	Purchase of Vehicle – TATA Ace Magic	Rs.1000000/one-time/year	Reliable transportation ensures safe and accessible travel for students, particularly those with special needs, by addressing mobility and safety requirements. Costs are determined based on thorough market research to balance affordability and quality service. This approach guarantees dependable transit, supporting regular attendance and overall well-being.
	Human Resources:		
7	Project Manager	Rs.40000/year	A dedicated Project Manager for the autism project ensures efficient planning, coordination, and execution of specialized programs tailored to the needs of children with autism. With a competitive salary aligned to qualifications and experience, this role is critical in maintaining quality standards, stakeholder engagement, and achieving impactful outcomes. Their expertise drives the project's success and sustainability.
8	Specified Educator Autism	Rs.60000/year	2 Staff: specialized educator with expertise in autism is essential to provide tailored teaching strategies that address the unique learning needs of children on the spectrum. Fair compensation based on qualifications and experience ensures the recruitment and retention of skilled professionals. This role is pivotal in developing academic growth, social skills, and overall development.
9	Special Educator	Rs.70000/year	3 Staff: Experienced special educator with expertise in supporting children with special needs, compensated competitively.

10	Speech Therapist	Rs.70000/year	2 staff: Qualified speech therapist with expertise in supporting children with special needs of communication, compensated fairly
11	Physiotherapist	Rs.70000/year	2 staff: Experienced physiotherapist with expertise in supporting children with PwDs, compensated competitively.
12	Occupational Therapist	Rs.90000/year	2 staff: Highly qualified occupational therapist with expertise in supporting children with occupational PwDs, compensated fairly.
13	Helpers	Rs.20000/year	2 staff: Fair compensation for helpers supporting students with daily living activities, based on organization standards.
14	Assistants	Rs.45000/year	3 staff: Competitive salary for administrative assistants supporting staff, based on Organization standards and qualifications
15	Psychologist	Rs.25000/year	1 staff: Qualified psychologist providing mental health support to students, compensated fairly based on qualifications and experience.
16	Staff Welfare	Rs.12500/year	18 staff: Allocation for staff welfare initiatives, promoting employee well-being and job satisfaction.
	Administration		
17	Rent for the centre	Rs.25000/year	Market-based rent for accessible and convenient centre location, supporting student needs
18	Fuel cost for Transportation	Rs.25000/year	Estimated fuel costs for safe and reliable student transportation, based on usage and market rates.
19	Electricity	Rs.10000/year	Estimated electricity costs for centre operations, based on usage and market rates.
20	Internet	Rs.1500/year	Estimated internet costs for administrative tasks and student support, based on usage and market rates.
21	Water	Rs.1000/year	Estimated water costs for centre operations, based on usage and market rates

Projected Deployment of Funds:

Deployment of Funds	<i>Q1</i>	<i>Q2</i>	<i>Q3</i>	<i>Q4</i>	<i>Total</i>
<i>Timeline</i>	<i>July 25 to Sept 25</i>	<i>Oct 25 to Dec 25</i>	<i>Jan 26 to Marc 26</i>	<i>Apr 26 to June 26</i>	
<i>Capital Expenses</i>	<i>1285000</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>1285000</i>
<i>Human Resources</i>	<i>1507500</i>	<i>1507500</i>	<i>1507500</i>	<i>1507500</i>	<i>6030000</i>
<i>Administration Cost</i>	<i>187500</i>	<i>187500</i>	<i>187500</i>	<i>187500</i>	<i>750000</i>
<i>Total</i>	<i>2980000</i>	<i>1695000</i>	<i>1695000</i>	<i>1695000</i>	<i>8065000</i>

Purpose for which there is a requirement of funds, project details and target segment:

Need for Intervention:

Autism and Autism Spectrum Disorder (ASD) are complex neurobehavioral conditions that impair social interaction, communication, and behavior. While milder forms, such as Asperger's Syndrome, involve functional but restricted abilities, severe cases of Classic Autism result in significant challenges in social and communication skills. In India, over 1.36 crore individuals are affected, with one in 88 children born with autism. The prevalence has increased six-fold in recent years, exacerbated by widespread misconceptions and a lack of awareness, leaving many cases undiagnosed and untreated. This highlights the critical need for early detection, assessment, and comprehensive intervention.

In Pondicherry, the situation demands urgent attention as autism significantly affects children and their families. The absence of specialized rehabilitation centers leaves parents ill-equipped to handle behavioral challenges, forcing them to resort to mental institutions or isolate their children at home. Social stigma exacerbates the problem, with families struggling to secure rental housing and facing ostracism. The care burden overwhelmingly falls on mothers, leading to immense stress and fractured family structures. Without dedicated autism centers, autistic children are grouped with others with varying disabilities, depriving them of tailored interventions critical for their growth and development.

The lack of awareness further perpetuates harmful practices and myths, such as the belief that autistic children are possessed by evil spirits, which often leads to abuse and mistreatment. Compounding these issues is the shortage of trained professionals, limiting access to rehabilitation services. This dire combination of social stigma, misinformation, and inadequate resources leaves autistic children, and their families marginalized, struggling to access even basic care.

In fact, Establishing specialized autism centers in Pondicherry is essential. These centers must offer holistic treatments that integrate biological, behavioral, nutritional, medical, psychological, and social support. Awareness campaigns can dispel harmful myths and reduce stigma, nurturing a more inclusive society. Training programs for professionals and community-based rehabilitation models are critical for building sustainable support systems. Such interventions can significantly enhance the quality of life for autistic children and their families, enabling them to thrive in a supportive and understanding environment.

Why Pondicherry??

It is very important to address the issue of autism, the following are crucial issues. Addressing these issues is crucial to create an inclusive, supportive environment for autistic children and their families in Pondicherry.

- a) **Lack of Specialized Rehabilitation Centers:** No dedicated centers for autistic children, forcing them to be grouped with others with different needs, resulting in inadequate and ineffective training.
- b) **Impact on Families:** Parents, especially mothers, bear the majority of caregiving responsibilities, leading to extreme stress, strained relationships, and family breakdowns. Families often face societal stigma and challenges in securing rental housing due to misconceptions about autism.
- c) **Isolation and Social Ostracism:** Autistic children are frequently isolated, both within their homes and socially, which hampers their development and excludes them from community life.
- d) **Misinformation and Abuse:** Widespread myths, such as beliefs in possession by evil spirits, result in the physical abuse and mistreatment of autistic children.
- e) **Shortage of Trained Professionals:** The absence of adequately trained human resources limits access to proper rehabilitation and support services for autistic children and their families.
- f) **Growing Prevalence and Unmet Needs:** Autism cases are rising, yet awareness and early detection remain low, leaving children undiagnosed and untreated during critical developmental stages.

- g) **Holistic Development at Satya:** Without early intervention and comprehensive care, children with autism miss opportunities for social, emotional, and cognitive development, impacting their long-term quality of life.

PROJECT: A Holistic Hub for Autism Care

Proposed Districts: Rural and Urban Pondicherry and neighboring communities of Villupuram district.

Proposed Interventions:

Satya Special School proposes to establish a comprehensive Centre for Autism, focusing on multiple dimensions of treatment and rehabilitation. The Centre will offer:

- **Behavior and Communication Approaches:** Structured strategies for improving communication and behavior in children with autism.
- **Alternative and Medical Therapies:** A combination of complementary therapies, including nutrition and dietary plans, along with medical interventions.
- **Certification Courses:** Training programs for individuals aspiring to work in the field of autism.
- **Parent Workshops:** Orientation and workshops to support and educate parents of autistic children.

The Centre aims to provide holistic support to children, families, and professionals in the autism community. The following are the specific interventions.

a. Behavior and Communication Approach: Structured and organized interventions will be implemented to improve communication and behavior in children with autism. These interventions will include clear routines, set expectations, and consistent strategies to help the child understand and respond appropriately to various situations. Active family participation will be essential, with families being trained on how to support their child's progress and apply the strategies at home. The focus will be on creating a predictable, supportive environment where children feel secure and can gradually develop better communication skills and behavioral responses.



b. Dietary Approach: A Gluten-Free Casein-Free (GFCF) diet will be implemented for children with autism, under the guidance of a qualified nutritionist. This diet is designed to address common digestive issues and reduce hyperactivity often associated with autism. Additionally, supplementary nutrition will be provided to ensure the child's overall health and developmental needs are met.



c. Medication: Homeopathy, which has shown promising results in treating autism, will be incorporated into the rehabilitation program, with ongoing research to evaluate its effectiveness. Moreover, flower remedies will be used to help manage emotional and behavioral challenges, providing a natural and gentle approach to support the child's overall well-being.



- d. Complementary and Alternative Methods:** The program emphasizes harmonizing physical, mental, and emotional energies through a range of therapeutic approaches.
- **Yogasana:** Promotes physical and psychological stability by regulating breathing, improving posture, and enhancing cognitive focus.
 - **Dance Therapy:** Provides a creative outlet for emotional expression, helping children build social connections and develop better emotional and cognitive integration.
 - **Music Therapy:** Encourages improved social behavior, communication skills, focus, and reduce anxiety through structured musical activities.
 - **Chanting and Meditation:** Enhances cognitive functioning, fosters emotional balance, improves self-awareness, and strengthens the ability to cope with challenges.
 - **Massage Therapy:** Offers relaxation and comfort, helping to reduce anxiety, improve sleep, and boost creativity and mental faculties. These approaches aim to nurture holistic growth, self-confidence, and well-being in children with autism



- e. Parental Training:** The program offers comprehensive support for parents through regular orientation and consultation sessions to help them better understand autism and the rehabilitation process. Parents will receive training in effective intervention techniques, enabling them to apply these strategies at home and provide consistent support for their child's development. Moreover, emotional support and problem-solving guidance will be provided to help families cope with challenges, ensuring they feel equipped and empowered to support their child's progress. This approach develops a strong partnership between parents and therapists, creating a nurturing environment for the child's growth.



- f. Community Inclusion and Social Skills:** The program will offer a variety of after-school activities, such as dance, sports, art, and outings, to promote social engagement and provide opportunities for children to interact with peers in different settings. Facilitated "play dates" will also be organized to help children develop essential social skills like sharing, taking turns, and peer interaction in a supportive environment. Over time, these activities will transition to being parent-led, empowering families to take a more active role in their child's social development and fostering community involvement. This approach encourages both individual growth and stronger community connections.



g. Technology Enablement: The program will integrate various technology-driven tools to enhance learning and communication for children with autism. These include speech support tools, such as text-to-speech applications, to assist with verbal expression; literacy and learning programs like talking books and phonics games to strengthen reading and writing skills; and progress tracking systems to monitor learning metrics and provide valuable feedback. In addition, alternatives to traditional writing, using digital tools like images and multimedia, will offer more interactive ways for children to express themselves. This technology-enabled approach aims to create a holistic rehabilitation model that involves the child, family, therapists, and the community, fostering an inclusive and supportive environment. Further opportunities for incorporating technology into the program will continue to be explored to enhance its effectiveness and reach.



A Holistic Hub for Autism Care -aligns with Sustainable Development Goals (SDGs) including,

Serial No	SDG goals	Accomplishment
1	SDG 1 – No Poverty	By supporting 5000 children with special needs (CWSN) through various interventions, Satya enables families to improve their income, enhancing financial independence.
2.	SDG 2 – No Hunger	The support provided helps ensure access to nutritious food, improving the overall health and well-being of the 3000 children and their families and provided relief to 5000 families.
3.	SDG 3 – Good Health and Wellbeing	The school focuses on both the physical and mental health of 3000 children with disabilities, building their confidence and helping them lead healthier lives.
4.	SDG 4 – Quality Education	Satya Special School provided inclusive education, ensuring 3000 children with disabilities have access to quality learning opportunities tailored to their needs.
5	SDG 8 – Decent Work and Economic Growth	Through skill development programs, 1200 individuals with disabilities can secure better employment opportunities, improving their economic contribution and work conditions.
6	SDG 10 – Reduced Inequalities	The resource center provides access to assistive devices and technology, helping reduce inequalities and ensuring greater accessibility for people with disabilities of 3000.

Areas of implementation: This project will be implemented across 250 communities in both rural and urban areas of Pondicherry, as well as in the Villupuram district of Tamil Nadu.

TARGET SEGMENT: A total of 75 children with special needs will be supported, with 50 children receiving services at the center and 25 children covered through the Mobile Therapy Unit.

Approach/ Methodology

Scope of the Project (Approach):

The Centre for Autism at Satya Special School will employ a comprehensive and multi-dimensional approach to the treatment and rehabilitation of children with autism. The program will combine evidence-based methodologies, alternative therapies, and family involvement to create a holistic, supportive, and transformative environment for the children. The approach is designed to address the specific needs of each child while empowering families and communities.

- a. **Behavior and Communication Approach:** The Centre will implement a structured and systematic approach to addressing behavioral and communication challenges, focusing on:
 - **Communication Skills:** Techniques like augmentative communication and speech therapy will be used to enhance verbal and non-verbal communication skills.
 - **Behavior Management:** Positive reinforcement, behavior modification strategies, and social skills training will be used to manage and improve behaviors.
 - **Social Interaction:** Tailored interventions will be applied to foster social skills, emotional regulation, and peer interaction.
 - **Family Involvement:** Active participation of families will be encouraged in all aspects of therapy to ensure consistency, reinforce learning at home, and foster a deeper understanding of the child's needs.

- b. **Alternative and Medical Therapy:** A holistic, integrated approach will be adopted, blending both medical and complementary therapies for the child's overall development and well-being.
 - **Homeopathy:** Focused application of homeopathic remedies for addressing autism-related symptoms.
 - **Flower Remedies:** Use of flower essences to help with emotional regulation, reducing anxiety and improving behavioral outcomes.
 - **Therapeutic Practices:**
 - **Yoga:** To improve flexibility, strength, and emotional regulation.
 - **Music Therapy:** Aimed at enhancing communication, social behaviors and reducing anxiety.
 - **Dance Therapy:** Promote body awareness, coordination, and self-expression.
 - **Meditation:** Develop mindfulness, calmness, and improved focus.
 - **Dietary Plans:** A gluten-free, casein-free (GFCF) diet, carefully planned by a qualified nutritionist, to support children's health, manage behavioral issues, and enhance cognitive development.

- c. **Education and Training:** The Centre will focus on providing educational opportunities for children with autism and their families to create a sustainable support system.
 - **Certification Courses:** Specialized training programs for individuals aspiring to work in the autism field. These courses will focus on autism intervention strategies, behavioral therapy, and

support techniques to build a skilled workforce that can cater to the growing demand for autism care.

- **Parent Training Programs:** Workshops and orientation sessions will be offered to equip parents with knowledge and skills to implement intervention techniques at home. This will ensure the continuation of therapy practices and promote long-term progress.
- **Collaborative Learning:** Parents, caregivers, and therapists will collaborate to share progress, discuss challenges, and adjust interventions as needed to maximize outcomes.

d. **Monitoring and Evaluation:** Regular assessments and progress tracking will be implemented to evaluate the effectiveness of interventions. This will include:

- **Behavioral Assessments:** Regular evaluations of communication, behavior, and social skills development.
- **Health and Wellness Tracking:** Monitoring physical health, nutrition, and the impact of the dietary plan.
- **Parent and Family Feedback:** Collecting feedback from parents to understand the impact of the program and ensure interventions are tailored to individual needs.
- **Ongoing Research:** Continued research into new therapies and treatment methodologies to ensure the Centre remains at the forefront of autism care.

By integrating these methodologies, the Centre for Autism at Satya Special School aims to provide a comprehensive, inclusive, and well-rounded rehabilitation program. This approach will ensure that children with autism, along with their families, receive the necessary support and resources for long-term success, promoting holistic development in all aspects of life.

Project Implementation Plan:

1. Establish the infrastructure, recruit the necessary team, and develop program frameworks.

Key Activities:

- Infrastructure Development by Setting up the physical infrastructure for the Centre, including therapy rooms, classrooms, play areas, and outdoor spaces.
- Hire qualified professionals, including therapists, nutritionists, and educators specializing in autism.
- Acquire necessary resources such as therapy tools, educational materials, assistive devices, and technology.
- Establish partnerships with local healthcare providers, autism professionals, and other relevant stakeholders.
- Finalize program structures, including behavioral therapy methods, medical treatments, and educational curricula.
- Begin outreach efforts to inform parents about the Centre, its services, and benefits.

2. Delivering services to children with autism, initiate family training programs, and start alternative therapies.

Key Activities:

- Enrolling 75 children with autism, including 50 children at the Centre and 25 children covered through the Mobile Therapy Unit.
- Start implementation of individualized behavior and communication intervention plans for each child.
- Alternative Therapies by Introduce homeopathy, flower remedies, yoga, music therapy, and meditation as complementary therapies.

- Implement GFCF dietary plans for enrolled children, with regular monitoring by a nutritionist.
- Parent Training by Conducting workshops and orientation programs for parents on how to apply therapy techniques at home.

3. Expansion of services, including certification programs, and integrate more children into the Centre and mobile unit.

Key Activities:

- Enroll more children into the Centre and Mobile Therapy Unit, with the goal of reaching 150 children in rural and urban areas.
- Launch certification courses for individuals aspiring to work in autism care, with training modules on behavioral therapy, medical treatments, and family support.
- Conduct monthly parent workshops on effective home-based interventions and provide ongoing emotional support and problem-solving guidance.
- Continue and expand the use of dance therapy, music therapy, and other interventions. Begin group therapy sessions for children to enhance social interaction.
- Engage with local communities, schools, and organizations to raise awareness about autism and promote inclusion.
- Continue assessments of each child’s development and modify individual plans based on feedback and progress.

4. Ensure the sustainability of the Centre, scale the impact, and integrate the program into the community.

Key Activities:

- Develop a resource mobilization plan to secure funding for the Centre’s long-term operations through CSR, government grants, and individual donations.
- Conduct a comprehensive evaluation of the program’s effectiveness, including children’s progress, parent feedback, and community impact.
- Expand the Mobile Therapy Unit’s reach to additional rural areas to ensure access to therapy for children in remote locations.
- Build and solidify partnerships with local hospitals, universities, and autism support organizations to ensure ongoing support and collaboration.
- Facilitate inclusion programs where children participate in community activities, such as school integration, peer support groups, and public awareness campaigns.
- Provide ongoing training and development for staff to stay updated with the latest autism research and therapeutic methods.

Project Execution Plan

S. No	ACTIVITIES	Q1	Q2	Q3	Q4
1	Establish a Family-Centered Autism Centre Support and Therapy Program				
a	Set up therapy rooms, 4 classrooms, 1 play area, and 1 outdoor space for children with autism.				
b	Procurement of Mobile therapy unit				
c	Hiring of 2 therapists, 1 nutritionist, and 5 educators specializing in autism care.				

d	Procurement of therapy tools, educational materials, assistive devices, and technology.				
e	Collaborate with healthcare providers, autism specialists, and community stakeholders.				
f	Conduct 30 awareness campaigns in 30 locations to inform parents about the Centre's services.				
2.	Providing services to children with autism, initiate family training programs, and start alternative therapies.				
a	Organize 10 assessment camps for early detection, develop Individualized Development Plans (IDPs), and actively involve parents in tracking their child's progress.				
b	Conduct 3 workshops to raise autism awareness, teach behaviour management strategies, and address stigma.				
c	Provide sensory integration therapy, speech therapy, and creative therapies like art, music, and movement to enhance development for 75 children .				
d	Establish 5 peer networks for shared experiences, offer emotional counselling, and promote parent-led advocacy for autism awareness.				
e	Organize 2 training programs to train and certify 40 staff in autism-specific interventions and incorporate autism-focused content into education curriculums.				
3	Expand services to enrol additional 25 children in the Centre and Mobile Therapy Unit while enhancing community outreach and therapeutic offerings.				
	Identify and enrol additional 25 children through rural and urban outreach programs.				
	Launch autism care certification courses with an introductory session and first batch enrolment.				
	Conduct monthly sessions on home-based care, emotional support, and problem-solving.				
	Begin group therapy alongside music and dance therapy to enhance social skills.				
	Partner with schools and groups for autism inclusion campaigns and resource distribution.				
4	Develop and implement a strategic plan ensure Sustainability of the program.				
	Develop and implement a resource mobilization plan targeting CSR, government grants, and individual donations to secure long-term funding for the Centre's operations.				
	Expand the reach of the Mobile Therapy Unit to additional rural areas, ensuring therapy services are accessible to children in remote locations.				
	Strengthen partnerships with local hospitals, universities, and autism support organizations to enhance collaboration and ensure continued support.				
5	Monitoring Evaluation				

	Monthly basis, document each child's development in communication, behaviour, and social interaction through structured progress reports.				
	Quarterly Review therapy and intervention outcomes, identifying areas for improvement and adjusting methodologies as needed.				
	Conduct semi-annual feedback sessions with families to measure their empowerment and satisfaction with services.				
	Evaluate the Centre's overall effectiveness by analysing children's progress and family outcomes, publishing a comprehensive report.				

Expected Outcomes

KPIs

Sr. No	KPIs	Outcome	Q1	Q2	Q3	Q4
1	Number of children enrolled in autism care and therapy programs (target: 50 +25).	Achieve 100% enrollment of children from rural and urban areas into autism care and therapy programs.				
2	Percentage of children showing 85% progress in communication, behaviour, and social skills.	Achieve 85% progress in communication, behaviour, and social skills through personalized therapies and IDPs.				
3	Percentage of families trained and equipped with resources for home-based interventions (target: 80%).	Equip 80% of families with training and resources for effective home-based interventions and advocacy.				
4	Percentage increase in autism awareness and stigma reduction in targeted communities (target: 60%).	Increase autism awareness and reduce stigma by 60% in at least 80% of targeted communities.				
5	Number of staff members certified in autism-specific interventions (target: 40).	Certify 40 staff members in autism-specific interventions, enhancing service delivery and expertise.				
6	Publication and dissemination of comprehensive report on children's progress and family empowerment.	Published one comprehensive report evaluating children's progress, therapy effectiveness, and family empowerment.				

Sustainability Plan

- Satya will focus on resource mobilization, community engagement, and continual program evaluation. A comprehensive resource mobilization plan will be developed to secure funding through CSR partnerships, government grants, and individual donations.
- This approach will ensure the Centre's financial health and its capacity to continue providing high-quality services for children with autism.
- In addition, regular evaluations of the program's effectiveness will be conducted, taking into account children's progress, parent feedback, and overall community impact, enabling data-driven decisions for future improvements.
- The Mobile Therapy Unit (MTU) will be expanded to reach more rural and remote areas, ensuring that children in underserved locations can access therapy.
- This expansion will help bridge gaps in accessibility and ensure equal opportunities for children, regardless of geographical limitations.
- Strengthening partnerships with local hospitals, universities, and autism support organizations will also be a priority to ensure ongoing support and collaboration, fostering a network of resources that can enhance the program's impact and sustainability.
- Community integration is a key component of Satya's sustainability strategy. By facilitating inclusion programs, such as school integration, peer support groups, and public awareness campaigns, the Centre will help break down societal barriers and promote autism inclusion in everyday settings.
- Furthermore, Satya will prioritize continuous professional development for its staff, providing them with ongoing training to stay abreast of the latest research and therapeutic methods in autism care.
- This ensures the Centre remains at the forefront of best practices and can consistently deliver high-quality services to the children and families it serves.

Impact of Similar Projects executed in the past:

Satya Special School has always devised innovative and wholesome interventions for kids with autism. Various **behavior modification techniques, such as communication boards, OM chanting, head massage, change of environment, and physical rest, have all been effectively used to regulate behaviors and increase participants' participation.** In most cases, there has generally been an immense improvement in attention span and sensory integration.

As required, the major emphasis in vocational training has been on adults with autism. Through programs in topics such as gardening, object handling, and functional academics, they have developed further independence and employment skills. For children with autism, structured sensory activities like **sensory parks for stimulation, dark room activities to improve eye contact, and occupational therapy-driven sensory-motor exercises have been efficient.**

Significant outcomes achieved in the past projects conducted at Satya Special School:

- **Therapeutic Impact:** More than 66 children received therapies such as speech therapy (53 children), sensory integration (66 children), occupational therapy (60 children), and yoga therapy (60 children).
- **Parental Involvement:** 45 mothers were trained as co-therapists, and 39 mothers participated in capacity-building programs, ensuring sustainable support beyond the center.

- **Vocational & Functional Training:** Community-based work participation has strengthened skills development of a practical nature among adults.
- **Nature-based Sensory Integration:** For further enrichment in a more nature-based learning process, children improved their tactile sensitivities, eye-hand coordination, balance, and proprioceptive skills through mud therapy at Satya's organic farm.
- These previously conducted activities established a rich foundation for working with autism clients, where therapeutic, skill acquisition, and sensory integration activities came together. These results clearly show that a comprehensive, multidisciplinary approach can benefit the quality of life for such individuals.

Special Olympic - Medal Winner

"My life changed when I joined Satya Special School. From being a dropout to winning gold at the Berlin Special Olympics and landing a full-time job, I have achieved what was impossible. Through Satya and my aunt, I have become confident, independent, and proud of my purpose in life."

-M. Dhanasekar



Parent Volunteer

"Raising a child with special needs has taught me to be creative and strong. My book Infinite Possibilities is for parents like me, showing how simple daily activities can become meaningful therapy. Satya Special School's support inspired me to share these ideas, making it easier for families to provide affordable, effective care at home. Together, we can help our children thrive."

-Geetha Shyam Sundar



Thirankoodu Project

"Thanks to Satya's Thirankoodu Livelihood Project, my life has transformed completely. I struggled to feed my family a year ago, but today, I run a thriving eatery and food cart that supports us. Satya provided a free education for my son and helped me start my business with a loan. I can proudly say we have stability, security, and a bright future ahead."

-Kalaivani (Mother of Jothi Vishnu)



Parent helper

"Satya Special School has been my biggest support, giving me hope and purpose when I needed it most. This job allows me to care for my son while helping other children like him. Seeing Praveen become more independent is my greatest joy, and I'm grateful to be part of a place that truly changes lives."

– **Dhanalakshmi**



CRA Parent

"The moment I joined Satya Special School through the CRA program, my life changed. When I first began, I had no idea what to expect. However, working with these children with intellectual disabilities has made me feel the purpose and happiness of life. Every child taught me something invaluable beautiful, and for that, I am truly thankful."

– **Manimala Jean**



Major challenge faced and mitigation measures

We have experienced 3 sets of challenges while working with Autism children

- a. **Communication:** Communication challenges are prevalent among non-verbal children, as they often struggle to express their needs, emotions, or thoughts effectively, leading to misunderstandings and frustrations. The lack of access to appropriate assistive technologies or tools further exacerbates these difficulties, limiting their ability to interact meaningfully with others. This situation can cause significant anxiety and stress for both the children and their caregivers, creating barriers to their overall development and well-being.

Mitigation:

- Use picture-based communication systems, and IT enabled devices to facilitate interaction.
- Conduct workshops on how to use communication tools effectively and tailor them to individual needs.
- Establish consistent routines for using communication aids, reinforcing their utility in daily interactions.

- b. **Behavioral Issues:** Frequent emotional outbursts, difficulty in socializing, or self-injurious behaviors. Resistance to change or difficulty following instructions and limited understanding among caregivers on handling behavioral challenges.

Mitigation:

- Apply positive reinforcement strategies to encourage desired behaviors.
- Develop customized plans with the involvement of therapists to address specific behavioral concerns.
- Provide sensory activities or tools (e.g., weighted blankets, fidget toys) to reduce anxiety and overstimulation.

- c. **Parental Cooperation:** Resistance to adopting new methods or tools due to lack of understanding. Inconsistent follow-through of therapies or techniques at home and Emotional stress or burnout among parents affecting their ability to cooperate.

Mitigation:

- Conduct regular workshops and awareness sessions to educate parents on their critical role and the importance of consistency.
- Provide counseling services to help parents manage stress and build resilience.
- Create peer-support groups to enable sharing of experiences and foster a sense of community.
- Maintain open channels of communication through meetings, updates, or digital platforms to involve parents actively in the child's progress.

STRATEGY

To take forward the aspirations of the programme following broader multifaceted strategy are adopted.

STRATEGY	ACTIVITY
Family-Centered Support and Therapy Program:	<ul style="list-style-type: none"> • To establish a family-centered approach, the program will integrate specialized autism services with family training workshops, equipping parents with tools for home-based interventions. • Alternative therapies, such as sensory integration and music therapy, will be introduced to complement traditional treatments and provide holistic care. • Active parent involvement and support will be emphasized to ensure long-term sustainability and effectiveness.
Expansion of Services:	<ul style="list-style-type: none"> • To expand services, outreach campaigns will be launched in both rural and urban areas to identify and enrol 250 children in the Centre and Mobile Therapy Unit. • These services will be tailored to meet the specific needs of each child, with an emphasis on inclusive practices, early intervention, and consistent therapy offerings. • Continuous assessment will guide the evolution of services to maximize community reach and effectiveness.
Sustainability Planning:	<ul style="list-style-type: none"> • A robust sustainability plan will be developed, incorporating resource mobilization strategies like securing CSR funding, government grants, and individual donations. • The plan will also include partnerships with local institutions, healthcare providers, and autism organizations to ensure ongoing support. • Regular program evaluations will be conducted to ensure the program's impact and inform adjustments needed for continued success.
Monitoring and Evaluation:	<ul style="list-style-type: none"> • Continuous monitoring will involve tracking the progress of each child through individualized development plans (IDPs), with data gathered from therapists, families, and teachers. • Regular evaluation sessions will ensure therapies and interventions are effective, while also identifying areas for improvement. • Feedback loops from parents and staff will be incorporated into the program to ensure that all adjustments align with the children's evolving needs.

Monitoring & Evaluation

A robust monitoring and evaluation framework will be implemented to ensure continuous improvement throughout the project's lifecycle. This will include:

- **Monthly Progress Reports:** Track the development of each child in communication, behavior, and social interaction.
- **Quarterly Program Reviews:** Assess the effectiveness of therapies and interventions, adjusting methods as needed.
- **Annual Impact Assessment:** Evaluate the overall impact of the Centre, focusing on both children's progress and family empowerment.

This project implementation plan for the Centre for Autism at Satya Special School ensures a structured approach with clear phases for setup, service delivery, expansion, and sustainability. By using evidence-based interventions alongside alternative therapies and family support, the Centre will provide a transformative environment for children with special needs

Monitoring Strategy

- a) **Continuous Monitoring:** Implement monthly progress reports to track each child's development in communication, behavior, and social interaction, ensuring timely interventions.
- b) **Quarterly Program Adjustments:** Conduct quarterly reviews to evaluate the effectiveness of therapies and interventions, making necessary adjustments based on feedback and results.
- c) **Annual Evaluation:** Perform an annual impact assessment to measure the overall success of the Centre, focusing on the progress of children and the empowerment of families.
- d) **Structured Implementation Plan:** Follow a clear, phased approach for the setup, service delivery, expansion, and long-term sustainability of the Centre, ensuring a well-organized roll-out.
- e) **Evidence-Based Interventions:** Use a combination of evidence-based practices, alternative therapies, and family-centered support to create a holistic and transformative environment for children with autism.

Funding Plan Other than the funds to be raised through the proposed issue

Our Trust confirms that for the purpose of this Issue, funding plan will not be applicable, as the objects are proposed to be funded through the Net Proceeds.

Schedule for implementation of the project and deployment of funds

After the closure of the issue, the project will be implemented within 12 months.

Monitoring of utilization of funds

There is no requirement for appointment of a monitoring agency in terms of the SEBI ICDR Regulations. The Board of Trustees of our Trust shall monitor the utilization of the proceeds of the Issue. Our Trust shall submit to the Stock Exchange a statement in respect of utilization of the Net Proceeds and balance amount remaining unutilized, until the utilization of the Net Proceeds in accordance with this Draft Fund-Raising Document.

Interim use of proceeds

Our Trust confirms that the unutilized amounts from the Net Proceeds shall be kept in a separate bank account and shall not be co-mingled with other funds.

Issue related expenses break-up

The expenses for this Issue include, inter alia, advisor fees, fees payable to the Registrar to the Issue, printing and distribution expenses, legal fees, advertisement expenses, listing fees and any other expense directly related to the Issue.

The estimated breakdown of the total expenses for this Issue is as follows*:

Particulars	Amount (in ₹)	As percentage of Issue proceeds (in %)	As percentage of total expenses of the Issue (in %)
Fee payable to intermediaries (Registrar to the Issue, legal and other advisors, etc.)	[•]	[•]	[•]
Fees payable to the regulators including stock exchanges	[•]	[•]	[•]
Advertising and marketing, printing and stationery cost	[•]	[•]	[•]
Other miscellaneous expenses	[•]	[•]	[•]
Total	[•]	[•]	[•]

Variation in terms of contract or objects in this Fund-Raising Document

Our Trust shall not, at any time, vary the terms of the objects for which this Fund-Raising Document is issued. This statement has been given as a matter of abundant caution. Further in accordance with the SEBI Listing Regulations, the Trust shall disclose to NSE, the utilization of proceeds from time to time in the format as specified by SEBI under Chapter IX A of SEBI LODR Regulations 2015.

Benefit / interest accruing to Trustees out of the object of the Issue

Neither our Trustees nor the senior employees of our Trust are interested in the Objects of the Issue. Our Promoters are interested in the Issue to the extent of meeting the minimum subscription requirement in terms of SEBI ICDR Regulations in case of under subscription, if any.

Details of any past issuances made by the Social Enterprise on Social Stock Exchange during the last 3 years, if any:

There have been no issuances made in the past by the Social Enterprise on Social Stock Exchange during the last 3 years.

OUR OPERATIONS

Some of the information contained herein, including information with respect to our vision, our target segment, strategy and operations contain forward-looking Statements that involve risks and uncertainties. This section should be read in conjunction with the sections “Forward-Looking Statements”, “Risk Factors” and “Financial Statements” on pages 12, 13 and 120 of this Draft Fund-Raising Document.

In this section any reference to “we”, “us” or “our” refers to SATYA SPECIAL SCHOOL (the “Society”) Unless otherwise indicated, or unless the context otherwise requires, the financial information included herein is based on our Audited Financial Statements. For further information, see “Financial Information” on page 120 of this Draft Fund-Raising Document.

OUR STORY



Satya Special School is a beacon of hope and transformation in India, challenging deep-rooted misconceptions about children with disabilities. Founded in 2003 by compassionate doctors, social workers, and philanthropists, Satya has become a pioneering force in disability rehabilitation and inclusion.

In a society where children with disabilities often face stigma and discrimination Satya Special School emerged with a powerful mission: to “**Reach the Unreached.**”

As the first integrated center for disability rehabilitation in Pondicherry. Satya offers a comprehensive range of services that go far beyond traditional approaches.

At its core, Satya is driven by a commitment to empowering children with diverse developmental disabilities and delays. The school’s unwavering dedication is reflected in its **ZERO REJECTION POLICY**, which ensures that every child, regardless of the severity of their disability, age, financial status, or caste, receives the support they need to thrive.

SATYA TODAY

Satya’s impact reaches far and wide, serving over 1,410 children across 12 centers and through three mobile units that bring vital interventions to rural and urban areas in and around Puducherry, Karaikal, and districts in Tamil Nadu. By focusing on socio economically disadvantaged families, with 75% of beneficiaries coming from below-poverty-line households, Satya breaks down barriers to access and opportunity.

What sets Satya apart is its holistic approach to rehabilitation. By bringing in qualified professionals and elevating the standard of care, Satya has shifted the paradigm from a charity-driven model to a rights-based, inclusive approach. This transformation has rippled through

Puducherry, changing attitudes and practices in disability management. Satya's most remarkable achievement lies in its work with families. Through tireless efforts to educate, support, and empower caregivers, Satya has created an extraordinary legacy: for 20 years, not a single child with disabilities under their care has been abandoned by their family. This testament to the power of compassion and community support showcases the profound impact of Satya's work.

Satya Special School doesn't just provide services; it nurtures dreams, builds confidence, and creates pathways to independence. By challenging societal norms and promoting inclusion, Satya is weaving a new narrative where children with disabilities are valued, supported, and given every opportunity to reach their full potential.

As Satya continues to grow and innovate, it remains a shining example of what can be achieved when commitment meets dedication. Through its work, Satya is not just changing individual lives but reshaping communities and paving the way for a more inclusive, understanding society. Satya Special School stands as a powerful reminder that with the proper support, every child can shine.

OVERVIEW AND VISION

VISION

An inclusive tomorrow

MISSION

To empower people with special needs and lead the way towards inclusion in education, employment, and society at large by specialized intervention, rehabilitation, capacity building and public policy advocacy thereby eradicating stigma associated with disability.

Our Strategy

Satya's strategy is to be an enabler towards the empowerment of the disabled. Satya would like to be a one-stop resource for anything disability related for various stakeholders: PwDs, caregivers, other organizations working in the space, academic and institutional partners, and the government.

Values

Transparency: Our interactions are transparent, open to scrutiny and built on trust and accountability. We believe in honesty to oneself and others.

Professionalism & Compassion

We promote opportunities for all individuals to develop and achieve their fullest potential through continuous learning and upgrading of skills.

Diversity & Inclusivity

Be inclusive and respect differences thus being open and non-judgmental. Value the unique potential of everyone and treat them with dignity.

Excellence

Strive for quality and excellence in our work with a sense of purpose and enthusiasm. Demonstrate integrity and dedication through teamwork among all staff and various stakeholders.

THEORY OF CHANGE

Satya Special School is committed to transforming the lives of Children with Special Needs (CWSN) and Person With Disabilities (PWDs) through a personalized, holistic and community-driven approach. By ensuring early intervention, accessible transport, school readiness, skill development, and vocational training, we aim to provide comprehensive socio-educational programs tailored to each child's disability.

Our zero-rejection policy ensures that no child is left behind, while collaborations with universities and hospitals strengthen our interventions. We also focus on capacity building for parents, staff, and PWDs, enabling them to advocate for their rights and actively participate in shaping inclusive policies and programs.

Through these strategic interventions, we expect increased knowledge, positive attitudes, and improved behaviors among CWSN, PWDs, and their families.

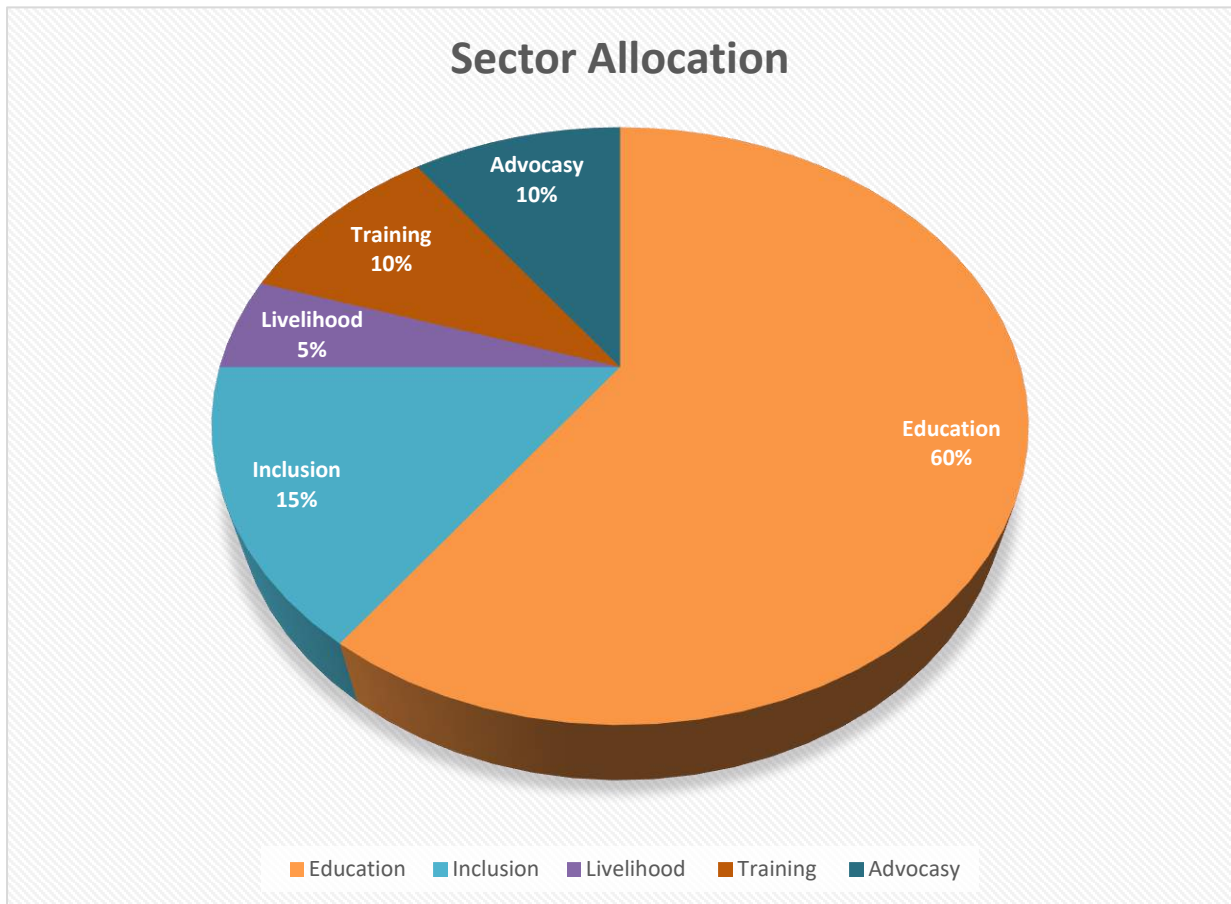
Children and adults with disabilities will develop literacy, numeracy, and vocational skills, leading to economic independence. They will gain confidence, self-advocacy skills, and aspirations, allowing them to challenge social barriers. Families will become more accepting and proactive, ensuring that CWSN and PWDs are included in education, employment, sports, and cultural activities.

Our community-based rehabilitation (CBR) model fosters inclusive environments, strengthening support systems and reducing discrimination.

The long-term impact of our work will be enhanced access to early diagnosis, therapy, special education, and employment opportunities for children and adults with developmental disabilities. As a result, CWSN and PWDs will enjoy their rights as equal citizens, actively participating in social, economic, and political spheres.

Through self-sustaining livelihood opportunities, advocacy and community integration, we envision an inclusive society where every person with a disability is empowered to live with dignity and independence

THRUST AREAS



1. Education

Ability-Based Inclusive Education System in Pondicherry

Background

Education is a fundamental right, yet many children, especially those from vulnerable backgrounds—are denied access due to systemic barriers. The current school curriculum is outdated and lacks adaptability to diverse learning needs, emphasizing theoretical knowledge with little practical application. Children of prisoners, sex workers, and those with intellectual disabilities often face exclusion from mainstream education, leaving them without essential skills for a dignified life. There is an urgent need for an inclusive, ability-based education system that caters to different learning preferences and ensures no child is left behind.

Intervention

- Training special educators in assessment, CAMaL teaching methods, and STEM-based education.
- Conducting inclusive classes (Grades 1–10) using engaging and age-neutral Teaching-Learning Materials (TLM).
- Developing manuals to support individualized learning paths.
- Preparing children for open school examinations or mainstreaming them into government/aided schools.
- Prioritizing foundational literacy and numeracy skills before introducing academic subjects.
- Encouraging extracurricular exploration, ensuring holistic development.

Areas of Implementation

The project is implemented in Pondicherry Union Territory, creating a model school that sets a precedent for inclusive education. This initiative will bridge learning gaps and offer a safe, adaptable, and engaging environment for marginalized children.

Target Beneficiaries

The project supports 100 children (ages 8–13) from challenging backgrounds, including:

- Children of prisoners and sex workers
- Children in conflict with the law
- School dropouts and those with learning difficulties
- Children with intellectual disabilities

Impacts

- Children regained hope for education and a dignified life.
- Improved literacy, numeracy, and vocational skills for sustained livelihood opportunities.
- Increased self-confidence, motivation, and integration into mainstream society.
- Reduction in negative societal perceptions towards children from vulnerable backgrounds.

Empowering Children with Special Needs Through Inclusive Education

Satya Special School is committed to empowering children with disabilities through inclusive and ability-based education. Recognizing that traditional schooling often excludes Children with Special Needs (CWSN) and those from vulnerable backgrounds, Satya has developed a multi-tiered education system focusing on early intervention, tailored learning, and vocational training. The goal is to equip children with essential academic, life, and employability skills, ensuring their inclusion in mainstream society.

Intervention

- Severely disabled children receive basic literacy and life skills to promote independent living.

- Early intervention programs prepare children for mainstream schooling through foundational language and cognitive skills.
- Children with mild and moderate disabilities are supported through the National Open Schooling System (NIOS) with practical courses.
- The Alternative Inclusive Centre for Education (AICE) serves CWSN, children in need of care and protection (CNCP), and prisoners' children, using innovative and technology-driven teaching methods.
- Community-Based Rehabilitation (CBR)
- Home-based therapeutic services
- Newborn High-Risk Assessment & Follow-Up Clinic at JIPMER
- Establishment of four Early Intervention Satellite Centers

Areas of Implementation

Satya's education interventions are carried out across Puducherry, Tindivanam, Chengam, Markkanam, and Kallakuruchi, ensuring community-based support in both urban and rural regions.

Target Beneficiaries

- Children with Special Needs (CWSN) across varying disabilities
- Children in vulnerable situations, including those of prisoners and sex workers
- Parents and caregivers, receiving training and support to create an enabling family environment.

EARLY INTERVENTION CENTRE (EIC)

The EIC provides interventions to more than 129 children each month, making it one of the largest early intervention centers in Puducherry. The EIC programme is an important step in the child's development, in helping them to ensure social inclusion.

Since 2010, Satya Special School's Early Intervention Centre (EIC) has been dedicated to addressing the developmental needs of children aged 0-6 in Puducherry.

The EIC offers a comprehensive range of therapeutic services, including physiotherapy, neuro developmental therapy, sensory integration, occupational therapy, speech therapy, audiometry, hydrotherapy, and special education, all tailored to meet each child's specific needs.

A team of skilled professionals at the EIC conducts thorough assessments to create individualized rehabilitation programs with clear goals through a process that engages parents. Overall development -emotional, social psychological, mental, and physical – while actively involving parents in the process.



NBRFC - Newborn High-risk follow-up Clinic

Satya Special School's Early Intervention Centre is also affiliated with JIPMER Hospital, providing vital services through the Newborn High-Risk (NBHR) Clinic since 2015.

Each month, the clinic conducts screenings for newborns, with approximately 80% of cases receiving follow-up care.

Early Identification of developmental delays is critical, ensuring that babies requiring special attention receive the necessary interventions as soon as possible, offering them the best chance for healthy development.



EARLY CARE – LIFELONG IMPACT

- ✓ Specialized multidisciplinary care
- ✓ Parental guidance and support
- ✓ Early intervention and monitoring

A Mobile therapist guiding a child with hands on learning

Satya Special School stands as a cornerstone of support for adults and children with Special Needs (CWSNs), offering a comprehensive suite of rehabilitation services tailored to address their individual challenges.

Key Therapeutic Interventions are:

- ❖ Physiotherapy
- ❖ Occupational Therapy
- ❖ Behavioral Therapy
- ❖ Speech and Language
- ❖ Sensory Integration
- ❖ Aquatic Rehabilitation



SATYA'S REHABILITATION SERVICES

OCCUPATIONAL THERAPY



Occupational Therapy at Satya Special School takes a holistic approach to skill development. Our dedicated occupational therapists focus on sensory integration techniques, Fine Motor Skill enhancement, Adaptive strategies for daily tasks, and Environmental modifications for better accessibility. This multifaceted approach equips children with the tools they need to navigate daily challenges, from buttoning a shirt to using utensils, fostering a sense of achievement and self-reliance.

PHYSIOTHERAPY

At Satya Special School, physiotherapy is about unlocking a child's physical potential. Our expert physiotherapists design customized programs to enhance mobility and flexibility, core strength and stability, postural control and balance and coordination. These interventions aim to boost children's independence in daily activities, from walking to playing, setting the foundation for a more active and engaged life.



SPEECH AND LANGUAGE THERAPY



At Satya Special School, we understand that effective communication is crucial for a child's overall development and quality of life. Our Speech and Language Therapy program is designed to break down communication barriers and open up new avenues of expression for each child. Our approach includes Personalized speech improvement plans. Innovative Expressive communication skill development, and Integration of cutting-edge Augmentative and Alternative Communication (AAC) technologies. Our expert therapists work closely with each child right from screening, consultation, assessment and diagnosing till adapting methods to suit their unique needs. Whether it's helping a child articulate clearly, understand complex instructions or express thoughts and feelings, our goal is to empower

every child with the gift of communication.

SATYA'S BEHAVIOURAL THERAPY

Behavioral challenges can significantly impact a child's ability to learn and socialize. At Satya Special School, our Behavioral Therapy program is designed to nurture positive behaviors and enhance social skills. Our comprehensive approach includes evidence-based behavior modification techniques, customized strategies for emotional regulation, social skill development through structures activities, and collaborative interventions involving family and caregivers. Our skilled behavioral therapists work to identify the root causes of challenging behaviors and develop tailored strategies to address them. By fostering emotional intelligence and teaching coping mechanisms, we help children navigate social situations with confidence and ease.



SENSORY INTEGRATION

- ❖ Harmonizing senses, enhances abilities
- ❖ Promote Cognitive and Emotional Development
- ❖ Improves focus and coordination

At Satya Special School, we recognize that some children face challenges in processing and responding to sensory information. Our Specialized sensory integration therapy aims to address these issues. Through a carefully designed program of activities, we help children develop more appropriate responses to various sensory inputs. This therapy enhances a child's ability to focus, maintain attention, and engage effectively in daily tasks. By improving sensory processing, we enable children to interact more comfortably with their environment, leading to better learning outcomes and overall well-being.



AQUATIC REHABILITATION

HYDROTHERAPY



our hydrotherapy sessions promote relaxation, increase flexibility and stimulate circulation. This innovative approach allows children to experience movement and exercise in ways that might be challenging on land, fostering confidence and physical progress.

VIRTUAL REALITY

At Satya Special School, we are revolutionizing special education by seamlessly integrating Virtual Reality (VR) with Applied Behavior Analysis (APR). Our pioneering program sets new standards for therapeutic interventions, creating an immersive virtual environment where children can learn and thrive.

Our unique VR settings provide a safe, controlled space for children to practice essential life skills through realistic scenarios. This hands-on approach allows them to engage at their own pace, making learning both effective and enjoyable. We prioritize each child's individual needs, fostering positive behavioral patterns and enhancing social skills in a stressful environment. Our interactive VR elements keep students captivated, ensuring a consistent and measurable learning experience. By bridging traditional ABA techniques with cutting-edge VR technology, Satya Special School is transforming how special education is delivered and experienced. Join us in empowering children to build confidence and achieve their full potential.



ACADEMICS CENTER



Established in 2017, the Satya Academics Center's Open Basic Education (OBE) program is revolutionizing the education system for children with specific learning difficulties. Where traditional frameworks fall short, this innovative approach empowers students from OBE 1 to 12th standard, focusing on their individual strengths and weaknesses. By allowing students to learn at their own pace, Satya offers a range of academic, vocational, and community-oriented courses that help these young minds unlock their true potential.

IMPACT: The success of this program speaks for itself.

Since 2015, 25 students have not only passed the subjects of their choice but have also achieved marks above 60%. This success is a testament to Satya's unique teaching methods, which combines classroom lessons with visual, cognitive, and hands-on activities.

Subjects such as Painting, Data entry, Home-science, Business studies and English offer alternative pathways for students who might otherwise have dropped out of mainstream education.

For parents of children with special needs, Satya's National Open School provides a gateway to higher education and college, ensuring that every child regardless of their abilities, has access to equal educational opportunities.

PROSTHETICS & ORTHOTICS

In November 2015, Satya Special School in Puducherry launched an innovative Prosthetics and Orthotics (P&O) Program that aims at history building towards supporting children with special needs.

The program does not just benefit Satya's children but expands to make top quality, customizable assistive devices available to the community. As a solution fit for accessibility and transformation, products including splints, braces, and supportive chairs are designed uniquely for every child.

The uniqueness of the program sets in when there's a holistic and integrated approach to it. It ensures that qualified physiotherapists work hand in hand with the teachers to recommend the right devices for particular children, and correspondingly, the right staff and parents receive proper training to ensure proper use and maintenance of them. Prosthetics and Orthotics are something more than enhancing physical capabilities; it empowers families and caregivers through knowledge sharing and collaboration. Satya's P&O program is not just for providing any assistive device but giving hope, independence, and a quality life to the children with special needs in Puducherry.



IMPACT

Writing a brand-new story at cafe inclusivity

Catching a bus to work for the first time on your own, making a chocolate milkshake from scratch or completing a 30-day course may count as simple feats for most adults. But for those with intellectual disabilities like Sharath, Kamalesh and Hemapriyan, each of these small steps was a celebratory leap. The trio have been working behind the scenes at the popular Writer's Cafe in Pondicherry for over three years now. "I could only make dosa before this. But now I can do table service, cut vegetables and assist in baking. I have liked working here so far," voices Kamalesh. His fondness for the cafe's death-by-chocolate probably plays a teeny role in his resounding approval! Across its branches, Writer's Café under the leadership of food entrepreneur 'Hot Breads' Mahadevan has prioritized the inclusion of staff with disabilities and treats them on par with other workers. Managers assign work based on the skills and capacities of employees with special needs. While they may not greet you at the table, Sharath, Kamalesh and Hemapriyan are among the unseen busy drones that keep any restaurant buzzing. "We clean and sort cutlery, wipe down plates, arrange tables and chairs, fold pizza boxes and pack delivery orders," Sharath ticks off the list of tasks he can perform. "I can also whip up a mean milkshake," he pauses to add!

Hemapriyan, an adult with cerebral palsy, has particularly fit in very well in the kitchen. The smooth transition to a job in the hospitality industry was possible thanks to the cafe's two-month orientation at Chennai. But a baking programme at Satya and a month-long course on sweets and savories at the Pondicherry Institute of Hotel Management set the stage. The hotel management course was an opportunity to interact and work alongside neurotypical participants. It later helped the trio thrive in a workplace that promotes inclusivity despite the language barrier with many of the staff who are migrants from Hindi-speaking states. While they were inseparable initially, they are now at ease working in different shifts today. In the due course of their job, the boys have experienced the thrill of ticking off significant milestones turning 21, drawing their first salary, buying their first phones and contributing to their family income. Kamalesh shows off his Poco smartphone that he is proud to have purchased with his own earnings. He has come a long way from his first month on the job where his father accompanied him to work every day. Now, he switches two buses on his own to commute daily from Villianur to the Heritage Town. He is set on going the extra mile. He dreams of working on a ship someday, baking cakes.



All guts, no glitch

Raghunath Seshadri, dressed smartly in formal pants and shirt, hands over his business card with quiet confidence. His name appears on the card above the words Managing Partner a title he shares with his father Vasudevan. Their joint venture, Sumathi Systems, deals with the sale and service of computer parts and accessories. “We started our business in December 2021,” says Raghunath who has an excellent memory for dates that he brings up in the course of any conversation. Sumathi Systems is a home-based enterprise that functions from the upper floor of Raghunath’s residence in Vaithikuppam where he lives with his father and grandparents. Named after his late mother, the enterprise has seen Raghunath’s confidence grow day by day, according to his proud grandparents. This is a marked transformation from the teenage boy whose confidence took a hit when he had to drop out of high school. Like many children with learning disabilities, Raghunath managed to survive the mainstream school system until he encountered academic culling in Class IX a common practice across schools that fail poor performers to ensure 100 percentage pass in the Class X board exams.

Eventually, Raghunath found his way to Satya Special School where he opted for home science, data entry and business studies, subjects that highlighted his strengths. He turned out to be one of the school’s success stories in capitalizing the National Institute of Open Schooling as a flexible alternative to formal education in providing a chance at higher education and employment for students with special needs. The school’s partnership with Swami Vivekananda Community College placed Raghunath on the path to a Diploma in Computer Hardware Servicing in 2019. “The teachers at the community college were encouraging every step of the way just like the teachers at Satya. They all still send work his way and help us in finding clients,” says Father Vasudevan who was inspired to start Sumathi Systems invigorated by Raghunath’s progress and all-round support. The duo now set up, supply and repair computers, printers and CCTV cameras. When he is not busy dismantling computers, Raghunath enjoys cycling, yoga and Carnatic music, while continuously adding new skills to his repertoire.



2. Inclusion

Holistic Rehabilitation Services Leading to Inclusion

The proposed project aims to contribute towards an inclusive society for children and persons with disabilities (CWSN/PWD), aligning with the principles of the United Nations Convention on the Rights of Persons with Disabilities (UNCRPWD). This initiative will scale and institutionalize Satya Special School's vision at a national level. The overall objective is to promote an inclusive society for children/persons with disabilities by improving rehabilitation services, accessibility, and capacity-building programs.

The project seeks to enhance rehabilitation and accessibility services for 3,000 CWSN/PWDs over five years (1,000 in Puducherry and 2,000 across India) while strengthening the capacities of 20 Direct Service Providers (DSPs).

Interventions

- Direct Rehabilitation Services – Standardized intervention models to enhance rehabilitation in urban Puducherry.
- Reaching the Unreached – Home-based and center-based services covering 90% of rural CWSNs.
- Community Resource Pool (CRP) Development – Training in-house personnel to act as DSPs for sustained impact.
- Sustainable Training Model – SOPs and governance frameworks for scalable and long-term implementation.

Areas of Implementation

The project has been implemented in Puducherry, its neighboring Tamil Nadu districts, and PAN-India remote regions. It will specifically focus on backward rural areas lacking access to disability-related services.

ACTIVITIES:

- Developed manuals and SOPs for effective program delivery.
- Training 20 DSPs across India over five years.
- Training 150 personnel in three years to assist in outreach services.
- Enhancing awareness and governance compliance for sustainable program execution.

Target Beneficiaries

- 3000 CWSN/PWDs benefit from direct and indirect intervention services.
- 20 DSPs capacitated to sustain interventions independently from the third year, supported by 150 trained CRP personnel providing community-level services.
- Caregivers and stakeholders are empowered with knowledge to support inclusion efforts.

Impacts

- 225 CWSNs receive structured rehabilitation services annually.
- 60% of CWSNs achieve at least two learning goals each year.
- 35 CWSNs transition into mainstream education or employment.
- 25 trained personnel provide community-based disability support.
- A standardized training manual enhances intervention practices.

This initiative is a continuation of existing programs, deepening outreach, and expanding into new regions.

The project seeks renewal of grant support with an added focus on establishing a sustainable training model to ensure long-term impact.

"Strengthening Rehabilitation, Empowerment, and Education for Inclusion," aims to enhance rehabilitation services, vocational training, and inclusive education for children and persons with disabilities (CWSN/PWD) and their caregivers in Puducherry and its surrounding rural areas.

Key Interventions

1. Mobile Therapy Center (MTU): Providing rehabilitation services to children with disabilities, including home-based and community-based therapy, assistive technology support, and parental training.
2. Thirankoodu Initiative: Empowering women and caregivers with skill-based training, entrepreneurship development, and financial independence.
3. Children Knowledge Centre (CKC): Ensuring access to inclusive education and learning resources for children from disadvantaged backgrounds, including early intervention, remedial education, and teacher **training**.

Objectives

1. Promote an inclusive and self-reliant society
2. Strengthen rehabilitation services, capacity-building programs, and sustainable empowerment models
3. Align with the principles of the United Nations Convention on the Rights of Persons with Disabilities (UNCRPD) and the Sustainable Development Goals (SDGs)

Target Beneficiaries

1. 150+ children with disabilities receiving personalized therapy and assistive support
2. 100+ women caregivers and individuals with special needs empowered through skill development and entrepreneurship training
3. 200+ children from underserved backgrounds gaining access to inclusive and quality education

Expected Impacts

1. Rehabilitation & Inclusion: Improved mobility, cognitive skills, and social participation for children with disabilities.
2. Women's Empowerment & Economic Independence: Increased income generation, self-sufficiency, and financial stability for women.
3. Educational Transformation: Improved school readiness, retention rates, and cognitive development for children from underrepresented communities.



SKILL TRAINING: Dant Sahayak

Satya Special School, in collaboration with Ragas Dental College, launched a first-of-its-kind dental assistant training program to empower 10 individuals with special needs.

Through academic and practical learning, students are equipped with the skills and knowledge required to become professional dental assistants.

Doctor and dental interns from both institutions conduct comprehensive academic classes at the center, while students received hands-on training at GIDS, providing valuable practical experience in a professional setting.

This initiative enhances students' confidence, promotes social inclusion, and prepares them for meaningful, sustainable employment in the field of dentistry.



AGRICULTURE

Satya Special School has successfully integrated children with special needs into its Agricultural Livelihood Program, a hands-on initiative focused on building practical agricultural skills and fostering self-reliance.

The program emphasizes experiential learning over theory, offering students a variety of essential skills such as nursery raising, vermicomposting (organic fertilizer production), and organic farming.

By engaging in farming, students learn responsibility, gain a sense of accomplishment and experience the pride of contributing to their community. This holistic approach helps students develop the skills and mindset needed for long-term success, empowering them to thrive both personally and within society.



ONE MORE SCHOOL JOINS THE INCLUSIVE MOVEMENT

Inclusive Playground and Classroom Inaugurated

SHELTERED WORKSHOP

Satya Special School has launched an initiative that engages adults with special needs through various vocational rehabilitation programs.

The school's sheltered workshop provides hands-on training in a range of skills.

In the ceramic unit, adult's craft beautiful items from clay, while others work with coconut shells to create unique crafts. Additionally, adults weave palm leaf baskets and produce large and intricately designed mats. The highlight of Satya's vocational program is the bakery unit, where adults receive professional training in baking biscuits. Through this comprehensive program, adults, in addition to learning valuable skills, also develop independence, confidence, and a sense of purpose.



Satya Center for Rehabilitation and Inclusion, Karaikal

(Through these efforts, Satya Special School is creating a more compassionate and supportive environment, improving the quality of life for children with special needs in Karaikal and the surrounding regions) Satya Special School has launched a transformative initiative in Karaikal by establishing an Early Intervention Centre (EIC) dedicated to providing essential services to children with special needs aged 0-6. The center offers a comprehensive range of educational and therapeutic programs, including early stimulation, physiotherapy, speech therapy, occupational therapy, and school readiness programs. The project's holistic approach includes assessment camps, registration, the creation of individualized education plans, and targeted therapy tailored to each child's unique needs.



To further extend its reach, Satya has introduced a Mobile Therapy Unit (MTU) to support children between the ages of 0-10 across five districts, including Karaikal. The MTU provides home-based treatments to children who have mobility and accessibility constraints. The initiative also includes comprehensive caregiver training, reaching parents, Anganwadi workers, and healthcare professionals. Additionally, the program aims to sensitize community members to foster inclusivity and understanding toward all children, regardless of their condition.

Inclusive Playground and Classroom Inaugurated

Satya Special School inaugurated an inclusive playpark and classroom at Government High School Thirubuvanai. There are 30 children with special needs in the school. Children with disabilities who are unable to leave their homes should also be registered in the school to experience the atmosphere of an educational institution, even if they come in only once in 10 days. Mrs. Chitra Shah, Director of Satya Special School, delivered the keynote address, and said there are 26 million children with disabilities in India who are isolated and must remain at home, and in Pondicherry, there are 30 thousand people with disabilities. Mr. Srinivasan, in charge of the school, delivered the felicitation address. He said that the playground and the classroom should be used by all. Teaching and learning materials used for special education such as dioramas and educational toys were handed over and the vote of thanks was delivered by a teacher at the school.



A NEW SATYA DAWN

First-of-its-Kind Inclusive Schools Project Inaugurated

Satya recently took the first steps toward a long-time dream that of a truly inclusive school system where children with disabilities can study, play, and grow along with other children. Satya Special School's Inclusive Classrooms project the first of its kind in the country was inaugurated.



The classroom, situated within the Colacara Arangasamy Govt. Middle School, will provide children with special needs, children with learning disabilities, and slow learners with the tools and resources required to work in an inclusive classroom setting including physiotherapy, remedial education, and speech therapy, based on the students' requirements.

The inclusive classroom comprises:

Interactive / digital Teaching and Learning Materials (TLMs)

Equipment and infrastructure for therapeutic services

Improved accessibility of the school premises with ramps, rails and school-specific requirements

Painted classroom

Satya Special School will depute a special educator to the school to prepare children with special needs on the school curriculum. Satya has developed the Minimum Level of Learning Objectives for the school curriculum. The Satya team has developed participatory tools for teaching the content for CWSN with different levels of learning and will impart the school curriculum based on the abilities of the children. The special educator of Satya will ensure that children with special needs get the minimum marks required to be promoted to the next grade.

For better sustainability of the project, Satya will capacitate government schoolteachers on communicating with CWSN and handling CWSN children with hyperactivity and behavioral issues. In keeping with the National Education Policy, Satya will also enable teaching of Indian Sign Language to teachers and students at the school.

Furthermore, Satya will also create inclusive events and activities academic and co-curricular so that the future citizens of India experience inclusion in action.

3. Training

This project, "Comprehensive Community Resource Assistants (CRA) Training Program on Autism," aims to address the shortage of trained professionals in supporting children with autism spectrum disorder (ASD) in India. (Training)

Project Rationale

1. Increased number of children with ASD and ADHD post-COVID
2. Existing Autism team at Satya faces challenges in providing quality intervention services due to limited resources
3. Need for trained assistants to support special educators and provide individualized care

Objectives

1. Train 15 mothers/primary caregivers as CRA-Assistants to support students with Autism
2. Enhance capacities of CRAs in rendering services to children on the Autism Spectrum
3. Increase quality of service and one-on-one attention provided to children on the Spectrum

Interventions

1–6-month training program covering:

- General introduction to disability
- Autism screening, identification, and assessments
- Intervention strategies (special education, sensory integration, speech, alternative therapies)
- Behaviour modification and technology in Autism

Expected Outcomes

1. Increased capacities of CRAs in rendering services to children on the Autism Spectrum
2. Improved quality of service and one-on-one attention provided to children on the Spectrum
3. Enhanced skills of 80% of CRAs in rendering individualized services
4. Improvement in 3 learning levels/ADL skills for 40% of CWSN serviced through CRAs

Impact

1. Addressing the human resource crisis in supporting children with special needs
2. Improving access to quality services for children on the Autism Spectrum
3. Enhancing inclusive education and social integration for children with Autism



Social Emotional Learning-Workshop

Day 1 @ 2 workshop: After the introductory online session with Ms. Sana, 2 days offline workshop was held in vocational Training Centre, Auroville.

Session started with an Ice breaker: If I were an animal what I would be...

Introduction to SEL: The class likely began with an overview of what Social Emotional Learning entails. This would include explaining the five core competencies mentioned above and why they are important for students' overall well-being and academic success.



Module 1 Self Awareness: This module likely focuses on helping students with disabilities develop an understanding of themselves, their strengths, weaknesses, emotions, and identities.

Module 2: Self-Management: In this module, strategies for managing emotions, stress, impulses, and behaviours were likely discussed, tailored specifically to the needs of students with disabilities.

Teaching Strategies: The instructor probably provided various teaching strategies and techniques to effectively incorporate SEL into classroom activities and lessons. These might include group discussions, role-playing exercises, reflective journaling, and cooperative learning activities.

Handling Students: Since SEL involves understanding and addressing students' emotions, behaviours, and social interactions, the class likely discussed strategies for handling various situations that arise in the classroom. This could include managing conflicts, supporting students experiencing emotional distress, and fostering a positive classroom environment.

Life Skills Development: The ultimate goal of teaching SEL is to equip students with essential life skills that they can apply both inside and outside the classroom. This might involve teaching problem-solving skills, stress management techniques, empathy, and effective communication.

Interactive Learning: Given that 25 people attended the class, it probably involved a mix of lectures, group discussions, and interactive activities. Sharing experiences and insights with other participants would have enriched the learning experience and provided opportunities for collaboration and peer learning.

Overall, attending an SEL class together on your dates not only demonstrates a shared interest in education and personal development but also provides a valuable opportunity to learn and grow together as a couple. It shows a commitment to understanding how to support each other emotionally and navigate relationships with empathy and understanding

It sounds like you had a comprehensive and interactive experience in the Social Emotional Learning class, particularly focusing on teaching SEL to students with disabilities. Here's a breakdown of the modules and activities you engaged in.



Day 2

Module 3: Relationship Skills: The emphasis here would have been on teaching students how to initiate and maintain positive relationships, communicate effectively, resolve conflicts, and demonstrate cultural humility, all crucial skills for navigating social interactions.

Module 4: Self-Management: this module, strategies for managing emotions, stress, impulses, and behaviours were likely discussed, tailored specifically to the needs of students with disabilities.

Module 5: Community Awareness: This module may have focused on helping students understand the broader social context in which they live, including diversity, social justice, and their role within their communities. Post Assessment: This likely involved assessing students' understanding and progress in each module and providing additional resources or activities to reinforce learning
Social Emotional Learning (SEL) class on your second and third date's sounds like a unique and enriching experience! SEL is a crucial aspect of education that focuses on developing skills like self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

AWARENESS

Satya Special School aims to work for sensitization and awareness generation in the community and empowerment of person with disabilities and deprived classes of the community as a whole. With the support of various private and Government institutions and partners, Satya Special School works as vibrant “knowledge provider” for disability related information, best practices, research and development, raise awareness with our stake holders from time to time about the State Govt initiatives / schemes and other issues for the welfare of PwDs.



CAPACITY BUILDING



Training and workshops are carried out at Satya Special School to build our staff's strength, self- confidence, and awareness in the field. Staff at Satya are dedicated, thoughtful and very competent professionals. Capacity building programs include various trainings, and awareness lectures that enhance their skills, and enable them to adopt new methodologies in their classrooms for children and their parents. Overall, the main objective of the programme is to promote meaningful personal development of staff which will develop resilience and professional skills through their participation in various internal and external training programmes and workshops and demonstrate a positive change with their day-to-day activities towards the development of children with special needs. We are open to partnerships with like-minded individuals or organization.

4. Advocacy

A training session on the prevention and early identification of disability was held today for Anganwadi workers in Karaikal. Fifty-five Anganwadi workers participated in the training, which covered topics such as:

- Introduction to disability by Satya
- Sensitization about disability
- Importance of prevention and early identification
- Overview of the Rights of Persons with Disabilities (RPWD) Act
- Government schemes for persons with disabilities

The training effectively conveyed the importance of the program to the workers. Notably, nearly 10 referrals were received from the Anganwadi workers by the end of the session, indicating a positive impact and engagement with the training content."



Training for Anganwadi Workers on Identification and Prevention of Disability

A comprehensive training session on the identification and prevention of disability was conducted on the 9th of July 2024, at Satya Special School. The session aimed to equip 50 Anganwadi workers with essential knowledge and skills to identify early signs of disabilities in children and implement preventive measures.



Dr. Kishore Kumar, a highly experienced Medical Officer and RBSK Co-Ordinator from the Puducherry State Health Mission, led the training session. Dr. Kumar's expertise in child health and disability prevention provided valuable insights and practical guidance to the participants.

Mrs. Vijaya began the session by introducing Satya Special School, emphasizing its mission to provide specialized education and support for children with disabilities. She highlighted the school's commitment to inclusivity and the various programs they offer to support children with special needs and their families. Mrs. Vijaya provided a detailed overview of several important government schemes aimed at supporting individuals with disabilities and their caregivers:

Unique Disability ID (UDID) Scheme: Mrs. Vijaya explained the importance of the UDID scheme, which aims to create a national database for persons with disabilities and issue a unique disability identity card to enable them to avail various benefits and services.

Nirmaya Health Insurance: The Nirmaya Health Insurance scheme offers health insurance for individuals with disabilities. Mrs. Vijaya highlighted the benefits of the scheme, including the coverage of hospitalization, therapy, and transportation costs, which are crucial for the well-being of disabled individuals.

Legal Guardianship: Mrs. Vijaya also discussed the legal guardianship provisions, which allow caregivers to become legal guardians of individuals with disabilities, ensuring that their rights and needs are protected.

A book on Prevention and Identification of Disabilities was distributed to the participants.

Dr. Kumar began the session with an introduction to the various types of disabilities, including physical, intellectual, sensory, and developmental disabilities. He emphasized the importance of early identification and intervention in improving outcomes for children with disabilities.



In this session, Dr. Kumar detailed the early signs and symptoms of different disabilities. He provided a checklist for Anganwadi workers to use during their routine interactions with children, helping them to identify potential disabilities at the earliest stages.

Dr. Kumar discussed various strategies to prevent disabilities, focusing on prenatal and postnatal care, nutrition, immunization, and injury prevention. He highlighted the role of Anganwadi workers in educating parents and caregivers about these preventive measures.

The training included practical demonstrations on how to use simple screening tools to identify disabilities. Dr. Kumar conducted role-playing exercises and interactive activities to ensure that the participants could effectively apply the techniques in their daily work.

The final session covered the support systems available for children with disabilities and their families. Dr. Kumar provided information on local resources, rehabilitation services, and inclusive education programs. He also stressed the importance of creating a supportive and inclusive environment in Anganwadi centers.

The training program was a valuable opportunity for Anganwadi workers to gain knowledge about disability identification and prevention, and to learn about the available government schemes that support individuals with disabilities. The practical experience of visiting the classrooms at Satya Special School reinforced the theoretical knowledge and provided a comprehensive understanding of the support systems in place for children with special needs.

The training session was well received by the participants. They expressed their appreciation for the practical knowledge and skills gained, which would help them in their crucial role of supporting children with disabilities. The interactive nature of the training and the expertise of Dr. Kumar were particularly highlighted in the feedback.

The training on identification and prevention of disability for Anganwadi workers at Satya Special School was a significant step towards enhancing the capacity of frontline workers in child health and disability prevention. The knowledge and skills imparted during the session will undoubtedly contribute to better early identification and intervention for children with disabilities, ensuring they receive the support they need for a better quality of life.

5.Livelihood

A NEST OF SKILLS

Satya's Thirankoodu helps women explore entrepreneurship

Thirankoodu, our project for women connected with disabilities, was inaugurated long years back!

Thirankoodu, literally hive or nest of skills, is a co-working space like you haven't seen before. It aims to provide women with disabilities and mothers of children with special needs a space to work, thereby earning extra income.

Women can come in with their own projects, or work on one of Satya's work-for-hire projects.

While entrepreneurship development is very attractive, we are aware that not all women, especially mothers of children with special needs, can build a business. Thirankoodu aims to keep that spirit of entrepreneurship alive, while helping women take those first steps toward independence.

The 20 women—three of whom are disabled and the others, mothers of CWSN— will initially make wire bags, do tailoring and mat weaving. One mother is computer literate, and she will take care of the email correspondence, etc., while also training the others on using the computer.

Satya is eager to expand this concept and probe the sustainability of this project, as the eventual goal is to hand it over to the women, so they can run it on a cost basis. We are excited to work with these women and explore other projects they can take up toward their economic empowerment.

Women with disabilities and mothers of children with disabilities often face severe social and economic marginalization, leading to financial dependency, vulnerability, and exploitation. Households with disabilities spend 8-70% of their income on disability-related costs, pushing them further into poverty. These women, however, have the potential to become successful entrepreneurs if provided with the right support system, work flexibility, and market access.

Intervention:

- The Thirankoodu Resource Centre empowers women with disabilities and mothers of children with disabilities by providing a structured space for skill development, entrepreneurship, and self-reliance.
- It builds upon previous initiatives by offering training in mat weaving, tailoring, and rubber chappal making, along with digital literacy programs for young girls.
- The center fosters a cooperative model where women collectively manage and sustain their businesses, ensuring long-term independence.
- Satya Special School will provide infrastructure and support for three years before transitioning ownership to the women.

Areas of Implementation

- The initiative is operational in two existing Thirankoodu Centers, with basic tailoring and mat weaving units established. Activities are being expanded in Puducherry and its surrounding rural and semi-urban areas, where economic opportunities for women with disabilities remain limited.
- Target Beneficiaries

- Women with disabilities seeking livelihood opportunities.
- Mothers of children with disabilities struggling with financial independence.
- Young girls in rural communities who need digital literacy training.

Impact

- 20 women engaged in the collective, earning a sustainable income.
- 30% of beneficiaries will be women with disabilities.
- Women involved in the center at least four days a week will earn an average of Rs. 4000 per month.
- Five training sessions per quarter for skill enhancement.
- Two gender-related training sessions per quarter to address women's rights and gender violence.
- 30 young girls per year to receive computer literacy training.
- Establishment of two digital and two offline marketing channels for product sales.



A. STRATEGIC INTENT AND PLANNING

1. What is the social or environmental challenge the organization and/or the instrument listed is addressing? Has this changed in the last year?

Satya Special School is dedicated to addressing the critical social challenge of providing inclusive education, healthcare, and skill development for children and young adults with disabilities in India. The organization focuses on bridging the gap in access to quality education, therapeutic care, and vocational training, particularly for those from underprivileged backgrounds. In India, children with disabilities often face stigma, discrimination, and limited opportunities, making it difficult for them to integrate into mainstream society. Satya Special School works to change this by offering specialized educational programs, early

intervention therapies, and advocacy efforts to promote the rights and inclusion of people with disabilities. One of the key challenges Satya Special School tackles is the lack of adequate infrastructure and support systems for children with disabilities. Many schools in India are not equipped with accessible facilities or trained educators who can cater to their unique learning needs. Satya Special School provides a holistic approach by not only running special education centers but also empowering parents and caregivers with knowledge and resources to support their children. Additionally, their outreach programs aim to sensitize the community and promote inclusive policies that encourage equal opportunities for people with disabilities.

The organization also addresses environmental challenges through sustainable initiatives that benefit both the students and the larger community. For example, they integrate eco-friendly practices into their vocational training programs, such as organic farming and handicraft production using recycled materials. These initiatives not only provide skill development opportunities for individuals with disabilities but also promote environmental consciousness. By fostering self-sufficiency and sustainability, Satya Special School ensures that their students can contribute meaningfully to society while protecting the environment.

CHANGE IN LAST YEAR

Over the past year, Satya Special School has adapted to the evolving needs of children with disabilities, particularly in response to challenges posed by the COVID-19 pandemic. The organization has expanded its digital learning programs to ensure that students continue receiving education and therapy remotely. Additionally, they have strengthened their outreach programs to support families who face economic hardships due to the pandemic. The school has also advocated policy changes to improve access to inclusive education and disability rights, making their impact more far-reaching.

In summary, Satya Special School continues to address the pressing social challenge of disability inclusion while incorporating environmental sustainability into its programs. While its core mission remains the same, the organization has evolved in response to emerging challenges, ensuring that children and young adults with disabilities receive the support they need. Through education, therapy, skill development, and advocacy, Satya Special School is making a lasting difference in the lives of people with disabilities and their communities.

2. How is the organization attending the challenge or planning to attend the challenge? Has this changed in the last year?

Satya Special School is addressing the challenge of disability inclusion through a multi-faceted approach that combines education, therapy, skill development, and advocacy. The organization operates multiple centers that provide specialized education tailored to the needs of children with disabilities, ensuring that they receive individualized attention and learning support. Additionally, they offer early intervention programs to help children develop essential motor, cognitive, and communication skills from a young age. By creating a nurturing and inclusive environment, Satya Special School empowers children with disabilities to reach their full potential and integrate into mainstream society whenever possible.

In addition to education, the organization provides critical therapeutic services, including physiotherapy, occupational therapy, and speech therapy. Many children with disabilities require ongoing medical and rehabilitative care, which is often inaccessible or unaffordable for low-income families. Satya Special School bridges this gap by offering these services either free or at a minimal cost. The organization also trains parents and caregivers in basic therapy techniques, equipping them with the knowledge to support their children's development at home. This holistic approach ensures that children receive continuous care and are not limited by financial constraints.

Vocational training and livelihood programs are another key component of Satya Special School's strategy. Recognizing that many young adults with disabilities struggle to find employment opportunities, the organization has developed training programs in areas such as organic farming, handicrafts, and computer skills. These programs not only equip individuals with marketable skills but also promote financial independence and social inclusion. Furthermore, Satya Special School collaborates with local businesses and industries to create employment opportunities for its students, fostering a more inclusive workforce.

CHANGE IN LAST YEAR

Over the past year, the organization has adapted its approach to meet new challenges, particularly those arising from the COVID-19 pandemic. The shift to digital learning and teletherapy services has ensured that students continue to receive education and therapy despite disruptions. Satya Special School has also expanded its community outreach programs, providing food aid, healthcare support, and counselling for families affected by economic hardships. Additionally, the organization has strengthened its advocacy efforts, working closely with policymakers to push for better accessibility, inclusion, and rights for individuals with disabilities.

Looking ahead, Satya Special School plans to further enhance its impact by expanding its digital initiatives, increasing awareness campaigns, and forming stronger partnerships with government agencies and private sector organizations. The organization aims to build more inclusive education models and ensure that disability rights remain a key priority in social development agendas. By continuously evolving and adapting to emerging challenges, Satya Special School remains committed to creating a world where individuals with disabilities can lead dignified, empowered, and independent lives.

3. Who is being impacted (target segment)? Has this changed in the last year?

Satya Special School primarily impacts Children with Special Needs (CWSNs) and Persons with Disabilities (PWDs) by ensuring they receive access to quality education, rehabilitation, and livelihood opportunities. Many of these individuals face systemic barriers such as social stigma, financial constraints, and a lack of accessible infrastructure, making it difficult for them to lead independent lives. Satya works to bridge these gaps by providing specialized educational programs, therapeutic services, and vocational training that empower individuals with disabilities to integrate into society with dignity and confidence.

Beyond individuals with disabilities, the organization also extends its impact to families and caregivers, recognizing their crucial role in supporting children's development. Parents of children with disabilities often struggle with a lack of awareness and resources, which can hinder their ability to provide adequate care. Satya offers training programs, counseling services, and community support groups to help caregivers develop the necessary skills and emotional resilience to support their

children effectively. This holistic approach ensures that both individuals with disabilities and their families are equipped to navigate challenges and access the resources they need.

Satya also works closely with community resource personnel, educators, and social entrepreneurs who play a critical role in sustaining disability inclusion efforts. By training teachers in inclusive education techniques, providing community health workers with disability awareness programs, and supporting grassroots leaders, the organization strengthens the ecosystem of support for people with disabilities. This ensures that the impact of Satya's work extends beyond its immediate beneficiaries and creates long-term systemic change in disability inclusion efforts.

CHANGE IN LAST YEAR

Over the past year, the organization has expanded its target segment to focus more on rural and underserved communities. Many families in remote areas lack access to formal disability support services, leaving children and adults with disabilities without the care and opportunities they need. To address this, Satya has introduced home-based and localized center-based interventions, ensuring that essential services such as therapy, education, and livelihood training reach individuals in their communities. This approach has significantly increased the number of people benefiting from Satya's programs, particularly in regions with limited infrastructure.

Additionally, the integration of digital outreach and training has allowed Satya to impact a wider audience, including policymakers and corporate stakeholders. By leveraging digital platforms, the organization has been able to conduct virtual training sessions, awareness programs, and advocacy campaigns that influence decision-makers at both governmental and corporate levels. This shift has led to stronger collaborations with businesses, increased corporate social responsibility (CSR) funding, and greater policy attention to disability inclusion. As a result, Satya's impact has grown beyond direct service provision to shaping a more inclusive and supportive societal framework for people with disabilities.

4. What will be the outcomes of the activities, intervention, programs or project? Disclosure should include positive and potential unintended negative outcomes.

The outcomes of Satya's activities, interventions, programs, and projects are multifaceted and far-reaching. Ultimately, the goal is to empower People with Disabilities (PWDs) through enhanced rehabilitation, education, and livelihood opportunities. This, in turn, will lead to greater independence and community integration, enabling PWDs to participate fully in society. The positive impacts of Satya's work will extend beyond the individual, contributing to increased social awareness and a more inclusive environment for people with disabilities. By promoting disability inclusion, Satya aims to break down barriers and challenge societal norms, fostering a culture of acceptance and equality. Moreover, stakeholders, including caregivers and community resource personnel, will gain the knowledge and skills necessary to support sustainable disability inclusion.

However, Satya also acknowledges potential unintended negative outcomes. For instance, there is a risk of dependency on external support if sustainability measures are not fully realized. Additionally, ensuring equitable access to services in remote areas can be a challenge. To mitigate these risks, Satya plans to emphasize capacity building, local ownership, and inclusive outreach.

By prioritizing capacity building, Satya will ensure that local communities have the skills and knowledge necessary to sustain disability inclusion initiatives. Local ownership will also be fostered, enabling communities to take charge of their own development. Finally, inclusive outreach will

guarantee that services reach the most marginalized and vulnerable populations, including those in remote areas.

B. APPROACH

1. What is the baseline status / situation analysis / context description at the start of the activity/intervention/programs or project and at the end of the last reporting period?

Baseline Status / Situation Analysis at the Start of the Intervention:

At the start of the intervention, the baseline situation for Children with Special Needs (CWSNs) and Persons with Disabilities (PWDs) revealed considerable gaps in essential services and support systems, particularly in rural and underserved areas. Access to rehabilitation services, educational opportunities, and livelihood resources was minimal, with most individuals unable to access specialized care or inclusive education. Families often faced significant challenges in supporting their loved ones due to a lack of knowledge, resources, and community-based support systems. This was exacerbated by cultural stigma and the isolation of CWSNs and PWDs, which made it even harder for these individuals to integrate into society. Moreover, there was a scarcity of trained personnel, including special education teachers, rehabilitation professionals, and caregivers, which further limited the availability of specialized services. Infrastructure, both physical and systemic, was inadequate for ensuring sustainable disability inclusion, leaving the community unable to provide adequate support for PWDs or CWSNs to thrive. This highlighted a clear need for targeted intervention to improve access, raise awareness, and build local capacity for sustainable support systems for PWDs. Status/Situation Analysis at the End of the Last Reporting Period:

By the end of the last reporting period, significant strides had been made toward addressing the gaps identified in the baseline analysis. Over 3,000 individuals benefited from structured services, including rehabilitation, education, and livelihood support, marking a substantial improvement in access to essential services. The intervention successfully established both home-based and center-based programs in rural areas, ensuring that individuals in remote locations were not left out of the support system. Additionally, the initiative focused on increasing community awareness, leading to greater social acceptance and a reduction in stigma associated with disability. Another major accomplishment was the development of a robust network of trained personnel, including rehabilitation specialists, special education teachers, and caregivers, who were equipped to provide sustainable, high-quality services to PWDs and CWSNs. Alongside this, community resource pools were strengthened, enabling local stakeholders to play a central role in supporting individuals with disabilities. These efforts contributed to the creation of more sustainable, locally driven support systems. Despite these positive changes, challenges remain in ensuring equitable access to services, particularly for the most marginalized groups, such as those living in the most remote and impoverished areas, where barriers to access are still significant. Continued focus is needed to bridge these gaps and ensure that all PWDs and CWSNs, regardless of their circumstances, can benefit from the services and support systems in place.

2. What has been the past performance trend? (if relevant)

Satya's past performance trend showcases a consistent trajectory of growth, improvement, and expanded impact. Over the years, the organization has progressively increased its reach, resulting in a significant rise in the number of beneficiaries served. This upward trend is a testament to Satya's effectiveness in designing and implementing interventions that cater to the diverse needs of Children with Special Needs (CWSNs) and People with Disabilities (PWDs).

The organization's early interventions, education, and livelihood programs have yielded positive outcomes, with an increasing number of CWSNs and PWDs achieving key developmental milestones. These milestones are a critical indicator of the organization's success in empowering marginalized communities. Furthermore, Satya's capacity-building efforts for caregivers, stakeholders, and community resource personnel have strengthened the sustainability of these initiatives, ensuring that the positive impacts are long-lasting. Satya has also successfully leveraged digital outreach to enhance the accessibility of its services, particularly in rural areas. This strategic approach has helped bridge the gap in service delivery, enabling the organization to reach a wider audience. While Satya has made notable strides, the challenge remains to continue scaling these efforts, ensuring equitable access to all marginalized communities, and mitigating risks such as dependency on external funding. Despite these challenges, Satya's past performance trend demonstrates its potential to drive meaningful change. By building on its strengths, addressing areas of improvement, and fostering strategic partnerships, Satya can continue to expand its impact, ultimately contributing to a more inclusive and equitable society for CWSNs and PWDs.

3. What is the solution implementation plan and the measures taken for sustainability of activity/intervention/programs or project outcomes? Has there been any material change in your implementation model in the last one year?

Solution Implementation Plan:

The solution implementation plan for Satya centers around the delivery of integrated rehabilitation services, education, and livelihood opportunities for Children with Special Needs (CWSNs) and Persons with Disabilities (PWDs). To achieve this, Satya utilizes a multifaceted approach that combines direct interventions, home-based services, and community-driven models. The direct interventions include establishing specialized rehabilitation centers in underserved regions, providing essential therapies, and supporting education through inclusive schools. For rural and remote areas where access to physical centers is limited, home-based services have been introduced, bringing rehabilitation and educational support directly to individuals in their homes. Additionally, community-driven models are implemented, where local caregivers, volunteers, and community resource pools (CRPs) are trained to provide ongoing support, ensuring that individuals with disabilities have access to sustainable services even after the intervention phase.

Measures for Sustainability:

To ensure the long-term impact and sustainability of the intervention, several key measures are being implemented. One of the primary strategies is capacity-building of local personnel. This includes providing specialized training for rehabilitation professionals, teachers, and caregivers to ensure they are equipped with the necessary skills and knowledge to provide high-quality, ongoing support. Moreover, caregivers are empowered through training and support, enabling them to play an active role in their loved ones' rehabilitation and education. A strong network of community resource pools (CRPs) is being established, where local individuals and organizations are mobilized to take ownership of the initiative and continue providing support to PWDs and CWSNs even after the formal intervention concludes. This local ownership is a critical element in maintaining the momentum of the program and ensuring that services remain accessible and responsive to the needs of the community.

Development of SOPs and Governance Frameworks:

Satya is also working on the development of Standard Operating Procedures (SOPs) and governance frameworks to ensure that the interventions can be scaled effectively and sustainably. These SOPs will outline best practices for service delivery, ensuring consistency and quality across all regions, while the governance frameworks will establish clear roles and responsibilities for stakeholders at the

local, regional, and national levels. These frameworks are designed to enhance coordination among government agencies, non-governmental organizations, and community groups, creating a more efficient and cohesive approach to disability inclusion. As part of this effort, Satya is engaging with local governments and other partners to integrate the intervention's activities into broader social inclusion policies, further reinforcing its sustainability.

Material Change in the Implementation Model:

Over the past year, a material change in Satya's implementation model has occurred, with a stronger focus on digital outreach and technology integration. This shift was made to address the challenges of reaching underserved communities, particularly in rural or hard-to-reach areas. By leveraging digital platforms, Satya has been able to extend its reach and provide remote training for local caregivers, rehabilitation professionals, and community members. This has significantly enhanced the efficiency of service delivery, allowing individuals to access educational materials, rehabilitation exercises, and guidance from specialists without the need to travel long distances. Moreover, technology has played a crucial role in expanding advocacy efforts, with digital campaigns and online platforms raising awareness about disability inclusion, reaching a wider audience and fostering greater community support. This shift toward digital outreach has not only made service delivery more efficient but has also ensured that the program's impact can be sustained over the long term, even as the need for in-person interventions may fluctuate due to external factors such as health crises or geographic barriers.

4. Material changes in your implementation model in the last one year.

In the last year, material changes to Satya's implementation model have included a significant shift toward integrating technology into service delivery.

A. Integration of Technology into Service Delivery:

In the last year, Satya made a substantial shift toward incorporating technology into its service delivery model, marking a critical evolution in how support is provided to CWSNs and PWDs, especially in underserved and remote communities. The integration of digital tools has been pivotal in expanding access to essential services such as rehabilitation therapy and educational resources. Through online platforms, Satya has been able to conduct remote training for caregivers and local professionals, allowing them to gain new skills and knowledge without the need to travel to centralized training locations. Additionally, virtual therapy sessions have been introduced, enabling individuals with disabilities to receive consistent care from specialists regardless of their geographical location. This digital transformation has also facilitated the dissemination of educational content, allowing students to access learning materials and participate in online lessons. The ability to bridge distances with technology has significantly improved accessibility and inclusion, ensuring that individuals in hard-to-reach areas are no longer limited by physical barriers to care and support.

B. Focus on Scaling Community-Based Models and Empowering Local Leaders:

Alongside the technological advancements, Satya has placed a greater emphasis on scaling up its community-based models, which has proven to be crucial for the sustainability of its initiatives. A key part of this change has been strengthening local leadership and fostering a sense of ownership within communities. Satya has focused on empowering caregivers and local leaders by providing them with digital tools to enhance monitoring, reporting, and support processes. This has allowed caregivers to track the progress of individuals under their care, share updates with professionals, and communicate with other stakeholders more effectively. By focusing on local empowerment, Satya has ensured that interventions are driven by the communities themselves, which leads to more culturally

relevant and context-specific solutions. Furthermore, local leaders, who are familiar with the unique challenges of their communities, are better positioned to advocate for the needs of individuals with disabilities, ensuring that services are not only accessible but are also tailored to the local context.

C. Introduction of Governance Frameworks and SOPs:

Another material change over the past year has been the development and introduction of comprehensive governance frameworks and standardized operating procedures (SOPs). These frameworks and SOPs have been crucial in ensuring that the interventions are both scalable and sustainable. Satya has recognized the importance of having clear guidelines in place to manage and oversee its growing network of services. The governance frameworks define roles and responsibilities for key stakeholders, ensuring that there is effective coordination between the various levels of the organization and its community partners. The SOPs, on the other hand, provide a structured approach to service delivery, guaranteeing that high-quality standards are maintained across all intervention areas. This systematic approach has helped to streamline operations, reduce inconsistencies, and ensure that interventions can be replicated in new areas with minimal disruption. These changes have enhanced the overall efficiency of the programs, making them more adaptable to varying needs while also laying the groundwork for future expansion.

5. Please brief out alignment of solution to Sustainable Development Goals (SDGs)/national priorities/state priorities/ developmental priorities.

Alignment of Satya's Initiatives with Sustainable Development Goals (SDGs), National and State Priorities:

Satya's initiatives are designed to align closely with several key Sustainable Development Goals (SDGs), contributing to tangible, measurable impacts for both individuals and communities. By focusing on disability inclusion, Satya directly addresses multiple SDGs while also supporting national and state priorities, particularly those related to the empowerment of persons with disabilities (PWDs) and the enhancement of their quality of life.

SDG 1 – No Poverty:

Satya's interventions benefit over 5,000 Children with Special Needs (CWSNs) and their families, helping improve their financial independence through livelihood support and skill development programs. By equipping caregivers with training and resources and supporting individuals with disabilities to access better employment opportunities, Satya's efforts contribute to reducing poverty and ensuring families can sustain themselves.

SDG 2 – Zero Hunger:

Satya ensures that over 3,000 children with disabilities have access to nutritious food, addressing one of the most fundamental needs for health and well-being. The organization also provides relief to 5,000 families, helping reduce food insecurity and contributing to improved health outcomes by ensuring that children receive adequate nutrition to support their physical and mental development.

SDG 3 – Good Health and Well-being:

Satya's holistic approach focuses on the overall well-being of children, both physically and mentally. Through comprehensive rehabilitation services, therapy, and mental health support, the initiative helps children with disabilities lead healthier, more fulfilling lives. This alignment with SDG 3 enhances the quality of life for children, improving their access to healthcare and mental health services, which is critical to their long-term well-being.

SDG 4 – Quality Education:

Providing inclusive education to over 3,000 children with disabilities, Satya ensures that these children receive tailored learning opportunities that cater to their unique needs. By promoting an inclusive education model, Satya helps children with disabilities integrate into mainstream education systems and succeed academically. This approach directly supports SDG 4, ensuring that no child is left behind and that all children, regardless of ability, have access to quality education.

SDG 8 – Decent Work and Economic Growth:

Satya has facilitated skill development and employment opportunities for over 1,200 individuals with disabilities, helping them secure better job prospects and promoting economic independence. Through vocational training programs and support for self-employment, Satya's interventions empower PWDs to access the labor market, reducing unemployment rates among this group and contributing to more inclusive economic growth.

SDG 10 – Reduced Inequalities:

Satya works to reduce inequalities by providing assistive devices and technology to 3,000 people with disabilities, ensuring greater accessibility to education, healthcare, and employment opportunities. This initiative is crucial in reducing barriers that PWDs face, ensuring they are not excluded from societal participation. Through its efforts, Satya plays a role in making communities more inclusive and equitable.

National Level Alignment:

At the national level, Satya's initiatives are fully aligned with the implementation of the Rights of Persons with Disabilities Act, 2016, which guarantees equal opportunities in education, employment, and social participation for persons with disabilities. Satya's work supports the realization of the rights outlined in this landmark legislation by advocating for inclusive practices in education and employment, ensuring equal opportunities for all, regardless of disability.

State Level Alignment (Puducherry and Tamil Nadu):

Satya's programs are also aligned with state priorities in Puducherry and Tamil Nadu, focusing on bridging gaps in accessibility, healthcare, and social inclusion. The state governments of both regions are committed to fostering an inclusive society that supports holistic development for all citizens. Satya's interventions complement these goals by working directly to improve the accessibility of services for people with disabilities, advocating for inclusive health and education policies, and promoting social participation for PWDs. The organization's initiatives are designed to meet the state's objectives of inclusive development and ensure that the benefits of social and economic progress reach all communities, including marginalized populations.

6. *How have you taken into consideration stakeholder feedback in this reporting period?*

A. Engagement with Caregivers and Community Members:

Satya has made it a priority to actively engage with caregivers and community members throughout the reporting period. Regular consultations and feedback sessions have been held to better understand the evolving needs of persons with disabilities and the challenges that caregivers face. By conducting focus group discussions, surveys, and one-on-one interviews, Satya has gathered valuable insights into the effectiveness of its interventions and areas for improvement. This feedback has been crucial in refining intervention models, ensuring that they remain responsive and relevant to the needs of beneficiaries. For example, caregivers have shared challenges related to the accessibility of services and the need for more localized support. Based on this feedback, Satya has worked to increase home-

based services and improve access to resources in rural and remote areas, addressing gaps and improving the overall impact of the program.

B. Feedback from Educational Institutions and Healthcare Providers:

In addition to feedback from caregivers and community members, Satya has also maintained close communication with educational institutions and healthcare providers, which are key partners in its work. Feedback from these stakeholders has been instrumental in improving service delivery, particularly in the areas of inclusive education and healthcare access for children with special needs. Educational institutions have shared insights into the need for tailored learning materials and teacher training, leading Satya to adjust its approach to teacher development and curriculum design. In healthcare, providers have highlighted the importance of early interventions and the need for specialized rehabilitation services, prompting Satya to expand its focus on early diagnosis and treatment. By integrating this input into its service offerings, Satya has enhanced the quality of care and education provided to children with disabilities, leading to improved outcomes and greater satisfaction among beneficiaries.

C. Incorporating Donor and Partner Feedback for Sustainability:

Donors and funding partners also play a critical role in shaping the direction of Satya's programs. Throughout the reporting period, Satya has engaged with donors to ensure that program strategies are aligned with funding priorities and that resources are used effectively. Feedback from donors has highlighted the need for greater focus on sustainability and long-term impact, prompting Satya to make adjustments in its programming. For example, donors have emphasized the importance of community ownership and capacity-building, leading Satya to prioritize the training of local personnel and caregivers to ensure that services can continue after the program's formal phase ends. This feedback has helped Satya refine its approach, ensuring that interventions not only meet immediate needs but also create lasting change in the communities it serves. Additionally, regular communication with donors has fostered stronger partnerships and greater transparency in reporting, reinforcing the trust and collaboration between Satya and its funding partners.

D. Strengthening Advocacy and Organizational Transparency:

Satya has also leveraged the feedback gathered from stakeholders to strengthen its advocacy efforts and improve organizational transparency. By incorporating the voices of those directly impacted by the programs—such as beneficiaries, caregivers, and community leaders—into its advocacy campaigns, Satya has been able to create more compelling narratives and raise awareness about the needs of persons with disabilities. This has helped to amplify the message of disability inclusion and increase public support for the organization's mission. Furthermore, feedback has been used to refine Satya's internal processes, ensuring that stakeholders have clear visibility into program progress and outcomes. Regular updates, transparent reporting, and open channels of communication have helped build trust with stakeholders, ensuring that they feel heard and involved in the decision-making process. This approach has fostered a more collaborative and inclusive environment within Satya, strengthening its impact and ensuring that the needs of all stakeholders are prioritized.

7. In the last year, what have you seen as the biggest risks to the achievement of the desired impact? How are these being mitigated?

Risk 1: Funding Sustainability

One of the biggest risks to achieving the desired impact has been the challenge of ensuring sustained

funding. Reliance on a limited number of funding sources has posed a threat to the continuity and scalability of Satya's programs. Fluctuations in donor contributions and the uncertainty of long-term financial support have created challenges in maintaining program activities and meeting the growing needs of persons with disabilities. Without consistent funding, there is a risk of program disruptions, which could significantly hinder the organization's ability to achieve its goals.

Mitigation Strategy:

To mitigate this risk, Satya has worked to diversify its funding sources, seeking new partnerships with donors, government agencies, and corporate sponsors. This diversification strategy ensures that the organization is not overly reliant on a single stream of funding. Additionally, Satya is exploring innovative funding mechanisms, such as social impact bonds and crowdfunding, to attract new donors and investors interested in supporting disability inclusion. The organization is also strengthening its relationships with existing partners to ensure long-term commitments and continuity of support. By expanding and diversifying its funding base, Satya is building a more sustainable financial foundation that supports its mission in the long term.

Risk 2: Limited Community Engagement in Remote Areas

Another significant challenge has been the limited engagement and participation of communities in remote and underserved areas. These areas often face infrastructure challenges, limited access to information, and a lack of community awareness about the importance of disability inclusion. As a result, Satya has encountered difficulties in ensuring that individuals with disabilities in these regions have full access to the services and opportunities the organization provides. Without active community involvement, there is a risk of lower impact and reach, as well as missed opportunities to build local capacity and ownership of the programs.

Mitigation Strategy:

To overcome this barrier, Satya has increased its focus on digital outreach and technology integration. By leveraging online platforms, social media, and digital training tools, Satya is able to expand its reach and engage more individuals in remote areas. These tools help provide educational materials, remote training for caregivers, and virtual support services to communities that may otherwise be isolated. Additionally, Satya has strengthened partnerships with local community leaders and grassroots organizations to enhance community engagement and build trust. Local leaders are being trained and empowered to take ownership of the intervention models, helping to ensure that the programs are more widely accepted and accessible to all individuals with disabilities in these areas.

Risk 3: Staff Turnover

Staff turnover, particularly in the context of specialized roles such as rehabilitation professionals and caregivers, has also posed a risk to achieving the desired impact. High turnover rates can result in a loss of institutional knowledge, disruptions in service continuity, and challenges in maintaining high-quality standards across interventions. Moreover, recruitment and training of new staff take time, which can delay the delivery of services to those who need them most.

Mitigation Strategy:

To address this risk, Satya has implemented targeted strategies to improve staff retention, including capacity-building programs and better compensation structures. The organization is investing in

professional development opportunities, such as specialized training and career advancement pathways, to motivate and retain skilled personnel. Satya is also reviewing its compensation packages to ensure they are competitive and aligned with industry standards, which helps reduce staff turnover and attract top talent. Furthermore, Satya is fostering a supportive work environment that promotes job satisfaction and employee well-being, with a focus on creating long-term career opportunities for staff members. These measures are designed to not only retain existing employees but also build a stable and committed workforce, ensuring the continued success of the organization's interventions. By actively addressing these risks through diversified funding, improved community engagement, and enhanced staff retention strategies, Satya is strengthening its ability to achieve its long-term goals and maintain a positive impact on the lives of persons with disabilities. These mitigation strategies are essential for ensuring that Satya's programs remain sustainable, inclusive, and effective in achieving disability inclusion across all regions it serves.

C. IMPACT SCORE CARD

1. What are the metrics monitored and what has been the trend?

Metrics Monitored and Trend:

TARGET	IMPACT
<p>5,000 Children with Special Needs (CWSN) Supported Annually Satya's primary objective is to support 5,000 CWSNs each year through a range of interventions including rehabilitation, education, and livelihood programs. This support is provided through both home-based and center-based interventions tailored to the individual needs of each child. The rehabilitation services include physical, occupational, and speech therapy, while the educational support ensures that children with special needs receive inclusive education opportunities. Additionally, livelihood programs focus on empowering the families of CWSNs by providing skills training and livelihood options.</p>	<p>The trend has shown steady growth in the number of children benefiting from the program. Year over year, Satya has expanded its reach through more effective outreach efforts, establishing new service centers, and increasing community-based support, ensuring that more children are included in the program. This upward trend is reflective of the program's increasing accessibility and its growing presence in rural and underserved areas, where children with disabilities had previously faced barriers to access.</p>
<p>60% of CWSNs Achieving at Least Two Learning Goals Annually One of the key outcomes that Satya</p>	<p>The trend has shown consistent progress, with an increasing number of children meeting or exceeding their learning goals each year. As</p>

<p>monitors is the academic progress of children with special needs. The organization sets a target for 60% of CWSNs to achieve at least two learning goals each year, which includes objectives related to literacy, numeracy, social skills, and adaptive functioning. These learning goals are carefully tailored to each child's abilities, ensuring they are both challenging and achievable.</p>	<p>inclusive education practices become more refined, with greater emphasis on individualized learning plans, teaching methods, and teacher training, the effectiveness of the education provided has improved. This upward trend is indicative of the positive impact of Satya's holistic educational support and the continuous refinement of teaching methodologies that cater to the diverse needs of CWSNs.</p>
<p>1,200 Individuals with Disabilities Employed Through Skill Development Satya has focused on equipping individuals with disabilities with the necessary skills to secure employment and achieve economic independence. The organization provides various skill development training programs in areas such as handicrafts, computer literacy, vocational training, and entrepreneurship. These programs are designed to address the unique barriers that individuals with disabilities face in the workforce and ensure that they have the qualifications needed to compete in the job market.</p>	<p>The trend shows a positive impact, with an increasing number of individuals with disabilities gaining employment opportunities each year. This can be attributed to the growing recognition of the potential of people with disabilities in the workforce, as well as the expanding skill development programs. Moreover, partnerships with local businesses and industries have opened new avenues for employment, providing individuals with disabilities not just trained but also job placements. This trend indicates progress towards greater economic inclusion for people with disabilities.</p>
<p>3,000 Families Benefiting from Food Security and Nutrition Programs Satya aims to improve the nutritional status and food security of 3,000 families annually. This is achieved by providing essential food support, including nutritious food packages and nutritional education, to families with children with special needs. The program helps to reduce food insecurity and improve the overall health and well-being of the beneficiaries.</p>	<p>The trend has shown positive outcomes in reducing hunger and improving the health of CWSNs and their families. Through targeted interventions, Satya has been able to provide crucial nutrition support to families who may otherwise lack access to healthy and balanced diets. This has led to improved health outcomes, with many families reporting better general well-being and fewer cases of malnutrition. As awareness of the program has grown, more families have been able to access these benefits, which has contributed to an overall</p>

	positive trend.
<p>1,500 Caregivers Trained in Disability Support- A core component of Satya's work involves training caregivers to provide better support for children with disabilities. The organization offers training programs that equip caregivers with the necessary knowledge and skills to assist with daily care, rehabilitation, and educational support. These trainings focus on both practical caregiving techniques and emotional support strategies, which are crucial for improving the quality of life for children with special needs.</p>	<p>The trend has been consistently upward, with more caregivers empowered each year. As the demand for caregiver training has grown, Satya has expanded its training capacity and offered more frequent sessions, including both in-person and online modules to increase accessibility. This increase in training sessions has helped ensure that more caregivers have the tools and knowledge needed to support their children effectively. Feedback from caregivers has also been overwhelmingly positive, indicating that the training has led to significant improvements in the quality of life for both caregivers and their children.</p>

In summary, the metrics being monitored by Satya show significant positive trends across all key areas. These include increasing numbers of children benefiting from rehabilitation and education programs, greater success in meeting learning goals, growing employment opportunities for individuals with disabilities, improved food security for families, and an upward trajectory in caregiver empowerment. These trends reflect the overall success of Satya's approach to disability inclusion and the effectiveness of its programs in improving the lives of CWSNs, their families, and the broader community.

2. Briefly include narratives of impact on target segment(s) in the reporting period.

A. Impact on Children with Special Needs (CWSN):

In the reporting period, Satya’s interventions had a transformative impact on over 5,000 children with special needs (CWSN). Through direct rehabilitation services, inclusive education, and specialized skill development programs, the organization was able to address the unique challenges these children face in accessing education and rehabilitation. The rehabilitation services provided included physical, speech, and occupational therapy, tailored to each child's individual needs, significantly improving their mobility, communication, and independence. Satya’s inclusive education programs also ensured that children with disabilities had access to age-appropriate learning, fostering their cognitive and social development. The overall effect of these interventions was a marked improvement in the quality of life for these children, providing them with opportunities to thrive and fully participate in society.

Furthermore, the programs contributed to a significant enhancement in the educational outcomes of CWSNs, with approximately 60% of them meeting key learning goals for the year. These outcomes, which include progress in literacy, numeracy, and social skills, reflect the effectiveness of Satya’s tailored learning approaches and the support provided to educators through specialized training. The

individualized attention and inclusive teaching methods have enabled children with disabilities to achieve academic milestones they may have otherwise struggled to reach, helping them gain the skills necessary for future success. This trend is indicative of a growing shift towards better educational opportunities for children with disabilities, breaking down barriers that previously hindered their learning and development.

B. Impact on Skill Development and Employment:

Skill development programs have played a crucial role in empowering individuals with disabilities, providing them with the necessary tools to secure meaningful employment and enhance their financial independence. In the reporting period, approximately 1,200 individuals with disabilities participated in vocational training and skill development programs. These programs, which covered areas such as computer literacy, handicrafts, and entrepreneurship, equipped participants with marketable skills that significantly increased their employability. By focusing on developing skills that align with local job market demands, Satya has facilitated the entry of many individuals with disabilities into the workforce, contributing to their economic independence and social inclusion.

This shift not only benefits the individuals but also challenges societal stereotypes about the capabilities of people with disabilities, helping to foster greater inclusion and acceptance within the community. The success of these programs has been evident in the number of individuals with disabilities who have successfully found employment or started their own businesses, generating sustainable livelihoods. Satya's continued efforts in this area are creating a ripple effect, demonstrating that with the right support, individuals with disabilities can contribute meaningfully to the economy and lead fulfilling, independent lives.

C. Impact on Caregivers and Support Systems:

The impact on caregivers has been another key area of focus for Satya. During the reporting period, the organization trained over 1,500 caregivers through specialized programs designed to equip them with the knowledge and skills needed to provide better support for children with disabilities. These training programs included practical caregiving techniques, as well as strategies for managing the emotional and psychological aspects of caregiving. By empowering caregivers with the right tools, Satya has not only improved the quality-of-care children with disabilities receive but also enhanced the well-being and confidence of caregivers themselves. Many caregivers reported feeling more capable and supported in their roles, leading to stronger familial bonds and more positive outcomes for children with special needs.

Furthermore, the empowerment of caregivers through training has had a cascading effect on the communities they belong to. Trained caregivers have become more active advocates for disability rights and inclusion, raising awareness and building more supportive environments for individuals with disabilities. The increased capacity of caregivers has also enabled families to better navigate the complexities of accessing services, whether in education, healthcare, or social support, ensuring that their children receive the comprehensive care they deserve. This approach has not only improved the lives of the children but has strengthened entire communities, creating a more inclusive and supportive environment for individuals with disabilities.

D. Impact on Families - Food Security and Nutrition Support:

In addition to direct support for children and caregivers, Satya's food security and nutrition programs have had a profound impact on families. Over 3,000 families have benefited from the organization's

nutrition interventions, which included food packages and nutrition education. These interventions have significantly improved the overall health and well-being of families, particularly those with children who have special needs. Many of these families live in rural and underserved areas where access to nutritious food is limited, making the nutritional support provided by Satya a lifeline. By addressing food insecurity, the organization has helped reduce malnutrition, improve physical health, and increase the energy levels of both children and caregivers, thereby fostering a healthier living environment.

Moreover, the food security programs have had a positive ripple effect on the ability of families to manage other challenges. By alleviating one of the major stressors, access to adequate nutrition—families have been able to focus more on other aspects of life, such as pursuing educational goals for their children or accessing rehabilitation and healthcare services. The holistic support provided by Satya has not only improved the physical health of the families but has also contributed to their overall stability and well-being, ensuring that they can better support the long-term development of children with special needs.

Through these impactful interventions, Satya has made significant strides in improving the lives of its target segments, including children with special needs, caregivers, and families, while also promoting broader social inclusion and economic independence for individuals with disabilities.

3. Beneficiary/Stakeholder Validation through surveys and other feedback mechanisms?

Beneficiary and Stakeholder Feedback Mechanisms:

Satya has actively incorporated a variety of feedback mechanisms to ensure that its programs are meeting the needs of the beneficiaries and other stakeholders. These mechanisms include regular beneficiary surveys, focus group discussions, and one-on-one feedback sessions. Surveys are designed to capture a wide range of experiences from beneficiaries, including children with special needs (CWSN), caregivers, and community members. These surveys provide valuable quantitative data, allowing the organization to assess how well its interventions are addressing the needs of the target groups. The feedback gathered helps in evaluating key aspects of the services provided, such as rehabilitation, education, skill development, and food security programs.

Insights from Beneficiaries and Caregivers:

In addition to surveys, Satya also conducts focus group discussions with beneficiaries and caregivers, creating a platform for open dialogue. These discussions allow the organization to dive deeper into the lived experiences of individuals and families impacted by disabilities. The feedback obtained from caregivers, for example, provides critical insights into the practical challenges they face in managing the care of children with special needs, as well as their perceptions of the support they are receiving. These qualitative insights are complemented by direct one-on-one feedback sessions, where caregivers and children can share personal experiences and suggest improvements. This approach ensures that the voices of the beneficiaries are central to program design and refinement, helping Satya understand specific needs and challenges that might not be immediately apparent from broader data.

Stakeholder Engagement for Program Improvement:

Beyond direct beneficiaries, Satya also collects feedback from other key stakeholders such as community leaders, local healthcare providers, educational institutions, and staff. This stakeholder

input is essential for evaluating the overall effectiveness of program delivery and identifying areas where adjustments are necessary. For example, feedback from educational institutions helps refine Satya's inclusive education practices, ensuring that they are in line with local education policies and meet the needs of both children with disabilities and teachers. Similarly, community leaders provide insights on how interventions are impacting social inclusion and what can be done to improve accessibility and local involvement in the programs. Staff feedback is also integral, as it provides valuable perspectives on operational challenges, training needs, and opportunities for improving service delivery.

Incorporating Donor and Partner Feedback for Strategic Refinement:

In addition to gathering feedback from beneficiaries and community stakeholders, Satya actively engages with its donors and partners to ensure alignment with funding priorities and expectations. Periodic meetings, progress reports, and feedback surveys from these partners help Satya assess the impact of the program in relation to the resources invested. This collaborative approach enables the organization to make adjustments to its strategies and interventions, ensuring that the program remains sustainable, impactful, and aligned with donor expectations. Feedback from donors and partners also contributes to the refinement of Satya's long-term sustainability plans, ensuring that resources are being utilized efficiently and that the program is scalable and adaptable to changing needs.

Conclusion:

By integrating beneficiary feedback, stakeholder insights, and donor input into its program evaluation and planning processes, Satya has been able to continuously improve its service delivery. The feedback-driven approach not only empowers beneficiaries by giving them a voice but also strengthens the organization's ability to meet its goals in a meaningful and responsive way. This commitment to validation and continuous improvement ensures that Satya's interventions are relevant, impactful, and sustainable in the long term.

HISTORY AND MAIN OBJECTS

Corporate profile

Satya Special School, a Charitable Society formed and registered under Societies Registration Act of 1860, vide MOA executed on September 9, 2003, and registered with registration no 521 of 2002, at the Office of the Registrar of Companies, Pondicherry (“Society” or “Issuer”). For more information about our Society, please refer “General Information” and “Our Operations” on pages 19 and 46, respectively of this Draft Fund-Raising Document.

Registered Office of our Society

The Registered Office of our Society is located at Plot: 6,7,8 ECR road, Karuvadikuppam, Lawspet, (Near Shivaji Statue) Pondicherry-605008

The background

Main objects of our Foundation as stated in the Trust Deed:

- To run an alternative Inclusive Educational Institution/Special School to impart necessary training and education to the children from disadvantaged & difficult circumstances.
- To provide guidance and counseling to the parents/guardians of children with Learning Disability and Children and Adults with Special Needs.
- To organize educational activities, recreational opportunities and programs for children attending the school.
- To collaborate with Educational and Research Institutions, Universities, Medical Colleges, both Inland and Foreign, for Educational Research and Rehabilitation progress.
- To promote Early Intervention to identify the children with special needs and facilitate diagnosis and treatment with referral services.
- To provide Vocational training to the Children and Adults with Special Needs.
- To help the Children and Adults with Special Needs to Acquire Life Skills.
- To raise funds by collecting subscriptions, donations and sponsorships from Society members, Inland and Foreign Individuals, Corporates, Business Houses and Agencies.
- To procure the registrations or recognitions of the Society under the Laws of the Indian State and Country.
- To carry on Printing. Publishing Journals, Magazines, Books, Research Papers and other Publications, in order to achieve better the objectives of the Society.
- To avail the services of Volunteers both Inland and Foreign.

- To promote Students Exchange programme from Foreign Countries.
- To promote technical support, tie up with universities (inland and foreign) and hands on experience exposure to SSS staff in other Special Schools and Educational Institutions.
- To promote Educational and Vocational Sponsorship for Children and Adults with Special Needs.
- To promote Women groups and strengthen them with capacity buildings trainings and micro credit for Income generation activities, to facilitate trainings and Micro credit for income generation activities. To facilitate training for professional development of Special Schools, CBR staffs and those working with children and Adults with Disabilities and special needs.
- To promote Inclusive Education for the Children with Disabilities and Special Needs.
- To promote and run State Level Specialty Centers of Satya for Rehabilitation, Research and Inclusive of Special Needs all over India and across the globe.
- To purchase, take on lease or exchange, hire or otherwise acquire any immovable or movable properties and any rights or privileges which the society is making necessary for furthering the objectives of the society.
- To borrow or raise money in such manner as the society shall think fit.
- To promote better rapport and workings tie up with Government Governments. of India and State.
- To facilitate the promotion of "Foundation/ Charities or Friends of Satya" in all countries with the support and participation of the Volunteers for raising funds and interns.
- To run Professional training courses - full time/part-time/short term/weekend and online for teachers, caregivers, parents & others.
- The society may conduct all such acts as may be considered necessary or conducive to the attainment of the aforesaid objectives.

Major events and milestones

YEAR	RECOGNITION/AWARDS/ACCREDITATIONS
2003	Satya officially began its journey in 2003.
2007	It began its vocational training programs through dedicated centres in 2018.
2009	The year 2009 witnessed the commencement of Satya's first village center and its pioneering mobile therapy unit.
2011	It saw the Inception of Early Intervention Center, dedicated to supporting early developmental needs.
2012	The launch of Satya's Center for Rehabilitation in 2012 marked a significant milestone in its services.
2012	Satya expanded its services by launching a Center for Multiple Disabilities alongside a Special Disability Park.
2014	The establishment of the Newborn High-Risk Clinic at JIPMER in 2014 highlighted Satya's commitment to addressing the needs of high-risk newborns.
2016	The launch of Skill Training and Autism Center in 2016 marked a key development in providing specialized support and training.

2017	Satya's Alternative Inclusive Center for Education and Braille Library, both introduced in 2017, reflect its commitment to accessible education for all.
2019	An Inclusive pre-school was inaugurated.
2021	In its continued mission to serve diverse population, Satellite Centers were inaugurated in Marakanam and Pollachi.
2022	In collaboration with government schools, Satya established Inclusive classrooms and simultaneously launched the Theerankoodu Program.
2023	This year saw the launch of innovative services by Satya, including the Mobile Sensory Unit, Community Rehab Assistant, and Genetic Counseling, aiming to meet the evolving needs of Individuals and families.
2024	Satya Centre for Rehabilitation and Inclusion was established in Karaikal.


Awards, Recognitions and Accreditations

Following are the accreditations and awards that have been conferred to Satya Special School in recognition of its accomplishments in the mission towards

YEAR	RECOGNITION/AWARDS/ACCREDITATIONS
2009	Over the years, Satya has been honoured with numerous awards, recognizing the outstanding quality and impact of our services in the not-for-profit sector.
2012	Top Ten Finalists in the Mahindra Spark the Rise – a platform built for ordinary people to take charge of India's future.
2014	Best NGO Award 2014-15 in Pondicherry by the Social Welfare Department for its contribution to the field of disability, intensity of work and the positive impact on Stakeholders.
2015	Child Friendly School Award December 2015 under the special school category by TYCL & Mugil Social Welfare Organization.
2018	World Cerebral Palsy Award 2018 under the medical and therapeutic category for Satya's Reaching the Unreached - Mobile Therapy Unit. State Award for the Best Institution working for the cause of the Differently Abled.
2019	Hema Awards—1st Runner Up-Recognize and support an NGO in South India that has done exemplary work in the disability sector for the last three years.
2020	Special State Award or Stakeholders for its contribution to SVEEP activities among PWDs in Puducherry from the chief secretary in the presence of the District Collector and Chief Election Commissioner.
2021	<ul style="list-style-type: none"> • Alert Being Award – Good Samaritan Organisation. • National Award for Social Excellence- Special Jury Award for the year.

2022	<ul style="list-style-type: none"> • Sveep- Best Institute by Election Commission. • United way 360-degree markets and Economy- Best NGO partner for sustainable inclusive rural development by United Way. • Niranthara Organizational Change Management Program- Best Performer by Dhwani.
2023	<ul style="list-style-type: none"> • Pride of Puducherry by Round table of India. • Extra mile achiever by Pondicherry State Government.
2024	<ul style="list-style-type: none"> • ASSHOCHAM • South Region HR trailblazer awards 2023

TESTIMONIALS

	<p>I have had the privilege of collaborating with Satya Special School, and I am deeply impressed by their unwavering commitment to inclusion. The school's dedication to providing holistic education and care to children with special needs is truly inspiring.</p> <p>Their openness to innovative approaches, such as music therapy, has been remarkable. I witnessed firsthand the transformative impact of music on the children, and it was heartening to see the school's eagerness to explore new ways to support their students.</p> <p>Satya Special School's vision of an inclusive tomorrow resonates deeply with my own work. I firmly believe that their efforts will have a lasting impact on the lives of children with special needs and their families. I look forward to continuing our collaboration and supporting their mission to create a more inclusive and compassionate world."</p>
<p>Eminent Nigel Osborne Renowned British Composer & Professor of Music University of Edinburgh Scotland.</p>	



The Deputy Chief Commissioner
Office of Chief Commissioner of
PwDs 5th Floor Antyodaya
Bhawan CGO Complex Lodhi
Road, New Delhi - 110003.

Satya Special School is a shining example of inclusive education in action, and I commend the management, staff, and students for their hard work and dedication. I look forward to seeing the school's continued growth and success



"Satya Special School is a shining example of dedication and compassion. The warmth and love with which the students are cared for is truly heartwarming. I'm inspired by the school's commitment to inclusive education." - **Ms. Sonal, Dentist from the UK**

"I was impressed by the school's holistic approach to education, which goes beyond academics to focus on the overall development of the students. The staff's enthusiasm and commitment to their work is commendable." - **Mr. Guru Pawaskar, Disability Commissioner from Goa**

"Satya Special School's emphasis on digital literacy is commendable. I'm happy to be a part of their journey and contribute to empowering students with disabilities." - **Dr. Umashankar, Niravi**

"The school's commitment to social inclusion and community engagement is truly inspiring. I'm grateful for the opportunity to learn from their experiences and share our own." - **Mr. Suresh, Founder, Sankalpa**

Special Olympic - Medal Winner

"My life changed when I joined Satya Special School. From being a dropout to winning gold at the Berlin Special Olympics and landing a full-time job, I have achieved what was impossible. Through Satya and my aunt, I have become confident, independent, and proud of my purpose in life."

-M. Dhanasekar



Parent Volunteer

"Raising a child with special needs has taught me to be creative and strong. My book *Infinite Possibilities* is for parents like me, showing how simple daily activities can become meaningful therapy. Satya Special School's support inspired me to share these ideas, making it easier for families to provide affordable, effective care at home. Together, we can help our children thrive."

- Geetha Shyam Sundar



Thirankoodu Project

"Thanks to Satya's Thirankoodu Livelihood Project, my life has transformed completely. I struggled to feed my family a year ago, but today, I run a thriving eatery and food cart that supports us. Satya provided a free education for my son and helped me start my business with a loan. I can proudly say we have stability, security, and a bright future ahead."

-Kalaivani (Mother of Jothi Vishnu)



Parent helper

"Satya Special School has been my biggest support, giving me hope and purpose when I needed it most. This job allows me to care for my son while helping other children like him. Seeing Praveen become more independent is my greatest joy, and I'm grateful to be part of a place that truly changes lives."

- Dhanalakshmi Selvamouccumarane.



CRA Parent

"The moment I joined Satya Special School through the CRA program, my life changed. When I first began, I had no idea what to expect. However, working with these children with intellectual disabilities has made me feel the purpose and happiness of life. Every child taught me something invaluablely beautiful, and for that, I am truly thankful."

– **Manimala Jean**



Student Entrepreneures

"As I joined my father and started Sumathi Systems, I have learned much about growth and development. I can do everything from straightforward computer hardware servicing to running the show. Thank Satya Special School and our community for molding me into who I am today. I am ever-proud of being a managing partner and to offer nothing but my best every day."

- **Raghunath Seshadri**

"With the support of Satya Special School, I've been running my shop since 2020, fulfilling a dream sparked during a school project. Despite my challenges with cerebral palsy, I manage the shop independently and provide for my needs. My community has been incredibly supportive, and I'm proud to have won the Best Entrepreneur of the Year 2024 award. This shop is my passion and gives me purpose every day."

- **Venkatesh**

Student Employee at Dental Clinic

"My journey at Satya Special School transformed my life. From struggling with math in school to finding my confidence as a dental assistant, I discovered my strengths and abilities. Today, I proudly work in a clinic, handling instruments, sterilizing equipment, and helping patients. Satya believed in me and showed me I could thrive."

– **Benzy Priya**

Writers Café Boys

"I never believed that one day I would oversee a job, commute alone, and even buy a mobile phone. Work at the Writer's Café has been inspiring, showing independence and growth from peeling potatoes to baking. I have learned so much and will not stop here, one day, I will bake cakes on a ship."

- **Kamalesh**

"Writer's Cafe has changed my life for the better. As a person with cerebral palsy, I have found a place where I belong in preparing food and running things. The training and encouragement gave me the confidence to do a job that I feel good about doing."

- **Hemapriyan**

From packing delivery orders to making milkshakes, I have discovered my skills in Writers Café. It's a great feeling to contribute and work as a team. The job has helped me find the purpose of existence and the joys of achieving impossible things."

-Sharath

"My journey from playing badminton with my father to winning gold at Special Olympics began when Satya Special School believed in me. They provided me with a platform, training, and the confidence to participate nationally and internationally. Today, owing to their support, I would like to make a career in sports or computer science."

-Vijayalakshmi

"Satya Special School turned my dream of running into a reality. Winning gold at the Special Olympics changed how the world sees me and how I see myself. Their support helped me grow as an athlete and a person confident enough to take on new challenges."

-Ravimathi

"Satya Special School and my coaches saw potential in me that I never imagined. Winning gold at the Special Olympics in Australia was life-changing, and the encouragement I received shaped who I am today. I am proud to give back as an assistant at Satya, helping others the way they helped me."

-Vijayalalitha

Satya's Helper boys

"Satya Special School has been my home for 15 years. From being a student with cerebral palsy to becoming a school helper, the place has given me a purpose, security, and happiness. I like helping students, ringing the school bell, and ensuring all things get done on time. Satya also helped my family to set up a tiffin shop by providing support to my mother. The community truly transformed the lives of my family."

-Vinod

"Satya Special School has been my home for seven years, and I'm proud to be the go-to person for anything and everything here. From helping students to making custom devices, I've learned the maximum I can and grown along the way. This job has given me skills and helped me support my family."

-P. Anandh

Parent helpers

"Working at Satya Special School is a blessing to me. The love and kindness of the children here have eased my worries and given me strength during all my tough times. Watching my son Ragul make small but meaningful progress inspires me every day. These children are my family, and their smiles are."

-R. Manjula

Parent Volunteers

"Satya Special School has been a beacon of inclusion for my daughter, Sampurana. Through our YouTube channel, *WithloveCoco*, I've shown the world her capabilities and discovered my creativity. Inclusion starts with acceptance, and Satya has helped us prove that every child has their unique light to shine."

-D. Ananda Lakshmi

CRA Parents

"The CRA program taught me how to support children with special needs and changed how I parent. I've learned to understand behaviors with patience instead of frustration and to appreciate the love these children truly give. Being part of their lives is the most fulfilling experience I've ever had."

- A. Sivasankari.

"The moment I joined Satya Special School through the CRA program, my life changed. When I first began, I had no idea what to expect. However, working with these children with intellectual disabilities has made me feel the purpose and happiness of life. Every child taught me something invaluablely beautiful, and for that, I am truly thankful."

- Manimala Jean

Partnerships/ MOU/Affiliations:

In order to achieve our objectives, we have signed various MOUs with both national & international organizations. We also work closely with the educational institutions, medical colleges and other NGOs sharing the same vision as Satya.

1. University of Oregon, USA - Staff capacity building on Early Intervention
2. Sri Aurobindo Society, Pondicherry – Research
3. University of IWOA, USA – India Winterim programme – internship for Students
4. Dept of Social work, Pondicherry University – research & internship
5. Dept of PSYCHOLOGY, Pondicherry University – research & internship
6. Tata Institute of Social Sciences Mumbai – Teachers Training & Human Resource Training
7. Mahatma Gandhi medical college – rural health camp
8. JIPMER – early intervention & newborn high-risk clinic
9. Sri Vivekananda Rural Community College – Skill training adult PWDs
10. Afid, UK - accounting & finance management
11. Indira Gandhi Dental College – Oral dental hygiene & care
12. Mobility India, Bangalore - Aids & Appliances
13. Youth4jobs, Hyderabad – Job Placements for PWDs
14. AMBA, Bangalore – Online Data Entry Jobs for PWDs
15. Samarthanam Trust, Bangalore – Braille Library
16. SEVA, Italy
17. Implementing NGO – BetiBachaoBetiPadao, Govt of Puducherry
18. Akkarai Foundation, USA
19. The Indian Institute of Technology, Madras through two of its Labs, TTK Center for Rehabilitation Research & Device Development (R2D2) and Centre for Rehabilitation Engineering and Assistive Technology (CREATe) represented.

AWARDS & ACHIEVEMENTS:

- Best Institution for Work done for the cause of Disabled. Government of Puducherry 2018
- SPECIAL JURY- at the ADAPT ACHIEVEMENT AWARDS in the category MAKING DIFFERENCE - INSTITUTIONAL AWARD
- Major Award winner – MEDICAL & THERAPUTIC – WORLD CEREBRAL PALSY AWARD – Reaching the unreached – October 2018
- Best Special School by PuduYugam Channel, March 2018
- The Early Childhood Education Unique Learner Project from the University of Oregon College of Education, USA for Development of a Model of Excellence to serve CWSNs.

OUR MANAGEMENT



Board of Trustees or Governing Body



As of the date of this Fund-Raising Document, we have 7 (Seven) Trustees on the Board.




S. No.	Name, Age, DIN, Designation, Date of Appointment and Address	Other Directorships / Trusteeship in other NGOs/NPOs
1	<p>Name: Bindu Modi</p> <p>Age: 63 years</p> <p>DIN: Not Applicable</p> <p>Designation: President</p> <p>Date of Appointment: 18/06/2014</p> <p>Address: No.20, 5th Cross, Kamban Nagar, Reddiarpalayam Pondicherry - 605001</p>	<p>Private practice rendering Psychotherapy & counselling, assessing children & adults alike.</p> <p>Trustee in Zwilling Foundation India.</p>
2	<p>Name: Seetha Ram Kumar</p> <p>Age: 64 years</p> <p>DIN: Not Applicable</p> <p>Designation: General Secretary</p> <p>Date of Appointment: 16.02.2007</p> <p>Address: No 10, 12th Cross, Bharathi Nagar, Pondicherry- 605008</p>	<p>Managing Trustee of Pennies 4 Pad Charitable Trust</p>
3	<p>Name: Chitra Shah</p> <p>Age: 55 years</p> <p>DIN: Not Applicable</p> <p>Designation: Founding Member & Director</p> <p>Date of Appointment: 03.06.2003</p> <p>Address: No 4 B, S V Patel Salai, Pondicherry –605001</p>	<ul style="list-style-type: none"> • VICE PRESIDENT of SPECIAL OLYMPICS BHARAT and Area Director SOB, Puducherry • Member District local Level committee for Prevention of Sexual Harassment at workplace (POSH) from 2021 till date. • Members of Academic Council of RGNIYD, from 2020 to 2023. • Member SMVMCH Ethics Committee from 2020 to 2023. • Member of Research Advisory Committee for PhD, CYTER of Sri Balaji Vidyapeeth from 2019 to 2023. • Member of Research Advisory Committee for PhD Indira Gandhi Institute of Dental Sciences, SBV from 2020 till date.

4	<p>Name: B. Narayanaswamy</p> <p>Age: 67 years</p> <p>DIN: Not Applicable</p> <p>Designation: EC Member</p> <p>Date of Appointment: 27.09.2016</p> <p>Address: Villa 56 & 57 Serene Pelican, Pinnachikuppam, Bahour Commune, Pondicherry - 607402</p>	<p>Development Alternatives- where he sits on the board of TARA, the incubator (Technology and Action for Rural Advancement), Mozhi (the developer of the Cre-A: Tamil Dictionary), and Tamil Nadu Urban Sanitation Support Unit, where he is a Sr. Advisor, Behaviour Change Communication.</p>
5	<p>Name: N. Madhavan</p> <p>Age: 57 years</p> <p>DIN: 01479148</p> <p>Designation: EC Member</p> <p>Date of Appointment: 30.08.2023</p> <p>Address: 10 Ganapathy street Sithankudi, Pondicherry- 605013</p>	<p>Director of Aikyam, a company which is working with business owners in helping them improve their businesses and change their lives. Aikyam does this through building Business Advisory Boards; by partnering with The Alternative Board (TAB) a global organization present in 24 countries for the last 30 years. Aikyam also Works with Business owners in Building a Strategic Leadership Team through “Stratpro” engagements, a world-renowned process for Aligning Team members with the vision of their respective organisations</p>
6	<p>Name: VG Somasekhar</p> <p>Age: 61 years</p> <p>DIN: Not Applicable</p> <p>Designation: EC Member</p> <p>Date of Appointment: 30.08.2023</p> <p>Address: Flat No: 201, Ficus Grove, MRC Nagar, RA Puram, Chennai, Tamil Nadu-600028</p>	<p>Business Advisor to Startups and Entrepreneurs in building business to scale. Managing Director of Airtel Uganda, the largest OpCo for Airtel Africa Group outside Nigeria.</p>
7	<p>Name: Swetha Prakash</p> <p>Age: 43 years</p> <p>DIN: Not Applicable</p> <p>Designation: EC Member</p> <p>Date of Appointment: 30.08.2023</p> <p>Address: J 2203 Kumar Prince Town, Shettihalli Main Road, Near AFTC Bangalore- Karnataka-560015</p>	<p>Career as Centre Lead for Centre for Data Science & Social Impact. Consulting and Advisory roles of LEAO Fellow from 2022-2025 and Selection Panel Member from 2023. Social Entrepreneur fellow, part of a global cohort of 20 cosial entrepreneurs and 20 researchers. Engage in a 12-week project print with a social purpose organization, designing custom solutions to help strengthen their evidence base.</p>

Brief Profile of the Trustees of Our Trust

Sr. No.	Particulars	Details
1.	 <p>BINDU MODI</p>	<p>Qualification-</p> <ul style="list-style-type: none"> • Master's degree in clinical psychology from Bombay University. • 1 year certificate course in Psychotherapy & Counselling • 1 year certificate course in Homeopathy <p>Experience-</p> <ul style="list-style-type: none"> • Part time clinical Psychologist for a period of 3 years in Society for the Hearing Impaired • 1989 - Worked as Pyschologist with Dr Dalal a Psychiatrist, The Tresor nursing home • Associated since 2003 with Satya Special School. • Trustee of Zwiling Foundation India since 2011. <p>Current Position- President of Satya Special School</p>
2.	 <p>SEETHA RAMKUMAR</p>	<p>Qualification- Intermediate, Personal Secretary Course National Sport's Trainer, Special Olympics Bharat</p> <p>Experience- Volunteer at Satya Special School since 2003.</p> <p>Current Position- General Secretary, Satya Special School.</p>



<p>3.</p>	 <p>CHITRA SHAH</p>	<p>Qualification</p> <ul style="list-style-type: none"> • MSW, Master of Social Work (Family and Child Welfare), Madras School of Social Work – University First Gold Medalist • BSc, Nutrition and Dietetics, Madras University, 1986-89 • Certificate in POSH- Prevention of Sexual Harassment at Workplace • Certificate course in counselling and guidance by Centre for Social Change • Training on organizational restructuring and management by Dhvani Foundation • Systems Panorama Training by Ashoka Foundation and Holon Perspectives <p>Experience- 23 years' experience working with children with special needs, people with disabilities (PwD), and other disadvantaged groups.</p> <p>Current Position- Founder-Director, Satya Special School 2003 Present</p>
<p>4.</p>	 <p>B. NARAYANASWAMY</p>	<p>Qualification-</p> <ul style="list-style-type: none"> • Specialist in Customer Experience and Consumer Behavior. • Bachelor of Engineering (Hons.) in Electronics and Communication from Madras University, India (University Rank Holder). • MBA from Faculty of Management Studies Delhi, Delhi University, India. <p>Experience- Over 30 years' experience in Market Research and Advertising, in various roles: Ownership-, Executive-, Senior Management-, and Consulting.</p> <p>Current Position- Member of the Executive Council at Satya Special School.</p>


<p>5.</p>	 <p>MADHAVAN NATARAJAN</p>	<p>Qualification- A Commerce graduate from the University of Madras and a Chartered Market Technician from the Market Technician’s Association, USA.</p> <p>Experience-</p> <ul style="list-style-type: none"> • Actively involved in the financial service sector from 1992 to 2022 in various capacities as a Managing Partner of Sept Securities. • Member of National Stock Exchange (NSE). • Hedge fund manager of an Alternative Investment fund under the name and style of Harmony Hedge Fund. • Director of Aikyam, a company which is working with business owners in helping them improve their businesses and change their lives. <p>Current Position- Member of the Executive Council at Satya Special School.</p>
<p>6.</p>	 <p>VG SOMASHEKHAR</p>	<p>Qualification- Commerce graduate from Madras University and executive education in strategy and leadership from Harvard Business School, INSEAD and Thunderbird.</p> <p>Experience- 35+ years of experience in business and country leadership. Over 25+ years of experience and expertise in running telecom business in India and Africa.</p> <p>Current Position- Member of the Executive Council at Satya Special School.</p>
<p>7.</p>	 <p>SWETHA PRAKASH</p>	<p>Qualification-</p> <ul style="list-style-type: none"> • CIDTT Cambridge University Certification • Masters In Learning Sciences Northwestern University • Master’s in mathematics-IIT Madras <p>Experience-</p> <ul style="list-style-type: none"> • CEO PLUS EDUCATION- Dec 2017 to Present

		<ul style="list-style-type: none"> • Head, Teaching & Learning Experience Vidyanext (Pengala Learning Pvt. Ltd.) - Dec 2013 to Dec 2017 • Manager - Product Expert & Customer Engagement Heymath (Sankhyaa Learning Pvt. Ltd.) May 2004 to Jun 2006 & Oct 2008 - Nov 2013 • Chief executive officer at plus education Sydney, Australia Bangalore, India kampong cham, Cambodia - dec 2017 to present. • Head, Teaching and Learning Experience at Vidyanext Pengala Learning Pvt Ltd Bangalore, India- Dec 2013 to Dec 2017. • Manager, Product Expert and Customer Engagement at HEYMATH! Sankhyaa Learning Pvt Ltd Chennai, India- May 2004 to Jun 2006 & Oct 2008 - Nov 2013 (Multiple roles). • Associate Director, Lead – Centre for Data Science and Social Impact from Dec. 2023 to present. • Non-Exec Director & Advisor – Law Maitri • Advisory Committee Member – Diya Foundation <p>Current Position- Executive Committee Member of the Satya Special School.</p>
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Key managerial staff of our Trust and their roles and responsibilities

Set forth below are the details of the Key managerial staff:

Sr. No.	Key Managerial Staff	Details
1.	 <p>President Ms. Bindhu Modi</p>	<p>As the president of the organization, she will lead the organization by providing vision, mission and purpose time to time.</p> <ol style="list-style-type: none">1. The President shall be the official head of the Society and shall preside overall all meetings of Executive Committee, General Body and all other Extra-ordinary/special meetings and shall be delegating the powers vested as per the Act and MoA to other office bearers and EC members of the Association.2. At any time deems proper, communicate to the Society or the Executive Committee about such matters and shall make such suggestions as may in her opinion tend to safeguard the property and promote the welfare and increase the usefulness of the Society.3. Shall cast the deciding vote and in case of equality of votes at all meetings.4. Shall perform all such other duties as may be incidental to the office of the President.5. Also call for a meeting of the General Body Executive Committee or any other special meetings as per the Act and MoA.
2.	 <p>General Secretary Ms. Seetha Ramkumar</p>	<ol style="list-style-type: none">1. The General Secretary shall supervise the general working of the Society, work of office and shall act in accordance with the President.2. Shall convene meetings of the committees and provide a conducive atmosphere to the Executive Committee3. Shall be responsible for organizing and conducting meetings and shall keep records of the minutes of the meetings and communicate to the members.4. Shall follow the directives of the President and execute the decision of the Executive committee5. Shall be responsible for the custody and control of properties, all the books, papers and documents of the Society6. With the help of the other office bearers, the General Secretary shall prepare various papers to be placed before the members.

<p>3.</p>	 <p>Founder-Director cum Treasurer Ms. Chitra Shah</p>	<ol style="list-style-type: none"> 1. Provides overall direction, vision and strategic leadership to the organization. 2. Responsible for establishing and registering the organization 3. Develop and implement policies, procedures and guidelines for the organization 4. Identifies and secures funding opportunities, builds relationships with donors and mobilizes resources. 5. Build and maintain relationships with stakeholders, including parents, donors, government agencies, and the community. 6. Oversee the day-to-day operations of the organization. 7. Manages the organization’s finances, including budgeting, accounting and financial reporting. 8. Ensures compliance with relevant laws, regulations and standards. 9. Develops and implements programs and serves for the organization 10. Oversee the recruitment, training and management of staff 11. Identifies and mitigates risks to the organization 12. Establish and maintain internal controls to ensure effective financial management.
<p>4.</p>	 <p>Member of Executive Council Mr. B. Narayanaswamy</p>	<ol style="list-style-type: none"> 1. Providing strategic guidance on marketing and branding 2. Developing and implementing fundraising strategies 3. Building partnerships with local organizations and businesses 4. Advising on stakeholder engagement and community outreach 5. Contributing to policy development and governance matters
<p>5.</p>	 <p>Member of Executive Council Madhavan Natarajan</p>	<ol style="list-style-type: none"> 1. Providing financial guidance and oversight 2. Advising on investment strategies and risk management 3. Assisting in fundraising and resource development 4. Offering expertise on financial planning and budgeting 5. Contributing to strategic decision-making and governance matters

<p>6.</p>	 <p>Member of Executive Council VG Somashekhar</p>	<ol style="list-style-type: none"> 1. Providing strategic guidance and leadership 2. Advising on organizational development and growth 3. Leveraging expertise in business and telecom to inform decision-making 4. Assisting in fundraising and resource development 5. Contributing to governance and policy development matters
<p>7.</p>	 <p>Member of Executive Council Swetha Prakash</p>	<ol style="list-style-type: none"> 1. Providing expertise in education and learning sciences 2. Advising on curriculum development and instructional strategies 3. Assisting in developing and implementing educational programs 4. Leveraging experience in ed tech to inform decision-making 5. Contributing to strategic planning and growth initiatives

NAME: DR. V. MUNIYASAMY

DESIGNATION: COMPLIANCE OFFICER

QUALIFICATION: PHD

EXPERIENCE:

With 29 years of experience in the development sector across India, Sri Lanka, Ethiopia, and Ghana, he has led strategic programs in education, livelihoods, child protection, WASH, and disability inclusion. He held leadership roles in organizations like DANIDA, Child Fund, Habitat for Humanity, and SELCO Foundation, managing multimillion-dollar initiatives impacting over 37 million lives. His expertise spans program design, resource mobilization, and Results-Based Management (RBM). A participatory leader with a “can-do” attitude, he excels in stakeholder engagement, innovation, and driving sustainable change. Passionate about community empowerment, thrives in dynamic, impact-driven environments.

CURRENT POSITION: CHIEF OPERATING OFFICER

EXPERIENCE IN DISABILITY SECTOR: 3 YEARS

THEMATIC FIELD OF EXPERTISE AND ACHIEVEMENTS:

- He has 28 years extensive experience in working renowned organizations, including Christian Children’s Fund Canada, Child Fund International, Habitat for Humanity, and Selco Foundation.
- With 3 years of specialized experience in the Disability Sector, He brings a wealth of knowledge in multidisciplinary program design and implementation. His expertise spans

diverse verticals, including Child Protection, Sustainable Livelihood, Disability, Energy, Education, and more.

- Mentored and managed multidisciplinary teams of 500+ personnel across four countries.
- Successfully led Strategic Plans surpassing \$30 million, positively impacting 37 million individuals.
- Designed, strategized, and implemented impactful programs in various verticals.
- Skillfully managed multicultural teams, fostering collaboration among expatriates and national staff. Implemented programs worth \$32 million, achieving an impressive 89.25% success rate under his leadership

KEY ROLE PLAYED IN HELPING SATYA ACHIEVE ITS VISION:

Drafting out the KPI (Key performance Indicator) and KRA (Key Responsibility Area) for all the Core team & Center heads, ensuring accountability and responsibility is clearly defined and employing the RIGHT PERSON for the RIGHT JOB

NAME: MR. A. SHEICK SHARIF

DESIGNATION: PROGRAMME HEAD

QUALIFICATION: MSW

EXPERIENCE: 17 YEARS IN THE DISABILITY SECTOR

THEMATIC FIELD OF EXPERTISE AND ACHIEVEMENTS:

Successfully handled and monitored the daily functioning of Satya Special School in Pondicherry, ensuring smooth administration and efficient operations.

- Implemented effective administrative practices that positively impacted the school's overall productivity and support for differently abled students.
- Pioneered the establishment of Satya Village Rehabilitation Centers in four different locations (Villianoor, Thirubuvanai, Kodathur, and Thavalakuppam) in Pondicherry between 2010 and 2013.
- Provided essential rehabilitation services to a broader segment of the community, expanding the reach and impact of Satya Special School.
- Led the Community-Based Rehabilitation (CBR) department, conducting awareness programs on disability in villages.
- Engaged rural populations in the formation of village centers, facilitated the enrollment of differently abled children into the special school, and conducted effective monitoring and evaluation of community center activities.
- Identified and established Mobile Therapy Units in 42 villages, catering to differently-abled children in and around Pondicherry.

KEY ROLE PLAYED IN HELPING SATYA ACHIEVE ITS VISION:

Help in identifying New geographic areas of work. Successfully handled transition of Pollachi center as a self-sustainable center.

NAME: MR. KANNAN

DESIGNATION: PROJECT MANAGER

QUALIFICATION: MA SOCIOLOGY

EXPERIENCE: 20 YEARS IN DISABILITY SECTOR

THEMATIC FIELD OF EXPERTISE AND ACHIEVEMENTS:

- Mr. Kannan, with a comprehensive background spanning 14 years in the social sector and an additional six years in sales and marketing, brings a unique blend of skills to his role at Satya. As a liaison officer monitoring project implementation plans for an Italian NGO before joining Satya, he has developed a nuanced understanding of project management in the non-profit realm.
- Successfully served as a liaison officer for an Italian NGO, overseeing and ensuring the effective implementation of project plans.
- Demonstrated proficiency in managing donor-designated funds, showcasing financial acumen and accountability.
- Implemented reporting processes, ensuring periodic and comprehensive reports tailored to meet the specific needs of donors.
- Exhibited strong documentation skills, maintaining accurate and detailed records in alignment with donor requirements.
- Coordinated village-level initiatives, ensuring community engagement and alignment with project objectives.

KEY ROLE PLAYED IN HELPING SATYA ACHIEVE ITS VISION:

Developed a robust Job mapping process which has resulted in opening new avenues and opportunities for open employment for adults with IDD in almost 15 sectors including manufacturing, retailing and entrepreneurship.

NAME MR. KAMALA KANNAN

DESIGNATION: PROJECT MANAGER

QUALIFICATION: B.SC., MBA.

EXPERIENCE: 14 YEARS IN THE DISABILITY SECTOR

THEMATIC FIELD OF EXPERTISE AND ACHIEVEMENTS:

- Received the TYCL Child-Friendly Teacher Award, recognizing exemplary contributions to creating a child-friendly educational environment.
- He is an esteemed educator with over 14 years of experience, plays a pivotal role at Satya as the coordinator for all educational programs. He has strong experience in all initiatives, including the Early Intervention Program, Autism Centre, Multiple Disability Centre, Inclusive School, various vocational programs, satellite centers, and the Mobile Therapy Unit.
- Expertise in coordinating and monitoring a spectrum of educational programs, reflecting a comprehensive understanding of diverse learning needs.
- Specialized training in remedial teaching for dyslexic children, underlining a focus on addressing unique learning challenges.
- Proficient in inclusive education and Montessori pedagogy, contributing to the development of holistic and adaptive teaching methodologies.

KEY ROLE PLAYED IN HELPING SATYA ACHIEVE ITS VISION:

Pioneering work in streamlining the NIOS curriculum and customizing it for the children has ensured enrollment of 5 to 7 children/ year. By understanding the child's ability and matching it with the NIOS syllabus and selection of subjects has resulted in the number of children today able to secure admissions in various diploma programs ensuring opportunities for further studies and open employment

NAME: MS. VIJAYA CHANDRASEKAR

DESIGNATION: TRAINING HEAD

QUALIFICATION: MA, B. ED

EXPERIENCE IN DISABILITY SECTOR: 9 YEARS

THEMATIC FIELD OF EXPERTISE AND ACHIEVEMENTS

- Vijaya, as the Head of Training and Networking at Satya, brings forth more than 10 years of experience in the social sector. In her role, she assumes a pivotal position in planning and executing all internal and external training programs for the organization. Her responsibilities extend to coordinating with various governments and other partners to ensure the success of these programs.
- She also serves as the lead trainer for POSH (Prevention of Sexual Harassment) and POSCO (Protection of Children from Sexual Offenses) for Children with Special Needs (CWSNs), showcasing her commitment to creating safe and inclusive spaces. Additionally, she holds the role of a menstrual educator, contributing to essential reproductive health education.
- Strategic planning and execution of comprehensive internal and external training programs, emphasizing capacity-building and skill enhancement.
- Effective coordination with government bodies and partners to ensure continue collaboration and the success of training initiatives.
- Lead trainer for POSH and POSCO for CWSNs, demonstrating a commitment to safeguarding vulnerable populations and promoting awareness.
- Integral role as a menstrual educator, contributing to reproductive health education and fostering a culture of well-being and inclusivity.

KEY ROLE PLAYED IN HELPING SATYA ACHIEVE ITS VISION:

Developing a user-friendly manual on Mensural hygiene for IDD, Sexual harassment & safety specially prevention of abuse has resulted in not just sensitizing family members but also various other stakeholders and community at large. The Manual serves as a guide to many other NGOs working in the space of Abuse prevention & redressal.

NAME: MR. MAHENDRAN.

DESIGNATION: SPECIAL EDUCATION- TECHNICAL HEAD

EDUCATION QUALIFICATION: M. ED IN SPECIAL EDUCATION

EXPERIENCE IN DISABILITY SECTOR: 7 YEARS

THEMATIC FIELD OF EXPERTISE AND ACHIEVEMENTS

- Spearheaded the development of innovative and inclusive programs catering to the unique needs of children with disabilities.
- Implemented evidence-based practices to enhance the accessibility and effectiveness of programs, ensuring a supportive environment for children with diverse abilities.
- Designed and implemented specialized curricula tailored to the requirements of children with special needs.
- Established a comprehensive School Readiness Program, focusing on preparing children for successful transitions to formal education.
- Integrated developmental activities and assessments into the program, ensuring a holistic approach to addressing the diverse needs of participating children.
- Demonstrated proficiency in program design, consistently aligning initiatives with the specific needs and developmental milestones of the target audience.

KEY ROLE PLAYED IN HELPING SATYA ACHIEVE ITS VISION:

To ensure quality and standardization of IEP developed across special educators irrespective of their experience or background, has been instrumental in Customizing the ENABLE INCLUSION APP for Satya making it more holistic and user friendly. The School Readiness curriculum that was developed has been a useful tool in ensuring CWSNs are not only included into mainstream schools but also making learning meaningful and ability based.

NAME: MS. SUBASRI.V

DESIGNATION: IT HEAD CUM PERSONAL SECRETARY

EDUCATION QUALIFICATION: B. TECH

EXPERIENCE IN DISABILITY SECTOR: 8 YEARS

THEMATIC FIELD OF EXPERTISE AND ACHIEVEMENTS

- Recognized and honored with the Best Executive Award, showcasing exceptional performance, dedication, and contribution to the field.
- Proficient in providing comprehensive information and assistance across a diverse range of topics within the disability sector.
- Offers valuable support in navigating challenges, ensuring individuals and teams have the necessary resources for informed decision-making.
- Demonstrates a high level of proficiency in offering assistance with various software applications and efficiently managing databases.
- Leverages technological solutions to enhance organizational efficiency and accessibility of information.
- Exhibits strong organizational skills in handling administrative tasks, contributing to the smooth functioning of daily operations.

KEY ROLE PLAYED IN HELPING SATYA ACHIEVE ITS VISION:

In our move towards digitalization and making Satya a Paper Less Organization - developing and training the staff on usage of Technology, backend operations for modifications in the Enable Inclusion App and supporting with the necessary Software & hardware to ensure smooth transition.

NAME: MRS. BRIDGET SELVARAJ

DESIGNATION: CHIEF FINANCE OFFICER

EXPERIENCE IN FINANCE: 30 YEARS

EXPERIENCE IN DISABILITY SECTOR: 15 YEARS

QUALIFICATION: M.COM., MBA (INTERNATIONAL BUSINESS WITH FINANCE)

THEMATIC FIELD OF EXPERTISE AND ACHIEVEMENTS:

As CFO of Satya Special School, leveraged expertise to drive financial sustainability and growth. Implemented a robust financial management system, ensuring transparency and accountability. The strategic financial planning and budgeting expertise enabled informed decision-making. Also, developed and managed diversified funding strategies, securing grants and corporate sponsorships. Through cost-saving initiatives, achieved a 15% reduction in operational expenses. Fostering a culture of innovation and transparency within the finance team. Ultimately, my leadership contributed to enhanced financial sustainability and growth for Satya Special School.

KEY ROLE PLAYED IN SATYA ACHIEVE ITS VISION:

As CFO, a pivotal role in Satya's achievement of its vision by providing strategic financial leadership, ensuring fiscal responsibility, and driving sustainability. Also, developed and implemented financial frameworks, policies, and procedures that promoted transparency, accountability, and efficiency.

Providing financial expertise and guidance enabled Satya to optimize resource allocation, secure funding opportunities, and make informed decisions that drove growth and impact. By fostering a culture of financial discipline and innovation, it contributed to Satya's ability to fulfill its mission and achieve its vision.

NAME: MS. DEVI PANNIRSELVAM

DESIGNATION: FINANCE MANAGER

EXPERIENCE IN DISABILITY SECTOR: 10 YEARS

QUALIFICATION: DIPLOMA IN COMMERCIAL PRACTICE

THEMATIC FIELD OF EXPERTISE AND ACHIEVEMENTS:

- Successfully implemented a streamlined expense allocation system, improving accuracy and transparency across all projects, resulting in a 15% reduction in discrepancies and better resource utilization.
- Meticulously verified and reconciled bank statements, ensuring precision in financial records and identifying and resolving discrepancies promptly, maintaining a 99% accuracy rate.

- Effectively managed and coordinated monthly reporting, budgeting, and reforecast processes, resulting in enhanced financial planning and decision-making capabilities, leading to a 10% improvement in budget adherence.
- Provided valuable insights into the financial health of the organization through comprehensive analysis and reporting, enabling strategic decision-making that contributed to a 20% increase in operational efficiency.
- Implemented a streamlined system for sorting and prioritizing post, improving overall office efficiency by 20%.

KEY ROLE PLAYED IN HELPING SATYA ACHIEVE ITS VISION:

Through the Niranthara program brought in a lot of financial policies and procedures which high priority for transparency and building organization Credibility.

NAME: ARCHANA R

DESIGNATION: HEAD - HR & ADMIN

QUALIFICATION: D. ED.SE. (ID), B.A, B.ED. SE.(ID). DIP IN COUNSELLING AND GUIDANCE.

EXPERIENCE: 9 MONTHS

EXPERIENCE IN DISABILITY SECTOR: 17 YEARS OF EXPERIENCE

THEMATIC FIELD OF EXPERTISE AND ACHIEVEMENTS IN SATYA:

- Leading HR & Admin functions, overseeing the complete recruitment process.
- Managing administrative operations with a comprehensive approach.
- Handling staff benefits such as ESI, PF, and other welfare programs.
- Designing and implementing capacity-building initiatives.
- Focusing on overall staff development through counselling and guidance.

KEY ROLE PLAYED IN HELPING SATYA ACHIEVE ITS VISION:

- Conducting candidate interviews and aiding in application preparation to streamline recruitment processes.
- Regularly assessing employee performance to uphold quality standards.
- Generating comprehensive reports on employment data, including recruitment metrics and turnover rates.
- Conducting exit interviews to gather insights for improving retention strategies.
- Managing employee records, benefits, and fostering a positive work environment through effective leadership.
- Creating job descriptions, posting openings, and conducting candidate interviews.
- Overseeing the team in managing key deliverables: Procurement, Travel Conveyance, Centre Cleaning, Communication, Office Lease & Management, Office Notices & Display Board, Fire Safety & Compliance, Office Repairs & Maintenance, Office Stores & Inventory, Records Management, Annual Maintenance Contracts, Asset Issuance, and Tracking.
- Assisting in implementing teaching pedagogies and developing academic programs.
- Maintaining records for the school feeding program and overseeing volunteers and interns for efficient execution of plans.
- Overseeing volunteers and interns, ensuring effective planning and execution of tasks.

NAME: JIJO JOSE

DESIGNATION: MANAGER - MONITORING & EVALUATION AND GRANTS WRITING

QUALIFICATION: BACHELOR OF SOCIAL WORK, POST GRADUATE PROGRAM IN DEVELOPMENT LEADERSHIP

EXPERIENCE: 4+ YEARS IN MONITORING & EVALUATION (MEL), GRANTS WRITING, AND SOCIAL DEVELOPMENT AT GRAM VIKAS, SWASTI, ONE BILLION LITERATES' FOUNDATION, AND SATYA SPECIAL SCHOOL.

EXPERIENCE IN DISABILITY SECTOR: 10+ MONTHS OF ONGOING EXPERIENCE IN M&E AND GRANTS MANAGEMENT, PARTICULARLY IN DISABILITY-FOCUSED INITIATIVES AT SATYA SPECIAL SCHOOL.

KEY ACHIEVEMENTS & THEMATIC EXPERTISE AT SATYA MONITORING AND EVALUATION (M&E)

- Led the implementation of a Management Information System (MIS) for 13 centers, improving tracking of 2631+ children with disabilities annually.
- Designed an M&E Feedback Form that optimized training programs impacting 4469+ marginalized communities.
- Established an M&E Architecture, streamlining systems, processes, and evaluation mechanism, impacting 7,100+ children with disabilities and their families.
- Conducted Organizational Data Maturity Assessment, resulted in design of M&E Action Plan for standardized monitoring across 6+ donor-funded programs.
- Led Housing Survey to collect data for 709 households, leading to new program designs.

Grants & Fundraising

- Created a ₹6 Cr+ funding proposal and budget for national and international funding agencies.
- Conducted secondary research on 66 CSR Partners, contributing insights for a ₹10 Cr+ funding pipeline.
- Designed Programs & MEL, resulting in ₹13 Cr+ grant applications.
- Monitored and reported impact for ₹4 crore+ programs for partners ensuring comprehensive donor transparency.

Key Contributions to Satya's Vision

- Strengthened MEL processes through Data-Driven Decision Making, ensuring transparent reporting, monitoring and evaluation.
- Aligned MEL, fundraising, and communication strategies, creating a cohesive growth roadmap and Cross-Functional Leadership.
- Successfully positioned Satya Special School as an industry leader in disability-focused program management, backed by robust data and compelling storytelling.

**STATUTORY AUDITOR
GANESAN AND COMPANY**

GANESAN AND COMPANY A firm of practicing Chartered Accountants for the last 20 years has been appointed as Statutory Auditors of Satya Special School since effective from 25.4.2024 for FY 2024-2026.

CHANGE IN AUDITORS IN LAST 3 FINANCIAL YEARS (IF ANY): **None**

Appointment and performance appraisal process:

Recruitment at Satya Special School is based on requirements and vacancies as per the need. Focuses on keeping a healthy gender balance and a mixture of professional and non-technical employees, without any bias on caste or religion and considering equal opportunity for differently abled. Request of recruitment will be generated by the Program Head in the Recruitment request format and submitted to the HR for process. Then the hiring process followed with procedures as per HR Policy.

Initially the candidate will be placed on probation for 90 days from the Date of joining which shall be extended as the SSS deems fit, the progress of an Employee should be closely watched during the Probation period and periodical assessment of work to be done by the Center Head / Project Head/ Hr head will forward the Probation Evaluation Form to the Center Head / Project Head 15 days before the due date of completion of probationary period.

On satisfactory completion of probation and recommendation of the Center Head / Project Head, the SSS Director will issue an Appointment Order to the employee. In case the performance is not up to expectations the candidate is likely to get terminated.

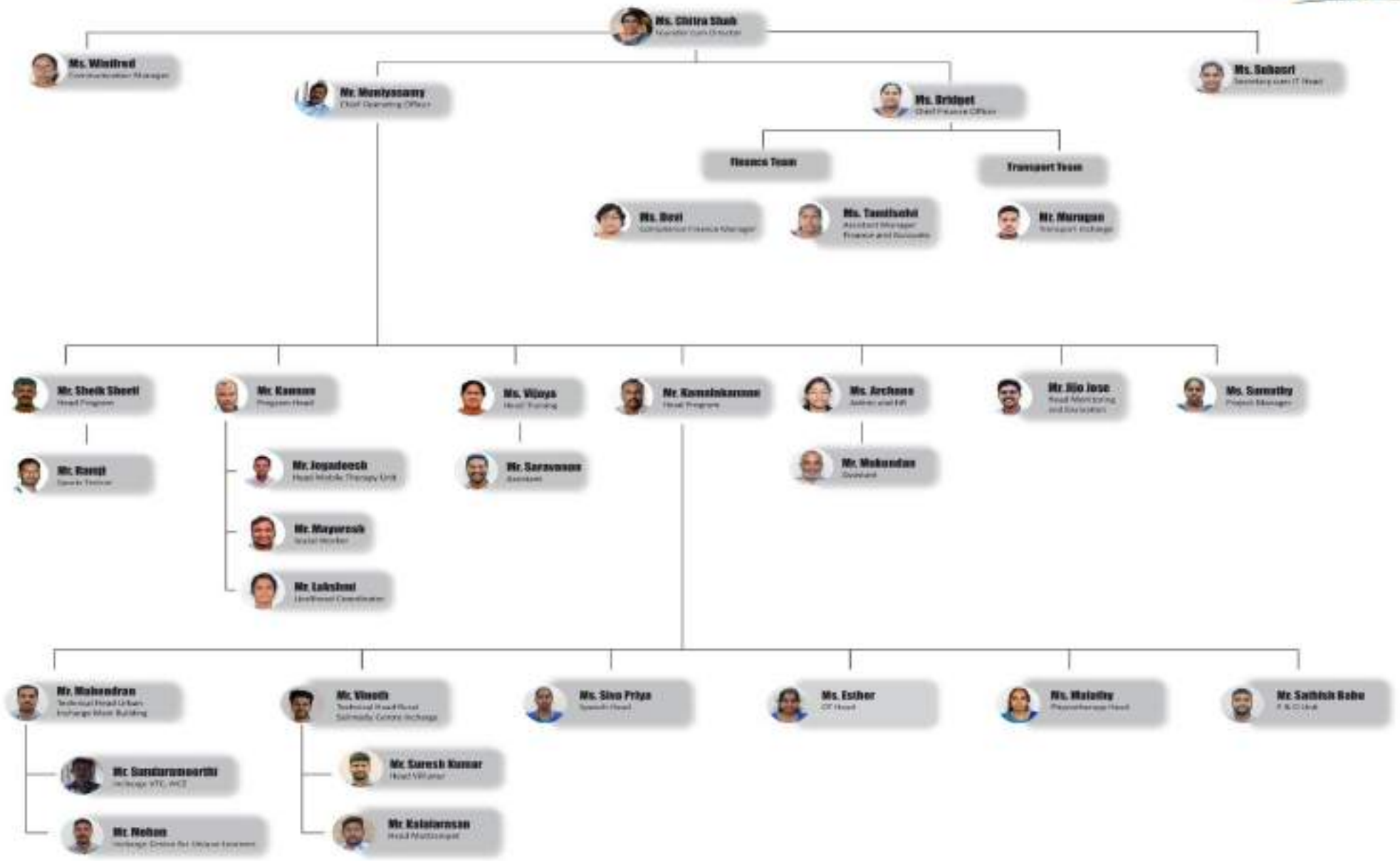
Candidates on successful completion on probation, an employee file will be created.

Performance Appraisal Process:

The performance Appraisal system aims at setting goals, reviewing and measuring performance and rewarding employees.

- The Performance appraisal system in the SSS is a process applicable for a Financial year from 1st April of the year to 31st March of the following Year.
- Key players of the PMS of the SSS are i. Appraisee – person whose performance is being reviewed
ii. Appraiser – immediate superior of the Appraisee & iii. Reviewer – superior of the Appraiser or as indicated by the Director
- Performance Appraisal formats evaluating work performance & attitude, behavior and discipline.
- The appraisal formats will be shared with all the staff at the beginning of the year. The appraisal needs to be completed by March every year and based on the results the Increment, training requirements will be finalized.

Team Satya Organogram



Performance Appraisal:

The Trust conducts a periodic informal performance appraisal of its employees on a regular basis, based on which the individuals are sanctioned annual increments depending upon their performance, punctuality, sincerity, attitude, skills, integrity, honesty and hard work

Remuneration of Trustees

As per our organization's Memorandum of Understanding (MoU), no remuneration is paid to the Board of Trustees.

Interest of the Trustees

- Ms. Chitra Shah is the only Founder Trustee among the other trustees.
- Our Promoters are interested in the Issue and will subscribe to this Issue, to the extent necessary to meet the requirement of minimum subscription in terms of the SEBI ICDR Regulations, in case of under-subscription, if any.
- The Trustee may contribute in the proposed issue to the extant applicable regulations or separately in furtherance of the objects of the Issue.
- Our Trustees have no interest in any property acquired or proposed to be acquired by our Trust in the preceding two years of filing this Draft Fund-Raising Document.
- No benefit/interest will accrue to our Trustees out of the objects of the Issue, except the remuneration payable, if any.

Other understanding and confirmations

Our Trust confirms that the Permanent Account Number (PAN) of our Trustees has been submitted to the Stock Exchange at the time of filing this Draft Fund-Raising Document.

Details of change in Trustees of our Trust for the financial years ended March 31, 2024, March 31, 2023, March 31, 2022, and till the date of this Draft Fund-Raising Document:

Financial Year.	Appointment/Re-Appointment	Resignation/ Retirement
During the Financial year ended March 31, 2022	NIL	NIL
During the Financial year ended March 31, 2023.	NIL	NIL
During the Financial year ended March 31, 2024	- Mr. Madhavan – EC Member - Mr. Somasekar – EC Member - Ms. Swetha Prakash – EC Member -Ms. Seetha Ramkumar – General Secretary	Mr. Nallam Krishna Babu, General Secretary Mr. Aroquiarade Cesar, EC Member Dr. Nalini Ranganathan, EC Member -Ms. Seetha Ramkumar – Vice President

Meetings of our Governing Body between April 01, 2024, till March 31st, 2025:

Set forth below are the details of the meeting held by our Governing Body:

S No	Date	Key items covered in the meeting
1	22.04.2024	<ul style="list-style-type: none"> ➤ Update on Activities ➤ Resignation and appointments – Resignation of HR & Admin and New appointment of M&E Manager ➤ Social Stock Exchange – Application submitted for listing ➤ Social Audit – A two assessment by the Social Audit Network, Chennai and their appreciation ➤ SBI change of Bank ➤ New Van CSR Fund ➤ Renewal of Statutory Auditor ➤ Renewal of Internal Auditor ➤ Review of Policies ➤ Proposed budget for the year 2024-2025 ➤ Proposed budget for the quarter April-June ➤ MoU Amendment ➤ <u>Resolutions:</u> <ul style="list-style-type: none"> • To raise CSR funds • Renewal of Statutory Auditor of M/s. Ganesan & co., Pondicherry for 2 years (April 2024-March 2026) • Renewal of Internal Auditor Mr. Vijayakumar for 2 years (April 2024-March 2026) • Policies of Data Protection, Child Protection, Sexual Harassment, Branding, HR Manual and Financial & Accounting reviewed and no change in policy and manual, remains the same. • Appointment of New members in Child Protection Committee for 2 years (April 2024-March 2026) • Appointment of New members in Internal Compliance Committee for 2 years (April 2024-March 2026) • Proposed to appoint a new Finance Head by July 2024, the existing Finance committee will continue till July 2024. A new committee will be formed in the upcoming EC meetings.
2	14.08.2024	<ul style="list-style-type: none"> ➤ Audited report and annual report ➤ New Appointment of HR & Admin Staff and Head-Finance & Accounts

		<ul style="list-style-type: none"> ➤ Proposed Budget for the quarter (July 2024 to Sep 2024) ➤ DDRS Project – applying and resolution for the project ➤ National Stock Exchange – Satya name listed in the Stock Exchange and in process of submitting proposal ➤ Great Place to Work Certificate received by Satya ➤ Policies and Manual ➤ <u>Resolutions:</u> <ul style="list-style-type: none"> • New Current account opened in Union Bank of India pro THF USA FC Project. • Formation and appointment of Finance Compliance Committee for April 2024 to March 2026
3	28.12.2024	<ul style="list-style-type: none"> ➤ Donor and Project updates ➤ Update of ongoing activities ➤ Satya has ventured into a new commercial enterprise Empower Prosthetics and Orthotics Company Pvt Ltd., which registered under MSME providing high-quality cost-effective prosthetics aid ➤ Fengal cyclone relief support reached 1800 families ➤ Deputy Commissioner of Disability Government of India Mr. Vikas Trivedi’s visit to Satya School. She was impressed with the work being done and promised to extend all his support for the same. ➤ Satya Village Centre at Mutrampattu, Registration with Department of Social Welfare Department, Govt. of Tamil Nadu ➤ Climate change and disability ➤ Change of Members : Mr. Narayanasamy who has been on the board of Satya since 2016. Due to his health conditions and personal reasons wanted to be relieved of his duties in the board, He would serve in the board until the end of the current financial year. ➤ Ms. Chitra Shah proposed Ms. Gayathir Swaminathanb (Director, Ford Business Solutions (FBS) – India to be inducted into the Advisory Committee and in due course can be inducted into the Board. ➤ Signing of MoU with Department of Management Studies, Pondicherry University which will provide an opportunity to attract interns from the University and also collaborative research projects between the two.

		<p>➤ <u>Resolutions</u></p> <ul style="list-style-type: none"> • Proposal placed before trustees for issue of ZCZP instruments on NSE • Designation of Dr. V. Muniyasamy as Compliance Officer • Appointment of Bigshare as Registrar and signing of consent letter • Appointment of Vatsalya Advisory LLP as Advisors for Proposed issue of Zero Coupon Zero principal (ZCZP) instruments to be issued by Satya Special School (NPO) on Social Stock Exchange (SSE)-NSE
4	20/03/2025	<p>➤ Approval of draft fundraising document for proposed issue of ZCZP.</p>

SECTION V- FINANCIAL STATEMENTS

FINANCIAL INFORMATION

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INDEPENDENT AUDITORS' REPORT

To

The "SATYA SPECIAL SCHOOL"

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of **SATYA SPECIAL SCHOOL, PONDICHERRY** which comprise the Balance Sheet as at March 31, 2022, the Statement of Income and Expenditure for the year then ended and a summary of significant accounting policies and other explanatory information.

In our opinion and to the best of our information and according to the explanations given to us, the aforesaid financial statements give the information required in the manner so required and give a true and fair view in conformity with the accounting principles generally accepted in India:

- a. In the case of the Balance Sheet, of the state of affairs of the School as at March 31, 2022.
- b. In the case of the Income and Expenditure Account, of the **Excess of Expenditure Over Income** for the year ended on that date

Basis for Opinion

We conducted our audit in accordance with Standards on Auditing (SAs). Our responsibilities under those Standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the society in accordance with the ethical requirements that are relevant to our audit of the financial statements, and we have fulfilled our other responsibilities in accordance with these





requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter

We draw attention to the following matter in the Notes to the financial statements:

- a. It is the policy of the School to prepare its financial statements on the cash receipts and disbursements basis. On this basis, revenue and the related assets are recognised when received rather than when earned and expenses are recognised when paid rather than when the obligation is incurred.

In our opinion, the financial statements give a true and fair view of the assets and liabilities arising from cash transactions and of the revenue collected and expenses paid during the year then ended on the cash receipts and disbursements basis as described in Note B(1).

Our Opinion is not modified in respect of these matters

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation of the financial statements in accordance with the accounting principles generally accepted in India including Accounting Standards and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the school's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the school or to cease operations, or has no realistic alternative but to do so.





GANESAN AND COMPANY

CHARTERED ACCOUNTANTS

Those charged with governance are responsible for overseeing the School's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with SAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with SAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the school's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.





GANESAN AND COMPANY

CHARTERED ACCOUNTANTS

- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained,

whether a material uncertainty exists related to events or conditions that may cast significant doubt on the school's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

We also provide those charged with governance with a statement that we have complied with relevant ethical requirements regarding independence, and to communicate with them all relationships and other matters that may reasonably be thought to bear on our independence, and where applicable, related safeguards.





GANESAN AND COMPANY

CHARTERED ACCOUNTANTS

Report on Other Legal and Regulatory Requirements

As required by the terms of the Regulations of the school, we report that:

- a. We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit;
- b. In our opinion proper books of account have been kept by the School and
- c. The balance sheet, Statement of Income and Expenditure dealt with by this report are in agreement with the books of account.

Place: Pondicherry
Date : 27.08.2022

for GANESAN AND COMPANY
Chartered Accountants,
Firm Regn. No. 000859S


Partner
V. JAYACHANDER
M.No.23394
UDIN: 22023394AQCD5A1223



NOTES FORMING PART OF ACCOUNTS FOR THE YEAR ENDED 31.03.2022

A. SIGNIFICANT ACCOUNTING POLICIES:

1. METHOD OF ACCOUNTING:

The accounts are prepared on the basis of mercantile method of accounting.

2. ACCOUNTING FOR FIXED ASSETS:

Fixed Assets are accounted for on historical cost and no depreciation is charged on fixed assets.

B. OTHER NOTES FORMING PARTS OF ACCOUNTS:

1. It is the policy of the school to prepare its financial statements on the cash receipts and disbursements basis. On this basis, revenue and the related assets are recognised when received rather than when earned and expenses are recognised when paid rather than when the obligation is incurred.
2. Previous year's figures have been regrouped and reclassified to conform to current year's classification, wherever necessary

Place: Pondicherry

Date : 27.08.2022

for **GANESAN AND COMPANY**
Chartered Accountants,
Firm Regn. No. 000859S



Partner
V. JAYACHANDER
M.No.23394



SATYA SPECIAL SCHOOL
CONSOLIDATED BALANCE SHEET AS ON 31.03.2022

LIABILITIES	AMOUNT	ASSETS	AMOUNT
Capital Fund A/c :-		Fixed Assets	21,11,715.00
Capital Grant	10,73,680.00	Fixed Deposits	96,17,737.00
Opening Balance	1,30,90,714.73	Interest Accrued on FD	79,162.00
Add: Opening Balance of P&O	58,075.23	Loan disbursed to beneficiaries	3,51,000.00
	1,31,48,789.98	Rental Advance	16,75,000.00
Loss: Excess of Expenditure Over Income	12,65,713.62	TDS Receivable	40,728.00
	1,18,83,076.34	Receivable - Vjeykumar	251.00
Add: Gift in kind	6.00	Advance - Ramesh (Civil Contractor)	2,00,000.00
	1,18,83,082.34	Grant Receivable:	
Unutilized Grant		Government:	
- FCRA(FC)	6,76,779.58	DDRS - CP	38,96,219.58
- United Way	4,16,426.15	DDRS - EIC	32,26,750.00
- CIAI (FC)	2,71,709.61	The National Trust	1,80,683.60
- AICE (FC)	5,530.00	Workshop & Training	1,59,636.00
- Wintarn(FC)	22,29,461.05		
- Enfant (FC)	34,874.50	Closing Balance:	
- Revolving (FC)	(6,665.40)	Cash on hand	15,823.46
- APPI	73,29,431.06	Cash at Bank :	
- CEI (FC)	7,795.10	HDFC Bank	1,88,931.87
- Cholamandalam	2,24,810.00	Union Bank of India	24,01,689.24
- RIST(FC)	-	State Bank of India	72,074.63
- Wipro	59,631.06		
- MTU(FC)	90,844.50		
	1,13,40,617.50		
Capital Reserve	191.00		
EPF Payable	129.00		
ESI Payable	126.00		
	<u>2,42,97,825.94</u>		<u>2,42,97,826.18</u>

for SATYA SPECIAL SCHOOL

In terms of our report of even date


Chitra Shah
Director



for GANESAN AND COMPANY,
Chartered Accountants,


Partner
V.JAYACHANDER
M.No.23394



Place: Puducherry
Date: 27.08.2022

CONSOLIDATED INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2022

EXPENDITURE	FC	LOCAL	AMOUNT	INCOME	FC	LOCAL	AMOUNT
Electricity Charges	71,898.00	1,14,257.00	1,86,155.00	By			
* Administrative Expenses	3,55,334.00	3,55,334.00	3,55,334.00	* Aids & Appliance Making Charges	5,51,700.00	5,51,700.00	5,51,700.00
* Employee Benefit Expenses	2,14,838.00	2,14,838.00	2,14,838.00	* Prosthetic & Orthotic - Charges	500.00	500.00	500.00
* Project Related Expenses	11,38,431.00	11,38,431.00	11,38,431.00	* Fixed Deposit - Interest	2,24,012.00	2,24,012.00	2,24,012.00
* Clinical Psychological - EIC	22,400.00	22,400.00	22,400.00	* Donation Received	25,28,780.48	25,28,780.48	25,28,780.48
* Placement Officer Travel	1,300.00	1,300.00	1,300.00	* Sponsorship	38,700.00	38,700.00	38,700.00
* Workshop and Training	1,89,831.00	1,89,831.00	1,89,831.00	* Other Fees	1,700.00	1,700.00	1,700.00
* CSR Funds	24,73,588.00	24,73,588.00	24,73,588.00	* Student's Fees	57,800.00	57,800.00	57,800.00
* Visit to Salsala Center	21,118.00	21,118.00	21,118.00	* Bank Interest	11,628.00	11,628.00	11,628.00
Gift	6,650.00	6,650.00	6,650.00	* Interest on IT Refund	3,470.00	3,470.00	3,470.00
* Expenses-Permis 4 Pad	53,625.00	53,625.00	53,625.00	* Interest on IT refund	563.00	563.00	563.00
* Expenses of Livelihood	91,481.00	91,481.00	91,481.00	Grant Unutilized during the year:			
* Dhvani Foundation - MGO Contribution to Nishitha	1,20,000.00	1,20,000.00	1,20,000.00	-PCRA	10,75,629.91	10,75,629.91	10,75,629.91
* EFF-Dhvani Foundation	10,113.00	10,113.00	10,113.00	-CAN	29,01,305.95	29,01,305.95	29,01,305.95
* Vehicle Maintenance				-Enlist	1,84,065.70	1,84,065.70	1,84,065.70
* Transport Charges		9,000.00	9,000.00	-RST	81,58,144.75	81,58,144.75	81,58,144.75
* Web Charges	5,370.00		5,370.00	-REVOLVING	4,024.10	4,024.10	4,024.10
* Travelling Expenses	14,850.00		14,850.00	-WINTERIN	81,797.65	81,797.65	81,797.65
* Visitor's Expenses		7,117.00	7,117.00	-MTU	8,39,827.35	8,39,827.35	8,39,827.35
* Access Maintenance Expenses		21,525.00	21,525.00	-UNITEDWAY		5,58,123.88	5,58,123.88
* Staff Welfare		1,37,811.00	1,37,811.00	-APPI	60,58,706.15	60,58,706.15	60,58,706.15
* Rent	4,88,541.00	14,23,731.00	19,10,272.00	-NIPRO	5,40,368.95	5,40,368.95	5,40,368.95
* Repairs & Maintenance	9,15,367.00	4,91,840.00	14,07,207.00	* Give India Foundation	1,33,729.68	1,33,729.68	1,33,729.68
* Insurance	2,35,082.00	1,36,070.00	3,71,152.00	* Grant-Dhvani Foundation	4,07,500.00	4,07,500.00	4,07,500.00
* Document Charges	17,800.00	48,000.00	62,600.00	* CSR Grant - Chidambaram	9,45,000.00	9,45,000.00	9,45,000.00
* Reimbursement Expenses	2,69,838.00		2,69,838.00	* Grant - Workshop & Training AGP	89,975.00	89,975.00	89,975.00
* Logistics Expenses	49,287.00		49,287.00				
* Marketing Maintenance Exp	2,000.00		2,000.00				
* Programme Expenses	34,129.00	2,73,878.00	3,07,998.00				
* Uniform Expenses	43,379.00	3,33,842.00	3,77,221.00				
* Supplementary Nutrition	5,17,838.00	1,31,550.00	6,49,388.00				
* Classroom Supplies	22,506.00	390.00	22,896.00				
* Sanitary item	6,382.00		6,382.00				
* Photo & outing	25,781.00	5,256.00	31,037.00				
* Postage & Courier	4,966.00	4,285.00	9,251.00				
* Salary	84,15,621.00	32,16,903.00	1,36,32,524.00				
* Aids & Appliances	4,80,258.00	3,92,900.00	8,72,758.00				
* Fuel Expenses	5,81,935.00	4,18,393.00	9,88,928.00				
* Openly Building Programme	1,22,028.00	65,460.00	1,87,488.00				
* Consultancy Fees	8,71,600.00		8,71,600.00				
* Rate & Taxes	46,300.00		46,300.00				
* Audit Fees	43,050.00	91,850.00	94,900.00				
* Bank Charges	29,013.41	4,836.95	33,850.36				
* PBO Materials		62,873.00	62,873.00				
CF	1,32,94,907.41	1,40,47,925.95	2,73,42,833.26	CF	1,42,32,915.41	1,41,30,257.12	2,83,63,172.53



	BF	1,32,94,907.41	1,40,47,325.85	2,73,42,833.26	BF	1,42,52,915.41	1,41,30,257.12	2,83,00,172.53
* P&O - Labour Charges			14,000.00	14,000.00				
* Miscellaneous Expenses	7,823.00		35,591.00	43,414.00				
* Economic Improvement	52,500.00		-	52,500.00				
* Covid Expenses	2,91,612.00		55,778.39	3,47,390.39				
* Fund Raising Expenses			5,80,790.39	5,50,750.00				
* Monthly Stipend - Young Adults			1,20,000.00	1,20,000.00				
* Teaching Learning Materials			80,260.00	80,260.00				
* Medicines	24,614.00		-	24,614.00				
* Tea Expenses	10,662.00		-	10,662.00				
* Self Advocacy & Youth Activation Programs - R Fees	6,000.00		-	6,000.00				
* Self Advocacy & Youth Activation Program-Food Exp	7,610.00		-	7,610.00				
* Water Charges	5,929.00		2,660.00	8,589.00				
* Play Ground Material			35,550.00	35,550.00				
* Telephone & Internet Charges	27,257.00		26,368.00	53,625.00				
* Printing & Stationery	18,942.00		61,711.00	80,653.00				
* Employer contribution to PF	3,75,371.00		21,257.00	3,96,628.00				
* Employer contribution to ESI	85,199.00		6,178.00	91,377.00				
* Give Inlie - Likelihood Expenses	1,00,000.00		-	1,00,000.00				
* Partition Work			69,470.00	69,470.00				
* Interest on TDS	21.00		-	21.00				
* Bad Debts	3,499.00		-	3,499.00				
* Government Fund:					* Government Fund:			
Project- DORS - CP					Project- DORS - CP	12,78,469.00	12,78,469.00	
ESI Employer Contribution			35,538.00	35,538.00	Project- DORS - EIC	5,51,327.00	5,51,327.00	
EPF Employer Contribution			35,596.00	71,134.00				
Bank Charges			793.06	793.06				
Salary			12,98,445.00	12,98,445.00				
Building Maintenance			47,790.00	47,790.00				
Conveyance Exp			3,423.00	3,423.00				
TDS Paid			958.00	958.00	* Excess of Expenditure over income	-	12,65,713.39	12,65,713.39
Project- DORS - EIC:								
EPF Employer Contribution			39,237.00	39,237.00				
ESI Employer Contribution			15,667.00	15,667.00				
Bank Charges			902.70	902.70				
Salary			5,57,483.00	5,57,483.00				
		<u>1,42,52,915.41</u>	<u>1,72,25,766.60</u>	<u>3,14,78,681.91</u>		<u>1,42,52,915.41</u>	<u>1,72,25,766.56</u>	<u>3,14,78,681.91</u>

for SATYA SPECIAL SCHOOL Director

Chitra Shah
Chitra Shah
Director



In terms of our report of even date

for GANESH AND COMPANY,
Chartered Accountants,

V. Jayachander
Partner
V. JAYACHANDER
M.No.23394



Place: Puducherry
Date: 27.06.2022

CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31.03.2021

RECEIPTS	FC	LOCAL	TOTAL	PAYMENTS	FC	LOCAL	AMOUNT
To Opening Balance				By Electricity Charges	71,628.00	1,14,297.00	1,86,188.00
Cash on Hand	12,483.00	21,349.40	43,832.40	Administrative Expenses		3,55,334.00	3,55,334.00
Cash at Bank				Employee Benefit Expenses		2,14,836.00	2,14,836.00
HDFC Bank		4,49,510.38	4,49,510.38	Project Related Expenses		11,38,431.00	11,38,431.00
Union Bank of India	22,33,983.67	24,65,157.25	46,99,140.92	Clinical Psychologist - DC		22,400.00	22,400.00
Fixed Deposits	19,52,034.00		19,52,034.00	Placement Officer Travel		1,300.00	1,300.00
* Foreign Contribution Received	1,12,11,354.95	86,71,000.00	2,00,82,354.95	CSR Funds - As Per Annexure		24,73,988.00	24,73,988.00
* Grant for United Way		10,51,000.00	10,51,000.00	Visit to Satellite Center		21,119.00	21,119.00
* Grant, Dhawan Foundation		4,67,500.00	4,67,500.00	Gift		8,650.00	8,650.00
* Donation	11,05,912.12	25,26,780.48	36,32,692.60	Expenses-Perma 4 Pad		53,625.00	53,625.00
* Grant Received - CSR, NIPRO		21,55,682.00	21,55,682.00	Expenses of Livelihood		81,481.00	81,481.00
* CSR Grant - Chidambaram		9,45,000.00	9,45,000.00	Placement Officer Travel		1,300.00	1,300.00
* Give into Foundation		1,33,729.88	1,33,729.88	CSR Funds - As Per Annexure		24,73,988.00	24,73,988.00
* Grant - Workshop & Training - ACP		68,915.00	68,915.00	Visit to Satellite Center		21,119.00	21,119.00
* Satya Contributions				Gift		8,650.00	8,650.00
-in KNO	1,22,903.00		1,22,903.00	Expenses-Perma 4 Pad		53,625.00	53,625.00
* Advance received		1,00,000.00	1,00,000.00	Expenses of Livelihood		81,481.00	81,481.00
* Fixed Deposit Interest	87,777.00	2,24,012.00	3,11,789.00	Dhawan Foundation - NGO Contribution to Members		1,30,000.00	1,30,000.00
* Fixed deposit interest during the Year		63,72,729.96	63,72,729.96	EPP - Dhawan Foundation		10,113.00	10,113.00
* Aids & Appliances - Making Collection		5,51,700.00	5,51,700.00	Transport Charges		9,032.00	9,032.00
* Prosthetic & Orthotic - Collection		500.00	500.00	Web Charges	5,310.00		5,310.00
* Sponsorship		38,700.00	38,700.00	Traveling Expenses	14,000.00		14,000.00
* Students Fees		57,800.00	57,800.00	Workshop & Training - ACP - As Per Annexure		1,89,831.00	1,89,831.00
* Bank Interest		11,828.00	11,828.00	Water's Expenses		7,117.00	7,117.00
* Other Fees		1,700.00	1,700.00	Assets Maintenance Expenses		21,525.00	21,525.00
* Loan from:				Staff Welfare		1,27,611.00	1,27,611.00
Ujala Shukh		2,50,000.00	2,50,000.00	Rent	4,69,541.00	14,23,731.00	18,93,272.00
Chitra Shukh		5,00,000.00	5,00,000.00	Postage and		69,473.00	69,473.00
* Loan repaid by DCRS-EC				Repairs & Maintenance - Vehicle	8,15,547.00	4,51,540.00	14,07,087.00
* Loan repaid by beneficiaries	4,98,000.00		4,98,000.00	Insurance	2,26,252.00	1,26,070.00	3,71,022.00
* Income Tax refund		35,198.00	35,198.00	Document Charges	17,500.00	45,000.00	62,500.00
* Interest on it refund		550.00	550.00	Reimbursement Expenses	2,69,330.00		2,69,330.00
* Rental Advances Received		1,00,000.00	1,00,000.00	Logistics Expenses		49,287.00	49,287.00
* Gift in Kind		8.00	8.00	Marketing & Promotions Exp		2,300.00	2,300.00
* TDS Collected	95,197.00	27,552.00	1,22,749.00	Programme Expenses	34,120.00	2,73,878.00	3,07,998.00
* PF - Collected	1,40,037.00	86,912.00	2,26,949.00	Uniform Expenses	43,379.00	3,33,942.00	3,77,321.00
* ES - Collected	12,339.00	16,753.00	29,092.00	Supplementary Nutrition	9,17,535.00	1,31,983.00	6,49,518.00
GF	1,83,99,180.15	2,97,21,401.16	4,81,20,581.31	Supplementary Nutrition - In kind	1,22,500.00		1,22,500.00
				Cleaning Supplies	22,505.00	980.00	23,485.00
				Sanitary Items	5,382.00		5,382.00
				Phone & calling	25,711.00	5,289.00	31,000.00
				Postage & Courier	4,365.00	4,285.00	8,650.00
				Salary	84,15,521.00	52,18,903.00	1,36,34,424.00
				Aids & Appliances	4,80,259.00	3,92,903.00	8,73,162.00
				Fuel Expenses	5,81,395.00	4,18,963.00	9,80,358.00
				Capacity Building Programme	1,22,239.00	65,460.00	1,87,699.00
				Consultancy Fees	9,71,903.00		9,71,903.00
				Rent & Taxes	46,363.00		46,363.00
				Audit Fees	43,250.00	51,950.00	94,900.00
				Bank Charges	29,313.41	4,608.95	33,922.36
				P&O Materials		62,873.00	62,873.00
				P&O - Labour Charges		14,000.00	14,000.00
GF				GF	1,24,17,407.41	1,41,51,395.95	2,75,48,803.36



RECEIPTS			PAYMENTS				
	PC	LOCAL	TOTAL		PC	LOCAL	AMOUNT
BF	1,82,86,183.75	2,87,21,481.18	4,88,79,644.93	BF	1,34,17,431.41	1,41,21,285.85	2,75,48,717.26
Government Fund:				Miscellaneous Expend	7,622.00	35,591.30	43,213.30
Project - DCRS - CP:				Economic Improvement	52,303.00		52,303.00
Grant Received		15,44,336.00	15,44,336.00	Covid Expenses	2,91,610.00	55,776.30	3,47,386.30
EPF Collected		88,268.00	88,268.00	Fund Raising Expenses		6,63,190.00	6,63,190.00
ESI Collected		8,203.00	8,203.00	Monthly Stipend - Young Adults		1,23,090.00	1,23,090.00
Project - DCRS - BC:				Teaching Learning Materials		63,280.00	63,280.00
EPF Collected		36,271.80	36,271.80	Medicines	24,074.00		24,074.00
ESI Collected		3,968.80	3,968.80	Tra Expenses	13,982.00		13,982.00
				Self Advocacy & Youth Activator Programs - R.Fees	5,000.00		5,000.00
				Self Advocacy & Youth Activator Programs-Food Exp	7,810.00		7,810.00
				Water Charges	5,933.00	2,880.00	8,813.00
				Play Ground Material		16,953.00	16,953.00
				Telephone & Internet Charges	37,327.00	28,268.00	65,595.00
				Printing & Stationery	18,812.00	81,771.00	100,583.00
				Employer contribution to PF	3,15,371.00	21,257.00	3,36,628.00
				Employer contribution to ES	86,198.00	8,178.00	94,376.00
				Workings & Training-ADP			
				Advance - Ransah (Civil Contracts)		2,00,000.00	2,00,000.00
				Rental Advance		4,50,000.00	4,50,000.00
				Advance - Vijayakumar		251.00	251.00
				Give India Foundation- Livelihood Expenses	1,00,000.00		1,00,000.00
				Loan Repayment to Little Shah		2,50,000.00	2,50,000.00
				Loan Repayment to Kabinaven		2,00,000.00	2,00,000.00
				Loan Repayment to Chitra Shah		11,20,000.00	11,20,000.00
				Loan returned to beneficiaries	6,65,000.00		6,65,000.00
				FD (Bace) During the year		82,86,188.00	82,86,188.00
				TDS on FD	8,776.00	18,952.00	27,728.00
				TDS on Asset		15,000.00	15,000.00
				Interest on TDS	21.00		21.00
				Reimburse:			
				EPF Reimbed	1,42,327.00	86,843.00	2,29,170.00
				ESI Reimbed	12,359.00	18,327.00	30,686.00
				TDS Reimbed	83,957.00	27,953.00	1,11,910.00
				Fixed Assets:			
				Equipment for Satellite		18,000.00	18,000.00
				Projector		38,089.00	38,089.00
				Speaker & Mixer		18,083.00	18,083.00
				Mixer - in kind		1.00	1.00
				Printer - in kind	18,800.00	2.00	18,802.00
				Rolling Chair - in kind		3.00	3.00
				Fans		2,027.00	2,027.00
				Vehicle Insurance-Guar		1,50,000.00	1,50,000.00
				Inspection Stone		1,803.00	1,803.00
				Jewels	17,354.00		17,354.00
				Corner Seat		73,168.00	73,168.00
				Floor Table/Educational Table		14,258.00	14,258.00
				First - Fraction BK Inodor Wheelchair		27,000.00	27,000.00
				Freedom Junior - Passive Wheelchair		47,000.00	47,000.00
				Swivel Chair		1,88,750.00	1,88,750.00
				Deadleg Frames		82,500.00	82,500.00
				Twin Device(Sitting & Standing)		89,000.00	89,000.00
				Bean Bag		10,495.00	10,495.00
				Digital Speech Trainer		76,500.00	76,500.00
				Interferential Therapy		77,280.00	77,280.00
GF	1,82,86,183.75	2,14,32,145.15	4,97,90,328.91	GF	1,24,80,418.41	2,66,75,253.85	4,20,40,370.26



DETAILS FOR CONSOLIDATED FIXED ASSETS

SL. NO	NAME OF THE ASSETS	OPENING BALANCE	ADDITIONS	GRANT / FC RECEIVED	DELETIONS	CLOSING BALANCE
Foreign Contribution:						
1	Physiotherapy Equipment	7.00				7.00
2	Computer	13.00				13.00
3	Vlc Machine	3.00				3.00
4	Special Equipment	1.00				1.00
5	CP Chairs	4.00				4.00
6	Corner Chairs	2.00				2.00
7	Music Instruments	4.00				4.00
8	Printer	5.00	19,800.00	19,799.00		6.00
9	Wireless Slide	2.00				2.00
10	Camera	3.00				3.00
11	Aluminium Fabrication	2.00				2.00
12	Special Modified Chairs	1.00				1.00
13	Speech Throug Board	1.00				1.00
14	Stand Frames	2.00				2.00
15	Tables	5.00				5.00
16	Ball Pail	1.00				1.00
17	Modified Chair	1.00				1.00
18	Universal Existing Gaps	1.00				1.00
19	Kids Chairs	1.00				1.00
20	Squar Table	1.00				1.00
21	Steel Chairs	1.00				1.00
22	Splendor plus alloy	1.00				1.00
23	Maximo Mirvan VX	1.00				1.00
24	Changan Gold Ventura - Van	1.00				1.00
25	Furniture	10.00				10.00
26	Speech Therapy Equipment	3.00				3.00
27	Out Door Equipment	1.00				1.00
28	Water Purifier	1.00				1.00
29	Office Table	1.00				1.00
30	Office Equipment	1.00				1.00
31	CC Camera	2.00				2.00
32	Occupational Therapist Equipment	1.00				1.00
33	Teaching Learning Material	2.00				2.00
34	Hydrotherapy Equipment	1.00				1.00
35	Smart Board	1.00				1.00
36	Laptop	3.00				3.00
37	Building	7.00				7.00
38	Purchase of land	3.00				3.00
39	Steel Chair - Black	1.00				1.00
40	Tempo Travel	1.00				1.00
41	UPS	7.00				7.00
42	CP Rollator Chairs	1.00				1.00
43	P&O Tools	1.00				1.00
44	Amplification materials	2.00				2.00
45	Micro oven	1.00				1.00
46	Building - WIP	2.00				2.00
47	Library Books	6.00				6.00
48	I Pad	2.00				2.00
49	Interactive White Board	2.00				2.00
50	Fan	3.00				3.00
51	Wheel Chair	2.00				2.00
52	Mobility Trainer	2.00				2.00
53	Karox Machine	3.00				3.00
54	Musical Instrument	2.00				2.00
55	Induction Stove	1.00				1.00
56	Vehicle - Swara) Mazda	1.00				1.00
57	Sound Systems	2.00				2.00
58	Black Board	1.00				1.00
59	Projector Stand	2.00				2.00
60	Software	2.00				2.00
61	Assessment Tools	1.00				1.00
62	Multi Gyn 4 Station	1.00				1.00
63	Tread Mill	1.00				1.00
64	Wheelchair Accessable	1.00				1.00
65	Sports Equipment	1.00				1.00
66	Induction Stove	1.00				1.00
67	Uteris		17,394.00	17,393.00		1.00
TOTAL (A)		166.00	37,194.00	37,192.00	-	166.00



General:					
1	Corner Seat		73,168.00	73,167.00	1.00
2	Floor Table/Educational Table		14,250.00	14,240.00	1.00
3	Forza - Freedom 5K Indoor Wheelchair		27,000.00	26,999.00	1.00
4	Freedom Junior - Passive Wheelchair		47,000.00	46,999.00	1.00
5	Special Chairs		1,88,750.00	1,88,749.00	1.00
6	Standing Frames		92,550.00	92,549.00	1.00
7	Twin Device(Sitting & Standing)		60,000.00	59,999.00	1.00
8	Bean Bag		10,495.00	10,494.00	1.00
9	Digital Speech Trainer		26,500.00	26,499.00	1.00
10	Interferential Therapy		77,280.00	77,279.00	1.00
11	Mat		18,895.00	18,894.00	1.00
12	Muscle Stimulator		25,200.00	25,199.00	1.00
13	Parallel Bar Without Mirror		32,480.00	32,479.00	1.00
14	Speak Fluent		1,11,500.00	1,11,499.00	1.00
15	Therapy Ball		3,990.00	3,989.00	1.00
16	Trampoline	5,202.00	12,656.00	12,655.00	5,203.00
17	Ultrasound		38,640.00	38,639.00	1.00
18	Wall Ladder		9,720.00	9,719.00	1.00
19	Smart Board		4,44,000.00	4,43,999.00	1.00
20	Specialised TLM		1,00,295.00	1,00,294.00	1.00
21	Teaching Learning Materials		1,02,307.00	1,02,306.00	1.00
22	Sewing Machine	6,000.00	-	-	6,000.00
23	Iron Box	875.00	-	-	875.00
24	Physiotherapy Equipment	88,737.00	-	-	88,737.00
25	Furniture	1,86,230.00	-	-	1,86,230.00
26	Play ground	52,000.00	-	-	52,000.00
27	Computer	77,320.00	-	-	77,320.00
28	Speech Therapy Aids	5,925.00	-	-	5,925.00
29	Office Equipments	5,420.00	-	-	5,420.00
30	UPS	14,762.00	-	-	14,762.00
31	Therapy Equipment	15,195.00	-	-	15,195.00
32	Infra Red Lamp	1,800.00	-	-	1,800.00
33	Music Instruments	89,279.00	-	-	89,279.00
34	Swing	725.00	-	-	725.00
35	TATA Winger	1.00	-	-	1.00
36	Tally Software	11,000.00	-	-	11,000.00
37	Mobile Therapy Van	1,00,000.00	-	-	1,00,000.00
38	CC Camera	23,030.00	-	-	23,030.00
39	Fans	14,875.00	2,027.00	-	16,902.00
40	Phisio Cycle	1,228.00	-	-	1,228.00
41	Vehicle	10,02,697.00	-	-	10,02,697.00
42	Revolving Chairs	2,755.00	-	-	2,755.00
43	Steel Almerah	17,800.00	-	-	17,800.00
44	Steel Rack	12,250.00	-	-	12,250.00
45	Sintex Tank	10,120.00	-	-	10,120.00
46	Godredge File Cabinata	38,250.00	-	-	38,250.00
47	Water Purifier	24,001.00	-	-	24,001.00
48	Speech Therapy Aids	1.00	-	-	1.00
49	Speaker	3,521.00	2,603.00	-	6,124.00
50	Kids chairs	1.00	-	-	1.00
51	Wooden chair	2,201.00	-	-	2,201.00
52	Book Shelf	7,100.00	-	-	7,100.00
53	Telephone	32,780.00	-	-	32,780.00
54	Vehicle - Swaraj Mazda	1.00	-	-	1.00
55	Projector	25,000.00	-	-	25,000.00
56	Micro Phone	5,975.00	-	-	5,975.00
57	Induction Stove	2,250.00	1,800.00	-	4,050.00
58	Library Books	17,020.00	-	-	17,020.00
59	Phisio Mat	25,900.00	-	-	25,900.00
60	Wall Clock	1,605.00	-	-	1,605.00
61	New Vehicle - Mazda PY-05-H-3724	1.00	-	-	1.00
62	Cooker	2,680.00	-	-	2,680.00
63	Solar Energy	1.00	-	-	1.00
64	Toilet Constructor	1.00	-	-	1.00
65	Tab - Mobile	1.00	-	-	1.00
66	Helmet	2,500.00	-	-	2,500.00
67	Vehicle - 2 Nd Hand - Tata Ace Maglo BF 6502	20,000.00	-	-	20,000.00
68	New Vehicle - Mazda-PY05 AJ3486 - DP Work	1.00	-	-	1.00
69	Laptop	1.00	-	-	1.00
70	Monitor	-	1.00	-	1.00
71	Printers	-	2.00	-	2.00
72	Rolling Chairs	-	3.00	-	3.00
73	Vehicle 2nd Hand - SUPRO -PY05 B3705- CSR DP V	-	1,50,000.00	-	1,50,000.00
74	Corona UV Oven	1.00	-	-	1.00
75	Arax Soft Wear	1.00	-	-	1.00
76	Tab	1.00	-	-	1.00
77	Equipment for Satelits	1.00	19,550.00	19,553.00	2.00
78	Projector	-	39,599.00	39,599.00	1.00
79	Speaker & Mike	-	14,000.00	13,999.00	1.00
80	Specialised Software	1.00	-	-	1.00
81	Sports Equipment	1.00	-	-	1.00
TOTAL (B)		19,55,017.00	17,85,425.00	16,25,388.00	21,11,597.00
GRAND TOTAL (C =(A) + (B)		19,55,173.00	18,22,620.00	16,96,078.00	21,11,715.00





INDEPENDENT AUDITORS' REPORT

To

The "SATYA SPECIAL SCHOOL"

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of **SATYA SPECIAL SCHOOL, PONDICHERRY** which comprise the Balance Sheet as at March 31, 2023, the Statement of Income and Expenditure for the year then ended and a summary of significant accounting policies and other explanatory information.

In our opinion and to the best of our information and according to the explanations given to us, the aforesaid financial statements give the information required in the manner so required and give a true and fair view in conformity with the accounting principles generally accepted in India:

- a. In the case of the Balance Sheet, of the state of affairs of the School as at March 31, 2023.
- b. In the case of the Income and Expenditure Account, of the **Excess of Expenditure Over Income** for the year ended on that date

Basis for Opinion

We conducted our audit in accordance with Standards on Auditing (SAs). Our responsibilities under those Standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the society in accordance with the ethical requirements that are relevant to our audit of the financial statements, and we have fulfilled our other responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.





Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation of the financial statements in accordance with the accounting principles generally accepted in India including Accounting Standards and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the school's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the school or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the School's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with SAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with SAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.





Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the school's internal control.

- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained,

whether a material uncertainty exists related to events or conditions that may cast significant doubt on the school's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

We also provide those charged with governance with a statement that we have complied with relevant ethical requirements regarding independence, and to communicate with them all relationships and other matters that may reasonably be thought to bear on our independence, and where applicable, related safeguards.

Report on Other Legal and Regulatory Requirements

As required by the terms of the Regulations of the school, we report that:

- a. We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit.



NOTES FORMING PART OF ACCOUNTS FOR THE YEAR ENDED 31.03.2023

A. SIGNIFICANT ACCOUNTING POLICIES:

1. METHOD OF ACCOUNTING:

The accounts are prepared on the basis of cash method of accounting.

2. ACCOUNTING FOR FIXED ASSETS:

Fixed Assets are accounted for on historical cost and no depreciation is charged on fixed assets.

3. GRANT IN AID:

a. Grants received with specific directions as to utilization:

- i. Grants of revenue nature are recognized in the Income and Expenditure over the periods necessary to match them with the related costs, which they are intended to compensate.
- ii. Grants related to non-depreciable fixed assets are treated as capital receipts and included under capital reserves.

b. Grants received with no specific directions as to utilization:

- i. Grants to the extent utilized for meeting expenditure of revenue nature are recognized in the Income and Expenditure.
- ii. Grants to the extent utilized for acquiring non-depreciable fixed assets are treated as capital receipts and included under capital reserves.

c. Grants pending utilization are shown as "Unutilized grant funds" and included under current liabilities.

4. Previous year's figures have been regrouped and reclassified to conform to current year's classification, wherever necessary

Place: Pondicherry

Date :15.08.2023

for GANESAN AND COMPANY
Chartered Accountants,
Firm Regn. No. 000859S

Partner
V. JAYACHANDER
M.No.023394



SATYA SPECIAL SCHOOL
 Flat No. 6,7,8, ECR Main Road,
 Opp. To Siva Vishnu Mahal,
 Karuvadikuppam,
 Pondicherry - 605008.

CONSOLIDATED BALANCE SHEET AS ON 31.03.2023

LIABILITIES		AMOUNT	ASSETS		AMOUNT
Capital Fund A/c :-			Fixed Assets		
Opening Balance		10,73,680.00			23,92,091.00
Less: Rental Adv Recovered		<u>5,00,000.00</u>			63,90,653.00
			5,73,690.00		
Capital Grant					Interest Accrued on FD
Opening Balance		1,18,83,082.34			78,179.00
Less: Excess of Expenditure Over Income		<u>55,84,459.37</u>			Loan disbursed to beneficiaries
		62,98,622.97			2,98,500.00
Add: Gift in kind		<u>38,541.00</u>			Rental Advance
		63,37,163.97			9,95,000.00
Add: Opening Adjustment		<u>4,71,179.66</u>			TDS Receivable
					44,071.00
					Loan and Advances
					2,68,555.00
					Staff loan
			68,08,343.63		1,60,550.00
Unutilised Grant					Loan - The National Trust
- FCRA(FC)		2,61,935.75			1,60,688.60
- United Way		76.52			Grant Receivable:
- CIAI (FC)		85,031.30			Government
- AICE (FC)		5,530.00			DDRS
- Winterin(FC)		30,071.16			15,68,719.16
- Infant (FC)		1,11,963.52			Workshop & Training
- Revolving (FC)		(63,762.30)			1,59,656.00
- APPI		74,32,834.39			Closing Balance:
- CEI (FC)		7,795.10			Cash on hand
- RIST		1,584.30			22,751.46
- CSR Grant - Pygmalion Renaissance pvt ltd		1,25,000.00			Cash at Bank :
- CSR Grant - Mangayarkarasi charitable foundation		3,00,000.00			HCFC Bank
- CSR Grant - MCX		1,24,041.00			3,23,227.63
- CSR Grant - ACE Carbo		50,000.00			Union Bank of India
- Wipro		27.41			45,37,967.07
- MTU(FC)		<u>5,97,862.83</u>			State Bank of India
					20,657.69
			91,25,961		
Capital Reserve					211.00
Loan from Union Bank of India					9,13,051.00
					<u>1,74,21,256.61</u>
					<u>1,74,21,256.61</u>

for SATYA SPECIAL SCHOOL

CHITRA SHAH

In terms of our report of even date

for GANESAN AND COMPANY

Chartered Accountants

Partner

V.VAYACHANDER



CONSOLIDATED INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2023

EXPENDITURE	AMOUNT	INCOME	AMOUNT
To Electricity Charges	1,94,809.00	By	
* Administrative Expenses	3,53,087.34	* Fixed Deposit - Interest	1,68,239.00
* Employee Benefit Expenses	10,02,702.00	* Donation Received	19,71,549.98
* Project Related Expenses	8,85,957.00	* Sponsorship	1,81,510.00
* Clinical Psychologist - EIC	41,000.00	* Parental Contribution	94,650.00
* Workshop and Training	28,891.00	* Bank Interest	5,755.00
* CSR Funds	6,81,034.00	* Other Fees	-
* Visit to Satellite Center	39,692.00	* Interest on IT refund	1,400.00
* Gift	2,04,403.00	* Award income	2,000.00
* Expenses-Pennis 4 Pad	1,22,342.00	* Sale of Products	23,300.00
* EPF-Dhwani Foundation	1,690.00		
* Transport Charges	30,76,615.00	Grant Utilised during the year:	
* Web Charges	5,310.00	-FCRA	5,41,362.63
* Travelling Expenses	80,000.00	-CIAI	21,78,370.31
* Visitor's Expenses	17,342.00	-Entant	94,434.98
* Assets Maintenance Expenses	11,126.00	-RIST	81,09,727.38
* Staff Welfare	3,67,944.00	* -REVOLVING	57,126.90
* Rent	16,14,342.00	* -WINTERIN	20,00,753.89
* Repairs & Maintenance	16,98,978.00	* -MTU	14,90,222.07
* Insurance	3,04,277.00	* -UNITED WAY	4,18,349.63
* Document Charges	90,000.00	-APPI	1,00,27,440.67
* Salary	1,38,87,239.00	-WIPRO	21,87,081.64
* Salary - Dhwani Foundation	1,45,000.00	AICE	5,00,000.00
* Internal audit fees	47,000.00	Grant-Dhwani Foundation	75,000.00
* Programme Expenses	1,41,753.00	CSR Grant received	6,81,034.00
* Uniform Expenses	1,22,586.00		
* Supplementary Nutritions	6,96,188.00	Government Fund:	
* Sanitary Items	21,665.00	Project- DDRS - Grant utilised during the year	24,83,984.16
* PFMS Consultant Charges	29,000.00	Satya Contribution	37,873.00
* Postage & Courier	3,690.00		
* Aids & Appliances	5,34,283.00		
* Fuel Expenses	4,20,358.00		
* Capacity Building Programme	3,60,037.00		
* Consultancy Fees	3,59,546.00		
* Rate & Taxes	38,190.00		
* Audit Fees	16,500.00		
* Bank Charges	34,865.09		
* P&O Materials	48,061.00		
* P&O - Labour Charges	84,167.00		
* Miscellaneous Expenses	62,323.00		
* Container duty expenses	5,16,249.00		
* Translation charges	45,000.00		
* Disability Survey expenses	14,29,296.00		
* Special event expenses	22,114.00		
* Subscription charges - TALLY	4,248.00		
* Medical camp expenses	5,192.00		
* Medical expenses	8,998.00		
* Expenses for Inclusive schools	1,96,225.00		
* Mentor for Inclusive school	1,50,000.00		
* Expenses for Thirankoodu project	3,67,877.00		
* Rural Inclusive Mela	1,15,355.00		
* Stipend for Trainer	3,00,000.00		
C/F	3,10,38,368.43	C/F	3,44,05,145.22



B/F	3,10,38,368.43	B/F	3,44,05,145.22
* Fund Raising Expenses	5,65,258.00		
* Monthly Stipend - Young Adults	1,08,000.00		
* Teaching Learning Materials	1,37,421.00		
* Water Charges	12,012.00		
* Telephone & Internet Charges	58,424.00	" Excess of Expenditure over Income	55,84,459.37
* Printing & Stationery	2,08,123.00		
* Employer contribution to PF	4,80,706.00		
* Employer contribution to ESI	1,64,152.00		
* Write offs	46,14,782.00		
* Interest on Loan from Union bank of India	72,401.00		
Government Fund:			
Project- DDRS			
ESI Employer Contribution	37,218.00		
EPF Employer Contribution	97,878.00		
Bank Charges	898.18		
Salary	18,94,418.00		
Building Maintenances	53,101.00		
Conveyance Exp	67,679.00		
Rent	3,40,000.00		
Fuel expenses	40,000.00		
Medical expenses	573.00		
Printing and Stationery	100.00		
Postage and Courier	94.00		
	3,99,89,604.59		3,99,89,604.59

for SATYA SPECIAL SCHOOL


CHITRA SHAH

In terms of our report of even date

for GANESAN AND COMPANY,
Chartered Accountants,


Partner
V. JAYACHANDER



CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31.03.2023

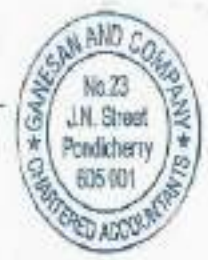
RECEIPTS	FC	LOCAL	TOTAL	PAYMENTS	FC	LOCAL	AMOUNT
To Opening Balance							
Cash on Hand	3,227.00	12,716.46	15,943.46	By Electricity Charges	97,012.00	45,566.00	1,42,578.00
Cash in Bank				* Amortisable Expenses	34,000.00	3,10,027.34	3,44,027.34
HDFC Bank		1,83,851.67	1,83,851.67	* Employee Benefit Expenses		10,00,702.00	11,10,702.00
Union Bank of India	10,11,572.00	15,80,217.51	24,01,789.51	* Project Related Expenses	29,481.00	8,90,478.00	9,19,959.00
SBI	77,829.00	254.00	78,083.00	* Clinical Psychology - E.C		41,800.00	41,800.00
* Foreign Contribution Received				* CSR Funds - As Per Account	0.00	6,81,034.00	6,81,034.00
Cheque	70,949.70	81,71,949.00	82,42,898.70	* Visit to Delhi Office		30,000.00	30,000.00
* Grant Received - JPR				* Oil	1,77,388.00	27,963.00	2,05,351.00
Grant Cheque/Post-dated		10,00,000.00	10,00,000.00	* Expenses-Permit & Fuel		1,22,740.00	1,22,740.00
* Grant Received - CSR WPRD				* EPT Cheque/ Foundation		1,600.00	1,600.00
Grant - SEVA (NT)	9,84,004.00		9,84,004.00	* Transport Charges	26,35,858.00	11,73,066.00	38,08,924.00
Grant - Miscellaneous Dues (NT)	2,94,079.00		2,94,079.00	* Web Charges		5,310.00	5,310.00
* Grant - Thinkbook project	12,14,208.00		12,14,208.00	* Contracted Duty expenses	2,76,240.00		2,76,240.00
* Grant - Life Insurance	30,00,000.00		30,00,000.00	* Shell and Seal - CSR WPRD shared		89,810.00	89,810.00
* Grant - Life Insurance II	97,200.00		97,200.00	* Saja Contribution - 2021 EIC As Per Account		42,115.00	42,115.00
* Grant - CSR	18,87,800.00		18,87,800.00	* Subscription charges - TALLY		4,240.00	4,240.00
* Award in name		2,000.00	2,000.00	* Medical camp expenses		3,100.00	3,100.00
* Sale of Products		23,200.00	23,200.00	* Medical expenses	2,280.00	6,748.00	9,028.00
* CSR Grant - As per Accounts		101,400.00	101,400.00	* Expenses for reference schools	90,000.00	1,84,228.00	2,74,228.00
* Give India Foundation	81,280.41		81,280.41	* Make for Inclusive school		1,90,000.00	1,90,000.00
* Income Tax refund		18,000.00	18,000.00	* Expenses for Thinkbook project	3,04,940.00	1,807.00	3,06,747.00
* Interest on deposit		1,400.00	1,400.00	* Workshop and Training As Per Account		28,881.00	28,881.00
* Scholarship		1,81,818.00	1,81,818.00	* Travelling Expenses	5,000.00	76,880.00	81,880.00
* Parents' Contribution		34,538.00	34,538.00	* Union's expenses		17,340.00	17,340.00
* Bank Interest		5,358.00	5,358.00	* Assets Maintenance Expenses		11,520.00	11,520.00
* GR in kind		20,541.00	20,541.00	* Staff Welfare	2,30,240.00	1,57,880.00	3,88,120.00
* Fixed deposit interest	37,000.00	1,38,811.00	1,75,811.00	* Fuel	1,25,800.00	3,38,640.00	4,64,440.00
* Fixed deposit interest during the year	18,11,018.00	6,98,702.00	24,09,720.00	* Stationery		29,000.00	29,000.00
* Advances to staff for working		200,000.00	200,000.00	* Insurance	2,94,277.00		2,94,277.00
* Rental Advance Received	3,00,000.00		3,00,000.00	* Deceased Charges		90,000.00	90,000.00
				* Programme Expenses	1,01,380.00	30,450.00	1,31,830.00
				* Uniform Expenses	20,480.00	85,750.00	1,06,230.00
				* Supplementary Materials	8,65,721.00	32,407.00	8,98,128.00
				* Stationery Items	26,568.00		26,568.00
				* Rent - NB		80,000.00	80,000.00
				* Vehicle maintenance		4,17,910.00	4,17,910.00
				* Repairs and Maintenance	4,28,204.00	1,30,700.00	5,58,904.00
				* Travelling charges		45,000.00	45,000.00
				* Disability benefit expenses		14,25,000.00	14,25,000.00
				* Special event expenses	6,807.00	15,827.00	22,634.00
				* Rental Income in Vaid	1,15,305.00		1,15,305.00
				* PPFAS Consultant charges	28,800.00		28,800.00
				* Housing & Conter		3,000.00	3,000.00
				* Salary	70,51,500.00	34,87,707.00	1,05,39,207.00
				* Salary - Charal Foundation		1,15,000.00	1,15,000.00
				* Interest on deposit	25,000.00	32,000.00	57,000.00
				* Audit & Appraisal	2,21,000.00	3,02,000.00	5,23,000.00
				* Fuel Expenses	58,017.00	3,02,310.00	3,60,327.00
				* Capacity Building Programme	2,67,007.00	82,500.00	3,49,507.00
				* Consultancy Fees	2,28,000.00	1,21,841.00	3,49,841.00
				* Bank & Taxes	38,100.00		38,100.00
				* Audit Fees		18,300.00	18,300.00
				* Bank Charges	20,022.10	8,510.00	28,532.10
				* FSC Mileage		48,501.00	48,501.00
				* PCC - Labour Charges		84,910.00	84,910.00
				* Miscellaneous Expenses	16,820.00	48,407.00	65,227.00
				* Spend for Travel	3,90,800.00		3,90,800.00
Government Fund							
Project - DOTS							
Grant Received during the year		1,58,285.00	1,58,285.00				
Bills paid during the year		87,387.00	87,387.00				
DFF Collected		30,000.00	30,000.00				
SBI Collected		6,000.00	6,000.00				
Bills Paid Received - DOTS		17,070.00	17,070.00				
Loan Paid Received		2,15,000.00	2,15,000.00				
CF	1,38,18,128.00	5,02,02,000.00	6,40,20,128.00	CF	1,49,53,959.00	1,05,85,877.00	2,55,39,836.00



RECEIPTS	FC	LOCAL	TOTAL	PAYMENTS	FC	LOCAL	AMOUNT
BY	1,80,90,529.82	1,07,81,254.83	6,88,91,496.44	BY	1,44,74,253.90	1,09,08,071.27	5,08,96,520.43
Field Working Expenses	-	5,08,295.00	5,08,295.00				
Monthly Stipend - Young Adults	-	1,08,000.00	1,08,000.00				
Teaching Learning Materials	12,500.00	1,25,229.00	1,37,729.00				
Utility Charges	-	12,012.00	12,012.00				
Transportation Interest Charges	56,243.00	22,184.00	78,427.00				
Printing & Stationery	76,416.00	1,29,101.00	2,05,517.00				
Employer contribution PF	9,86,854.00	94,175.00	10,81,029.00				
Employer contribution ES	1,17,929.00	39,128.00	1,57,057.00				
TDS on PF	-	11,842.00	11,842.00				
TDS Remittable	-	80,116.00	80,116.00				
Interest on Loan from Union bank of India	-	22,401.00	22,401.00				
Interest Advance	1,20,000.00	-	1,20,000.00				
Loans:							
Loan Repayment to Credit Bank	-	14,50,000.00	14,50,000.00				
Loan repayment to Devasia Kumar Ethics	-	4,00,000.00	4,00,000.00				
Loan repayment to Meeru Foundation	-	3,00,000.00	3,00,000.00				
Loan repayment to Sri. Jitendra Pradyuman	-	7,00,000.00	7,00,000.00				
Loan repayment to Union Bank of India	-	6,00,000.00	6,00,000.00				
Loan repayment from APP	-	7,68,885.00	7,68,885.00				
Loan repayment from NIPRO	-	1,11,000.00	1,11,000.00				
Loan repayment from SIDA 2002-03	-	20,15,200.00	20,15,200.00				
Loan repayment - RO	-	12,80,000.00	12,80,000.00				
Loans to Staff	-	22,75,688.00	22,75,688.00				
Loans and Advances	-	18,34,577.00	18,34,577.00				
Loan advanced to consultants	6,25,000.00	-	6,25,000.00				
RD Made during the year	27,000.00	70,13,584.00	70,40,584.00				
Remittances							
EPF Remittal	1,07,120.00	1,44,849.00	2,51,969.00				
ESI Remittal	28,000.00	18,442.00	46,442.00				
TDS Remittal	56,709.00	1,68,681.00	2,25,390.00				
Fixed Assets:							
Equipment for Satellite	-	75,100.00	75,100.00				
CG Camera	-	69,204.00	69,204.00				
Heat pump for Hydrotherapy pool	-	5,07,400.00	5,07,400.00				
Kauffman Speech Provisi. Table	-	69,400.00	69,400.00				
Motorized (bedrest)	-	45,000.00	45,000.00				
Occupational Therapy Equipment	-	38,185.00	38,185.00				
Speech Therapy Equipment	-	60,300.00	60,300.00				
Lights table	-	55,700.00	55,700.00				
Hand Olive	4,690.00	-	4,690.00				
Greasy Mallet - Ambulance van	80,280.00	-	80,280.00				
Furniture	-	2,301.00	2,301.00				
Play ground equipment	-	2,80,307.00	2,80,307.00				
Auto ricksha made Sewing Machine	-	10,000.00	10,000.00				
Wooles Knit Fabric	-	8,540.00	8,540.00				
Shower	-	1,800.00	1,800.00				
Wheel chair	28,250.00	78,800.00	1,07,050.00				
Recline Wheel Chair	-	90,800.00	90,800.00				
Medical instruments	45,304.00	-	45,304.00				
Computer	31,050.00	34,600.00	65,650.00				
Wall Machine - Theroakoodu project	24,500.00	-	24,500.00				
Kodak LCD TV	-	19,800.00	19,800.00				
Furniture - CSR CDEK Petrochem job III	-	3,28,800.00	3,28,800.00				
Double Kilo Ceramic - CSR K. Sreedhar foundation	-	1,99,151.00	1,99,151.00				
Ambulance vehicle - CSR MCK	-	18,21,000.00	18,21,000.00				
Ambulance GYM vehicle - CSR MCK	-	4,08,800.00	4,08,800.00				
Water Cycle vehicle - CSR MCK	-	72,800.00	72,800.00				
Swirl Play Ball - CSR MCK	-	79,585.00	79,585.00				
Tx Battery Van - CSR MCK	-	13,000.00	13,000.00				
Emergency Ambulance Van - CSR MCK	-	4,67,285.00	4,67,285.00				
Gravel	-	200	200				

CF 1,80,90,529.82 1,07,81,254.83 6,88,91,496.44

CF 1,70,11,695.16 4,02,85,382.27 1,71,00,988.48



RECEIPTS	PC	LOCAL	TOTAL	PAYMENTS	PC	LOCAL	AMOUNT
BF	1,80,80,829.82	17,89,996.82	5,15,90,486.44	BF	1,78,11,896.95	4,03,89,302.27	5,74,00,549.45
				Lat Co purchase	15,000.00		15,000.00
				Over	15,448.38		15,448.00
				Paper Plate Making Machine	1,45,364.88		1,05,994.00
				* Government Fund:			-
				Project DDRS:			-
				Bank Charge:		598.18	598.18
				Salary	18,84,418.00		18,16,418.00
				EW Employer Contribution	37,379.00		37,379.00
				GR Employer Contribution	37,219.00		37,218.00
				Rent	3,40,000.00		2,45,000.00
				Building Maintenance	30,101.60		95,300.00
				Lab Payment to General	37,50,004.60		37,50,884.00
				Fed. expenses	42,000.00		40,000.00
				Conveyance expense	47,379.00		37,879.00
				Medical expenses	500.00		400.00
				Printing and Stationery	180.00		90.00
				Postage and Courier	84.00		64.00
				Books Equipment	15,000.00		9,000.00
				EFF Received	95,058.00		95,558.00
				EEI Received	1,500.00		1,500.00
				* Closing Balance:			
				Cash in hand	9,700.00	18,411.46	22,781.46
				* Cash at Bank:			
				HDFC Bank	-	1,30,027.00	1,30,027.00
				Union Bank	3,02,038.97	59,00,621.10	45,37,087.97
				SB Bank	20,667.63	-	28,081.59
	<u>1,80,80,829.82</u>	<u>17,89,996.82</u>	<u>5,15,90,486.44</u>		<u>1,78,11,896.95</u>	<u>4,03,89,302.27</u>	<u>5,74,00,549.45</u>

In terms of our report of even date

for GANESAN AND COMPANY,
Chartered Accountants,

Partner
N. JAYACHANDER



SATYA SPECIAL SCHOOL
 Flat No. G 7/E, ECR Main Road,
 Opp. To Siva Mahesh Mahal,
 Kanakkuppam,
 Palurduy - 600086

FOREIGN CONTRIBUTION ACCOUNT

DETAILS FOR CONSOLIDATED FIXED ASSETS

Sl. NO	NAME OF THE ASSETS	OPENING BALANCE	ADDITIONS	GRANT / FC RECEIVED	DELETIONS	CLOSING BALANCE
	Foreign Contributions:					
1	Physiotherapy Equipment	7.00				7.00
2	Computer	13.00				13.00
3	Air Machine	3.00				3.00
4	Special Equipment	1.00				1.00
5	CP Chairs	4.00				4.00
6	Corner Chairs	2.00				2.00
7	Music Instruments	4.00				4.00
8	Printer	0.00				0.00
9	Wireless Note	2.00				2.00
10	Camera	3.00				3.00
11	Aluminium Fabrication	2.00				2.00
12	Special Modified Chairs	1.00				1.00
13	Speech Throat Board	1.00				1.00
14	Stand Frames	2.00				2.00
15	Tablets	0.00				0.00
16	Ball Mat	1.00				1.00
17	Modified Chair	1.00				1.00
18	Universal Rolling Gage	1.00				1.00
19	Kids Chairs	1.00				1.00
20	Boyer Table	1.00				1.00
21	Stool Chairs	1.00				1.00
22	Splendor plus alloy	1.00				1.00
23	Masimo Miriva Vx	1.00				1.00
24	Chompar Gels Vionisi - Ven	1.00				1.00
25	Furniture	10.00				10.00
26	Speech Therapy Equipment	2.00				2.00
27	Out Door Equipment	1.00				1.00
28	Water Purifier	1.00				1.00
29	Office Table	1.00				1.00
30	Office Equipment	1.00				1.00
31	CC Camera	2.00				2.00
32	Occupational Therapist Equipment	1.00				1.00
33	Teaching Learning Material	2.00				2.00
34	Hydrotherapy Equipment	1.00				1.00
35	Smart Board	1.00				1.00
36	Laptop	2.00				2.00
37	Building	7.00				7.00
38	Purchase of land	0.00				0.00
39	Steel Case - Black	1.00				1.00
40	Tempo Ticket	1.00				1.00
41	LPS	7.00				7.00
42	C.P. Orator Chairs	1.00				1.00
43	PSG Tools	1.00				1.00
44	Artificialion materials	2.00				2.00
45	Misc oven	1.00				1.00
46	Building - WSP	2.00				2.00
47	Library Gases	0.00				0.00
48	i Pad	2.00				2.00
49	Interactive White Board	2.00				2.00
50	Pen	3.00				3.00
51	Wheel Chair	2.00				2.00
52	Mobility Trainer	2.00				2.00
53	Seam Machine	3.00				3.00
54	Medical Instrument	2.00				2.00
55	Induction Stove	1.00				1.00
56	Vehicle - Square Meads	1.00				1.00
57	Sound Systems	2.00				2.00
58	Black Board	1.00				1.00
59	Projector Stand	2.00				2.00
60	Software	2.00				2.00
61	Assessment Tools	1.00				1.00
62	Airt Car purchase	-	10,000.00	17,000.00		1.00
63	Oven	-	19,449.00	19,447.00		1.00
64	Paper Plate Making Machine	-	105,804.00	105,803.00		1.00
65	Multi Gym 4 Station	1.00				1.00
66	Tread Mill	1.00				1.00
67	Wheelchair Accessories	1.00				1.00
68	Books Equipment	1.00				1.00
69	vacuum cleaner	1.00				1.00
70	Utensils	1.00				1.00
71	Hand drive	-	4,440.00	4,440.00		1.00
72	Emergency Material - Ambulance van	-	36,200.00	36,199.00		1.00
73	Wheel chair	-	25,250.00	25,249.00		1.00
74	Medical Instruments	-	45,904.00	45,903.00		1.00
75	Computer	-	31,803.00	31,802.00		1.00
76	Mat Machine - Thiruvodu project	-	24,800.00	24,799.00		1.00
	TOTAL (A)	100.00	371,884.00	371,881.00		107.00



General					
1	Corner Seat	1.00			1.00
2	Floor Table/Educational Table	1.00			1.00
3	Floor - Freedom FC Indoor Wheelchair	1.00			1.00
4	Freedom Junior - Polaris Wheelchair	1.00			1.00
5	Special Chair	1.00			1.00
6	Standing Frames	1.00			1.00
7	Twin Decker (40kg & Standing)	1.00			1.00
8	Bean Bag	1.00			1.00
9	Digital Speech Trainer	1.00			1.00
10	Interventional Therapy	1.00			1.00
11	Mat	1.00			1.00
12	Music Stimulator	1.00			1.00
13	Parallel Bar Without Mirror	1.00			1.00
14	Speech Fluents	1.00			1.00
15	Therapy Ball	1.00			1.00
16	Compass	5,200.00			5,200.00
17	Mitochondrion	1.00			1.00
18	Wall Luster	1.00			1.00
19	Smart Board	1.00			1.00
20	Specialized TLM	1.00			1.00
21	Teaching Learning Materials	1.00			1.00
22	Sewing Machine	6,000.00			6,000.00
23	Iron Box	875.00			875.00
24	Physiotherapy Equipment	88,737.00			88,737.00
25	Furniture	160,200.00	2,300.00		162,500.00
26	Play ground	10,000.00	205,307.00		215,307.00
27	Computer	77,200.00	34,600.00		111,800.00
28	Speech Therapy Aids	5,925.00			5,925.00
29	Office Equipments	8,400.00			8,400.00
30	UPS	14,782.00			14,782.00
31	Therapy Equipment	15,100.00			15,100.00
32	Intra Foot Lamp	1,800.00			1,800.00
33	Music Instruments	89,270.00			89,270.00
34	Belt	725.00			725.00
35	TATA Winger	1.00			1.00
36	Tally Software	11,000.00			11,000.00
37	Mobile Therapy Van	100,000.00			100,000.00
38	CC Camera	23,000.00			23,000.00
39	Fan	10,000.00			10,000.00
40	Press Cycle	1,225.00			1,225.00
41	Vehicle	1,002,087.00			1,002,087.00
42	Revolving Chair	2,700.00			2,700.00
43	Steel Aircraft	17,800.00			17,800.00
44	Steel Rack	12,250.00			12,250.00
45	Seriox Tank	10,120.00			10,120.00
46	Colbridge File Cabinet	30,250.00			30,250.00
47	Water Purifier	24,000.00			24,000.00
48	Speech Therapy Aids	1.00			1.00
49	Speaker	6,294.00			6,294.00
50	Kids chairs	1.00			1.00
51	Wooden chair	2,291.00			2,291.00
52	Book Shelf	7,100.00			7,100.00
53	Telephone	52,750.00			52,750.00
54	Vehicle - Swing Mast	1.00			1.00
55	Projector	25,000.00			25,000.00
56	Micro Phone	8,075.00			8,075.00
57	Induction Stove	4,050.00			4,050.00
58	Library Books	17,000.00			17,000.00
59	Phala Mat	25,000.00			25,000.00
60	Wall Clock	1,500.00			1,500.00
61	New Vehicle - Mazda FY04-1-2724	1.00			1.00
62	Cooker	2,680.00			2,680.00
63	Solar Energy	1.00			1.00
64	Tank Construction	1.00			1.00
65	Tab - Mobile	1.00			1.00
66	Helmet	2,500.00			2,500.00
67	Vehicle - 2 Hd Hand - Tata Ace Magic BP 6502	20,000.00			20,000.00
68	New Vehicle - Mazda FY05 AJ3486 - CP Wheel	1.00			1.00
69	Lamp	1.00			1.00
70	Monitor	1.00			1.00
71	Printer	2.00			2.00
72	Rolling Chair	3.00			3.00
73	Vehicle - 2 Hd Hand - SUPRO FY05 H200 - CSR	150,000.00			150,000.00
74	Covera UV Oven	1.00			1.00
75	Awar Soft Wine	1.00			1.00
76	Tab	1.00			1.00
77	Equipment for Sablitz	2.00	78,158.00	78,158.00	3.00
78	Projector	1.00			1.00
79	Speaker 6 AWK	1.00			1.00
80	Specialized Software	1.00			1.00
81	SPORTS Equipment	1.00	10,000.00	9,990.00	3.00
82	Heat pump for hydrotherapy pool	-	607,490.00	607,290.00	1.00
83	Kaufman Speech Praxis Test	-	63,435.00	63,435.00	1.00
84	Motorized Treatment	-	44,000.00	41,999.00	1.00
85	Occupational Therapy Equipment	-	33,938.00	33,187.00	1.00
86	Speech Therapy Equipment	-	53,200.00	53,200.00	1.00
87	Upright Bio	-	65,000.00	64,999.00	1.00
88	Juki Single needle Sewing Machine	-	10,000.00	-	10,000.00
89	Woven Knitted Fabric	-	8,540.00	-	8,540.00
90	Stabilizer	-	1,600.00	-	1,600.00
91	Wheel chair	-	70,955.00	70,952.00	1.00
92	Passive Wheel Chair	-	80,000.00	80,790.00	1.00
93	Kodak LED TV	-	75,999.00	-	75,999.00
94	CC Camera	-	86,734.00	86,233.00	1.00
95	Furniture CSR - CETERA perchemicals III	-	226,000.00	227,390.00	1.00
96	Ambulance in kind CSR MCK	-	1,811,330.00	1,811,532.00	1.00
97	Ambulance GYM in kind CSR MCK	-	488,800.00	488,799.00	1.00
98	Water Cycle in kind CSR MCK	-	72,800.00	72,799.00	1.00
99	Smart Play Ball CSR MCK	-	76,566.00	76,565.00	1.00
100	Electric Kilo Ceramic - CSR Kalkinheast Foundation	-	166,151.00	166,150.00	1.00
101	TV Sonery Van CSR MCK	-	8,900.00	8,900.00	1.00
102	Solar Energy Sonery Van - CSR MCK	-	487,282.00	487,282.00	1.00
103	Grinder	-	3.00	-	3.00
TOTAL (R)					
		2,111,867.00	4,747,982.00	4,467,681.00	2,391,824.00
GRAND TOTAL (C)-(A) = (B)					
		2,111,797.00	5,316,834.00	4,835,478.00	2,392,081.00





INDEPENDENT AUDITORS' REPORT

To

The "SATYA SPECIAL SCHOOL"

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of **SATYA SPECIAL SCHOOL, PONDICHERRY** which comprise the Balance Sheet as at March 31, 2024, the Statement of Income and Expenditure for the year then ended and a summary of significant accounting policies and other explanatory information.

In our opinion and to the best of our information and according to the explanations given to us, the aforesaid financial statements give the information required in the manner so required and give a true and fair view in conformity with the accounting principles generally accepted in India:

- a. In the case of the Balance Sheet, of the state of affairs of the School as at March 31, 2024.
- b. In the case of the Income and Expenditure Account, of the **Excess of Income Over Expenditure** for the year ended on that date

Basis for Opinion

We conducted our audit in accordance with Standards on Auditing (SAs). Our responsibilities under those Standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the society in accordance with the ethical requirements that are relevant to our audit of the financial statements, and we have fulfilled our other responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.





Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the school's internal control.

- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the school's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

We also provide those charged with governance with a statement that we have complied with relevant ethical requirements regarding independence, and to communicate with them all relationships and other matters that may reasonably be thought to bear on our independence, and where applicable, related safeguards.





Report on Other Legal and Regulatory Requirements

As required by the terms of the Regulations of the school, we report that:

- a. We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit;
- b. In our opinion proper books of account have been kept by the School and
- c. The balance sheet, Statement of Income and Expenditure dealt with by this report are in agreement with the books of account.

Place: Pondicherry
Date : 21.08.2024

for GANESAN AND COMPANY
Chartered Accountants,
Firm Regn. No. 000859S

Partner
V. JAYACHANDER
M.No.023394

UDIN: 24023394BKBTOF8283



NOTES FORMING PART OF ACCOUNTS FOR THE YEAR ENDED 31.03.2024

A. SIGNIFICANT ACCOUNTING POLICIES:

1. METHOD OF ACCOUNTING:

The accounts are prepared on the basis of cash method of accounting.

2. ACCOUNTING FOR FIXED ASSETS:

Fixed Assets are accounted for on historical cost and no depreciation is charged on fixed assets.

3. GRANT IN AID:

a. Grants received with specific directions as to utilization:

- i. Grants of revenue nature are recognized in the Income and Expenditure over the periods necessary to match them with the related costs, which they are intended to compensate.
- ii. Grants related to non-depreciable fixed assets are treated as capital receipts and included under capital reserves.

b. Grants received with no specific directions as to utilization:

- i. Grants to the extent utilized for meeting expenditure of revenue nature are recognized in the Income and Expenditure.
 - ii. Grants to the extent utilized for acquiring non-depreciable fixed assets are treated as capital receipts and included under capital reserves.
- c. Grants pending utilization are shown as "Unutilized grant funds" and included under current liabilities.

4. Previous year's figures have been regrouped and reclassified to conform to current year's classification, wherever necessary

Place: Pondicherry
Date - 31.03.2024

for GANESAN AND COMPANY
Chartered Accountants,
Firm Regn. No. 0008598

Partner
V. JAYACHANDER
M.No.023394



SATYA SPECIAL SCHOOL
Flat No. 6,7,8, ECR Main Road,
Opp. To Siva Vishnu Mahal,
Karuvadikuppam,
Pondicherry - 605008.

CONSOLIDATED BALANCE SHEET AS ON 31.03.2024

LIABILITIES		AMOUNT	ASSETS		AMOUNT
Capital Fund A/c :-			Fixed Assets		24,34,993.00
Opening Balance	5,09,887.70		Fixed Deposits		64,50,000.00
Less: Rental Adv Recovered	-	5,09,887.70	Interest Accrued on FD		73,118.00
Capital Grant			Loan disbursed to beneficiaries		5,91,399.00
Opening Balance	68,08,343.63		Rental Advance		12,45,000.00
Add: Excess of Income over Expenditure	23,72,434.41	91,80,778.04	TDS Receivable		49,358.00
Unutilised Grant			Loan and Advances		5,000.00
- FCRA(FC)	7,64,913.64		Loan - The National Trust		1,60,688.60
- United Way	78.52		Fastenex Pvt Ltd		3,000.00
- CIAI (FC)	75,000.00		Grant Receivable - Workshop		1,59,656.00
- AICE (FC)	-		Grant Receivable:		
- Wintenn(FC)	29,530.53		Government		
- Enfant (FC)	2,894.81		DDRS		36,88,982.98
- Revolving (FC)	(382.90)		Closing Balance:		
- APPI	68,16,349.71	1,41,52,907.58	Cash on hand		20,707.00
- CEI (FC)	-		Cash at Bank :		
- The Hans Foundation	26,45,395.76		HDFC Bank		8,01,547.54
- MTU	7,25,898.44		Union Bank of India		57,71,047.31
- SCRII- Karaikal	7,60,539.87		State Bank of India		2,39,419.21
- WIPRO	0.39		Andhra bank		26,48,803.88
- ASF	3,35,670.99				
Capital Reserve		237.00			
Loan from Mr. Naganathan Selvakumar		5,00,000.00			
		<u>2,43,43,810.30</u>			<u>2,43,43,810.30</u>

In terms of our report of even date

for SATYA SPECIAL SCHOOL

CHITRA SHAH

for GANESAN AND COMPANY
Chartered Accountants


Partner
V. JAYACHANDER



SATYA SPECIAL SCHOOL
Flat No. 87 B, ECR Main Road,
Opp. To Siva Vishnu Mahal,
Karuvadikuppam,
Pondicherry - 605008.

CONSOLIDATED INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2024

EXPENDITURE	AMOUNT	INCOME	AMOUNT
To Electricity Charges	2,18,435.00	By Fixed Deposit - Interest	1,84,732.00
* Administrative Expenses	1,61,090.43	* Donation Received	21,17,177.91
* Employee Benefit Expenses	3,23,105.00	* Sponsorship	87,200.00
* Project Related Expenses	4,18,584.00	* Parental Contribution	99,850.00
* CSR Funds - As Per Annexure	16,01,304.46	* Bank Interest	11,382.00
* Transport Charges	40,375.90	* Honorarium	11,000.00
* Subscription charges - TALLY	4,248.00	* Sale of Products	98,790.00
* Workshop and Training-Parent	12,321.00	* Community Contribution- Parent	1,051.00
* Workshop and Training	1,73,906.00		
* Travelling Expenses	3,450.00		
* Staff Welfare	5,04,833.00	Grant Utilised during the year:	
* Rent	11,69,278.00	-FCRA	24,30,222.05
* Community Resources Assistants - Training Expenses	1,55,056.00	-CIAI	13,95,133.53
* Repairs & Maintenance- Vehicle	4,50,000.00	-Enfant	5,41,537.71
* Project Related - Document Charges	1,82,000.00	-RIST	1,21,50,371.54
* Supplementory Nutritious	7,30,942.00	* -REVOLVING	382.90
* Sanitary Items	2,800.00	* -WINTERIN	2,50,700.53
* Vehicle maintenance	29,51,355.00	* -MTU	15,28,103.87
* Special event expenses	22,318.00	* -CRI-Karaikal	12,32,463.33
* Rural Inclusive Mela	1,18,275.00	* -CEI	-
* Postage & Courier	13,133.00	* -AICE	-
* Salary	1,43,08,262.00	UNITED WAY	-
* Internal audit fees	30,000.00	-APPI	1,08,16,484.68
* Aids & Appliances	2,46,705.00	-WIPRO	15,15,508.27
* Fuel Expenses	1,00,000.00	* -ASF	35,329.01
* Consultancy Fees	40,535.00	* CSR Grant received	17,99,075.00
* Audit Fees	10,000.00	* Give India Foundation	15,16,477.08
* Bank Charges	47,058.45		
* P&O Materials	24,017.00		
* P&O - Labour Charges	11,400.00		
* Miscellaneous Expenses	78,997.63	Government Fund:	
* Uspend for Trainer	4,86,625.00	Project- DORS - Grant utilised during the year	41,47,069.80
* Transport - Reimbursement	22,47,400.00		
* Repairs & Maintenance	4,99,853.00		
* Inauguration Expenses	24,011.00		
* Classroom Supplies	77,632.00		
* Salary - Genetic Counsellor	63,570.00		
* Care Giving Training	13,755.00		
* Training Expenses	2,99,084.00		
* Food Kart Expenses	18,031.00		
* Building Maintenance	75,407.00		
* CBP-Parent	42,121.00		
* CBP-Staff	38,004.00		
* CBP-Stake Holders	92,798.00		
* Purchase of Product	10,857.00		
* Repairs & Maintenance-VRC	50,477.15		
* Expenses for 22-23	19,90,769.59		
* Give India Foundation- As Per Annexure Expenses	14,54,403.39		
* Australian Aid - As Per Annexure Expenses	8,90,901.00		
* Patech- As Per Annexure Expenses	1,05,276.00		
* Rebuild India Fund- As Per Annexure Expenses	5,18,362.00		
* Prens 4 Pad - As Per Annexure	630.00		
* Fund Raising Expenses	5,93,778.00		
* Water Charges	14,936.00		
* Telephone & Internet Charges	69,512.00		
* Printing & Stationary	48,797.00		
* Employer contribution to PF	8,83,541.00		
* Employer contribution to ESI	3,03,636.00		
* Interest on Loan from Union bank of India	17,041.00		
* Office equipment	43,825.00		
C/F	3,55,63,608.10	C/F	4,20,63,112.31



	B/F	3,55,63,608.10	B/F	4,20,83,112.31
Government Fund:				
Project- DDRS				
Bank Charges		1,000.80		
Salary		24,00,621.00		
EPF Employer Contribution		1,77,301.00		
ESI Employer Contribution		63,875.00		
Rent		4,20,000.00		
Building Maintenance		52,387.00		
Stipend for trainer		2,90,000.00		
Conveyance expense		1,99,354.00		
Printing and Stationery		1,640.00		
Internal audit fees		16,000.00		
Travelling Expenses		5,25,000.00		
Excess of income over expenditure		23,72,434.41		
		<u>4,20,83,112.31</u>		<u>4,20,83,112.31</u>

for SATYA SPECIAL SCHOOL

CHITRA SHAH

In terms of our report of even date

for GANESAN AND COMPANY,
Chartered Accountants,

Partner
V. JAYACHANDER



RECEIPTS	FI	LOCAL	TOTAL	EXPENDITURE	FI	LOCAL	AMOUNT
RF	3,45,698.21	4,71,92,912.78	5,17,48,610.99	RF	1,92,67,022.58	1,35,55,528.54	3,28,22,551.12
				Travel		1,302.00	1,302.00
				Bank Advance		2,02,000.00	2,02,000.00
				State Govt. (Bank TRF to PDRA) etc	13,326.16		13,326.16
				Qualified Staff - CSR Wipro related		2475	2475
				Loan			
				Loan Repayment to Citibank		1,00,000.00	1,00,000.00
				Loan Repayment from APF		8,98,000.00	8,98,000.00
				Loan Repayment from DORR 2022-23		40,27,258.00	40,27,258.00
				Loan Repayment - FD		5,13,500.00	5,13,500.00
				Loan to Staff		30,40,000.00	30,40,000.00
				Loan disbursed to beneficiaries	7,00,000.00	2,55,000.00	9,55,000.00
				FD Made during the year	18,50,000.00	54,90,000.00	73,40,000.00
				Loans and Advances		4,37,000.00	4,37,000.00
				Bank Interest			
				EPF Provision	7,50,000.00	3,34,400.00	10,84,400.00
				ED Provision	1,40,000.00	21,700.00	1,61,700.00
				TDS deducted	34,171.00	34,171.00	34,171.00
				Fixed Assets			
				Equipment for lab tests	1,400.00		1,400.00
				CC Camera	1,31,254.00		1,31,254.00
				Furniture	1,70,100.00		1,70,100.00
				Pay grant equipment		3,000.00	3,000.00
				Computer	25,000.00		25,000.00
				Teaching Learning Materials	25,000.00		25,000.00
				Copy lab in hand		15,100.00	15,100.00
				Printer - in hand		2,47,500.00	2,47,500.00
				Projector - in hand		300	300
				ITM - in hand		40,200.00	40,200.00
				Miniized System MCR40		37,000.00	37,000.00
				Desktop Cutting Machine P&C		15,450.00	15,450.00
				Small Handy Sanyo van - CSR MCR		19,040.00	19,040.00
				Stroller		20,300.00	20,300.00
				Assessment tool for Coarcted sewing	74,800.00		74,800.00
				Lamp	86,000.00		86,000.00
				Welding Machine - 2 nos	40,000.00		40,000.00
				Psychology equipment	47,200.00		47,200.00
				Psychology equipment - Mobile unit	25,000.00		25,000.00
				Riser	14,000.00		14,000.00
				Security Integration & IT Equipment	50,000.00		50,000.00
				Security Integration & IT Equipment - MTU	24,850.00		24,850.00
				Speech Therapy Equipment	90,000.00		90,000.00
				Speech Therapy Equipment - Mobile Unit	28,000.00		28,000.00
				Tablet - 4 nos	30,000.00		30,000.00
				Teaching Learning Materials - Mobile Unit	17,850.00		17,850.00
				Transportation cost of the equipments	3,200.00		3,200.00
				Tablet - Celer Z170H - 8GB RAM	17,34,800.00		17,34,800.00
				Vehicle	27,70,000.00		27,70,000.00
				Blender Grinding Machine	60,720.00		60,720.00
				Sealing Machine	34,140.00		34,140.00
				Drainage Pipe	4,700.00		4,700.00
				Drainage Pump	15,100.00		15,100.00
				Iron Structure	1,03,300.00		1,03,300.00
				Portable Restroom	33,000.00		33,000.00
RF	3,45,698.21	4,71,92,912.78	5,17,48,610.99	RF	2,58,71,125.06	1,50,23,912.08	4,08,95,037.14



RECEIPTS	R	LOCAL	TOTAL	PAYMENTS	FC	LOCAL	AMOUNT
BP	3,48,834.31	4,71,02,312.75	8,17,15,947.01	BP	2,98,31,174.25	8,08,20,512.28	8,14,45,215.28
Government Fund Project-DDR: Bank Charge 1,000.00 1,000.00 Salary 14,90,621.25 14,90,621.25 EPF Employer Contribution 1,77,381.86 1,77,381.86 PF Employer Contribution 61,676.00 61,676.00 Rent 4,20,000.00 4,20,000.00 Building Maintenance 92,287.80 92,287.80 Transport for office 7,90,000.00 7,90,000.00 Conveyance expense 1,98,384.25 1,98,384.25 Printing and Stationery 1,847.00 1,847.00 Internet and Net 18,300.00 18,300.00 Traveling Expense 5,15,000.00 5,15,000.00 DPF Rental 3,40,570.00 3,40,570.00 SS Rented 78,200.00 78,200.00 Lease Payment for Office 22,17,500.00							
Closing Balance Cash at hand 3,839.00 3,839.00 38,787.80 Cash at Bank - SFC Bank - 8,11,541.34 8,11,541.34 - LIC Bank 48,76,124.78 48,76,124.78 57,21,047.31 - SBI Bank 21,618.87 21,618.87 2,39,410.21 Ards Bank - 25,40,805.88 25,40,805.88							
	<u>3,48,834.31</u>	<u>4,71,02,312.75</u>	<u>8,17,15,947.01</u>		<u>2,98,31,174.25</u>	<u>8,08,20,512.28</u>	<u>8,17,15,947.01</u>

for SATYA SANGAM SCHOOLS

CHITRA BHAI

for Director and Controller
 Chartered Accountants
 For Mr.
 V. RAOBHANDAR



SATYA SPECIAL SCHOOL
 Flat No. 6,7,8, ECR Main Road,
 Opp. To Siva Vishnu Mahal,
 Karuvadipooram,
 Pondicherry - 605008.

DETAILS FOR CONSOLIDATED FIXED ASSETS

SL NO	NAME OF THE ASSETS	OPENING BALANCE	ADDITIONS	GRANT / FC RECEIVED	DELETIONS	CLOSING BALANCE
	Foreign Contributions:					
1	Physiotherapy Equipment	7.00	48,708.00	48,707.00		8.00
2	Computer	13.00	24,500.00	29,499.00		14.00
3	A/c Machine	3.00				3.00
4	Special Equipment	1.00				1.00
5	OP Chairs	4.00				4.00
6	Corner Chairs	2.00				2.00
7	Music Instruments	4.00				4.00
8	Printer	6.00	14,500.00	14,499.00		7.00
9	Wireless Slate	2.00				2.00
10	Camera	3.00				3.00
11	Aluminium Fabrication	2.00				2.00
12	Special Modified Chairs	1.00				1.00
13	Speech Touch Board	1.00				1.00
14	Stand Frames	2.00				2.00
15	Tablets	5.00	79,600.00	79,598.00		7.00
16	Ball Pail	1.00				1.00
17	Modified Chair	1.00				1.00
18	Universal Exhaling Gage	1.00				1.00
19	Kids Chairs	1.00				1.00
20	Squar Table	1.00				1.00
21	Steel Chairs	1.00				1.00
22	Splendor plus alloy	1.00				1.00
23	Maximo Mirivan VX	1.00				1.00
24	Champps Gold Venture - Van	1.00				1.00
25	Furniture	10.00	1,71,791.00	1,71,790.00		11.00
26	Speech Therapy Equipment	3.00				3.00
27	Out Door Equipment	1.00				1.00
28	Water Purifier	1.00				1.00
29	Office Table	1.00				1.00
30	Office Equipment	1.00				1.00
31	CC Camera	2.00				2.00
32	Occupational Therapist Equipment	1.00				1.00
33	Teaching Learning Material	2.00	30,450.00	30,449.00		3.00
34	Hydrotherapy Equipment	1.00				1.00
35	Smart Board	1.00				1.00
36	Laptop	3.00	86,000.00	85,998.00		5.00
37	Building	7.00				7.00
38	Purchase of land	3.00				3.00
39	Steel Chair - Black	1.00				1.00
40	Tempo Travel	1.00				1.00
41	UPS	7.00				7.00
42	C.P Rollator Chairs	1.00				1.00
43	P&O Tools	1.00				1.00
44	Amplification materials	2.00				2.00
45	Micro oven	1.00				1.00
46	Building - WIP	2.00				2.00
47	Library Books	8.00				8.00
48	I Pad	2.00				2.00
49	Interactive White Board	2.00				2.00
50	Fan	3.00				3.00
51	Wheel Chair	2.00				2.00
52	Mobility Trainer	2.00				2.00
53	Xerox Machine	3.00				3.00
54	Musical Instrument	2.00				2.00
55	Induction Stove	1.00				1.00
56	Vehicle - Swara Mazda	1.00				1.00
57	Sound Systems	2.00				2.00
58	Black Board	1.00				1.00
59	Projector Stand	2.00				2.00
60	Software	2.00				2.00
61	Assessment Tools	1.00				1.00
62	Karfi Cot purchase	1.00				1.00
63	Oven	1.00				1.00
64	Paper Plate Making Machine	1.00				1.00
65	Mult Gym 4 Station	1.00				1.00
66	Tread mill	1.00				1.00
67	Wheelchair Accessible	1.00				1.00
68	Sports Equipment	1.00				1.00
69	Induction Stove	1.00				1.00
70	Utensils	1.00				1.00



71	Hard drive	1.00					
72	Sensory Material - Ambulance van	1.00					
73	Wheel chair	1.00			1.00		
74	Musical Instruments	1.00			1.00		
75	Computer	1.00			1.00		
76	Mat Machine - Thirankoodu project	1.00			1.00		
77	Physiotherapy Equipamnt-Mobile Unit		25,000.00	24,999.00	1.00		
78	Assesment Tool for Counselling Screening		75,400.00	75,399.00	1.00		
79	Sensory Integration & OT Equipment		74,888.00	74,885.00	2.00		
80	Speech Therapy Equipment- Mobile Unit		25,000.00	24,995.00	1.00		
81	Speech Therapy Equipment		50,000.00	49,999.00	1.00		
81	Teachers Learning Material-Mobile Unit		25,000.00	24,999.00	1.00		
82	Vehicle - Eicher 2075 h Sky CWC		44,94,802.00	44,94,801.00	1.00		
83	Portable Indian Restroom(Mobile Toilet)		33,040.00	33,035.00	1.00		
84	Iron Box		1,400.00	1,395.00	1.00		
85	Tata Magic		8,31,254.00	8,31,253.00	1.00		
86	Slipper Sole Cutting Machine		83,730.00	83,719.00	1.00		
87	Tailoring Machine		34,145.00	34,144.00	1.00		
88	Drainage Hose		4,766.00	4,765.00	1.00		
89	Drainage Pump		13,100.00	13,099.00	1.00		
90	Amar Seva App		5,53,350.00	5,53,348.00	2.00		
TOTAL (A)			167.00	67,74,414.00	67,74,388.00	-	193.00



1	General:			1.00
2	Corner Seat			1.00
3	Floor Table/Educational Table			1.00
4	Foza - Freedom GK Indoor Wheelchair			1.00
5	Freedom Junior - Passive Wheelchair			1.00
6	Special Chairs			1.00
7	Standing Frames			1.00
8	Twin Device(Sitting & Standing)			1.00
9	Bean Bag			1.00
10	Digital Speech Trainer			1.00
11	Interferential Therapy			1.00
12	Mat			1.00
13	Muscle Stimulator			1.00
14	Parallel Bar Without Mirror			1.00
15	Speak Fluent			1.00
16	Therapy Ball			1.00
17	Trampoline	5,203.00		5,203.00
18	Ultrasound			1.00
19	Wall Ladder			1.00
20	Smart Board			1.00
21	Specialised TLM			1.00
22	Teaching Learning Materials			1.00
23	Sewing Machine	6,000.00		6,000.00
24	Iron Box	875.00		875.00
25	Physiotherapy Equipment	88,737.00		88,737.00
26	Furniture	1,88,530.00		1,88,530.00
27	Play ground	2,55,307.00		2,55,307.00
28	Computer	1,11,920.00		1,11,920.00
29	Speech Therapy Aids	5,925.00		5,925.00
30	Office Equipments	5,420.00		5,420.00
31	UPS	14,782.00		14,782.00
32	Therapy Equipment	16,105.00		16,105.00
33	Intra Red Lamp	1,900.00		1,900.00
34	Music Instruments	89,279.00		89,279.00
35	Swing	725.00		725.00
36	TATA Winger	1.00		1.00
37	Tally Software	11,000.00		11,000.00
38	Mobile Therapy Van	1,00,000.00		1,00,000.00
39	CC Camera	23,030.00		23,030.00
40	Fans	18,900.00	3,500.00	20,400.00
41	Phsio Cycle	1,228.00		1,228.00
42	Vehicle	10,02,697.00		10,02,697.00
43	Revolving Chairs	2,750.00		2,750.00
44	Steel Almirah	17,800.00		17,800.00
45	Steel Rack	12,250.00		12,250.00
46	Sinlex Tank	10,120.00		10,120.00
47	Godredge File Cabinet	38,250.00		38,250.00
48	Water Furtter	24,001.00		24,001.00
49	Speech Therpahy Aids	1.00		1.00
50	Speaker	6,204.00		6,204.00
51	Kids chairs	1.00		1.00
52	Wooden chair	2,201.00		2,201.00
53	Book Shelf	7,100.00		7,100.00
54	Telephone	32,750.00		32,750.00
55	Vehicle - Swraj Mazda	1.00		1.00
56	Projector	25,000.00		25,000.00
57	Micro Phone	5,975.00		5,975.00
58	Induction Stove	4,050.00		4,050.00
59	Library Books	17,020.00		17,020.00
60	Phsio Mat	25,000.00		25,000.00
61	Wall Clock	1,505.00		1,505.00
62	New Vehicle - Mazda PY-05-H-3724	1.00		1.00
63	Cooker	2,680.00		2,680.00
64	Solar Energy	1.00		1.00
65	Toilet Construction	1.00		1.00
66	Tab - Mobile	1.00		1.00
67	Helmet	2,500.00		2,500.00
68	Vehicle - 2 Nd Hand - Tata Ace Magic BF 6502	20,000.00		20,000.00
69	New Vehicle - Mazda-PY05 AJ3485 - DP World	1.00		1.00
70	Laptop	1.00		1.00
71	Monitor	1.00		1.00
72	Printers	2.00		2.00
73	Rolling Chairs	3.00		3.00
74	Vehicle 2nd Hand - SUPRO .PY05 B3705- CSR	1,50,000.00		1,50,000.00
75	Corona JV Oven	1.00		1.00
76	Avaz Soft Weer	1.00		1.00
77	Tab	1.00		1.00
78	Equipment for Satellite	3.00		3.00
79	Projector	1.00		1.00
80	Speaker & Mike	1.00		1.00
81		1.00		2.00



82	Heat pump for hydrotherapy pool	1.00							
83	Kaufman Speech Praxis Test	1.00							1.00
84	Motorized Treadmill	1.00							1.00
85	Occupational Therapy Equipment	1.00							1.00
86	Speech Therapy Equipment	1.00							1.00
87	Upright Bike	1.00							1.00
88	Juki Single needle Sewing Machine	10,000.00							10,000.00
89	Woven Knitted Fabric	6,540.00							6,540.00
90	Stabiliser	1,600.00							1,600.00
91	Wheel chair	1.00							1.00
92	Passive Wheel Chair	1.00							1.00
93	Kodak LED TV	19,999.00							19,999.00
94	CC Camera	1.00							1.00
95	Furniture CSR - CETEX petrochemicals ltd	1.00							1.00
96	Ambulance in kind CSR MCX	1.00							1.00
97	Ambulance GYM in kind CSR MCK	1.00							1.00
98	Water Cycle in kind CSR MCS	1.00							1.00
99	Smart Play Ball CSR MCX	1.00							1.00
100	Electric Kiln Ceramic - CSR Kaleeshwari Foundr	1.00							1.00
101	TV Sensory Van CSR MCX	1.00							1.00
102	Solar Energy Sensory Van - CSR MCX	1.00							1.00
103	Grinder	2.00							2.00
104	Amplifier Set - In Kind		15,100.00		15,099.00				1.00
105	Computer- In Kind		3,17,512.00		3,17,511.00				1.00
106	Galaxy Tab - In Kind		2.00		1.00				1.00
107	Printer - In Kind		40,200.00		40,199.00				1.00
108	Projector Benz - In Kind		37,500.00		37,499.00				1.00
109	UPS - In Kind		16,450.00		16,449.00				1.00
110	Motorised Suction MIC P&O		19,040.00		-				19,040.00
111	Oscillating Cutting Machine P&O		20,330.00		-				20,330.00
TOTAL (B)			23,91,924.00	4,89,634.00	4,26,758.00				24,34,800.00
GRAND TOTAL (C)=(A) + (B)			23,92,091.00	72,44,048.00	72,01,146.00				24,34,993.00



CONFIRMATION ON AUDITORS REPORT



GANESAN AND COMPANY

CHARTERED ACCOUNTANTS

Date: 27.01.2025

Annexure III

National Stock Exchange of India Ltd,
Exchange Plaza,
Bandra Kurla Complex,
Bandra (East), Mumbai- 400051

Dear Sir/Madam,

Sub: Registration of Satya Special School on National Stock Exchange as Social Enterprise under regulation 292 F (1) of Securities am, Exchange Board of India (Issue of Capital and Disclosure Requirements) Regulations, 2018.

We hereby confirm that:

- i. The NPO is in compliance with requirements with Regulation 292E (2) (a) of SEBI (ICDR) Regulations, 2018 to be identified as Social Enterprise. 292E (2) (a)-(iii) promoting educations, employability and livelihoods.
- ii. The NPO is in compliance with requirements with Regulation 292E (2) (b) of SEBI (ICDR) Regulations, 2018 to be identified as Social Enterprise. The social Enterprises shall target Individual with Intellectual disability from underserved in semi urban and rural areas of Pondicherry UT and its neighboring districts of Tamil Nadu.
- iii. The NPO is in compliance with requirements with Regulation 292E (2) (c) of SEBI (ICDR) Regulations, 2018 to be identified as Social Enterprise. Enclosed the calculation sheet below for your reference.
- iv. The annual spending of the NPO in past financial year (2023-2024) is Rs.397.11 Lakhs. Enclosed the calculation sheet below for your reference.
- v. The funding in NPO in past financial year (2023-2024) is Rs.420.83 Lakhs. Enclosed the calculation sheet below for your reference.
- vi. The NPO has not received any notice or does not have an ongoing scrutiny by Income Tax.

for GANESAN AND COMPANY
Chartered Accountants,
Firm Regn. No. 000859S

Partner
V. JAYACHANDER
M.No.023394
UDIN: 25023394BMLJTI1095



MATERIAL DEVELOPMENTS

From March 31, 2024, till the date of filing of this Draft Fund-Raising Document, there has been no material event/ development or change having implications on the operations of the Society/ Society at the time of the Issue which may affect the Issue or the investor's decision to invest / continue to invest in the ZCZP Instruments.

SECTION VI – LEGAL AND OTHER INFORMATION

OUTSTANDING LITIGATION

None of our Society and Governing Body Members ("Relevant Parties") are party to any:

- (i) Pending litigation whose outcome could have a material adverse effect on the financial position of our Society, which may affect the issue or the investor's decision to invest / continue to invest in the Issue;
- (ii) default or non-payment of statutory dues by our Society; and
- (iii) Subject to any disciplinary action taken by SEBI or Stock Exchange against our Governing Body Members in the last five financial years, including outstanding action.

DETAILS OF DEFAULT AND NON-PAYMENT OF STATUTORY DUES

As on the date of the Draft Fund-Raising Document there have been no (i) instances of non-payment or defaults in payment of statutory dues by our Society, (ii) over dues to other entities or financial institutions by our Society, (iii) defaults against other entities or financial institutions by our Society, or (iv) contingent liabilities not paid for.

DETAILS OF PENDING PROCEEDINGS INITIATED AGAINST THE SOCIETY FOR ECONOMIC OFFENCES

There is no pending proceeding initiated against our Society for economic offences as on the date of filing of this Draft Fund-Raising Document.

DETAILS OF THE VARIATION IN THE UTILISATION OF THE FUND, PREVIOUSLY RAISED BY THE SOCIETY, IF ANY

The society has not previously raised any funds through the Social Stock Exchange platform of the Stock Exchange.

OTHER REGULATORY AND STATUTORY DISCLOSURES

Issuer's Absolute Responsibility

“The Issuer, having made all reasonable inquiries, accepts responsibility for and confirms that this Draft Fund-Raising Document contains all information with regard to the Issuer and the Issue which is material in the context of the Issue, that the information contained in the Draft Fund-Raising Document is true and correct in all material aspects and is not misleading, that the opinions and intentions expressed herein are honestly stated and that there are no other facts, the omission of which make this document as a whole or any of such information or the expression of any such opinions or intentions misleading.”

Authority for the Issue

At the meeting of the Board of Members of our Society held on 28th December 2024, the Board of Members approved the issuance of ZCZP Instruments to the public.

The ZCZP Instruments will be issued on terms and conditions as set out in this Draft Fund-Raising Document, the issue of which is being made as decided by the Board of Members.

Eligibility of our Society for the Issue

1. Satya Special School was registered on September 09, 2003, as a Society pursuant to a certificate of registration issued by the Registrar of Companies, Pondicherry, vide registration no 521/2002 under the Societies Registration Act, 1860
2. Our Society and its Members have not been debarred from accessing the securities market by SEBI.
3. None of the Members of our Society is a promoter or director of another Society which has been debarred from accessing the securities market or dealing in securities by SEBI.
4. Our Society and Members have not been categorized as a Willful Defaulter.
5. None of our Members have been declared as a fugitive economic offender, under Section 12 of the Fugitive Economic Offenders Act, 2018.
6. Neither our Society nor any of our members has been debarred from carrying out its activities or raising funds by the Ministry of Home Affairs or any other ministry of the Central Government or State Government or Charitable Commissioner or any other statutory body
7. Our Society is eligible to undertake this Issue in compliance with Regulation 292E of the SEBI ICDR Regulations, as follows:
 - a) The NPO is in compliance with requirements with Regulation 292E (2) (a) of SEBI (ICDR) Regulations, 2018 to be identified as Social Enterprise and NPO is indulged in Sub-clause no. (iii) of Regulation 292E (2) (a) of ICDR Regulations i.e. promoting education, employability and livelihoods
 - b) The NPO is in compliance with requirements with Regulation 292E (2) (b) of SEBI (ICDR) Regulations, 2018 to be identified as Social Enterprise as Satya Special School is working from last 22 years to empower persons with intellectual disability, from under served in semi urban and rural areas of Pondicherry, and its neighboring districts of Tamil Nadu
 - c) The NPO is in compliance with requirements with Regulation 292E (2) (c) of SEBI (ICDR) Regulations, 2018 to be identified as Social Enterprise as 91.16% of the immediately preceding 3-year average of expenditure has been incurred for providing eligible activities to members of the target population.

F.Y.	Total expenditure incurred as per Income & Expenditure Statement (Rs. in Lakhs)	Expenditure incurred for providing eligible activities to members of the target population (Rs. In Lacs)	Average%
2021-22	3,14,87,457	2,85,39,202	
2022-23	3,99,89,605	3,60,49,616	
2023-24	3,97,10,678	3,67,74,797	
TOTAL	11,11,87,740	10,13,63,615	91.16%

d) The annual spending of the NPO in the past financial year (2023-24) is Rs. 397.11 Lakhs.

e) The funding in NPO in past financial year (2023-24) is Rs. 420.83 Lakhs.

8. Our Auditors pursuant to their certificate dated February 13th, 2024, and January 27th, 2025, have confirmed the eligibility of our Society under Regulation 292E of the SEBI ICDR Regulations.

Other Confirmation

Our Society confirms that there are no income tax dues nor is the Society in receipt of any Notice from any regulatory authority, as on the date of this Draft Fund-Raising Document.

Our Society confirms that there are no fines or penalties levied by SEBI or the Stock Exchanges, pending to be paid by our Society as on the date of this Draft Fund-Raising Document.

DISCLAIMER CLAUSE OF SEBI

IT IS TO BE DISTINCTLY UNDERSTOOD THAT FILING OF THE ISSUE DOCUMENT TO THE SECURITIES AND EXCHANGE BOARD OF INDIA (“SEBI”) SHOULD NOT IN ANY WAY BE DEEMED OR CONSTRUED TO MEAN THAT THE SAME HAS BEEN CLEARED OR APPROVED BY SEBI. SEBI DOES NOT TAKE ANY RESPONSIBILITY EITHER FOR THE FINANCIAL SOUNDNESS OF ANY SCHEME OR THE PROJECT FOR WHICH THE ISSUE IS PROPOSED TO BE MADE OR FOR THE CORRECTNESS OF THE STATEMENTS MADE OR OPINIONS EXPRESSED IN THE ISSUE DOCUMENT. THIS REQUIREMENT IS TO FACILITATE INVESTORS TO TAKE AN INFORMED DECISION FOR MAKING INVESTMENT IN THE PROPOSED ISSUE.

DISCLAIMER CLAUSE OF NSE

AS REQUIRED, A COPY OF THIS ISSUE DOCUMENT HAS BEEN SUBMITTED TO THE NATIONAL STOCK EXCHANGE OF INDIA LIMITED (HEREINAFTER REFERRED TO AS NSE). NSE HAS GIVEN VIDE ITS LETTER REF.: [●] DATED [●], PERMISSION TO THE ISSUER TO USE THE EXCHANGE’S NAME IN THIS ISSUE DOCUMENT AS ONE OF THE STOCK EXCHANGE ON WHICH THIS ISSUER’S SECURITIES ARE PROPOSED TO BE LISTED. THE EXCHANGE HAS SCRUTINISED THIS ISSUE DOCUMENT FOR ITS LIMITED INTERNAL PURPOSE OF DECIDING ON THE MATTER OF GRANTING THE AFORESAID PERMISSION TO THIS ISSUER. IT IS TO BE DISTINCTLY UNDERSTOOD THAT THE AFORESAID PERMISSION GIVEN BY NSE SHOULD NOT IN ANY WAY BE DEEMED OR CONSTRUED THAT THE ISSUE DOCUMENT HAS BEEN CLEARED OR APPROVED BY NSE; NOR DOES IT IN ANY MANNER WARRANT, CERTIFY OR ENDORSE THE CORRECTNESS OR COMPLETENESS OF ANY OF THE CONTENTS OF THIS OFFER DOCUMENT; NOR DOES IT WARRANT THAT THIS ISSUER’S SECURITIES WILL BE LISTED OR WILL CONTINUE TO BE LISTED ON THE EXCHANGE; NOR DOES IT TAKE ANY RESPONSIBILITY FOR THE FINANCIAL OR OTHER SOUNDNESS OF THIS ISSUER, ITS PROMOTERS, ITS MANAGEMENT OR ANY SCHEME OR PROJECT OF THIS ISSUER. EVERY PERSON WHO DESIRES TO APPLY FOR OR OTHERWISE ACQUIRE ANY SECURITIES OF THIS ISSUER MAY DO SO PURSUANT TO INDEPENDENT INQUIRY, INVESTIGATION AND ANALYSIS AND SHALL NOT HAVE ANY CLAIM AGAINST THE EXCHANGE WHATSOEVER BY REASON OF ANY LOSS WHICH MAY BE SUFFERED BY SUCH PERSON CONSEQUENT TO OR IN CONNECTION WITH SUCH SUBSCRIPTION/ACQUISITION WHETHER BY REASON OF ANYTHING STATED OR OMITTED TO BE STATED HEREIN OR ANY OTHER REASON WHATSOEVER.

DISCLAIMER IN RESPECT OF JURISDICTION

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SOURCE OF INFORMATION WOULD BE DOING SO AT THEIR OWN RISK.

UNDERTAKING BY THE ISSUER

INVESTORS ARE ADVISED TO READ THE RISK FACTORS CAREFULLY BEFORE TAKING AN INVESTMENT DECISION IN THIS ISSUE. FOR TAKING AN INVESTMENT DECISION, INVESTORS MUST RELY ON THEIR OWN EXAMINATION OF THE ISSUER AND THE ISSUE INCLUDING THE RISKS INVOLVED. THE SECURITIES HAVE NOT BEEN RECOMMENDED OR APPROVED BY ANY.

REGULATORY AUTHORITY IN INDIA, INCLUDING THE SECURITIES AND EXCHANGE BOARD OF INDIA (“SEBI”) NOR DOES SEBI GUARANTEE THE ACCURACY OR ADEQUACY OF THIS DOCUMENT. SPECIFIC ATTENTION OF INVESTORS IS INVITED TO THE STATEMENT OF THE “RISK FACTORS” CHAPTER ON PAGE 9 OF THIS DRAFT FUND-RAISING DOCUMENT.

OUR SOCIETY, HAVING MADE ALL REASONABLE INQUIRIES, ACCEPTS RESPONSIBILITY FOR, AND CONFIRMS THAT THIS ISSUE DOCUMENT CONTAINS ALL INFORMATION WITH REGARD TO THE OUR SOCIETY AND THE ISSUE, THAT THE INFORMATION CONTAINED IN THIS DRAFT FUND-RAISING DOCUMENT IS TRUE AND CORRECT IN ALL MATERIAL ASPECTS AND IS NOT MISLEADING IN ANY MATERIAL RESPECT, THAT THE OPINIONS AND INTENTIONS EXPRESSED HEREIN ARE HONESTLY HELD AND THAT THERE ARE NO OTHER FACTS, THE OMISSION OF WHICH MAKE THIS DRAFT FUND-RAISING DOCUMENT AS A WHOLE OR ANY OF SUCH INFORMATION OR THE EXPRESSION OF ANY SUCH OPINIONS OR INTENTIONS MISLEADING IN ANY MATERIAL RESPECT.

THE ISSUER HAS NO SIDE LETTER WITH ANY ZCZP INSTRUMENT HOLDERS. ANY COVENANTS LATER ADDED SHALL BE DISCLOSED ON THE STOCK EXCHANGE’S WEBSITES WHERE THE ZCZP INSTRUMENTS ARE LISTED.

Listing

The ZCZP instruments are proposed to be listed only on the NSE Social Stock Exchange which is the Designated Stock Exchange.

Our Society shall ensure that all steps for the completion of the necessary formalities for listing at the Stock Exchange mentioned above are taken within 10 (ten) trading days from the Issue Closing Date.

Consents

Consents in writing of: (a) the Governing Body Members, Compliance Officer (b) the Registrar to the Issue, (c) Advisors to the Issue and (d) Auditor have been obtained from them. Further, such consents have not been withdrawn up to the time of delivery of this Draft Fund-Raising Document with the Stock Exchange.

Minimum Subscription

In terms of the SEBI ICDR Regulations, for an issuer undertaking a public issue of zero coupon zero principal instruments the minimum subscription for such public issue of zero coupon zero principal instruments shall be 75% of the Issue Size.

If our Society does not receive the minimum subscription of 75% of Issue Size, prior to the Issue Closing Date, the entire Application Amount shall be refunded to the Applicants.

Further, no separate arrangements have been made in case of subscription above 75% of the Issue Size but below 100% of the Issue Size.

In case the subscription above 75% of the Issue Size but below 100% of the Issue Size is not arranged, the impact on achieving social objectives is as follows:

The Society shall endeavor to seek more donations as projected and if the same is not achieved Society shall plan to proportionately reduce the number of schools or districts based on the alternate funding arrangement, if any as may be decided by the governing body to be covered under the said project.

Underwriting

The Issue is not required to be underwritten.

Issue Related Expenses

The expenses of the Issue include, inter alia, fees payable to the Registrar to the Issue, printing and distribution expenses, legal fees, advertisement expenses and listing fees. The Issue expenses and listing fees will be paid by our Society.

Utilization of Issue Proceeds

Our Governing Body certifies that:

- i. All monies received out of the Issue of the ZCZP Instruments to the public shall be transferred to a separate bank account maintained with a scheduled bank.
- ii. Details of all monies utilized out of the Issue referred to in sub-item (i) shall be disclosed under an appropriate separate head in our balance sheet indicating the purpose for which such monies were utilized.
- iii. Details of all unutilized monies out of the Issue referred to in sub-item (i), if any, shall be disclosed under an appropriate separate head in our balance sheet indicating the form of financial assets in which such unutilized monies have been invested; and
- iv. We shall utilize the Issue proceeds only after (a) receipt of the minimum subscription of 75% of the Issue Size pertaining to the Issue; and (b) receipt of listing approval from the Stock Exchange.

Mechanism for redressal of investor grievances

The Registrar Agreement dated [●] between the Registrar to the Issue and our Society will provide for retention of records with the Registrar to the Issue for a period of at least eight years from the last date of dispatch of the Allotment Advice and demat credit to enable the investors to approach the Registrar to the Issue for redressal of their grievances.

All grievances relating to the Issue may be addressed to the Registrar to the Issue, giving full details such as name, address of the Applicant, number of ZCZP Instruments applied for and amount paid on application.

The contact details of Registrar to the Issue are as follows:



Bigshare Services Private Limited

Office No 56-2. 6th floor Pinnacle Business Park, Next to Ahura Centre. Mahakali Caves Road. Andheri (East) Mumbai – 400093

Tel: +91 022 6263 8389

Email: sse.ipo@bigshareonline.com

Investor Grievance

Email: investor@bigshareonline.com

Website: www.bigshareonline.com

Contact Person: Babu Rapheal

SEBI Registration No.: INR000001385

CIN: U999999MH1994PTC076534

The Registrar shall endeavor to redress complaints of the investors within three (3) days of receipt of the complaint and continue to do so during the period it is required to maintain records under the RTA Regulations and our Society shall extend necessary co-operation to the Registrar for its complying with the said regulations. However, the Registrar shall ensure that the time taken to redress investor complaints does not exceed seven (7) days from the date of receipt of complaint. The Registrar shall provide a status report on investor complaints and grievances on a quarterly basis to our Society. Similar status reports should also be provided to our Society as and when required by our Society.

Investors may contact the Registrar to the Issue or the Compliance Officer in case of any pre-issue or post-Issue related issues such as non-receipt of Allotment Advice, demat credit, etc.

Details of Auditor to the Issuer:

Name of the Auditor	Address	Auditor since
Ganesan & Co.	23, Jawaharlal Nehru Street, Pondicherry-605001	April 2024

Change in auditors of our Company for the financial years ended March 31, 2024, March 31, 2023, March 31, 2022, and till the date of this Draft Fund-Raising Document

There have been no changes in the auditors of our Company during the three years preceding the date of this Draft Fund-Raising Document.

Auditors' Remarks

There are no reservations or qualifications or adverse remarks in the auditors' report on the financial statements of our Society.

Trading

The ZCZP Instruments of our Society are proposed to be listed on the Stock Exchange. The ZCZP Instruments shall not be made available for trading in the secondary market.

Disclaimer in respect of Jurisdiction

Exclusive jurisdiction for the purpose of the Issue is with the competent courts of jurisdiction in Pondicherry, India.

SECTION VII - ISSUE RELATED INFORMATION

ISSUE STRUCTURE

The key common terms and conditions of the ZCZP Instruments are as follows:

Issuer	Satya Special School
Type/Nature of Instruments	Zero Coupon Zero Principal Instruments (ZCZP)
Mode of the Issue	Public Issue
Depositories	NSDL and CDSL
Registrar	Bigshare Services Private Limited
Issue	Public issue of ZCZP instruments of our Society of face value of Rs. 1/- each aggregating up to Rs. 85.00 Lakhs, on the terms and in the manner set forth herein.
Minimum Subscription	Minimum Subscription is 75% of the Issue, i.e. Rs. 63.75 lakhs
Issue Size	Rs. 85.00 Lakhs
Eligible Investors	Please see “Issue Procedure-Who can apply?” on page 178 of this Draft Fund-Raising Document.
Objects of the Issue	Please see “Objects of the Issue” on page 24 of this Draft Fund-Raising Document.
Details of Utilization of the Proceeds	Please see “Objects of the Issue” on page 24 of this Draft Fund-Raising Document.
Tenor	The tenure of the ZCZP Instruments will be the date on which the objects of the Issue have been met or 12 months from the date of listing, whichever is earlier. For further details, please see “Objects of the Issue” on page 24 of this Draft Fund-Raising Document.
Face Value	Rs. 1/- per ZCZP Instrument
Issue Price	Rs. 1/- per ZCZP Instrument
Minimum Application Size	1000 (i.e. One Thousand ZCZP Instruments) or such other amount as may be permitted under extant regulation and in multiples of Rs. 1000/-
Market lot/Trading Lot	The ZCZP Instruments are not tradable in the secondary market.
Listing	The ZCZP Instruments are proposed to be listed on the Stock Exchange. The ZCZP Instruments shall be listed within 10 (ten) trading days from the Issue Closing Date. NSE Social Stock Exchange has been appointed as the Designated Stock Exchange.
Modes of Payment	Please see Issue Structure Terms of Payment of Application Amount on page no. 170 of this Draft Fund-Raising Document.
Issuance mode of the Instrument	In dematerialised form only
Issue opening date	As will be specified in the Offer Document
Issue closing date*	As will be specified in the Offer Document
Issue documents**	This Draft Fund-Raising Document, the Offer Document, read with any notices, corrigenda, addenda thereto and other documents, if applicable, and various other documents/ agreements/ undertakings, entered or to be entered by our Society with the other intermediaries for the proposed issue

Risk factors pertaining to the issue	Please see section titled “Risk Factors” on page 13 of this Draft Fund-Raising Document.
Governing law and jurisdiction	The governing law and jurisdiction for the purpose of the Issue shall be Indian law, and the competent courts of jurisdiction in Hyderabad, respectively.

Notes:

** The subscription list shall remain open at the commencement of banking hours and close at the close of banking hours for the period as indicated, with an option for early closure or extension by such period, as may be decided by the Governing Body of our Society. Applications Forms for the Issue will be accepted only from 10:00 a.m. till 5.00 p.m. (Indian Standard Time) or such extended time as may be permitted by the Stock Exchange, on Working Days during the Issue Period. On the Issue Closing Date, Application Forms will be accepted only from 10:00 a.m. till 3.00 p.m. (Indian Standard Time). For further details please*

See “General Information” page 19 of this Draft Fund-Raising Document.

***For the list of documents executed/to be executed, please see “Material Contracts and Documents for Inspection” on page 207.*

Terms of payment of Application Amount

Applicants may pay their Application Amounts by direct credit / NACH / NEFT / RTGS or may issue cheque / demand draft in respect of their application:

Escrow Account Details: *

Bank Name: [.]

Account No.: [.]

IFSC Code: [.]

Account Type: [.]

**To be populated in the Offer Document.*

In case of payment by way of cheque / demand draft, the same shall be attached to the Application Form. In case the Applicant has transferred the Application Amount by way of an electronic transfer to the Escrow Account, then the Applicant shall necessarily mention the UTR no. and date of transfer in the Application Form.

All Applications where payment is being made by cheque / demand draft should be submitted to the Registrar to the Issue before the Issue Closing Date. Further, Applications where payment is being made by electronic bank transfer should reach the Registrar to the Issue within up to 3 (three) Working Days from the Issue Closing Date, provided that such extended time shall be available only if the Application Amount has been received in the Escrow Account prior to the Issue Closing Date.

Participation by any of the investor classes as mentioned in this Draft Fund-Raising Document in the Issue will be subject to applicable statutory and/or regulatory requirements. Applicants are advised to ensure that applications made by them do not exceed the investment limits or maximum number of ZCZP Instruments that can be held by them under applicable statutory and/or regulatory provisions.

Applications should be made by a single name. Applications should be made by Karta in case the Applicant is an HUF. If the depository account is held in joint names, the Application Form should contain the name and PAN of the person whose name appears first in the depository account and signature of only this person would be required in the Application Form.

This Applicant would be deemed to have signed on behalf of joint holders and would be required to give confirmation to this effect in the Application Form. Please ensure that such Applications contain the PAN of the HUF and not of the Karta.

Applications made using the ASBA Application Forms

The entire face value per ZCZP applied for will be blocked in the relevant ASBA Account maintained with the SCSB or under UPI mechanism (only for Category IV Investors, i.e. the retail individual investors), as the case may be, in the bank account of the Applicants that is specified in the ASBA Form at the time of the submission of the Application Form. In the event of Allotment of a lesser number of ZCZP than applied for, our Society shall unblock the additional amount blocked upon application in the ASBA Account, in accordance with the terms specified in “Terms of the Issue” on page 173.

Maturity

The tenure of the ZCZP Instruments will be the date on which the Objects of the Issue have been met or 12 months from the date of listing, whichever is earlier, being the timeline for completion of the Objects of the Issue. For further details, please see “*Objects of the Issue-Raising Document* on page 24 of this Draft Fund.

Termination of listing of the ZCZP Instruments

The tenure of the ZCZP Instruments will be the date on which the Objects of the Issue have been met or 12 months from the date of listing whichever is earlier. For further details, please see “*Objects of the Issue*” on page 24 of this Draft Fund-Raising Document.

Our Society shall submit a certificate to this extent to the Stock Exchange.

TERMS OF THE ISSUE

Authority for the Issue

At the meeting of the Governing Body of our Society held on December 28, 2024, the Governing Body approved the issuance of ZPCP instruments of the face value Rs. 1 each, for an amount up to Rs. 85.00 lakhs.

The ZCZP Instruments pursuant to this Issue will be issued on terms and conditions as set out in the Draft Fund raising Document.

Principal Terms & Conditions of the Issue

The ZCZP Instruments being offered as part of the Issue are subject to the provisions of the SEBI ICDR Regulations read with the NSE Norms, the SSE Framework Circular, the Act, the Memorandum of Association of our Society, the terms of this Draft Fund-Raising Document, the Offer Document, the Application Forms, other applicable statutory and/or regulatory requirements including those issued from time to time by SEBI/the Government of India/NSE, and/or other statutory/regulatory authorities relating to the offer, issue and listing of securities and any other documents that may be executed in connection with the ZCZP Instruments.

Face Value

The face value of each ZCZP Instrument shall be Rs. 1/-

Ranking of ZCZP Instruments

The ZCZP Instruments shall rank pari passu inter se.

ZCZP Instrument Holder not a member

The ZCZP Holders will not be entitled to any of the rights and privileges available to the members of our Society, except to rights prescribed thereunder and the SEBI Listing Regulations.

Jurisdiction

Exclusive jurisdiction for the purpose of the Issue is with the competent courts of jurisdiction in Pondicherry, India.

Application in the Issue

Applicants shall apply in the Issue in physical form, through a valid Application Form filled in by the Applicant along with attachment, as applicable and shall be submitted to the Registrar to the Issue or the ASBA Application Forms.

Form of Allotment and Denomination of ZCZP Instruments

As per the NSE Norms, the listed ZCZP Instruments will not be made available for trading in secondary market. Allotment in the Issue to all Allottees, will be in electronic form i.e., in dematerialized form and

in multiples of one ZCZP Instrument.

For details of allotment refer to chapters titled *Issue Procedure*” beginning on page 178 of this Draft Fund-Raising Document.

Lock-in

ZCZP shall be locked in till its maturity in the hands of all subscribers (including corporates).

Transfer/Transmission of ZCZP Instruments

The ZCZP Instruments can be transmitted to the legal heirs of the Allottees, subject to and in accordance with the rules/procedures as prescribed by NSDL/CDSL and the relevant DPs of the transfer or transferee and any other applicable laws and rules notified in respect thereof.

Title

The ZCZP Holder(s) for the time being appearing in the record of beneficial owners maintained by the Depository shall be treated for all purposes by our Society as the holder thereof and its absolute owner for all purposes.

Succession

In the event of demise of the sole or first holder of the ZCZP Instruments, our Society will recognize the executors or administrator of the deceased ZCZP Instrument Holders, or the holder of the succession certificate or other legal representative as having title to the ZCZP Instruments only if such executor or administrator obtains and produces probate or letter of administration or is the holder of the succession certificate or other legal representation, as the case may be, from an appropriate court in India. Where ZCZP Instruments are held in joint names and one of the joint holders dies, the survivor(s) will be recognized as the ZCZP Instrument Holder(s). It will be sufficient for our Society to delete the name of the deceased ZCZP Instrument Holder after obtaining satisfactory evidence of his death. Provided, a third person may call on our Society to register his name as successor of the deceased ZCZP Holder after obtaining evidence such as probate of a will for the purpose of proving his title to the ZCZP Instruments. The directors of our Society in their absolute discretion may, in any case, dispense with production of probate or letter of administration or succession certificate or other legal representation.

Joint holders

Where two or more persons are holders of any ZCZP Instruments, they shall be deemed to hold the same as joint holders with benefits of survivorship.

Applications should be made by a single name. If the depository account is held in joint names, the Application Form should contain the name and PAN of the person whose name appears first in the depository account and signature of only this person would be required in the Application Form.

This Applicant would be deemed to have signed on behalf of joint holders and would be required to give confirmation to this effect in the Application Form.

All communications will be addressed to the first named Applicant whose name appears in the Application Form and at the address mentioned therein.

Period of subscription

ISSUE SCHEDULE	
ISSUE OPENS ON	As stated in the Fund-Raising Document
ISSUE CLOSES ON	As stated in the Fund-Raising Document
PAY IN DATE	Application Date. The entire Application Amount is payable on Application
DATE OF ALLOTMENT	The date on which the Governing Body approves the Allotment of the ZCZP Instruments for the Issue, or such date as may be determined by the Governing Body thereof and the Stock Exchange.

Application Forms for the Issue will be accepted only between 10.00 a.m. and 5.00 p.m. (Indian Standard Time) or such extended time as may be permitted by the Stock Exchange, during the Issue Period as mentioned above on all days between Monday and Friday (both inclusive barring public holiday). On the Issue Closing Date, Application Forms will be accepted only between 10.00 a.m. to 3.00 p.m. (Indian Standard Time). For further details please refer to “Issue Procedure” on page 178 of this Draft Fund-Raising Document.

Mode of payment of Interest to ZCZP Instrument Holders

The Issue, being an issue of zero coupon zero principal instruments in terms of Chapter X-A of the SEBI ICDR Regulations, there is no coupon rate, or redemption amount applicable.

Application Size

Each Application should be for a minimum of Rs. 1000 i.e. 1000 ZCZP Instruments or such other amount as per the regulations and in multiples of Rs. 1000 (1000 ZCZP Instrument) thereafter. Applicants can apply for the ZCZP Instruments offered hereunder provided the Applicant has applied for minimum application size using the same Application Form.

Applicants are advised to ensure that applications made by them do not exceed the investment limits or maximum number of ZCZP Instruments that can be held by them under applicable statutory and/or regulatory provisions.

Pre-closure

Our Society reserves the right to close the Issue at any time prior to the Issue Closing Date, subject to receipt of minimum subscription or as may be specified in this Draft Fund-Raising Document. Our Society shall Allot ZCZP Instruments with respect to the Applications received until the time of such

pre-closure in accordance with the Basis of Allotment as described hereinabove and subject to applicable statutory and/or regulatory requirements.

Minimum subscription

In terms of the SEBI ICDR Regulations, for an issuer undertaking a public issue of zero coupon zero principal instruments the minimum subscription for such public issue of zero coupon zero principal instruments shall be 75% of the Issue Size.

If our Society does not receive the minimum subscription of 75% of Issue Size, prior to the Issue Closing Date, the entire Application Amount shall be refunded to the Applicants.

Further, no separate arrangements have been made in case of subscription above 75% of the Issue Size but below 100% of the Issue Size.

In case the subscription above 75% of the Issue Size but below 100% of the Issue Size is not arranged, the impact on achieving social objectives is as follows:

The Society shall endeavor to seek more donations as projected and if the same is not achieved Society shall plan to proportionately reduce the number of schools or districts based on the alternate funding arrangement, if any as may be decided by the governing body to be covered under the said project.

If the stated minimum subscription amount is not received within the specified period, the application money received is to be credited only to the bank account from which the subscription was remitted. To the extent possible, where the required information for making such refunds is available with our Society and/or the Registrar, refunds will be made to the account prescribed. However, where our Society and/or the Registrar does not have the necessary information for making such refunds, our Society and/or the Registrar will follow the guidelines prescribed by SEBI in this regard.

Utilization of Application Amount

The sum received in respect of the Issue will be kept in the Escrow Account and we will have access to such funds only upon Allotment or refunds, whichever is later of the ZCZP Instruments and on receipt of listing approval from the Stock Exchange as per applicable provisions of law(s), regulations and approvals.

Utilization of Issue Proceeds

- a) All monies received pursuant to the issue of ZCZP Instruments to the public shall be transferred to a separate bank account.
- b) Our Society shall submit to the Stock Exchange a statement in respect of utilization of the Net Proceeds and balance amount remaining unutilized, until the utilization of the Net Proceeds in accordance with this Draft Fund-Raising Document.
- c) Our Society confirms that the unutilized amounts from the Net Proceeds shall be kept in a separate bank account and shall not be co-mingled with other funds.
- d) Our Society shall utilize the Issue proceeds only up on (i) receipt of minimum subscription; and (ii) receipt of listing approval from Stock Exchange.

Listing

The ZCZP Instruments offered through this Draft Fund-Raising Document are proposed to be listed on the National Stock Exchange. Our Society has obtained “in principle” approval for the Issue from NSE vide its letter dated [·]. For the purposes of the Issue, NSE Social Stock Exchange shall be the Designated Stock Exchange.

Our Society will use best efforts to ensure that all steps for the completion of the necessary formalities for listing at the Stock Exchange are taken within 10 (ten) trading days of the Issue Closing Date.

Monitoring and Reporting of Utilization of Issue Proceeds

There is no requirement for appointment of a monitoring agency in terms of the SEBI ICDR Regulations. Our Society shall monitor the utilization of the proceeds of the Issue as prescribed under the SEBI Listing Regulations.

ISSUE PROCEDURE

This section applies to all Applicants. Please note that all Applicants are required to pay the full Application Amount while making an application. Applicants should note that they shall submit their Applications to the Registrar to the Issue as mentioned on the Application Form. Applicants are advised to make their independent investigations and ensure that their applications do not exceed the investment limits or maximum number of ZCZP Instruments that can be held by them under applicable law or as specified in this Draft Fund-Raising Document.

ASBA Applicants and Applicants applying through the Direct Online Application Mechanism (as defined hereinafter) should note that the ASBA process and the Direct Online Application Mechanism involve application procedures that are different from the procedure applicable to all other Applicants. Please note that all Applicants are required to pay the full Application Amount or ensure that the ASBA Account has sufficient credit balance such that the entire Application Amount can be blocked by the SCSB while making an application. Further in terms of the NSE February 2025 Circular, retail individual investor may use the Unified Payment Interface (“UPI”) to participate in the public issue for an amount up to ₹500,000 through the app/web interface of the Stock Exchange or through the Designated Intermediary

Our Society does not accept any responsibility for the completeness and accuracy of the information stated in this section and are not liable for any amendment, modification or change in the applicable law which may occur after the date of this Draft Fund-Raising Document. Investors are advised to make their independent investigations and ensure that their applications are submitted in accordance with applicable laws.

OUR SOCIETY SHALL NOT BE RESPONSIBLE OR LIABLE FOR ANY ERRORS OR OMISSIONS ON THE PART OF THE REGISTRAR TO THE ISSUE IN CONNECTION WITH THE COLLECTION OF APPLICATION FORMS IN RESPECT OF THE ISSUE. FURTHER, THE REGISTRAR TO THE ISSUE WILL BE RESPONSIBLE FOR ADDRESSING INVESTOR GRIEVANCES ARISING FROM APPLICATIONS.

Please note that for the purposes of this section, the term “Working Day” shall mean all days excluding Sundays or a holiday of commercial banks in Mumbai, except with reference to Issue Period, where Working Days shall mean all days, excluding Saturdays, Sundays and holiday of commercial banks in Mumbai. Furthermore, for the purpose of post issue period, i.e., period beginning from Issue Closing Date to listing of the ZCZP Instruments, Working Days shall mean all trading days of Stock Exchange excluding Saturdays, Sundays, and bank holidays in Mumbai.

Availability of this Draft Fund-Raising Document, Offer Document and Application Forms

The copies of this Draft Fund-Raising Document, the Offer Document, together with Application Forms, may be obtained from our Registered Office and the Registrar to the Issue. Additionally, the Offer Document and the Application Forms will be available for download on the website of NSE at www.nseindia.com and of NSE at www.nseindia.com. A unique application number (“UAN”) will be generated for every Application Form downloaded from the website of the Stock Exchange i.e. at www.nseindia.com.

Our Society may provide Application Forms for being filled and downloaded at such websites as we may deem fit. The Issuer may also provide Application Forms for being downloaded and filled at such websites as it may deem fit.

Who can apply?

The following categories of persons are eligible to apply in the Issue.

Institutional Investors

- a) A mutual fund, venture capital fund and alternative investment fund registered with SEBI;
- b) A public financial institution;
- c) A scheduled commercial bank;
- d) A state industrial development corporation;
- e) An insurance Society registered with the Insurance Regulatory and Development Authority of India;
- f) A provident fund with minimum corpus of twenty-five crore rupees;
- g) A pension fund with minimum corpus of twenty-five crore rupees registered with the Pension Fund Regulatory and Development Authority established under sub-section (1) of section 3 of the Pension Fund Regulatory and Development Authority Act, 2013;
- h) National Investment Fund set up by resolution no. F. No. 2/3/2005-DDII dated November 23, 2005, of the Government of India published in the Gazette of India;
- i) Insurance funds set up and managed by army, navy or air force of the Union India;
- j) Insurance funds set up and managed by the Department of Posts, India; and
- k) Systemically important non-banking financial companies.

Non-institutional Investors

Any investor other than a retail individual investor and Institutional Investors, except for investors who are not eligible to invest in ZCZP Instruments. For further details, see “*Issue Procedure*” on page 96 of this Draft Fund- Raising Document.

Retail Individual Investors

“Retail Individual Investor” means an individual investor who applies or bids for specified securities for a value of not more than two lakhs rupees;

Foreign investors are not permitted to participate in the Issue.

Note: Participation of any of the aforementioned categories of persons or entities is subject to the applicable statutory and/or regulatory requirements in connection with the subscription to Indian securities by such categories of persons or entities.

APPLICATIONS BY VARIOUS APPLICANT CATEGORIES

Applications by Mutual Funds

A separate Application can be made in respect of each scheme of an Indian mutual fund registered with SEBI and such Applications shall not be treated as multiple Applications. Applications made by the AMCs or custodians of a Mutual Fund shall clearly indicate the name of the concerned scheme for

which the Application is being made. An Application Form by a mutual fund registered with SEBI for Allotment of the ZCZP Instruments must be also accompanied with the certified true copies of (i) its SEBI registration certificates (ii) the Society deed in respect of such mutual fund (ii) a resolution authorizing investment and containing operating instructions and (iii) specimen signatures of authorized signatories.

Application by Scheduled Commercial Banks

Scheduled Commercial Banks can apply in the Issue based upon their own investment limits and approvals. Applications by them for Allotment of the ZCZP Instruments must be accompanied with the certified true copies of (i) memorandum and articles of association/charter of constitution; (ii) power of attorney; (iii) a board resolution authorizing investment; and (iv) a letter of authorization. Failing this, our Society reserves the right to accept or reject any Application for Allotment of the ZCZP Instruments in whole or in part, in either case, without assigning any reason, thereof.

Failing this, our Society reserves the right to accept or reject any Application as a whole or in part, in either case, without assigning any reason thereof.

Application by Insurance Companies

Insurance companies registered with the IRDAI can apply in the Issue based on their own investment limits and approvals in accordance with the regulations, guidelines and circulars issued by the IRDAI. The Application Form must be accompanied with the certified true copies of their (i) memorandum and articles of association/charter of constitution; (ii) power of attorney;(iii) resolution authorizing investments/containing operating instructions; and (iv) specimen signatures authorized signatories.

Failing this, our Society reserves the right to accept or reject any Application as a whole or in part, in either case, without assigning any reason therefor.

Applications for Alternative Investments Funds

Applications made by alternative investment funds eligible to invest in accordance with the Securities and Exchange Board of India (Alternative Investment Fund) Regulations, 2012, as amended (the SEBI AIF Regulations”) for Allotment of the ZCZP Instruments must be accompanied with the certified true copies of (i) SEBI registration certificate; (ii) a resolution authorizing investment and containing operating instructions; and (iii) specimen signatures authorized persons. The Alternative Investment Funds shall at all times comply with the requirements applicable to it under the SEBI AIF Regulations and the relevant notifications issued by SEBI.

Failing this, our Society reserves the right to accept or reject any Application as a whole or in part, in either case, without assigning any reason thereof.

Applications by Associations of persons and/or bodies established pursuant to or registered under any central or state statutory enactment.

In case of Applications made by Applications by Associations of persons and/or bodies established pursuant to or registered under any central or state statutory enactment, must submit a (i) certified copy of the certificate of registration or proof of constitution, as applicable, (ii) Power of Attorney, if any, in favor of one or more persons thereof, (iii) such other documents evidencing registration thereof under applicable statutory/regulatory requirements. Further, any Society’s applying for the ZCZP Instruments pursuant to the Issue must ensure that (a) they are authorized under applicable statutory/regulatory requirements and their constitution instrument to hold and invest in ZCZP Instruments, (b) they have obtained all necessary approvals, consents or other authorizations, which may be required under applicable statutory and/or regulatory requirements to invest in ZCZP

Instruments, and (c) Applications made by them do not exceed the investment limits or maximum number of ZCZP Instruments that can be held by them under applicable statutory and/ or regulatory provisions.

Failing this, our Society reserves the right to accept or reject any Applications in whole or in part, in either case, without assigning any reason, thereof.

Applications by Society

In case of Applications made by Society, settled under the Indian Society's Act, 1882, as amended, or any other statutory and/or regulatory provision governing the settlement of Society's in India, must submit a (i) certified copy of the registered instrument for creation of such Society, (ii) power of attorney, if any, in favor of one or more Governing Body Members thereof, (iii) such other documents evidencing registration thereof under applicable statutory/regulatory requirements. Further, any society's applying for the ZCZP Instruments pursuant to the Issue must ensure that (a) they are authorized under applicable statutory/regulatory requirements and their constitution instrument to hold and invest in ZCZP Instruments, (b) they have obtained all necessary approvals, consents or other authorizations, which may be required under applicable statutory and/or regulatory requirements to invest in ZCZP Instruments, and (c) Applications made by them do not exceed the investment limits or maximum number of ZCZP Instruments that can be held by them under applicable statutory and or regulatory provisions.

Failing this, our Society reserves the right to accept or reject any Applications as a whole or in part, in either case, without assigning any reason thereof.

Applications by Public Financial Institutions, which are authorized to invest in the ZCZP Instruments

The Application must be accompanied by certified true copies of: (i) any Act/ Rules under which they are incorporated; (ii) board resolution authorizing investments; and (iii) specimen signature of authorized person.

Failing this, our Society reserves the right to accept or reject any Applications as a whole or in part, in either case, without assigning any reason thereof.

Applications made by companies, bodies corporate and societies registered under the applicable laws in India

The Application must be accompanied by certified true copies of: (i) any act/ rules under which they are incorporated; (ii) Board Resolution authorizing investments; and (iii) Specimen signature of authorized person.

Failing this, our Society reserves the right to accept or reject any Applications as a whole or in part, in either case, without assigning any reason thereof.

Partnership firms formed under applicable Indian laws in the name of the partners and Limited Liability Partnerships formed and registered under the provisions of the Limited Liability Partnership Act, 2008

Applications made by partnership firms and limited liability partnerships formed and registered under the Limited Liability Partnership Act, 2008 must be accompanied by certified true copies of: (i) the partnership deed for such Applicants; (ii) any documents evidencing registration of such Applicant thereof under applicable statutory/regulatory requirements; (iii) a resolution authorizing the investment and containing operating instructions; and (iv) specimen signature of authorized persons of

such Applicant.

Failing this, our Society reserves the right to accept or reject any Applications for Allotment of the ZCZP Instruments in whole or in part, in either case, without assigning any reason thereof.

Applications under the power of attorney by limited companies, corporate bodies and registered societies

In the case of Applications made pursuant to a power of attorney by Applicants, a certified copy of the power of attorney or the relevant resolution or authority, as the case may be, along with a certified copy of the memorandum of association and articles of association and/or bye laws must be lodged along with the Application Form.

Failing this, our Society reserves the right to accept or reject any Application as a whole or in part, in either case, without assigning any reason thereof.

In case of Applications made pursuant to a power of attorney by Applicants, a certified copy of the power of attorney must be lodged along with the Application Form.

Failing this our Society, reserves the right to reject such Applications. Our Society, in its absolute discretion, reserves the right to relax the above condition of attaching the power of attorney along with the Application Forms subject to such terms and conditions that our Society may deem fit.

Applications by provident funds, pension funds, which are authorized to invest in the ZCZP Instruments

Applications by provident funds, pension funds, superannuation funds and gratuity funds which are authorized to invest in the ZCZP Instruments, for Allotment of the ZCZP Instruments must be accompanied by certified true copies of: (i) any act/rules under which they are incorporated; (ii) a power of attorney, if any, in favor of one or more Governing Body Members thereof, (ii) a board resolution authorizes investments; (iii) such other documents evidencing registration thereof under applicable statutory/regulatory requirements; (iv) specimen signature of authorized person; (v) a certified copy of the registered instrument for creation of such fund/Society; and (vi) any tax exemption certificate issued by Income Tax authorities.

Failing this, our Society reserves the right to accept or reject any Applications for Allotment of the ZCZP Instruments in whole or in part, in either case, without assigning any reason thereof.

Applications by National Investment Funds

Application made by a National Investment Fund for Allotment of the ZCZP Instruments must be accompanied by certified true copies of: (i) a resolution authorizes investment and containing operating instructions; and (ii) specimen signatures of authorized persons.

Failing this, our Society reserves the right to accept or reject any Applications for Allotment of the ZCZP Instruments in whole or in part, in either case, without assigning any reason thereof.

Applications by Systematically Important Non-banking financial companies

Applications made by systematically important non-banking financial companies registered with the RBI and under other applicable laws in India must be accompanied by certified true copies of: (i) memorandum and articles of association/charter of constitution; (ii) power of attorney;(iii) board Resolution authorizes investments; and (iii) specimen signature of authorized person.

Failing this, our Society reserves the right to accept or reject any Applications as a whole or in part, in either case, without assigning any reason thereof.

Applicants are advised to ensure that Applications made by them do not exceed the investment limits or maximum number of ZCZP Instruments that can be held by them under applicable statutory and/or regulatory provisions.

Applicants are advised to ensure that they have obtained the necessary statutory and/or regulatory permissions/consents/approvals in connection with applying for, subscribing to, or seeking allotment of ZCZP Instruments pursuant to the Issue.

Escrow Mechanism

We shall open an Escrow Account with the Escrow Collection Bank in whose favor the Applicants shall transfer through direct credit / NACH / NEFT / RTGS or shall issue cheque / demand draft in respect of their Application. Cheques or demand drafts received for the application Amount from investors would be deposited in the respective Escrow Account. The Escrow Collection Bank will act in terms of this Draft Fund-Raising Document and the Escrow Agreement. The Escrow Collection Bank shall not exercise any lien whatsoever over the monies deposited therein. Upon completion of the Allotment or refunds, whichever is later, the Escrow Collection Bank shall transfer the monies from the Escrow Account to the bank account of our Society as per the terms of the Escrow Agreement. Payments of refund to the Applicants shall also be made from the Escrow Account as per the terms of the Escrow Agreement and this Draft Fund-Raising Document.

The information below is given for the benefit of Applicants. Our Society is not liable for any amendment or modification or changes in applicable laws or regulations, which may occur after the date of this Draft Fund-Raising Document.

How to apply?

Copies of the Offer Document together with the Application Form may be obtained from our Registered Office/ corporate office and the Registrar to the Issue. Additionally, the Offer Document and the Application Forms will be available for download on the website of NSE at www.nseindia.com.

Application Forms will also be available on the website of the Stock Exchange. A unique application number (“UAN”) generated for every Application Form downloaded from the websites of the Stock Exchange.

Please note that there is a single Application Form.

Method of Application

An eligible investor desirous of applying in this Issue can make Applications through the physical mode only. Applicants intending to subscribe in the Issue shall submit a duly filled Application Form to the Registrar to the Issue.

All Applications where payment is being made by cheque / demand draft should be submitted to the Registrar to the Issue before the Issue Closing Date. Further, Applications where payment is being made by electronic bank transfer should reach the Registrar to the Issue within up to 3 (three) Working Days from the Issue Closing Date, provided that such extended time shall be available only if the Application Amount has been received in the Escrow Account prior to the Issue Closing Date.

All Application Forms duly completed together with cheque/demand draft, if applicable for the amount payable on application must be delivered before the Issue Closing Date to the Registrar to the Issue. In case the Applicant has transferred the Application Amount by way of an electronic transfer to the Escrow Account, then the Applicant shall necessarily mention the UTR no. and date of transfer in the Application Form.

Application Size

Each Application should be for a minimum of Rs. 1000, i.e., 1000 ZCZP Instruments and in multiple of Rs. 1000 (1000 ZCZP Instrument) thereafter. Applicants can apply for the ZCZP Instruments offered hereunder provided the Applicant has applied for minimum application size using the same Application Form.

Applicants are advised to ensure that applications made by them do not exceed the investment limits or maximum number of ZCZP Instruments that can be held by them under applicable statutory and/or regulatory provisions. Applications cannot be made by:

Foreign investors (including persons resident outside India, foreign nationals, non-resident Indians, overseas citizens of India, foreign institutional investors, foreign portfolio investors, foreign venture capital investors).

Terms of Payment

The entire issue price for the ZCZP Instruments is payable on application only. In case of the allotment of lesser number of ZCZP Instruments than the number applied, our Society shall refund the excess amount paid on application to the applicant.

Payment instructions for Applicants

Our Society shall open an Escrow Account with the Escrow Collection Bank for the collection of the application amount payable upon submission of the Application Form.

Payment shall be made only by way of direct credit / NACH / NEFT / RTGS / cheque / demand draft. Outstation cheques/demand drafts drawn on banks not participating in the clearing process will not be accepted and applications accompanied by such cheques or demand drafts are liable to be rejected. Any payment by way of cash will not be accepted. In case payment is effected in contravention of the conditions mentioned herein, the Application is liable to be rejected, and application money will be refunded, and no interest will be paid thereon.

All Application Forms received with outstation cheques, post-dated cheques, cheques / demand drafts drawn on banks not participating in the clearing process shall be rejected and the Registrar shall not be responsible for such rejections.

The Escrow Collection Bank shall transfer the funds from the Escrow Account, as per the terms of the Escrow Agreement, into a separate bank account after the completion of the Allotment or refunds, whichever is later.

All cheques/demand drafts enclosed to the application should be crossed "A/c payee only" and must be made payable to [.]

The Applicants shall ensure that the bank account linked with the Depositories is used for making the payment for Application.

Payment mechanism for Applicants

An Applicant may submit the completed Application Form to Registrar to the Issue along with cheque / demand draft.

The Applicants may also pay their Application Amounts by direct credit / NACH / NEFT / RTGS or may issue cheque / demand draft in respect of their application to the bank account below:
Escrow Account Details:

Bank Name: [.] Account No: [.] Account Name: [.] IFSC Code: [.] Account Type: [.]

**To be populated in the Offer Document.*

In case of payment by way of cheque / demand draft, the same shall be attached to the Application Form. In case the Applicant has transferred the Application Amount by way of an electronic transfer to the Escrow Account, then the Applicant shall necessarily mention the UTR no. and date of transfer in the Application Form.

All Applications where payment is being made by cheque / demand draft should be submitted to the Registrar to the Issue before the Issue Closing Date. Further, Applications where payment is being made by electronic bank transfer should reach the Registrar to the Issue within up to 3 (three) Working Days from the Issue Closing Date, provided that such extended time shall be available only if the Application Amount has been received in the Escrow Account prior to the Issue Closing Date.

Additional information for Applicants

1. Application Forms submitted by Applicants whose beneficiary accounts are inactive shall be rejected.
2. All applications Forms duly completed and accompanied by account payee cheques / demand drafts shall be submitted with the Registrar to the Issue before the Issue Closing Date. The Registrar to the Issue will not accept payments made in cash. However, Application Forms duly completed together with cheque/demand draft drawn on/payable at a local bank in Mumbai for the amount payable on application, if applicable, shall be sent by Registered Post or by hand delivery to the Corporate Office of the Registrar, so as to reach the Registrar prior to the Issue Closing Date. Applications where payment is being made by electronic bank transfer should reach the Registrar to the Issue within up to 3 (three) Working Days from the Issue Closing Date, provided that such extended time shall be available only if the Application Amount has been received in the Escrow Account prior to the Issue Closing Date. No separate receipts will be issued for the money to be paid on the submission of the Application Form.
3. Application Forms submitted by Applicants shall be for allotment of ZCZP Instruments only in dematerialized form.

Instructions for completing the Application Form

1. Applications must be made in the prescribed Application Form.
2. Application Forms are to be completed in full, in BLOCK LETTERS in ENGLISH and in accordance with the instructions contained in *the* Offer Document and the Application Form. Incomplete Application Forms are liable to be rejected. Applicants should note that the Registrar will not be liable for errors in data entry due to incomplete or illegible Application Forms.
3. Applications are required to be for a minimum of 2,00,000 ZCZP Instruments and in multiples

of 10,000 ZCZP Instruments thereafter as specified in the Issue Documents.

4. Thumb impressions and signatures other than in the languages specified in the Eighth Schedule in the Constitution of India must be attested by a Magistrate or a Notary Public or a Special Executive Magistrate under official seal.
5. Applications should be in single name. Applicants are required to ensure that the PAN Details of the HUF are mentioned and not those of the Karta.
6. Applicants applying for Allotment must provide details of valid and active DP ID, Client ID and PAN clearly and without error. On the basis of such Applicant's active DP ID, Client ID and PAN provided in the Application Form, the Registrar to the Issue will obtain from the Depository the Demographic Details. Invalid accounts, suspended accounts or where such account is classified as invalid or suspended may not be considered for Allotment of the ZCZP Instruments.
7. Applicants must ensure that their Application Forms are made in a single name.
8. The minimum number of Applications and minimum application size shall be specified in the Offer Document. Applicants may apply for ZCZP Instruments Applied for in a single Application Form.
9. All Applicants are required to tick the relevant column in the "Category of Investor" box in the Application form.

Applicants should note that the Registrar will not be liable for error in data entry due to incomplete or illegible Application Forms. Our Society would allot the ZCZP Instruments, as specified in the Offer Document for the Issue to all valid Applications`.

Applicant's PAN, Depository Account and Bank Details

ALL APPLICANTS APPLYING FOR ALLOTMENT OF THE ZCZP INSTRUMENTS SHOULD MENTION THEIR DP ID, CLIENT ID AND PAN IN THE APPLICATION FORM. APPLICANTS MUST ENSURE THAT THE DP ID, CLIENT ID AND PAN GIVEN IN THE APPLICATION FORM IS EXACTLY THE SAME AS THE DP ID, CLIENT ID AND PAN AVAILABLE IN THE DEPOSITORY DATABASE.

On the basis of the DP ID, Client ID and PAN provided by them in the Application Form, the Registrar to the Issue will obtain from the Depository the Demographic Details of the Applicants including PAN and MICR code. These Demographic Details would be used for giving Allotment Advice, if required, to the Applicants. Hence, Applicants are advised to immediately update their Demographic Details (including bank account details) as appearing on the records of the Depository Participant and ensure that they are true and correct. Please note that failure to do so could result in delays in authorizing, to Applicants, delivery of Allotment Advice at the Applicant's sole risk, and neither the Registrar nor our Society shall have any responsibility and undertake any liability for the same.

These Demographic Details would be used for all correspondence with the Applicants including mailing of the Allotment Advice. The Demographic Details given by Applicants in the Application Form would not be used for any other purpose by the Registrar to the Issue except in relation to this Issue. By signing the Application Form, Applicants applying for the ZCZP Instruments would be deemed to have authorized the Depositories to provide, upon request, to the Registrar, the required Demographic Details as available on its records.

Allotment Advice would be mailed by post or e-mail at the address of the Applicants in accordance

with the Demographic Details received from the Depositories. Applicants may note that delivery of Allotment Advice, if required, may get delayed if the same once sent to the address obtained from the Depositories are returned undelivered. Further, please note that any such delay shall be at such Applicant's sole risk and neither our Society, nor the Registrar to the Issue shall be liable to compensate the Applicant for any losses caused to the Applicants due to any such delay or liable to pay any interest for such delay.

In case of Applications made under powers of attorney, our Society in its absolute discretion, reserves the right to permit the holder of a power of attorney to request the Registrar to the Issue that for the purpose of printing particulars on and mailing of the Allotment Advice through post, the Demographic Details obtained from the Depository of the Applicant shall be used.

With effect from August 16, 2010, the beneficiary accounts of Applicants for whom PAN details have not been verified shall be suspended for credit and no credit of ZCZP Instruments pursuant to this Issue will be made into the accounts of the Applicants. Application Forms submitted by Applicants whose beneficiary accounts are inactive shall be rejected.

Applicants should note that the ZCZP Instruments will be allotted to all the successful Applicants only in dematerialized form. The Application Forms which do not have the details of the Applicant's depository account, including DP ID, Client ID and PAN, shall be treated as incomplete and will be rejected.

Submission of Applications

All Application Forms duly completed together with cheque/demand draft, drawn on/payable at a local bank in Pondicherry for the amount payable on application, if applicable, shall be sent by Registered Post or by hand delivery to the Corporate Office of the Registrar, so as to reach the Registrar prior to the Issue Closing Date.

In case the Applicant has transferred the Application Amount by way of an electronic transfer to the Escrow Account, then the Applicant shall necessarily mention the UTR no. and date of transfer in the Application Form.

All Applications where payment is being made by cheque / demand draft should be submitted to the Registrar to the Issue before the Issue Closing Date. Further, Applications where payment is being made by electronic bank transfer should reach the Registrar to the Issue within up to 3 (three) Working Days from the Issue Closing Date, provided that such extended time shall be available only if the Application Amount has been received in the Escrow Account prior to the Issue Closing Date.

In case of hand delivery of the Application Form, an acknowledgement shall be issued by Registrar to the Applicant as proof of having accepted the Application.

Applications shall be deemed to have been received by us only when submitted to the Registrar as detailed above and not otherwise.

Online Applications

Our Society has also provided a facility to submit applications in online mode. In accordance with the NSE April Circular, Application may also be submitted through the web interface developed by NSE wherein the Application is automatically uploaded onto the Stock Exchange bidding platform. Applicants may also submit the Application Form to the self-certified syndicate banks ("SCSBs") and the syndicate members with (3-in-1 account) registered on the electronic-IPO Platform of NSE. Designated Intermediaries (other than SCSBs and the designated syndicate members) shall not accept

any Application Form from a retail individual investor who is not Bidding in the Issue.

For further details on the registration process and the submission of bids through the web interface, the National Stock Exchanges has issued operational guidelines and circular available at NSE: <https://nsearchives.nseindia.com/content/circulars/IPO61843.pdf>.

INSTRUCTIONS FOR FILLING-UP THE APPLICATION FORM

General Instructions

A. General instructions for completing the Application Form

1. Applications must be made in prescribed Application Form only;
2. Application Forms must be completed in block letters in English, as per the instructions contained in this Draft Fund-Raising Document, the Offer Document and the Application Form;
3. Applicants must apply for Allotment in dematerialized form and must provide details of ID, Client ID and PAN clearly and without error. On the basis of such Applicant's active DP ID, Client ID of valid and active DP and PAN provided in the Application Form
4. The minimum number of Applications and minimum application size shall be specified in the Offer Document.
5. Applications should be in single name. If the depository account is held in joint names, the Application Form should contain the name and PAN of the person whose name appears first in the depository account and signature of only this person would be required in the Application Form. This Applicant would be deemed to have signed on behalf of joint holders and would be required to give confirmation to this effect in the Application Form;
6. Applications should be made by Karta in the case of HUFs. Applicants are required to ensure that the PAN details of the HUF are mentioned and not those of the Karta;
7. Thumb impressions and signatures other than in English/Hindi/Gujarati/Marathi or any other languages specified in the 8th Schedule of the Constitution need to be attested by a Magistrate or Notary Public or a Special Executive Magistrate under his/her seal;
8. No separate receipts will be issued for the money payable on the submission of the Application Form.
9. Every Applicant should hold valid Permanent Account Number (PAN) and mention the same in the Application Form;
10. All Applications where payment is being made by cheque / demand draft should be submitted to the Registrar to the Issue before the Issue Closing Date. Further, Applications where payment is being made by electronic bank transfer should reach the Registrar to the Issue within up to 3 (three) Working Days from the Issue Closing Date, provided that such extended time shall be available only if the Application Amount has been received in the Escrow Account prior to the Issue Closing Date.

Our Society would allot the series of ZCZP Instruments, as specified in the Offer Document to all valid Applications.

B. Applicant's Beneficiary Account and Bank Account Details

Applicants applying for Allotment in dematerialized form must mention their DP ID, Client ID and PAN in the Application Form and ensure that the name provided in the Application Form is exactly the same as the name in which the Beneficiary Account is held. In case the Application Form for Allotment in dematerialized form is submitted in the first Applicant's name, it should be ensured that the Beneficiary Account is held in the same joint names and in the same sequence in which they appear in the Application Form. In case the DP ID, Client ID and PAN mentioned in the Application Form for Allotment in dematerialized form do not match with the DP ID, Client ID and PAN available in the Depository database or in case PAN is not available in the Depository database, the Application Form for Allotment in dematerialized form is liable to be rejected. Further, Application Forms submitted by Applicants applying for Allotment in dematerialized form, whose beneficiary accounts are inactive, will be rejected.

On the basis of the DP ID and Client ID provided by the Applicant in the Application Form for Allotment in dematerialized form, the Registrar to the Issue will obtain from the Depositories the Demographic Details of the Applicant including PAN, address, Magnetic Ink Character Recognition (“MICR”) Code and occupation. These Demographic Details would be used for giving Allotment Advice and refunds (including through physical refund warrants, direct credit, NACH, NEFT and RTGS), if any, to the Applicants. Hence, Applicants are advised to immediately update their Demographic Details as appearing on the records of the DP and ensure that they are true and correct and carefully fill in their Beneficiary Account details in the Application Form. Failure to do so could result in delays in dispatch/credit of refunds to Applicants and delivery of Allotment Advice at the Applicants’ sole risk, and neither our Society, Registrar to the Issue nor the Stock Exchange will bear any responsibility or liability for the same.

The Demographic Details would be used for correspondence with the Applicants including mailing of the Allotment Advice. Allotment Advice would be mailed at the address of the Applicant as per the Demographic Details received from the Depositories.

In case of Applications made under power of attorney, our Society in its absolute discretion, reserves the right to permit the holder of Power of Attorney to request the Registrar that for the purpose of printing particulars on the mailing of Allotment Advice, the demographic details obtained from the Depository of the Applicant shall be used. By signing the Application Form, the Applicant would have deemed to have authorized the Depositories to provide, upon request, to the Registrar to the Issue, the required Demographic Details as available on its records. The Demographic Details given by Applicant in the Application Form would not be used for any other purpose by the Registrar to the Issue except in relation to the Issue.

The beneficiary accounts of Applicants for whom PAN details have not been verified shall be suspended for credit and no credit of ZCZP Instruments pursuant to the Issue will be made into the accounts of such Applicants. Application Forms submitted by Applicants whose beneficiary accounts are inactive shall be rejected. Furthermore, in case no corresponding record is available with the Depositories, which matches the three parameters, namely, DP ID, Client ID and PAN, then such Application are liable to be rejected.

c. Permanent Account Number (“PAN”)

The Applicant should mention his or her PAN allotted under the IT Act. For minor Applicants, applying through the guardian, it is mandatory to mention the PAN of the minor Applicant. However, Applications on behalf of the Central or State Government officials and the officials appointed by the courts in terms of a SEBI circular dated June 30, 2008, and Applicants residing in the state of Sikkim who in terms of a SEBI circular dated July 20, 2006, may be exempt from specifying their PAN for transacting in the securities market. In accordance with Circular No. MRD/DOP/Cir- 05/2007 dated April 27, 2007, issued by SEBI, the PAN would be the sole identification number for the participants transacting in the securities market, irrespective of the amount of transactions. Any Application Form, without the PAN is liable to be rejected, irrespective of the amount of transaction. It is to be specifically noted that the Applicants should not submit the GIR number instead of the PAN as the Application is liable to be rejected on this ground.

However, the exemption for the Central or State Government and the officials appointed by the courts and for investors residing in the State of Sikkim is subject to the Depository Participants’ verifying the veracity of such claims by collecting sufficient documentary evidence in support of their claims. At the time of ascertaining the validity of these Applications, the Registrar to the Issue will check under the Depository records for the appropriate description under the PAN field i.e., either Sikkim category or exempt category.

General Instructions

Do's

1. Check if you are eligible to apply as per the terms of the Offer Document and applicable law;
2. Read all the instructions carefully and complete the Application Form in the prescribed form;
3. Ensure that you have obtained all necessary approvals from the relevant statutory and/or regulatory authorities to apply for, subscribe to and/or seek Allotment of ZCZP Instruments pursuant to the Issue;
4. Ensure that the DP ID and Client ID are correct and beneficiary account is activated for Allotment of ZCZP Instruments in dematerialized form. The requirement for providing Depository Participant details shall be mandatory for all Applicants;
5. Ensure that you have been given an acknowledgement as proof of the Registrar having accepted the Application Form in case of hand delivery of Application Forms;
6. Ensure that signatures other than in the languages specified in the Eighth Schedule to the Constitution of India are attested by a Magistrate or a Notary Public or a Special Executive Magistrate under official seal;
7. In case of an HUF applying through its Karta, the Applicant is required to specify the name of an Applicant in the Application Form as 'XYZ Hindu Undivided Family applying through PQR, where PQR is the name of the Karta. However, the PAN of the HUF should be mentioned in the Application Form and not that of the Karta;
8. Ensure that the Demographic Details including PAN are updated, true and correct in all respects;
9. Ensure that if the depository account is held in joint names, the Application Form should contain the name and PAN of the person whose name appears first in the depository account and signature of only this person would be required in the Application Form. This Applicant would be deemed to have signed on behalf of joint holders and would be required to give confirmation to this effect in the Application Form;
10. Ensure that your Application Form is submitted with the Registrar to the Issue; and
11. Ensure that you have correctly ticked, provided or checked the authorization box in the Application Form.

Don'ts

1. Do not apply for lower than the minimum application size;
2. Do not fill up the Application Form such that the ZCZP Instruments applied for exceeds the Issue size and/or investment limit or maximum number of ZCZP Instruments that can be held under the applicable laws or regulations or maximum amount permissible under the applicable regulations;
3. Do not submit the GIR number instead of the PAN as the Application is liable to be rejected on this ground;
4. Do not submit incorrect details of the DP ID, Client ID and PAN or provide details for a beneficiary account which is suspended or for which details cannot be verified by the Registrar to the Issue;

5. Do not submit Applications on plain paper or on incomplete or illegible Application Forms;
6. Do not apply if you are not competent to contract under the Indian Contract Act, 1872;
7. Do not submit an Application in case you are not eligible to acquire ZCZP Instruments under applicable law or your relevant constitutional documents or otherwise;
8. Do not apply if you are a person ineligible to apply for ZCZP Instruments under the Issue;
9. Do not make an application of the ZCZP Instrument on multiple copies taken of a single form;

Depository Arrangements

Our Society has made depository arrangements with NSDL and CDSL for issue and holding of the ZCZP Instruments in authorized form.

In this context:

1. Tripartite Agreement dated [.] between us, the Registrar to the Issue and CDSL for offering depository option to the Applicants.
2. Tripartite Agreement dated [.] between us, the Registrar to the Issue and NSDL for offering depository option to the Applicants.
3. An Applicant must have at least one beneficiary account with any of the Depository Participants (DPs) of NSDL or CDSL prior to making the Application.
4. ZCZP Instruments Allotted to an Applicant will be credited directly to the Applicant's respective beneficiary account(s) with the DP.
5. Non-transferable Allotment Advice, if any, will be directly sent to the Applicant by the Registrar to the Issue.

For further information relating to Applications for Allotment of the ZCZP Instruments in authorized form, please see the section titled "Issue Procedure" on page 178 of this Draft Fund-Raising Document.

Communications

All future communications in connection with Applications made in the Issue should be addressed to the Registrar to the Issue quoting all relevant details as regards the Applicant and its Application.

Applicants can contact our Society Secretary and Compliance Officer or the Registrar to the Issue in depository's beneficiary account/etc. case of any pre – Issue related problems and/or post-Issue related problems such as non-receipt of Allotment Advice non-credit of ZCZP Instruments

Undertaking by the Issuer

Statement by the Governing Body:

- (a) All monies received pursuant to the Issue of ZCZP Instruments to public shall be transferred to a separate bank account
- (b) Details of all monies utilized out of Issue referred to in sub-item (a) shall be disclosed under an appropriate separate head in our balance sheet indicating the purpose for which such monies had been utilized.
- (c) Details of all unutilized monies out of issue of ZCZP Instruments, if any, referred to in sub-item (a) shall be disclosed under an appropriate separate head in our Balance Sheet indicating the form in which such unutilized monies have been invested.
- (d) Our Society shall submit to the Stock Exchange a statement in respect of utilization of the Net Proceeds, on a quarterly basis, containing (a) category-wise amount of monies raised, (b) category-wise amount of monies utilized, balance amount remaining unutilized, until the utilization of the Net Proceeds in accordance with this Draft Fund- Raising Document.
- (e) We shall utilize the Issue proceeds only after (a) receipt of the minimum subscription of 75% of the Issue Size; (b) completion of Allotment and refund process and (c) receipt of listing approval from the Stock Exchange.

Other Undertakings by our Society

Our Society undertakes that:

- (a) Complaints received in respect of the Issue will be attended to by our Society expeditiously and satisfactorily.
- (b) Our Society will take necessary steps for the purpose of getting the ZCZP Instruments listed within the specified time, i.e., within 10 (ten) trading days of the Issue Closing Date.
- (c) Funds required for dispatch of Allotment Advice will be made available by our Society to the Registrar to the Issue.
- (d) We shall make necessary disclosures/reporting under any other legal or regulatory requirement as may be required by our Society from time to time.

Rejection of Applications

As set out below or if all required information is not provided or the Application Form is incomplete in any respect, the Board of Directors of our Society reserves its full, unqualified and absolute right to accept or reject any Application in whole or in part and in either case without assigning any reason thereof.

Application may be rejected on one or more technical grounds, including but not restricted to:

- Application by persons not competent to contract under the Indian Contract Act, 1872, as amended, (other than minors having valid Depository Account as per Demographic Details provided by Depositories);
- Applications by foreign investors;
- Applications not being signed by the sole Applicant;
- Application Amount blocked being higher or lower than the value of ZCZP Instruments Applied for. However, our Society may allot ZCZP Instruments up to the number of ZCZP Instruments Applied for, if the value of such ZCZP Instruments Applied for exceeds the minimum application size;
- Applications where a registered address in India is not provided for the Applicant;
- In case of partnership firms (except LLPs), ZCZP Instruments applied for in the name of the partnership and not the names of the individual partners(s);
- DP ID and Client ID not mentioned in the Application Form;
- GIR number furnished instead of PAN;
- Applications for an amount below the minimum application size;
- Applications by persons who are not eligible to acquire ZCZP Instruments of our Society in terms of applicable laws, rules, regulations, guidelines and approvals;
- In case of Applications under power of attorney or by limited companies, corporate, Society etc., submitted without relevant documents;
- Applications accompanied by Stock invest/cash; Signature of sole Applicant missing;
- Applications by persons debarred from accessing capital markets, by SEBI or any other regulatory authority. Date of Birth for first/sole Applicant for persons applying for Allotment not mentioned in the Application Form.
- In case no corresponding record is available with the Depositories that matches three parameters namely, DP ID, Client ID and PAN or if PAN is not available in the Depository database;
- Applications for amounts greater than the maximum permissible amount prescribed by the regulations and applicable law;
- Applications by persons prohibited from buying, selling or dealing in shares, directly or indirectly, by SEBI or any other regulatory authority;
- Applications by any person outside India;
- Applications by other persons who are not eligible to apply for ZCZP Instruments under the Issue under applicable Indian or foreign statutory/regulatory requirements;
- Applications uploaded after the expiry of the allocated time on the Issue Closing Date, unless extended by the Stock Exchange, as applicable;
- Application Forms not delivered by the Applicant within the time prescribed as per the Application Form and the Offer Document;
- Applications by Applicants whose demat accounts have been 'suspended for credit' pursuant to the circular issued by SEBI on July 29, 2010, bearing number CIR/MRD/DP/22/2010;
- Where PAN details in the Application Form are not as per the records of the Depositories; Applications providing an inoperative demat account number.
- Applications being received post the Issue Closing Date where the payment of Application Amount is being made by cheque / demand draft.
- Applications being received upon expiry of 3 (three) Working Days where the payment of the Application Amount is being done by way of electronic bank transfer, provided the Application Amount was received in the Escrow Account prior to the Issue Closing Date.

Mode of making refunds

The Registrar to the Issue shall make refunds to the relevant bank accounts of the Applicants as per the Demographic details given by the Depositories.

The mode of refund shall be undertaken in the following order of preference:

1. Direct Credit

Applicants having their bank account with the Escrow Collection Bank, shall be eligible to receive refunds, if any, through direct credit. The refund amount, if any, would be credited directly to their bank account with the Escrow Collection Bank.

2. NACH

National Automated Clearing House is a consolidated system of ECS. Payment of refund would be done through NACH for Applicants having an account at one of the centers specified by the RBI, where such facility has been made available. This would be subject to the availability of complete bank account details including Magnetic Ink Character Recognition (MICR) code wherever applicable from the depository. The payment of refund through NACH is mandatory for Applicants having a bank account at any of the centres where NACH facility has been made available by the RBI (subject to availability of all information for crediting the refund through NACH including the MICR code as appearing on a cheque leaf, from the depositories), except where applicant is otherwise disclosed as eligible to get refunds through NEFT or Direct Credit or RTGS.

3. RTGS

Applicants having a bank account with a participating bank and whose refund amount exceed Rs. 2,00,000 or such amount as may be fixed by RBI from time to time, have the option to receive a refund through RTGS. Such eligible Applicants who indicate their preference to receive refund through RTGS are required to provide the Indian Financial **IFSC** form or intimate our Society and the Registrar to the Issue at least seven days prior to the Record date. Charges, if any, levied by the applicant's bank receiving the credit would be borne by the Applicant. In the event the same is not provided, a refund shall be made through NACH subject to availability of complete bank account details for the same as stated above.

4. NEFT

Payment of refunds shall be undertaken through NEFT wherever the Applicant's banks have been assigned the IFSC, which can be linked to a Magnetic Ink Character Recognition (MICR), if any, available to that particular bank branch. The IFSC Code will be obtained from the website of RBI as on a date immediately prior to the date of payment of refund, duly mapped with MICR numbers. Wherever the Applicants have registered their nine-digit MICR number and their bank account number while opening and operating the demat account, the same will be duly mapped with the IFSC of that particular bank branch and the payment of refund will be made to the applicants through this method.

Basis of Allotment

If the Issue is oversubscribed (i.e. if the subscription received is greater than the Issue Size), the allocation of ZCZP Instruments, in consultation with the Designated Stock Exchange, shall be on a proportionate basis.

Issuance of Allotment Advice

Our Society shall ensure dispatch of Allotment Advice as per the Demographic Details received from the Depositories within 8-10 Working Days of the Issue Closing Date. Instructions for credit of ZCZP

Instruments to the beneficiary account with Depository Participants shall be made within 8-10 Working Days of the Issue Closing Date. Our Society will provide adequate funds required for the dispatch of Allotment Advice, as applicable, to the Registrar to the Issue.

Investor Withdrawals and Pre-closure

Investor Withdrawal: Applicants can withdraw their Applications till the Issue Closing Date by submitting a request for the same to the Registrar, through whom the Application had been placed. In case an Applicant wishes to withdraw the Application after the Issue Closing Date, the same can be done by submitting a withdrawal request to the Registrar to the Issue prior to the finalization of the Basis of Allotment.

Pre-closure: Our Society reserves the right to close the Issue at any time prior to the Issue Closing Date, subject to receipt of minimum subscription or as may be specified in the Offer Document. Our Society shall allot ZCZP Instruments with respect to the Applications received until the time of such pre-closure in accordance with the Basis of Allotment as described hereinabove and subject to applicable statutory and/or regulatory requirements.

If our Society does not receive the minimum subscription of 75% of Issue Size prior to the Issue Closing Date the entire Application Amount shall be refunded to the Applicants.

SECTION VIII – KEY PROVISIONS OF MEMORANDUM OF ASSOCIATION

The following inter-alia contains certain provisions from the Memorandum of Association dated August 30, 2023, as amended by three-fourth majority from time to time.

MEMORANDUM OF ASSOCIATION OF "SATYA SPECIAL SCHOOL"

1. Name of the Society:

The name of the Society shall be "SATYA SPECIAL SCHOOL" (hereinafter referred to as "the Society")

2. Registered Office:

The registered office of the Society shall be at "6,7 8, ECR Road, Karuvadikuppam, (Near Shivaji Statue) Pondicherry -605 008

AIMS AND OBJECTIVES:

3a. The aims and objectives for which the Society is established are

1. To operate an alternative inclusive educational institution/special school to provide necessary training and education to children from disadvantaged and difficult circumstances.
2. To offer guidance and counseling to parents/guardians of children with learning disabilities and children and adults with special needs.
4. To organize educational activities, recreational opportunities, and programs for children attending the school.
5. To collaborate with educational and research institutions, universities, and medical colleges, both domestic and foreign, for educational research and rehabilitation progress.
6. To promote early intervention to identify children with special needs and facilitate diagnosis and treatment through referral services.
7. To provide vocational training to children and adults with special needs.
8. To assist children and adults with special needs in acquiring life skills.
9. To raise funds by collecting subscriptions, donations, and sponsorships from society members, both domestic and foreign individuals, corporations, business houses, and agencies.
10. To procure registrations or recognitions of the society under the laws of the Indian state and country.
11. To publish journals, magazines, books, research papers, and other publications to better achieve the objectives of the society.
12. To enlist the services of volunteers, both domestic and foreign.
13. To promote student exchange programs from foreign countries.

14. To promote technical support tie-ups with universities, both domestic and foreign, and provide hands-on experience exposure to staff in other special schools and educational institutions.
15. To promote educational and vocational sponsorships for children and adults with special needs.
16. To promote women's groups and strengthen them with capacity-building training and micro- credit for income generation activities, as well as to facilitate training for the professional development of special schools, CBR staff, and those working with children and adults with disabilities and special needs.
17. To promote inclusive education for children with disabilities and special needs.
18. To promote and operate state-level specialty centers of Satya for rehabilitation, research, and inclusive special needs services all over India and globally.
19. To purchase, lease, exchange, hire, or otherwise acquire any immovable or movable properties and any rights or privileges necessary for furthering the objectives of the society.
20. To borrow or raise money in such a manner as the society shall deem fit.
21. To promote better rapport and working ties with the Government of India and state governments.
22. To facilitate the promotion of "Foundation/Charities or Friends of Satya" in all countries with the support and participation of volunteers for fundraising and internships.
23. To offer professional training courses - full-time/part-time/short-term/weekend and online for teachers, caregivers, parents, and others.
24. To provide livelihood support to youth, families of special needs children, and disabled people for income generation.
25. To increase awareness among families, communities, and all stakeholders to understand disability issues and provide support.
26. To promote advocacy and campaigns to foster solidarity on disability issues at all levels.
27. To provide institutional care and support for special children, youth, and adults.
28. To ensure a safe environment for children and women, protecting them from abuse. exploitation, and violence.
29. To create a healthy environment, especially for children with special needs, their families, and communities, through the optimal utilization of natural resources.
30. To conduct, support, and fund social research in the areas of disability and education to promote the objectives of the company.
31. To establish a disability ecosystem by ensuring access to housing, water, sanitation, and other essential support services with the collaboration of various stakeholders
32. To collaborate and network with government departments to access various schemes of assistance for the promotion of the above objectives.

The Society may perform all such acts as may be considered necessary or conducive to the attainment of the aforesaid objectives

GOVERNING BODY:

4. The names, addresses, occupations and designations of the present members of the Governing Body to whom the management of the Society is entrusted as required by Section 2 of the Societies Registration Act, 1860 as extended to the Union Territory of Pondicherry are as under:

Sr. No.	Name and Address	Occupation	Designation
1	Ms. Bindu Modi No. 20, 5 th cross Kamban Nagar, Rediyarpalayam, Pondicherry	Clinical Psychologist	President
2	Ms. Seetha Ramkumar No: 10, 12 th Cross, Barathi Nagar, Pondicherry-605008	Homemaker	General Secretary
3	Ms. Chitra Shah No. 4,S V Patel Salai Pondicherry- 605001	Social Worker	Director/Treasurer
4	Mr. Narayanswamy Serene Pelican, Pinnachikuppam, Bahour Commune Puducherry- 607502	Parent of PWD	Member
5	Ms. Swetha Prakash J2203 Kumar Prince Town Shettihalli Main Road, Near AFTC, Shettihalli, Bangalore North, Jalahalli West, Bangalore North, Bengaluru, Karnataka 560015	Development Professional	Member
6	Mr. N Madhavan No. 10 Ganapathy street, Sithankudi, Pondicherry	Business Professional	Member
7	Mr. V G Somashekhar Flat No. 201, FICUS Grove, MRC Nagar, RA Puram, Raja Annamalai, Puram, Chennai, Tamil Nadu 600028	Business Professional	Member

DESIROUS PERSONS

4. We the undersigned are desirous of forming a Society namely "SATYA SPECIAL SCHOOL" under the Societies Registration Act, 1860 as extended to the Union Territory of Pondicherry, in pursuance of this Memorandum of Association: -

Sr. No.	Name and Address	Occupation	Signature
1	Ms. Bindu Modi No. 20, 5 th cross Kamban Nagar, Rediyarpalayam, Pondicherry	Clinical Psychologist	
2	Ms. Seetha Ramkumar No: 10, 12 th Cross, Barathi Nagar, Pondicherry-605008	Homemaker	
3	Ms. Chitra Shah No. 4,S V Patel Salai, Pondicherry- 605001	Social Worker	
4	Mr. Narayanswamy Serene Pelican, Pinnachikuppam, Bahour Commune Puducherry- 607502	Parent of PWD	
5	Ms. Swetha Prakash J2203 Kumar Prince Town Shettihalli Main Road, Near AFTC, Shettihalli, Bangalore North, Jalahalli West, Bangalore North, Bengaluru, Karnataka 560015	Development Professional	
6	Mr. N Madhavan No. 10 Ganapathy street, Sithankudi, Pondicherry	Business Professional	
7	Mr. V G Somashekhar Flat No. 201, FICUS Grove, MRC Nagar, RA Puram, Raja Annamalai, Puram, Chennai, Tamil Nadu 600028	Business Professional	

MEMORANDUM RULES AND REGULATIONS OF SATYA SPECIAL SCHOOL

1. Name:

The name of the Society shall be "**SATYA SPECIAL SCHOOL**" (hereinafter referred to as "the Society).

2. Registered Office:

The registered office of the Society shall be at "6,7 8, ECR Road, Karuvadikuppam, (Near Sivaji Statue) Pondicherry 605 008"

3. Rules:

The Association shall consist of members whose names are on the Register of Members of the Association at the time when these Rules and Regulations come to operation and of subsequent members, who shall be those persons who being eligible, shall after the date of adoption of these Rules and Regulations of the Association, be duly accepted in such manners and upon such conditions as may be prescribed from time to time by the Rules.

4. Methods:

For the attainment of furtherance of the objectives of the Association, the Society may-

- a. Hold discussion with the Government Line Departments, Educational Institutions, Medical Research Centres, Universities Authorities Concerned.
- b. Impact necessary Capacity Building trainings and Education.
- c. Carry out all such other activities Incidental or Conditional to the attainment of the objectives.

5. Objectives:

The activities of the Society are as set out in Paragraph 3 a to w of the Memorandum of Association of the Society. All the said activities are open to all irrespective of Caste, Religion and Sex.

6. Approvals:

The Society will be registered under "The Indian Societies Registration Act, 1860"

7. Register of Members:

The Association shall maintain a Register in which names of the Members of the Association shall be entered with their addresses.

8.Membership:

- a) There are Life Members and Ordinary Members who will form the General Body of the Association
- b) Those who pay Rs.5000/- (Rupees Five Thousand) shall be Life Members
- c) Those who pay yearly subscription fee of the Rs.500/- (Rupees Five Hundred) will be Ordinary member.

II. Removal of Membership:

Discontinuation of membership or removal of members will be done in the following cases:

1. Failure to pay subscription for 2 consecutive months
2. Misbehavior or dissatisfactory behavior
3. Financial irregularities or misappropriation of funds

The General Body of the Society has the right to induct or remove members recommended by the Executive Committee, as and when considered necessary.

9. Executive Committee (Office Bearers) of the Association:

1. The President, General Secretary, Director/Treasurer and Four Executive Committee Members will be the Office Bearers of the Association
2. The Office Bearers and EC Members shall be elected at the General Body Meeting at the Association for a term of three years
3. Any casual vacancy occurring in the Office Bearers of the Association by reason of death, resignation or for other reason may be filled by the Executive Committee Members as when it finds it necessary and convenient.
4. The Office Bearers and EC members of the Executive Committee are eligible for reelection and reappointment.
5. All Office Bearers will hold office in honorary capacity.

10. Duties of the Office Bearers:

A. President:

1. The President shall be the official head of the Society and shall preside over all meetings of Executive Committee, General Body and all other Extra-ordinary/ Special Meetings and shall be delegating the powers vested as per the Act and MoA to other Office Bearers and EC members of the Association.
2. The President shall also at any time deems proper, communicate to the Society or the Executive Committee such matters and shall make such suggestions as may in his/her opinion tend to safeguard the property and promote the welfare and increase the usefulness of the Society.
3. The President shall cast the deciding vote and in case of equality of votes at all meetings.
4. The President shall perform all such other duties as may be incidental to the office of the President.
5. The President can also call for meeting of the General Body Executive Committee or any other special meetings as per the Act and MoA.

B. General Secretary:

1. The General Secretary shall supervise the general working of the Society, work of office and shall act in accordance with the President.
2. The General Secretary shall convene meetings of the committees and provide a conducive atmosphere to the Executive Committee.
3. The General Secretary shall be responsible for organizing and conducting meetings and shall keep records of the minutes of the meetings and communicate to the members.
4. The General Secretary shall follow the directives of the President and execute the decision of the Executive Committee.

5. The General Secretary shall be responsible for the custody and control of properties, all the books, papers and documents of the Society.
6. With the help of the other office bearers, the General Secretary shall prepare various papers to be placed before the members.

C. Director/Treasurer:

1. The Director/Treasurer shall be the custodian of finances and accounts of the Society.
2. The Director/Treasurer shall be responsible for preparing and presenting the annual budget and audited accounts for approval for each financial year,
3. The Director/Treasurer shall be responsible for collection of school fees, subscriptions, donations and other income due to the Society from the members or others. He/ She shall arrange for prompt payment of approved bills of the Society.
4. The Director/Treasurer shall hold funds authorized by the managing body and shall make payment for petty and emergency expenditure.

11. GENERAL BODY:

1. The General Body of the Association shall consist of the members mentioned under articles 4 of the byelaws.
2. The association shall hold its Annual General Body Meeting within three months from the end of the financial year.

12. GENERAL BODY MEETING:

1. The Annual General Body Meeting of the Association shall be held at least once in a year.
2. The General Body Meeting shall be convened with the consent of the President and the Executive Committee shall decide the venue and date of such meeting. An Extra-Ordinary General Body meeting may be convened by the President on a request made by 1/3 members of the General Body.
3. Notice of the General Body Meeting shall be circulated to all the members at least two weeks before the meeting.
4. At Annual General Body Meetings, the report of the Audited Accounts Statement, Activities of the past year and the proposals for the following year shall be presented.
5. The Agenda of the meetings as approved by the Executive Committee shall be circulated to all the members. The meeting shall transact business as may be specified in the Agenda accompanying the notice of the meeting, provided any other business be brought before the meeting with the approval of the EC Members.
6. At the General Body meeting one third of members or four members whichever is less shall form quorum. If there is no quorum within 30 minutes of the time fixed for such a meeting, the meeting shall be adjourned or held after an interval of 7 days.

13. Election of the Office Bearers and Members of the Executive Committee:

1. The Office Bearers and members of the Executive Committee shall be elected at the Annual/ Extra-ordinary General Body Meeting of the Association.
2. In case of vacancies in the posts of office bearers during the term of elected period, the vacancies shall be filled up by election at the Extra-Ordinary General Body Meeting.

14. Executive Committee:

The General Control and Management of the Association and its affairs shall rest in the Executive Committee which will consist the three Office Bearers and the four EC members elected by the General Body.

15. Powers of the Executive Committee:

1. The Executive Committee shall have all the powers and perform all such functions as are within the powers and functions of the Association mentioned in the Memorandum of Association and these rules, except those which are required to be done by the General Body under these rules.
2. The Executive Committee may set up Sub-Committees from time to time for different aspects of the Association's work and may delegate its function to such Sub-Committees
3. The Executive Committee shall be empowered to regulate its own procedure and procedure of the working of Sub-Committees set up by it.
4. No expenditure shall be incurred by any Sub-Committee as may be nominated except with the previous approval of the Executive Committee either in the form of budget or otherwise.

16. Executive Committee Meetings:

1. An ordinary meeting of the Executive Committee may be called by the President, once in three months.
2. An emergent extraordinary meeting of the Executive Committee may be called by the General Secretary with consent of the President upon giving the members such period of notice as may appear to the General Secretary to be reasonable, under the circumstances.
3. The meeting of the Executive Committee shall be presided over by the President or in his absence by the General Secretary.
4. At all meetings of the Executive Committee five members shall form a quorum.
5. All decisions shall be taken by the majority vote of the present members. In the event of all voters being evenly divided, the President shall have a casting deciding vote.

17. Accounts and Audit:

Proper books of accounts shall be kept in respect of all the sums of money received and expended by the Society and the assets and liabilities of the Society.

18. Election:

1. A Returning Officer shall be nominated by the two third majority of the General Body Members to conduct the election to choose the Office Bearers and Executive Committee Members
2. The Returning Officer will not be entitled to vote
3. The Returning Officer shall call for nominations to the office of President, General Secretary and Director/Treasurer and for four members of the Executive Committee, at least one week before the date of Annual General Meeting and Election.
4. The Returning Officer will conduct the election of office bearers and the members of the Executive Committee as per the procedures laid down at the General Body.

Other Matters

19. Financial Year:

The Financial year of the Society shall be from the 1st day of April to the 31st day of March of the following year. The accounts of the Society shall be regularly maintained and every year the accounts shall be closed by 31st March and the same shall be audited by a Qualified Chartered Accountant.

20. Sources of Income:

The sources of income of the Society shall be subscriptions, fees, contributions, gifts, donations and returns on investments in movable and immovable assets. The Society shall not undertake any activity, including commercial, with the intention of making profit.

21. Utilization of Income and Assets:

- a. All the income and movable and immovable assets of the Society shall be utilized and applied solely for the promotion and achievement of its objects as set forth in the Memorandum of Association
- b. No portion of the income or assets of the Society shall be paid or transferred directly or indirectly by way of dividend, bonus, profit or in any other manner to the present or past members of the Society or to any person claiming through any one or more of them.
- c. No member of the Society may make any profit or derive any pecuniary benefit by virtue of his/ her membership of the Society. However, a member may be reimbursed any out-of-pocket expenses incurred by him/her in connection with the work of the Society.
- d. Notwithstanding what has been stated in clauses (a), (b) and (c) supra of this rule, a member of the Society may be allowed a remuneration for services rendered by him/her to the Society as may be considered reasonable in the circumstance of the case, by two thirds of the remaining members of the Society.
- e. The Society's funds shall be kept invested in accordance with the provisions of Section 11 (5) read with the Section 13(1) (d) of the Income Tax Act 1961.

22. Audit of Accounts:

The accounts of the Society shall be audited annually by a Chartered Accountant or a firm of Chartered Accountants appointed by the General Body of the Society.

23. Bank Accounts:

The bank accounts of the Society shall be in such banks as Jointly Operated Accounts, such name(s) and operated by such designated persons as may be resolved by the Governing Body.

24. Submission of Annual List:

The Secretary shall ensure that within (ninety days of the Annual/ Extra-ordinary General Body Meeting, a list of members of the Governing Body is filed with the Registrar of Societies as required by section 4 of the Societies Registration Act, 1860 (hereinafter referred to as the Act).

25. Legal Proceedings:

The Society may sue or be sued in the name of the President/ Secretary as per provisions of section 6 of the Act.

26. Amendment:

1. Any amendment of the Memorandum of Association of the Society shall be made only in accordance with the provisions of the Act. Any such amendment shall be carried out only after obtaining the prior approval of the Commissioner of Income tax having jurisdiction over the Society.
2. The power to effect amendments in the Memorandum of Association, Rules and Regulations of the Society would not extend to altering the Basic Character/ Objects of the Society. Further no such amendments which may prove to be repugnant to the provisions or sections 2(15), 11, 12 and 13 of the Income Tax Act 1961 shall be made.

27. The Society hereby formed is irrevocable

28. Dissolution:

In the event of dissolution/ winding up of the Society the assets remaining as on the date of dissolution shall under no circumstances be distributed among the Members of the Executive Committee/General Body but the same shall be transferred to another charitable Society whose objects are similar to this Society and which enjoys recognition under section 12 AA and 80 G of the Income Tax Act 1961.

29. All the activity to be carried out in our country itself and no activities of the Society will be carried out outside India.

30. The Society shall carry out the activities referred to in paragraph 3 a to w in the MoA without any Profit Motive. Further if the Society has to run any business, it shall do so only after satisfying the conditions stipulated in section 11(4) and provision in section 80 G 5(1) of the Income Tax Act 1961 are satisfied.

31. In all other matters which have not been specifically mentioned herein the provisions of Indian Societies Registration Act 1860 and Income Tax Act 1961 and rules and regulations made thereunder shall apply.

APPLICABILITY OF THE ACT:

All the provisions of the Act as extended to the Union Territory of Pondicherry will apply to this society. Certified that this is a correct copy of the Rules and Regulations of the Society.

SECTION IX – MATERIAL CONTRACTS AND DOCUMENTS FOR INSPECTION

The following contracts which are or may be deemed material have been entered into by our Society. These contracts and the documents for inspection referred to hereunder, may be inspected at the Registered Office of our Society between 10:00 am to 5:00 pm on any Working Day from the date of the filing of this Draft Fund-Raising Document with the Stock Exchanges till the date of closure of the Issue.

MATERIAL CONTRACTS

1. Registrar Agreement dated [●], between our Society and the Registrar to the Issue.
2. Escrow Agreement dated [●], between our Society, the Registrar to the Issue and the Escrow Collection Bank.
3. Tripartite agreement dated [●], among our Society, the Registrar to the Issue and CDSL.
4. Tripartite agreement dated [●], among our Society, the Registrar to the Issue and NSDL.

MATERIAL DOCUMENTS

1. Certified true copy of Memorandum and Articles of Association of our Society, as amended to date.
2. Certificate of Incorporation of our Society dated September 9th, 2003, issued by the ROC.
3. Copy of the resolution passed by the Board of Trustees on December 28th, 2024, approving the issue of ZCZP Instruments.
4. Copy of the resolution passed by the Board of Trustees on March 20th, 2025, approving the issue of ZCZP Instruments and Draft Fund-Raising document.
5. Registration certificate as a Not-for-Profit Organization with NSE SSE, bearing registration number NSESENPO0075 with effect from August 12, 2024.
6. Permanent Account Number card.
7. Certificate issued under section 12A of the Income-tax Act, 1961.
8. Certificate issued under section 80G of the Income-tax Act, 1961.
9. Certificate of registration under the Foreign Contribution (Regulation) Act, 2010
10. The Audited Financial Statements for the year ended March 31, 2024, March 31, 2023 & March 31, 2022.
11. Consents of the Trustees and Compliance Officer, Advisors to the Issue and Registrar to the Issue to act in their respective capacities.
12. Consent from CA Ganesan and Company, Chartered Accountants to include their name in their capacity as our Statutory Auditors and in respect of their audit reports dated May 27, 2024, October 16, 2023 and September 28, 2022 on the Audited Financial Statements for Financial year 2023-24, 2022-2023 and 2021-2022 respectively included in this Draft Fund-Raising Document, and such consent has not been withdrawn as on the date of this Draft Fund-Raising Document.
13. In-principle listing approval from NSE by its letter no [●]. dated [●]

DECLARATION

We, the Trustees of Satya Special School, hereby certify that all applicable legal requirements in connection with the Issue, including provisions of Chapter X A of ICDR Regulations and amendments to SEBI (Issue of Capital and Disclosure Requirements) (Third Amendment) Regulations, 2022 (“ICDR Amendment Regulations”) and SEBI Circular dated September 19, 2022 and December 22nd, 2023 and subject to other applicable laws, if any, under the Securities Contracts (Regulation) Act, 1956 and the rules made thereunder, the Securities and Exchange Board of India Act, 1992 and the rules and regulations made thereunder, each as amended, and the rules/ regulations/guidelines/ circulars issued by the Government of India, the Securities and Exchange Board of India and other competent authorities in this respect, from time to time, have been duly complied with and that no statement made in this Draft/Final Fund raising document contravenes any, such requirements.

We further certify that all the disclosures and statements made in this Draft /Final Fund raising document are true, accurate, correct and complete in all material respects, are in conformity with the applicable provisions of the aforesaid statutes mentioned above, and do not omit disclosure of any material information that may make the statements made herein, in the light of circumstances in which they were made, misleading and that this Draft/Final Fund raising document does not contain any misstatements and no information material to the subject matter has been suppressed or concealed and is as per the original records maintained by our Trustees under the Trust Deed

Signed by the Trustees:

Sd/- ----- Bindu Modi	Sd/- ----- Seetha Ram Kumar
Sd/- ----- Chitra Shah	Sd/- ----- B Narayanaswamy
Sd/- ----- N. Madhavan	Sd/- ----- VG Somasekhar
Sd/- ----- Swetha Prakash	